METHODOLOGICAL REPORT

MICHIGAN STATE UNIVERSITY

STATE OF THE STATE SURVEY

[MSU SOSS-3]

June 1995 Round

Prepared by:

Larry A. Hembroff
Brian D. Silver

Institute for Public Policy and Social Research
Survey Research Division
Michigan State University

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NOTE TO THE READER

The State of the State Survey [SOSS] is administered by the Institute for Public Policy and Social Research of Michigan State University.

For the benefit of sponsors, consumers and users of SOSS data, we have prepared this guide to the purpose, design, methods, and content of the survey. Because the MSU SOSS is still relatively new, this is one of our early efforts to document the methods employed in it. We welcome your questions as well as suggestions for improvement of this report.

Please address questions or comments to:

Dr. Larry A. Hembroff, Associate Director, Survey Research Division, Institute for Public Policy and Social Research, Berkey Hall, Michigan State University, East Lansing MI 48824

> Phone: (517) 355-6672
> Fax: (517)
> Internet: Larry.Hembroff@ssc.msu.edu

Dr. Brian D. Silver, Chair, Department of Political Science, 303 S. Kedzie Hall, Michigan State University, East Lansing MI 48824

> Phone: (517) 355-6592
> Fax: (517) 432-1091
> Internet: BSilver@ssc.msu.edu

1. PURPOSE OF SURVEY

Dr. Jack H. Knott, Director of the Institute for Public Policy and Social Research [IPPSR], made the Michigan State University State of the State survey [MSU SOSS] a reality by promoting the idea throughout the University and convincing the key sponsors to contribute funds to get the survey off the ground. With funding assured for the first year, planning began in June 1994.

SOSS is a quarterly survey of the citizens of Michigan. It employs Computer Assisted Telephone Interviewing (CATI) technology to interview a systematic random sample of Michigan citizens. Conducted by the Survey Research Division of the Institute for Public Policy and Social Research, SOSS was inaugurated in October 1994.

Although dozens of surveys are conducted in Michigan every year, none is designed to provide a regular systematic monitoring the public mood in major regions of the state. SOSS is designed to fill this information gap. SOSS has five principal objectives.

1.   To Provide Information about Citizen Opinion on Critical Issues. In keeping with MSU's role as the premier Land Grant University in the United States, MSU seeks to inform the public about the state of the state. Although statistics from censuses, public records, programs, and services provide important information about the state of the state, there is no substitute for gathering information directly from the citizens. By conducting a State of the State survey at regular intervals, IPPSR hopes to monitor the public's mood about important aspects of Michigan's public life. This information should be useful not only to citizens at large but also to policy-makers in the public sector and to other groups and organizations that take an active interest in the state of state of Michigan.

By disseminating this information through the mass media and in special studies, IPPSR hopes to provide baselines for assessing change in the people's sources of satisfaction and dissatisfaction with the quality of life, the performance of public institutions, the impact and efficacy of public policy, and the opinions about various aspects of life in Michigan, such as confidence in the economy and the climate for business, protection of the environment, freedom from crime, the family life, and the vitality of ethnic groups and communities.

2.   To Provide Data for Scientific and Policy Research by MSU faculty. MSU's faculty will use the data from the State of the State Survey to address a wide variety of issues in public policy. What are the factors associated with the declining levels of confidence in governmental institutions? To what extend does social and economic status affect tolerance and mutual trust between ethnic and racial groups?   Are subjective perceptions of environmental quality related to "objective" measures of environmental quality in Michigan's counties? These are only a few examples of the types of questions that the principal researchers will address using the SOSS results. To serve the interests

of a wider scientific community, the SOSS data will be deposited in an international data archive.

3. **To Provide Useful Information for Programs and Offices at MSU**. IPPSR has conducted a wide variety of studies for the use of MSU administrators and faculty. SOSS will also develop data for such internal use as well as provide data for use by the MSU Extension, the Vice Provost for University Outreach, and other offices. The January round of the survey will assess the public image of higher educational institutions, which will be useful to many offices at MSU.

4. **To Develop Survey Methods**. The computer-assisted telephone interviewing (CATI) technology lends itself to experiments in question wording, question order, and formatting of response categories. By varying the wording and sequences of questions and responses, the investigators can study the sensitivity of answers to the format of questions. Although survey research demands creative skills and remains to some extent an "art," the scientific study of survey methods is a well established discipline. Contributing to the scientific literature on survey methods is an important goal of the SRD; hence, a variety of experiments are built into each survey instrument.

5. **To Provide Opportunities for Student Training and Research.** Data from SOSS will be made directly available to professors and students for use in instruction and research in classes at MSU. The availability of up-to-date information on public opinion and individual perceptions and experiences of the Michigan population will increase the sense of immediacy and relevancy of educational projects.

2. CALENDAR

People's experiences and the public mood change not only from year to year but also with the seasons. It is important to establish baselines for understanding what is a "normal" seasonal fluctuation and what is a more permanent change. For this reason, SOSS will be conducted at regular quarterly intervals. Roughly one-fourth of the questions will be repeated in each quarterly round.

SOSS will have seasons itself, however, by focusing the main theme of each round of the survey on topics that correspond with the annual cycle of major events in Michigan and at Michigan State University.

October. The October round in even-numbered years will focus on elections, political participation, and political attitudes and orientations. In odd-numbered years, the October round will focus on health and the environment.

January. The January round in each year will focus on the state of the state of Michigan, in particular on the performance of governmental institutions at all levels, on the

subjective quality of life of Michigan's citizens (satisfaction with public education, work, protection from crime, environmental preservation, and so forth), and on the desire for reform in Michigan's political economy. This information should help to inform the public discussion around the time of the Governor's annual budget message. In addition, questions on the public's perceptions of Michigan's higher educational institutions should help to inform public discussion around the time the annual "State of MSU" address by the President of the University.

April. The April round will have as a main theme the state of Michigan families, the role and status of women, and the status of children. Assessments of public opinion concerning issues of women's rights, the status of children, and related issues will help to inform policy debates.

July. The July round will focus primarily on the state of ethnic Michigan. The Michigan Folklike Festival, held on the MSU campus each summer, seeks to draw attention to the vitality and diversity of Michigan's ethnic and racial communities. SOSS will assess the strength of ethnic ties and identities, perceptions of various ethnic groups (tolerance, stereotyping), and experience of intolerance or discrimination. In addition, the extent of attachment to and vitality of wider communities (towns and cities) is an important mark of the quality of life in Michigan.

3. STRUCTURE OF THE QUESTIONNAIRE

The questionnaire for each round of the survey are designed by a different set of principal investigators, who are faculty and students at MSU. Each survey instrument consists of three main parts: a demographic core, a nondemographic core, and the main substantive theme or themes.

The demographic core contains questions on the social background and status of the respondents (age, sex, education, employment status and occupation, size of city, marital status, number of children, size of household, income, ethnic identity, etc.). This bloc of questions is expected to be repeated in each round, though more detailed questions on some of the dimensions might be included in certain rounds (such as more detailed breakdowns by ethnic group in the July round).

The nondemographic core contains additional questions that are expected to be repeated in every round of the survey in order to gauge broad shifts in the economic, social, and political orientations and status of the population. These include questions about consumer confidence, self-identification on a liberal-conservative scale, partisan identification, assessments of presidential performance and gubernatorial performance, and other issues.

Together the demographic and nondemographic core of the questionnaire take an average of about 6 minutes of interviewing time to complete.

The remainder of the interview are timed to last an average of 14 minutes, so that on average the interviews take about 20 minutes of the respondent's time.

The questionnaire consists almost entirely of closed-ended questions. Verbatim responses are used and open-ended coding are required for occupation as well as for a question about the most important issues facing the state or the community.

A word of caution is in order on the use of the data. Because of the inclusion of question-order and question-wording experiments, the codebook for the survey, containing the raw frequency distribution of responses, may be difficult to interpret and must be used carefully. Often, alternative variants of questions will be combined into composite measures in the final data that are distributed, but the original questions also remain in the codebook and data set. Although the SRD will do its best to document such situations, it is the responsibility of the data users and analysts, not of the SRD, to assure that the appropriate variants of questions are used in analyses and reports. A copy of the CATI interview program with the skip patterns indicated by "[goto ...]" commands and "[if ...]" commands accompanies the codebook to help clarify the paths particular respondents would take through the interview.

4. MANAGEMENT AND ORGANIZATION

IPPSR. Overall responsibility for the administration and management of the SOSS rests with the Survey Research Division (SRD) of the Institute for Public Policy and Social Research. The Principal SRD staff for SOSS consists of **Dr. Larry Hembroff**, Associate Director (and overall manager of SOSS for SRD), **Karen Clark**, Project Manager, and **Kathy Cusick** (manager of interviewing operations for SOSS).

The SRD staff is responsible for the technical work of designing the CATI computer program, training and supervising interviewers, selection and administration of the sample, coding of data, and preparation of the final data set and documentation. In addition, the SRD staff works with and advises the principal investigators and other researchers in the design of the sample and the survey instrument. However, final approval of the survey and sample designs rest with the principal investigators, not the SRD staff.

SOSS Advisory Committee. The overall design of the SOSS project has been conducted by an Advisory Committee, which consists of representatives of all units at MSU that have provided financial backing for the survey. Beginning in summer 1994, the Advisory Committee, under the direction of **Dr. Brian Silver** of the Department of Political Science, approved the financial plan, principles for distribution and access to the data, the major themes of each survey, and the selection of principal investigators.

Members of the Advisory Committee include:

Dr. Brian Silver, Professor and Chair, Dept. of Political Science (Chair of Advisory Committee)

Dr. Charles Atkin, Professor, Dept. of Communication

Dr. Clifford Broman, Associate Professor, Dept. of Sociology

Dr. Marilyn Flynn, Professor and Chair, School of Social Work

Dr. Dennis Keefe, Assistant Professor, Family and Child Ecology

Dr. Jack Knott, Director, Institute for Public Policy and Social Research

Dr. Mary Lou McPherson, MSU Extension

Dr. Mark Notman, Assistant Professor, Dept. of Family Medicine

Dr. Paul Menchik, Chair, Dept. of Economics

Dr. David Rohde, University Distinguished Professor, Dept. of Political Science; Director, Political Institutions and Public Choice Program, IPPSR

Dr. Lorilee Sandmann, Director of Community Outreach, Office of Vice Provost for University Outreach

Dr. John Schweitzer, Professor, Urban Affairs Programs

Dr. Eileen VanRavenswaay, Professor, Dept. of Agricultural Economics

Dr. John Hudzik, Associate Dean, College of Social Science

For each round of the survey, a smaller working group of principal investigators is responsible for the design of the instrument for that round, subject to final approval by the SOSS Advisory Committee.   The working groups consist primarily of "principal investigators" for the given round who will conduct the major initial analyses of the data, provide a public briefing, and have priority in analyzing the data for publication for the six-month period following the end of the field period for that round (more on data access below).

The Working Group for the June 1995 survey was comprised of:

Dr. Janet L. Bokemeier, Professor, Department of Sociology
Dr. Merry A. Morash, Professor and Chairperson, Department of Criminal Justice

Dr. Mark I. Wilson, Associate Professor, James Madison College

Dr. Brian D. Silver, Professor and Chairperson, Dept. of Political Science

5. FUNDING

The following units on campus have provided funding for SOSS during its first year:

Office of the Provost
Office of the Vice Provost for University Outreach
Agricultural Experiment Station
MSU Extension
College of Communication Arts and Sciences
College of Human Ecology
College of Osteopathic Medicine
College of Social Science
Urban Affairs Programs
Dept. of Political Science
The Institute for Public Policy and Social Research

6. DISSEMINATION OF RESULTS

To assure timely dissemination of the results and timely and fair access to the data, early in its deliberations the Advisory Committee approved certain principles.

Each round of the survey has an identified set of Principal Investigators (PI's) who have priority in access to the data for that round but also certain obligations. The PI's are responsible for preparing and conducting a press briefing based on results of the survey within one week of the end of the field date. IPPSR's outreach and design staff assist in this effort, working with the MSU News Bureau.

The PI's have exclusive right to prepare scientific papers for publication from the data for that survey for a period of six months after the end of the field date.

All data for the survey, however, are made available to offices within MSU for internal use as soon as the data are available and documentation is prepared.

All data for the survey are made available to instructors in courses at MSU to use the data for instructional purposes as soon as the data are available and documentation prepared.

Six months after completion of the field date, the survey data is made available on an unrestricted basis to all MSU faculty and students.

One year after completion of the field date, the data and documentation will be deposited at the Inter-University Consortium for Political and Social Research (ICPSR) in Ann Arbor. Such a deposition of the data is intended to facilitate dissemination and use of the data by the wider scientific and policy community as well put a certain seal of approval on data quality to enhance the possibilities for researchers to publish from the data.

7. SAMPLE DESIGN

The referent population is the noninstitutionalized, English-speaking adult population of Michigan age 18 and over. Since the survey was conducted by telephone, only persons who lived in households that had telephones had a chance of being interviewed.

Stratification. To assure representation of major regions within Michigan, the sample was stratified into six regions, each consisting of a set of contiguous counties, plus the City of Detroit. The grouping of counties correspond to that used by MSU Extension with Detroit separated out from the Southeast region.

The six regions are defined as follows (counties listed within regions -- also see the map in the Appendix):

1. Upper Peninsula (Alger, Baraga, Chippewa, Delta, Dickinson, Gogebic, Houghton, Iron, Keweenaw, Luce, Ontonagon, Mackinac, Marquette, Menominee, Schoolcraft)

2. Northern Lower Peninsula (Alcona, Alpena, Antrim, Benzie, Charlevoix, Cheboygan, Crawford, Emmet, Grand Traverse, Iosco, Kalkaska, Leelanau, Missaukee, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon, Wexford)

3. West Central (Allegan, Barry, Ionia, Kent, Lake, Manistee, Mason, Mecosta, Montcalm, Muskegon, Newaygo, Oceana, Osceola, Ottawa

4. East Central (Arenac, Bay, Clare, Clinton, Gladwin, Gratiot, Huron, Isabella, Midland, Saginaw, Sanilac, Shiawassee, Tuscola

5. Southwest (Berrien, Branch, Calhoun, Cass, Eaton, Hillsdale, Ingham, Jackson, Kalamazoo, St. Joseph, Van Buren)

6. Southeast (Genesee, Lapeer, Lenawee, Livingston, Macomb, Monroe, Oakland, St. Clair, Washtenaw, Wayne [excluding Detroit])

7. Detroit City

To allow reclassification of the place of residence (county) into the alternative regional groupings, each respondent's county of residence is also coded on the data set.

Sampling. Respondents' households were selected using random-digit dial sampling procedures. The initial sample of randomly generated telephone numbers was purchased from Survey Sampling, Inc. (SSI), in Fairfield, CT. SSI begins the process of generating phone numbers with the list of all working area code and phone number prefix combinations. In the case of this study, this universe was constrained to include only those that are active in the state of Michigan. From within this list of possible phone numbers, SSI eliminates those banks of numbers represented by the 4-digit suffix that are known to be unused or are known to be used only by institutions. Telephone numbers are selected at random in proportion to the number of households in each county from all those numbers remaining as possible numbers until the total number of numbers needed within a particular geographic grouping of counties is obtained.

As a final step, SSI screens the phone numbers generated against directory-based information on the density of banks, i.e., the number of numbers from within a bank that appear in phone directory listings. Since other research has indicated that unlisted numbers are not assigned to separate banks of phone numbers from those that are listed, then SSI excludes for efficiency purposes any numbers that are selected from banks with fewer than three published phone numbers. Of the remaining numbers selected, SSI expects that, on average, about 60-75% of the phone numbers generated at random will be working household numbers.

To determine the total number of telephone numbers to have SSI generate in order to achieve the desired sample sizes within regions of the state, SRD divided the number of completed interviews desired by the product of (a) the proportion of numbers expected to be working household numbers (the Hit Rate), (b) the proportion of household numbers that would contain an eligible respondent (the Eligibility Rate), and (c) the proportion of households with eligible respondents who would complete the interview in the time period available (the Completion Rate).

The sampling design for the State of the State Survey was a stratified sample based on regions of the state with the regions sampled somewhat disproportionate to the actual sizes of the populations within each region. The purpose of the stratification was to assure a sufficient minimum number of respondents from each of the strata to permit detailed analysis.

The design called for 150 interviews from the East Central Region, the Southwest Region, and the combined Upper Peninsula and Northern Lower Peninsula Regions. Two hundred interviews were to be completed in the West Central Region and the Southeast Region. And 350 interviews were to be completed from the City of Detroit. The total sample size was to be 1,200.

Sample Weights. Because of the stratification and the unequal sampling rates across the strata, it is necessary to use "weights" to bring the characteristics of the sample into line with those of each region, or with those of the state as a whole (depending on the purpose of the analysis). Accordingly, the data files contain weights for the six MSU Extension regions, as well as for the state as a whole.

To construct the weights, characteristics of the population of the regions were drawn from 1990 census data. To make generalizations about individuals' views and behaviors, it is necessary to ensure that each respondent in a survey sample had an equal probability of selection or is represented in the data set as having had equal probabilities of being selected. However, since households with multiple phone lines have more chances of being selected into the sample than those with only one phone line, this source of unequal chances has to be adjusted for in analyzing the data. Consequently, the interview included a question asking respondents how many separate phone numbers the household has. Each case was then weighted by the reciprocal of the number of phone numbers and then adjusted so that the total number of cases matched the actual number of completed interviews. In the data set this weight is named PHWT.

Similarly, an adult in a two-adult household would have half the chance of being selected to be interviewed as would the only adult in a single adult household. This, too, requires adjustment to correct for unequal probabilities of selection. The interview included a question as to the number of persons 18 years of age or older living in the household. Each case was then weighted by the inverse of its probability of selection within the household, or by the number of adults in the household. This was then also adjusted so that the total number of weighted cases matched the actual number of completed interviews. In the data set, this weight is named ADLTWT.

It is common for some groups of individuals to be more difficult to reach or more likely to refuse in RDD (random-digit dialing) surveys. For making generalizations about the population from which the sample was drawn, the accuracy of the results can be distorted by these non-response patterns. Consequently, it is common to weight cases in the sample to adjust for non-response. This is accomplished by weighting each cases so that case of each type appear in the sample proportionately to their representation in the general population.

For the State of the State Survey, cases were weighted so that the proportions of white males, African American males, Other Racial Group males, white females, African American females, and Other Racial Group females in the sample for each region matched the proportions each of these groups represent in the adult population of each region based on the 1990 Census. In the data set, this weighting factor is named RACGENCT. Furthermore, within each region, the cases were additionally weighted so that the proportion of cases falling into each of the following age groups matched the proportions in the 1990 Census for each region: 18 - 24 years old, 25 - 29, 30 - 39, 40 - 49, 50 - 59, 60 - 64, and 65 or older. In the data set, this weighting factor is named AGEWT (Since rounding and missing data sometimes result in the weighted number of cases differing slightly from the

actual number, AGEWT is adjusted slightly with ADJWT to ensure the the number of cases for each region in the weighted data set is the same as the actual number of interviews completed). Detroit continued to be a separate stratum to this point, but a new variable MSUEREGN was constructed to fold Detroit proportionately into the Southeast region within that variable (the codes for regions 4 and 5 flip flop also since the original values assigned to these regions did not correspond to those used by MSUE.)

Finally, since the sample was drawn disproportionately across six MSUE regions of the state (with Detroit in the Southeast region), statewide estimates of the citizenry's opinions require post-stratification weights to adjust for the over-sampling of some regions and the under-sampling of others. Thus each case was weighted so that the proportion of cases from each region in the total sample matched the proportion of adults from the corresponding region in the state's population based on 1990 Census data. The weighting factor for this post-stratification weighting in the data set is named STATEWT.

It is important to note that these weight factors were constructed sequentially and build on the earlier steps. Thus, AGEWT weights cases adjusting for the number of phone lines, the number of adults in the household, the gender X race category proportions within the region, and the age category proportions within regions. STATEWT weights cases by all of those adjustments implied by AGEWT <u>and</u> adjusts the proportions of cases across regions. **For developing statewide results**, the user should use the data weighted by STATEWT. **For comparing the results among regions** -- if Detroit is to be separate -- the user should use the data weighted by ADJWT. **To compare directly the MSUE regions**, the data should be weighted by MSUEWT.

Table A in the Appendix presents the characteristics of the unweighted respondents on several characteristics, in comparison with the population in each region and in the state of Michigan as a whole.

<u>Sampling Error</u>. The sampling error can be estimated for each region and for the state as a whole at the 95% confidence level as follows:

$$ConfidenceInterval = \pm 1.96 \sqrt{(P \times Q/(n-1))}$$

where n is the number of cases within the region or the total sample and P is the proportion of cases giving a particular response and Q is 1-P. While this may vary from question to question depending on the pattern of answers, the largest margin error would occur when P is .5 and Q is .5. Therefore, the margins of error for each region and the total statewide sample can be estimated as:

REGION	Number of Cases	Margin of Sampling Error
Upper Peninsula	65	± 12.3%
Northern Lower Peninsula	88	± 10.5%
West Central	199	± 7.0%
East Central	153	± 7.9%
Southwest	152	± 8.0%
Southeast	201	± 6.9%
Detroit	344	± 5.3%
Statewide Total	1,202	± 2.8%

8. FIELD PROCEDURES

CATI System. Interviews were conducted using the Computer Assisted Telephone Interviewing system (CATI) of IPPSR's Survey Research Division (SRD). SRD uses the CASES software for its CATI system. CASES was developed by the University of California–Berkeley and the U.S. Department of Agriculture. In a CATI system, the completed interview is scripted and then programmed so that, when executed from a computer workstation, each question or instruction is presented on the computer screen in order to the interviewer. The program then indicates what numeric codes or text the interviewer is allowed to enter as responses to each of the questions. When entered, the responses are stored directly into the data set for the study.

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. The software allows interviewers to record notes along with responses to closed questions. By default, the software moves directly from one item to the next in the sequence unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up responses if the respondent answers "<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers "<5> NO." Commands can also be inserted between questions to direct the interview to a particular battery of questions based on the combination of responses to two or more previously answered questions. The programming features minimize the opportunities for many errors since inappropriate questions will not be asked and, as a result, appreciably less editing is necessary after the interview.

This programming feature also make it possible to conduct experiments within the interviews, for example to test the responses to alternate forms of a question, or to alter the order of the questions. This feature was used to alternate the form of a question in SOSS:3 dealing with the types of programs on parenting skills and opportunities to maintain a relationship with their children for those parents in prison.

Interviewers and Interviewer Training. New interviewers received approximately 20 hours of training, including a shift of practice interviewing. Each interviewer trainee receive a training manual with instructions on techniques and procedures, copies of all relevant forms, and descriptions of operations. The SRD telephone interviewing training package was developed using "General Interviewing Techniques: A Self-Instructional Workbook for Telephone and Personal Interviewer Training", authored by P. J. Guenzel, T. R. Berckmans, and C. F. Cannell (1983) of the Survey Research Center, Institute for Social Research, University of Michigan.

Experienced interviewers received approximately two hours of study specific training to acquaint them with the study protocols, the interview instrument, and the objectives of the various questions. New interviewers were also given this information as a part of their training. Forty-six different interviewers were involved in data collection on the State of the State Survey. Most had worked on a number of surveys prior to the State of the State Survey.

Field Period and Respondent Selection in Household. Interviewing began on May 10, 1995, and continued through the evening of June 20, 1995. When interviewers successfully contacted a household, the study procedures required them to randomly select an adult from among those residing in the household to be the respondent. The "most recent birthday" technique developed by Salmon and Nichols was used as the mechanism for choosing a respondent within each household.

Telephone numbers were called across times of the day and days of the week. If after a minimum of six call attempts, no contact had been made with someone at the number, the call schedule for that case was reviewed by a supervisor to see that it had been tried across a variety of time periods. If it had not, the supervisor would re-release the number for additional calling in time periods that had not been tried. If, after additional calls were made, still no contact was made, the number was retired as a non-working number. If the review of the case indicated that it had been tried at various times and days, the supervisor might finalize the case as non-working or might release it for one or two additional tries. In the case contact was established, the number would continue to be tried until the interview was completed, the interview was refused, or the case was determined to be ineligible or incapable.

The average interview lasted between 22 and 23 minutes with the median being 22 minutes.

In the case of an initial refusal, numbers were called back after five days (although this was shortened as the end of the field period neared). Efforts were made to persuade initially reluctant respondents to complete the interview. A total of 63 interviews were completed as a result of conversion efforts.

Completion Rate. A total of 1,202 interviews were completed. The overall completion rate among eligible households for the study was 63.9%. The completion rate was highest in the Southwest Region and lowest in Southeast not including Detroit. The refusal rate was 19.1%. The refusal rate was highest in the West Central region and lowest in the Southwest.

9. DOCUMENTATION AVAILABLE

The following documentation is available for this survey:

a. Methodological Report
b. Questionnaire (included in Methodological Report)
c. Codebook (included in separate file)

10. DATA FORMAT AND ARCHIVING

Data are available in an SPSS-Windows systems file, with weight variables included.

11. APPENDIX

a. Map of the MSU Extension Regions

b. Demographic Data in MSU State of the State Survey: MSUE Regions

Weighting Program for 1990 Census Profile of Michigan (MSUSOSS2: January, 1995, MSUE Regions)
Table 1. Phone Lines
Table 2. Number of Adults in Household
Table 3. Weighting for Race and Gender within Regions
Table 4. Weighting by Age within Region
Table 5. Weighting across Regions

12. QUESTIONNAIRE (June, 1995)

>U1**<** [loc 0/500] Before we begin, let me tell you that any information you give
me will be kept strictly confidential. Let me also tell you that this
interview is completely voluntary. Should we come to any question that
you don't want to answer, just let me know and we'll go on to the next
question.

TYPE <g> TO PROCEED

===>

>ID1< [allow 5][loc 13/1][#inputloc 1/1][copy ID1 in ID1]
>R1< [allow 1][#preset <1>][copy R1 in R1]
>cnty< [allow 5][#inputloc 1/19][copy cnty in cnty]
>regn< [allow 1][#inputloc 1/26][copy regn in regn] 1 upper peninsula
>digt< [allow 2][#inputloc 1/16][copy digt in digt] 2 north
                            3 west central
                            4 southwest
                            5 east central
                            6 southest
                            7 detroit

>CC1< We are interested in how people are doing these
days. Would you say that you (and your family living
there) are better off or worse off financially than you
were a year ago?

14

<1> BETTER OFF
<3> ABOUT THE SAME (R PROVIDED)
<5> WORSE OFF

<8> DO NOT KNOW
<9> REFUSED/NO ANSWER
  [##md1=9][##md2=0][##blank=0]
===>

>CC1a< Do you think the well being of children in your community has
     improved or worsened over the past [bold]five[n] years?

          [r]IWER: Community is whatever it means to you, where you live[n]
          [r]   and work [n]

          <1> IMPROVED
          <3> STAYED THE SAME (R PROVIDED)
          <5> WORSENED

          <8> DO NOT KNOW
          <9> REFUSED-NO ANSWER
          [##md1=9][##md2=0][##blank=0]
          ===>

>CC2< Now looking ahead, do you think that a year from now, you
     (and your family living there) will be better off
     financially or worse off financially?

      <1> BETTER OFF
      <3> ABOUT THE SAME (R PROVIDED)
      <5> WORSE OFF

      <8> DO NOT KNOW
      <9> REFUSED/NO ANSWER

        [##md1=9][##md2=0][##blank=0]
    ===>

>CC3< How would you rate your household's overall financial
     situation these days?

     Would you say it is excellent, good, just fair, not so
     good, or poor?

     <1> EXCELLENT
     <2> GOOD
     <3> JUST FAIR
     <4> NOT SO GOOD
     <5> POOR
         [##md1=9][##md2=0][##blank=0]
     <8> DO NOT KNOW
     <9> REFUSE TO ANSWER

15

===>

>CC4< During the next twelve months, do you think the rate of
inflation in this country will go up, will go down, or
will stay about the same as it was in the last 12 months?

<1> UP
<3> ABOUT THE SAME
<5> DOWN

<8> DO NOT KNOW
<9> REFUSE TO ANSWER
[##md1=9][##md2=0][##blank=0]

===>

>CC5< Twelve months from now, do you expect the unemployment
situation in this country to be better than, worse than,
or about the same as it was in the last 12 months?

<1> BETTER
<3> ABOUT THE SAME
<5> WORSE

<8> DO NOT KNOW
<9> REFUSE TO ANSWER

[##md1=9][##md2=0][##blank=0]
===>

>CC6< Now turning to business conditions in your community, do
       you think that during the [u]next twelve months[n] your
       community will have [u]good times[n] financially, or
       [u]bad times[n], or something else?

           [r]CODER: PLEASE TRY TO FIT INTO EXISTING CATEGORY, IF NOT[n]
           [r]   USE THE OTHER CATEGORY[n]

       <1> GOOD TIMES
       <5> BAD TIMES
       <3> NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME(R PROVIDED)

       0 OTHER (SPECIFY)[#specify]
       <7> OTHER-MISCELLANEOUS
       <8> DO NOT KNOW
       <9> REFUSED-NO ANSWER
           [##md1=9][##md2=0][##blank=0]

       ===>

>NP1<   Thinking about the various social services provided by
        the federal government, do you think the government should
        increase the services a lot, increase them somewhat,
        [u]decrease[n] them somewhat, decrease them a lot, or do you think
        there should be no change in services provided?

           [r]IWER: By social services, we mean, human services, health
                   services, social programs for women and children[n]

           <1> INCREASE A LOT
           <2> INCREASE SOMEWHAT
           <3> NO CHANGE
           <4> DECREASE SOMEWHAT
           <5> DECREASE A LOT
           [##md1=9][##md2=0][##blank=0]
           <8> DO NOT KNOW
           <9> REFUSED-NO ANSWER
           ===>

>NP2<   If the federal government reduces the social services it
        provides, do you think these social services [bold]should[n]
        be provided instead by another level of government, by private
        businesses, by voluntary organizations and charities, by
        private individuals, or do you think no one should provide
        these services?

           <1> ANOTHER LEVEL OF GOVERNMENT
           <2> PRIVATE BUSINESSES
           <3> VOLUNTARY ORGANIZATIONS AND CHARITIES
           <4> PRIVATE INDIVIDUALS
           <5> NO ONE

17

<6> COMBINATION
           [##md1=9][##md2=0][##blank=0]
           <8> DO NOT KNOW
           <9> REFUSED-NO ANSWER
           ===>

>NP3<   People have different views on the performance of charitable and
         voluntary institutions. For each kind of organization that I ask
         about, please tell me if you have a great deal of confidence,
       quite a lot of confidence, some confidence, or very little
       confidence in its performance.

           Charitable organizations involved in [bold]health care[n].

           [r]IWER: Examples: Hospitals, Clinics, etc[n]

           <1> A GREAT DEAL
           <2> QUITE A LOT
           <3> SOME
           <4> VERY LITTLE
           [##md1=9][##md2=0][##blank=0]
           <8> DO NOT KNOW
           <9> REFUSED-NO ANSWER
           ===>

>NP4< [bold]Religious organizations[n]?

           [r]IWER: Any church or church run program[n]

           (Would you say you have a great deal of confidence, quite a lot
            of confidence, some confidence, or very little confidence in
            their performance)?

           <1> A GREAT DEAL
           <2> QUITE A LOT
           <3> SOME
           <4> VERY LITTLE
           [##md1=9][##md2=0][##blank=0]
           <8> DO NOT KNOW
           <9> REFUSED-NO ANSWER
           ===>

>NP5< [bold]Voluntary organizations involved in human and social services[n]?

           [r]IWER: Counseling and vocational ed, job training[n]

           (Would you say you have a great deal of confidence, quite a lot
            of confidence, some confidence, or very little confidence in
            their performance)?

           <1> A GREAT DEAL
           <2> QUITE A LOT

<3> SOME
        <4> VERY LITTLE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP6< [bold] Organizations that help children and the elderly[n]?

        [r]IWER: Preschools, adult day care centers[n]

        (Would you say you have a great deal of confidence, quite a lot
         of confidence, some confidence, or very little confidence in
         their performance)?

        <1> A GREAT DEAL
        <2> QUITE A LOT
        <3> SOME
        <4> VERY LITTLE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP7< [bold]Arts and cultural organizations[n]?

        [r]IWER: Museums, art galleries[n]

        (Would you say you have a great deal of confidence, quite a lot
         of confidence, some confidence, or very little confidence in
         their performance)?

        <1> A GREAT DEAL
        <2> QUITE A LOT
        <3> SOME
        <4> VERY LITTLE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP8< [bold]The United Way and other charitable appeals[n]?

        (Would you say you have a great deal of confidence, quite a lot
         of confidence, some confidence, or very little confidence in
         their performance)?

        <1> A GREAT DEAL
        <2> QUITE A LOT
        <3> SOME
        <4> VERY LITTLE
        [##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP9<   During the [bold]past month[n], have you volunteered for any
        organizations excluding fund-raising?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP11< Next, I'd like to read you some statements about the role and
        responsibilities of charities. For each statement,
        please tell me if you strongly agree, somewhat agree,
    somewhat disagree, or strongly disagree with the statement.

        [bold]The need for charitable and voluntary organizations
     is greater now than 5 years ago[n].

        <1> STRONGLY AGREE
        <2> SOMEWHAT AGREE
        <3> NEITHER AGREE OR DISAGREE: R VOLUNTEERS
        <4> SOMEWHAT DISAGREE
        <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP12< [bold]Charitable organizations are more effective now in providing
        services than 5 years ago[n].

        (Would you say you strongly agree, somewhat agree, somewhat disagree,
         or strongly disagree with the statement)?

        <1> STRONGLY AGREE
        <2> SOMEWHAT AGREE
        <3> NEITHER AGREE OR DISAGREE: R VOLUNTEERS
        <4> SOMEWHAT DISAGREE
        <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP13< [bold]Most charitable organizations are honest and ethical in their
        use of donated funds[n].

        (Would you say you strongly agree, somewhat agree, somewhat disagree,

or strongly disagree with the statement)?

        <1> STRONGLY AGREE
        <2> SOMEWHAT AGREE
        <3> NEITHER AGREE OR DISAGREE: R VOLUNTEERS
        <4> SOMEWHAT DISAGREE
        <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>[goto PO1]

>NP14< [bold]On the whole, I believe that my donation is put to an
        appropriate use when I give to a charitable organization.[n]

        (Would you say you strongly agree, somewhat agree, somewhat disagree,
        or strongly disagree with the statement)?

        <1> STRONGLY AGREE
        <2> SOMEWHAT AGREE
        <3> NEITHER AGREE OR DISAGREE: R VOLUNTEERS
        <4> SOMEWHAT DISAGREE
        <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>NP16< [bold]Generally, charitable organizations play a major role in
        making our communities better places to live[n].

        (Would you say you strongly agree, somewhat agree, somewhat disagree,
        or strongly disagree with the statement)?

        <1> STRONGLY AGREE
        <2> SOMEWHAT AGREE
        <3> NEITHER AGREE OR DISAGREE: R VOLUNTEERS
        <4> SOMEWHAT DISAGREE
        <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>PO1< Now, I have a few questions about the performance of
    various public officials. In general, how would you rate the
    way Bill Clinton is performing his job as President --
    would you say excellent, good, fair, or poor?

        <1> EXCELLENT
        <2> GOOD
        <3> FAIR

```
        <4>  POOR
         [##md1=9][##md2=0][##blank=0]
        <8>  DONT KNOW
        <9>  REFUSED-NO ANSWER


    ===>


>PO2<  How would you rate the way John Engler is performing
     his job as Michigan's governor -- (would you say excellent, good,
     fair, or poor?)

          <1>  EXCELLENT
          <2>  GOOD
          <3>  FAIR
          <4>  POOR
           [##md1=9][##md2=0][##blank=0]
          <8>  DONT KNOW
          <9>  REFUSED-NO ANSWER



    ===>


>D1<  Including yourself, how many individuals who are 18 years
     of age or older live in your household?

      <1>  PERSON, ONLY RESPONDENT[goto D2]
     <2-10> ADULTS

      <98>  DO NOT KNOW
      <99>  REFUSE TO ANSWER

         [##md1=99][##md2=0][##blank=0]
     ===>


>D1a<  How many of these adults are [bold]over 64 years of
     age?[n]

     <0-9>  ADULTS 65+
     <90> NOT APPLICABLE
     <98> DO NOT KNOW
     <99> REFUSE TO ANSWER

         [##md1=99][##md2=90][##blank=90]
     ===>

>D2< How many children younger than 18 live in your
    household?

      <0>  NONE [goto D3]
     <1-10> CHILDREN
```

<98> DO NOT KNOW[goto D3]
<99> REFUSE TO ANSWER[goto D3]

   [##md1=99][##md2=90][##blank=90]
===>

>D2a<   How many of these children are [bold]under 5 years of
     age?[n]

   <0-10> CHILDREN UNDER 5
      [##md1=99][##md2=90][##blank=90]
    <98> DO NOT KNOW
    <99> REFUSE TO ANSWER

   ===>

>D3< Altogether, how many children have you had or adopted? (Please
    include any you had from a previous marriage)

    <0> NONE, NEVER HAD CHILDREN
    <1-20> CHILDREN

    <98> DO NOT KNOW
    <99> REFUSED TO ANSWER
       [##md1=99][##md2=90][##blank=90]

   ===>[goto D4]

>D3a<   How many people who normally live there are not living there
         at the present time?

      (IWER: such as someone attending school, a child who
          usually stays with another parent or guardian,
          another relative, or someone who is in an institutional
          setting)?

      <0>   NONE, NO ONE
      <1-10> INDIVIDUALS
      [##md1=99][##md2=90][##blank=90]
      <98> DO NOT KNOW
      <99> REFUSED

      ===>

>D4< Are you currently remarried, married, divorced, separated,
    widowed, member of an unmarried couple, or have you never been married?

    <0> REMARRIED
    <1> MARRIED
    <2> DIVORCED

<3> SEPARATED
<4> WIDOWED
<5> MEMBER OF AN UNMARRIED COUPLE
<6> SINGLE, NEVER BEEN MARRIED

<7> OTHER [#specify](R PROVIDED; SPECIFY)
    [##md1=99][##md2=0][##blank=0]
<98> DO NOT KNOW
<99> REFUSED TO ANSWER
===>

>if1< [if D4 le <1>][store <1> in D5][goto D5a][endif]

>D5< What is your relationship status right now. Are you seriously involved
   with someone and living with that person, are you seriously involved
   with someone and [u]not[n] living together, dating, or not seeing
   any one right now?

        <1> MARRIED
        <2> SERIOUSLY INVOLVED WITH SOMEONE AND LIVING TOGETHER
        <3> SERIOUSLY INVOLVED BUT NOT LIVING WITH SOMEONE
        <4> DATING
        <5> NOT SEEING ANYONE RIGHT NOW
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>if2< [if D5 ge <4>][goto E1][endif]

>D5a< Generally speaking, how satisfied are you with your marriage or
        current relationship?

     Would you say you are completely satisfied, very satisfied,
     somewhat satisfied, not very satisfied, or not at all satisfied?

        <1> COMPLETELY SATISFIED
        <2> VERY SATISFIED
        <3> SOMEWHAT SATISFIED
        <4> NOT VERY SATISFIED
        <5> NOT AT ALL SATISFIED
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>[goto E1]

>S1< Next, I'd like to ask you about [u]unpaid[n] help or support you might
   give to other people.

   In the past month, how often did you help someone [bold]not living
   with you[n] by providing baby sitting or child care?

   Was it more than weekly, weekly, 2-3 times a month, once, or never?

        <1> MORE THAN WEEKLY
        <2> WEEKLY
        <3> 2-3 TIMES A MONTH
        <4> ONCE
        <5> NEVER
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>S2< In the past month, how often did you help someone [bold]not living with
    you[n] by providing transportation, (such as taking someone to work,
    or the doctor, or to the store)?

    (Was it more than weekly, weekly, 2-3 times a month, once, or never)?

            <1> MORE THAN WEEKLY
            <2> WEEKLY
            <3> 2-3 TIMES A MONTH
            <4> ONCE
            <5> NEVER

            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>S3< (In the past month), how often did you help someone else
      ([bold]not living with you [n]) with repairs to a home or car?

    (Was it more than weekly, weekly, 2-3 times a month, once, or never)?

            <1> MORE THAN WEEKLY
            <2> WEEKLY
            <3> 2-3 TIMES A MONTH
            <4> ONCE
            <5> NEVER

            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>S5< (In the past month), how often did you provide someone else
      ([bold]not living with you[n]) with money for an emergency?

    (Was it more than weekly, weekly, 2-3 times a month, once, or never)?

            <1> MORE THAN WEEKLY
            <2> WEEKLY
            <3> 2-3 TIMES A MONTH
            <4> ONCE
            <5> NEVER
            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>S6< (In the past month), how often did you help someone else with
      physical care (like bathing, dressing, or preparing meals)?

(Was it more than weekly, weekly, 2-3 times a month, once, or never)?

        <1> MORE THAN WEEKLY
        <2> WEEKLY
        <3> 2-3 TIMES A MONTH
        <4> ONCE
        <5> NEVER
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>E1< Are you currently providing regular assistance to an
   older family member such as providing physical care,
   transportation, home upkeep or car repairs?

        <1> YES[goto E1a]
        <5> NO   [goto D8]
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW[goto D8]
        <9> REFUSED-NO ANSWER[goto D8]
        ===>

>E2< How many older relatives are you caring for in this way?

        <1-10>
        [##md1=99][##md2=0][##blank=0]
        <98> DO NOT KNOW
        <99> REFUSED-NO ANSWER
        ===>

>skp4< [if D1 eq <1>][store <5> in E3][goto D8][endif]

>E3< Does this person (or persons) live with you?

        <1> YES, LIVE WITH ME
        <2> YES AND NO, SOME DO SOME DO NOT
        <5> NO, THEY DO NOT LIVE WITH ME
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>D8< We are interested in learning about the different ways people may
   earn their living. Last week, were you working full-time, part-time,
   going to school, a home-maker or what?

        [r]CODER: CODE ALL OTHERS 'S' AS '97'[n]

    <0> SELF EMPLOYED EITHER FULL OR PART TIME
    <1> WORK FULL TIME
    <2> WORK PART TIME

<3> WORK AND GO TO SCHOOL
     <4> IN THE ARMED FORCES
     <5> HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VACATION OR LEAVE)
     <6> UNEMPLOYED, LAID OFF, LOOK FOR WORK
     <7> RETIRED
     <8> SCHOOL   <9> HOME-MAKER
     <10> DISABLED   s OTHER [#specify]
    <97> OTHER: MISCELLANEOUS
    <98> DO NOT KNOW
    <99> REFUSED TO ANSWER
         [##md1=99][##md2=90][##blank=90]
         ===>[goto tsk1]

>W1< Many people have more than one income source, for example,
    they might work at more than one job, or run a business from their homes.
    I'd like to ask you some questions about different ways you
    might earn money.

    In the past twelve months, have you earned any money from a full
    or part time business [u]run from your home[n]?

    <1> YES
    <5> NO[goto W2]
         [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW[goto W2]
    <9> REFUSED-NO ANSWER[goto W2]
      ===>

>W1a< What type of business (or work) do you do from your home?[allow 2]
         [##md1=99][##md2=0][##blank=0]

         <1> FARMING-AGRICULTURE-RANCHER-MINING-EXTRACTING
            (anything to do with animals, plants, etc)
         <2> CONSTRUCTION - (any thing to do with build, contracting,etc)
         <3> CHILDCARE-DAY CARE
         <4> CONSULTING
         <5> PERSONAL SERVICES (hair, nails, cleaning, snowplowing, lawn
                    mowing, decorating, etc)
         <6> MAINTENANCE-REPAIR SERVICES (fix cars, machines)
         <7> SALES
         <8> BUSINESS SERVICES (resumes, secretarial, booking, real estate)
         <9> EDUCATIONAL

         <97> OTHER: MISCELLANEOUS
         <98> DO NOT KNOW
         <99> REFUSED   ===>[#specify]

>W2< In the past twelve months, have you worked at a job where you did
    the work at home?

    <1> YES
    <5> NO[goto W5]

[##md1=9][##md2=0][##blank=0]   <8> DO NOT KNOW[goto W5]
<9> REFUSED-NO ANSWER[goto W5]
===>

>W2a< What type of work do you do from your home?[allow 2]

        <1> FARMING-AGRICULTURE-RANCHER-MINING-EXTRACTING
           (anything to do with animals, plants, etc)
        <2> CONSTRUCTION - (any thing to do with build, contracting, etc)
        <3> CHILDCARE-DAY CARE
        <4> CONSULTING
        <5> PERSONAL SERVICES (hair, nails, cleaning, snow-plowing, lawn
                    mowing, decorating, etc)
        <6> MAINTENANCE-REPAIR SERVICES (fix cars, machines)
        <7> SALES
        <8> BUSINESS SERVICES (resumes, secretarial, booking, real estate)
        <9> EDUCATIONAL (grading papers, working for teachers, etc)
        <10> PAPER WORK/OFFICE WORK FOR BUSINESS

        <97> OTHER: MISCELLANEOUS
        <98> DO NOT KNOW
        <99> REFUSED   [##md1=99][##md2=0][##blank=0]   ===>[#specify]

>W5< Next, I would like to read you some statements about families and
    work and have you tell me if you strongly agree, somewhat agree,
    somewhat [u]dis[n]agree, or strongly [u]dis[n]agree?

    [bold] It is okay for mothers to work full-time when their youngest
    child is under five[n].

    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>

>W5a< Children under three years old are not harmed by all-day child
     care in a licensed center.

    (Would you say you strongly agree, somewhat agree, somewhat
    [u]dis[n]agree, or strongly [u]dis[n]agree?)

    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>

>ID2< [allow 5][loc 14/1][#store csid in ID2][copy ID2 in ID2]
>R2< [allow 1][#preset <2>][copy R2 in R2]

>W5b< Children ought to let aging parents live with them when the parents
    can no longer live by themselves.

    (Would you say you strongly agree, somewhat agree, somewhat
    [u]dis[n]agree, or strongly [u]dis[n]agree?)

    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>

>W5d< There is plenty of quality day care for children in my community.

     (Would you say you strongly agree, somewhat agree, somewhat
     [u]dis[n]agree, or strongly [u]dis[n]agree?)

    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>[goto W5f]

>W5e< The law should be changed to make it more difficult for couples to
    divorce.

    (Would you say you strongly agree, somewhat agree, somewhat
    [u]dis[n]agree, or strongly [u]dis[n]agree?)
        [##md1=9][##md2=0][##blank=0]
    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE

    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>

>W5f< Too many tax dollars are going to support older people.

(Would you say you strongly agree, somewhat agree, somewhat
[u]dis[n]agree, or strongly [u]dis[n]agree?)

    <1> STRONGLY AGREE
    <2> SOMEWHAT AGREE
    <3> NEITHER AGREE OR DISAGREE (R VOLUNTEERS)
    <4> SOMEWHAT DISAGREE
    <5> STRONGLY DISAGREE
       [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED-NO ANSWER
    ===>

>W6< Next, I'd like to read you a list of services and have you tell me
   who should be [u]primarily[n] responsible for
   paying for these services - the government, private
   business, voluntary organizations and charities, the people themselves
   or no one?

   [bold]Childcare for those making the transition from welfare to work[n]?
       <1> GOVERNMENT
       <2> PRIVATE BUSINESSES
       <3> VOLUNTARY ORGANIZATIONS AND CHARITIES
       <4> THE PEOPLE THEMSELVES
       <5> NO ONE
       <10> GOVERNMENT AND BUSINESS
       <11> GOVERMENT AND PEOPLE THEMSELVES
       <12> BUSINESS AND PEOPLE THEMSELVES
       <13> GOVERNMENT AND CHARITIES
       <14> GOVERNEMNT, BUSINESS, PEOPLE THEMSELVES
       <15> BUSINESS AND CHARITIES
       <16> FAMILIIES
       <97> OTHER: MISCELLANEOUS   7 OTHER: SPECIFY[#specify]
       <98> DO NOT KNOW   <99> REFUSED-NO ANSWER
      [##md1=99][##md2=0][##blank=0]
      ===>[goto W6b]

>W6a< [bold] Job searches and placement services[n] (for people making the
    transition from welfare to work)?

   (The government, private business, voluntary
   organizations and charities, the people themselves, or should
   no one provide these services)?

       <1> GOVERNMENT
       <2> PRIVATE BUSINESSES
       <3> VOLUNTARY ORGANIZATIONS AND CHARITIES
       <4> THE PEOPLE THEMSELVES
       <5> NO ONE
       <10> GOVERNMENT AND BUSINESS
       <11> GOVERNMENT AND PEOPLE THEMSELVES
       <12> BUSINESS AND PEOPLE THEMSELVES

<13> GOVERNMENT AND CHARITIES
        <14> GOVERNMENT, BUSINESS, PEOPLE THEMSELVES
        <15> BUSINESS AND CHARITIES
        <16> FAMILIES   [##md1=99][##md2=0][##blank=0]
        <97> OTHER: MISCELLANEOUS7 OTHER: SPECIFY[#specify]   <98> DO NOT KNOW
        <99> REFUSED-NO ANSWER   ===>

>W6b< [bold]Housing[n] (for people making the transition from welfare
    to work).

    (The government, private business, voluntary
     organizations and charities, the people themselves, or should
     no one provide these services?)

        <1> GOVERNMENT
        <2> PRIVATE BUSINESSES
        <3> VOLUNTARY ORGANIZATIONS AND CHARITIES
        <4> THE PEOPLE THEMSELVES
        <5> NO ONE
        <10> GOVERNMENT AND BUSINESS
        <11> GOVERNMENT AND PEOPLE THEMSELVES
        <12> BUSINESS AND PEOPLE THEMSELVES
        <13> GOVERNMENT AND CHARITIES
        <14> GOVERNMENT, BUSINESS, PEOPLE THEMSELVES
        <15> BUSINESS AND CHARITIES
        <16> FAMILIES[##md1=99][##md2=0][##blank=0]
        <97> OTHER: MISCELLANEOUS7 OTHER: SPECIFY[#specify]
        <98> DO NOT KNOW <99> REFUSED-NO ANSWER   ===>

>W6c< [bold]Training or college classes[n]
    (for people making the transition from welfare to work).
     (The government, private business, voluntary
      organizations and charities, the people themselves, or should
      no one provide these services)?
        <1> GOVERNMENT
        <2> PRIVATE BUSINESSES
        <3> VOLUNTARY ORGANIZATIONS AND CHARITIES
        <4> THE PEOPLE THEMSELVES
        <5> NO ONE
        <10> GOVERNMENT AND BUSINESS
        <11> GOVERNMENT AND PEOPLE THEMSELVES
        <12> BUSINESS AND PEOPLE THEMSELVES
        <13> GOVERNMENT AND CHARITIES
        <14> GOVERNMENT, BUSINESS, PEOPLE THEMSELVES
        <15> BUSINESS AND CHARITIES
        <16> FAMILIES   [##md1=99][##md2=0][##blank=0]
        <97> OTHER: MISCELLANEOUS7 OTHER: SPECIFY[#specify] <98> DO NOT KNOW
        <99> REFUSED-NO ANSWER   ===>

>tsk2< [if digt ge <35>][if IDAT ge <052095>][goto P1az][endif][endif]

>P1a<   Now, I'd like to ask you about services or programs that could
        be provided to children whose mothers are in prison or jail.

        Should there be programs to provide transportation
        for children to visit their mothers in prison?

            <1> YES
            <5> NO
            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>
>P1b< (Should there be) parenting classes (for [bold]mothers[n] in prison)?

            <1> YES
            <5> NO
            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>P1c< (Should there be) planned activities during visits between
      [bold]mothers and their children[n]?

            [r]IWER: Positive activities such as games, crafts, reading[n]
            [r]   books, etc planned by qualified staff[n]

            <1> YES
            <5> NO
            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>P1e< Should assistance be provided to the person who takes care of the
      child in obtaining needed services while the mother is in prison?

        [r]IWER: By assistance we mean help to a foster parent, guardian [n]
        [r]   in getting counseling, help in school, medical care, for[n]
        [r]   the child[n]

            <1> YES
            <5> NO
            [##md1=9][##md2=0][##blank=0]
            <8> DO NOT KNOW
            <9> REFUSED-NO ANSWER
            ===>

>P1g<   (Should there be) unstructured visits, in which the [bold]
        mother and child[n] can spend free time together?

```
         <1> YES
         <5> NO
         [##md1=9][##md2=0][##blank=0]
         <8> DO NOT KNOW
         <9> REFUSED-NO ANSWER
         ===>
```

>P2<   Now, thinking about the children whose fathers are in prison,
        do you think the same services, or fewer services, or more service
        should be provided for them?

```
         <1> SAME AMOUNT OF SERVICES
         <3> FEWER SERVICES
         <5> MORE SERVICES

         [##md1=9][##md2=0][##blank=0]          <8> DO NOT KNOW
         <9> REFUSED-NO ANSWER
         ===>
```

>if5< [if D8 ge <6>][goto if9][endif]

>W7< Next, I would like to ask you about your experiences balancing
     your work and family responsibilities.

   Does your employer have policies that allow you to attend to
   family health or caregiving needs without penalty?

```
         [r]IWER:  Policies such as sick, personal, or vacation time[n]
         [r]     or flexible schedules, allowing phone calls, etc, [n]
         [r]      Without penalty means without losing pay or getting[n]
      [r]     some type of disciplinary action [n]

         <1> YES
         <5> NO
         [##md1=9][##md2=0][##blank=0]
         <8> DO NOT KNOW
         <9> REFUSED-NO ANSWER
         ===>
```
>if50< [if D2 ge <1>][if D2 lt <98>][goto W8a][endif][endif]

>W8< In the past six months, have your work responsibilities caused you
     to spend less time with your family than you would like?

```
         <1> YES
         <5> NO
         [##md1=9][##md2=0][##blank=0]
         <8> DO NOT KNOW
         <9> REFUSED-NO ANSWER
         ===>
```

>if6< [if D2 eq <0>][goto W8b][endif]

(PEOPLE WHO WORK AND DO NOT HAVE CHILDREN SKIP THIS QUESTION)

>W8a< In the past six months, have your work responsibilities caused you
     to have less time with your children?

          <1> YES
          <5> NO
          [##md1=9][##md2=0][##blank=0]
          <8> DO NOT KNOW
          <9> REFUSED-NO ANSWER
          ===>

>W8b< (In the past six months, have your work responsibilities caused you ...)
     to let needed home repairs or housework go undone?

          <1> YES
          <5> NO
          [##md1=9][##md2=0][##blank=0]
          <8> DO NOT KNOW
          <9> REFUSED-NO ANSWER
          ===>

>if7< [if D2 eq <0>][goto W9][endif]

>W8d< (In the past six months, have your work responsibilities caused you . .)
     to let a young child be home alone, unsupervised.

          <1> YES
          <5> NO
          [##md1=9][##md2=0][##blank=0]
          <8> DO NOT KNOW
          <9> REFUSED-NO ANSWER
          ===>

>W9< In the past six months, have your work or caregiving
     responsibilities caused you. . .

     to postpone or not get adequate sleep or rest?

          [r]IWER: By caregiving we mean any assistance, support that[n]
          [r]   someone gives to any member of their families including[n]
          [r]   themselves[n]

          <1> YES
          <5> NO
          [##md1=9][##md2=0][##blank=0]
          <8> DO NOT KNOW
          <9> REFUSED-NO ANSWER
          ===>

>W9c< (In the past six months, have your work or caregiving
     responsibilities caused you . . .)

to postpone or not get the exercise you need for good health?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W9d< (In the past six months, have your work or caregiving
    responsibilities caused you . . .)

   to postpone or not get preventive medical care?
     [##md1=9][##md2=0][##blank=0]
  (such as mammograms pap tests, prostate exams,
   dental and eye check ups).

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>if9< [if D8 ge <6>][goto if10][endif] (people who do not work skip this
                        section)

>W10< In the past six months, have your family caregiving responsibilities
    caused you to miss a half day or more of work?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W10a< (In the past six months, have your family caregiving responsibilities
    caused you . . .)

     to be turned down for a promotion or a pay raise?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W10c< (In the past six months, have your family caregiving responsibilities
     caused you)

to be frequently distracted with worry about children,
a parent or other relatives while at work?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W10d< (In the past six months, have your family caregiving responsibilities
     caused you . . .)

    to be frequently interrupted at work with phone calls from or
    about children or other family members you are caring for?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W10e< (In the past six months, have your family caregiving responsibilities
     caused you . . .)

    to be dissatisfied with the quality of your work?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>if10< [if D8 le <6>][goto if15][endif]

    (people who work skip this question)

>W11< In the past six months, have your [u]family caregiving [n]
   responsibilities caused you. . .

  to postpone or not get adequate sleep or rest?
        [r]IWER: By caregiving we mean any assistance, support that[n]
        [r]   someone gives to any member of their families including[n]
        [r]   themselves[n]

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>W11c< (In the past six months, have your [u]family caregiving[n]
   responsibilities caused you . . .)

   to postpone or not get the exercise you need for good health?

       <1> YES
       <5> NO
       [##md1=9][##md2=0][##blank=0]
       <8> DO NOT KNOW
       <9> REFUSED-NO ANSWER
       ===>

>W11d< (In the past six months, have your [u]family caregiving[n]
   responsibilities caused you . . .)

   to postpone or not get preventive medical care?

   (IWER: such as mammograms pap tests, prostate exams,
    dental and eye check ups).

       <1> YES
       <5> NO
       [##md1=9][##md2=0][##blank=0]
       <8> DO NOT KNOW
       <9> REFUSED-NO ANSWER
       ===>[goto if15]

>LS2< Next, I would like to ask you some questions about your life in
   general.

   Taking things all together, how would you say things are
   these day? What best describes how you feel, are you
   very happy, somewhat happy, neither happy nor unhappy,
   somewhat unhappy, or very unhappy?

       <1> VERY HAPPY
       <2> SOMEWHAT HAPPY
       <3> NEITHER HAPPY OR UNHAPPY
       <4> SOMEWHAT UNHAPPY
       <5> VERY UNHAPPY
       [##md1=9][##md2=0][##blank=0]
       <8> DO NOT KNOW
       <9> REFUSED-NO ANSWER
       ===>

>if15< [if D2 ge <1>][goto LS3]
        [else]
     [if D3 ge <1>][goto LS3]
     [else]
     [goto LS7][endif][endif]
         (PEOPLE WITH OUT CHILDREN WILL SKIP THE NEXT 3 QUESTIONS)

>LS3< Next, I would like to ask you some questions about your life in
 general.

 At this point in your life, how satisfied are you with
 being a parent or step-parent?

 Are you completely satisfied, very satisfied, somewhat
 satisfied, not very satisfied, or not satisfied at all?

        <1> COMPLETELY SATISFIED
        <2> VERY SATISFIED
        <3> SOMEWHAT SATISFIED
        <4> NOT VERY SATISFIED
        <5> NOT SATISFIED AT ALL
        [##md1=9][##md2=7][##blank=7]
        <0> NOT APPLICABLE - PERSON NOT A PARENT OR STEP PARENT
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>LS4< To what extent have your children (or step children) been a major
        factor in the way you feel about your life right now, that is,
        how much of an impact have they played in how you feel about life?

 Would you say a great deal, quite a lot, some
 or very little impact?

        <1> A GREAT DEAL
        <2> QUITE A LOT
        <3> SOME
        <4> VERY LITTLE
        <0> NOT APPLICABLE - PERSON NOT A PARENT OR STEP PARENT
        <8> DO NOT KNOW
        <9> NO ANSWER-REFUSED
        [##md1=9][##md2=7][##blank=7]
        ===>[goto skp1]

ONLY PEOPLE WITHOUT CHILDREN WILL ANSWER THIS QUESTION

>LS7< To what extent has not having children been a factor in the way
       you feel about your life right now, that is, how much of an
       impact has not having children had on how you feel about life?

 (Would you say a great deal, quite a lot, some
  or very little impact)?

        <1> A GREAT DEAL
        <2> QUITE A LOT
        <3> SOME
        <4> VERY LITTLE
        [##md1=9][##md2=0][##blank=0]

```
        <8> DO NOT KNOW
        <9> NO ANSWER-REFUSED
        ===>
```

>skp1< [if digt le <32>][goto V2][endif]

>V1<   Many people are concerned about family safety. We are
        interested in your opinion on what should be done if someone
        is hurt by another family member.

    When someone, [u]hits a spouse or partner[n]
    so that it leaves a mark, do you feel the family should be left
    alone to deal with the situation or should something be done
    about it?

        <1> LEFT ALONE [goto skp2]
        <5> SOMETHING SHOULD BE DONE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER[goto skp2]
        ===>

>V1a< Which of the following do you feel would be the most appropriate
    action to take in this situation?

    Should social services be provided to the family to reduce the
    chance of future harm, [bold]-or[n]

    Should the person who causes the harm be barred from staying
    or having contact with the other person, [bold]-or-[n]

    Should the person who harmed the other be arrested?

        <1> SOCIAL SERVICES SHOULD BE PROVIDED[goto V1c]
        <2> PERSON SHOULD BE BARRED-NO CONTACT[goto V1c]
        <3> THE PERSON SHOULD BE ARRESTED
        [##md1=9][##md2=0][##blank=0]
        <4> ALL OF THE ABOVE- R VOLUNTEERS
        <8> DO NOT KNOW[goto skp2]   <9> REFUSED[goto skp2]
        ===>

>V1b< Should that person be given a jail or prison sentence?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>
>V1c< Should that person be required to receive treatment?

[r]IWER: By treatment we mean counseling, going to classes,[n]
[r]   a professional counselor, or educational programs [n]

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>skp2< [if digt ge <33>][if digt le <65>][goto V3][endif][endif]

>V2< (Many people are concerned about family safety. We are
interested in your opinion on what should be done if someone
is hurt by another family member).

When someone [u]hits their child[n] so that it
leaves a mark, do you feel the family should be left alone to deal
with the issue or should something be done about it?
[##md1=9][##md2=0][##blank=0]
<1> LEFT ALONE[goto skp3]
<5> SOMETHING SHOULD BE DONE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER[goto skp3]
===>

>V2a< Which of the following do you feel would be the most appropriate
action to take in this situation?

(Should social services be provided to the family to reduce the
chance of future harm, [bold]-or[n]

Should the person who causes the harm be barred from staying
or having contact with the child, [bold]-or-[n]

Should the person who harmed the child be arrested)?

<1> SOCIAL SERVICES SHOULD BE PROVIDED[goto V2c]
<2> PERSON SHOULD BE BARRED-NO CONTACT[goto V2c]
<3> THE PERSON SHOULD BE ARRESTED
[##md1=9][##md2=0][##blank=0]
<4> ALL OF THE ABOVE- R VOLUNTEERS
<8> DO NOT KNOW[goto skp3]   <9> REFUSED[goto skp3]
===>

>V2b< Should that person be given a jail or prison sentence?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]

```
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>
```

>V2c< Should that person be required to receive treatment?

       [r]IWER: By treatment we mean counseling, going to classes,[n]
   [r]   a professional counselor, or educational programs [n]

```
        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>
```

>skp3< [if digt ge <66>][goto V4][endif]

>V3< When someone [u]hits an elderly relative[n] so that it
   leaves a mark, do you feel the family should be left alone to deal
   with the issue or should something be done about it?

```
        <1> LEFT ALONE[goto V4]
        <5> SOMETHING SHOULD BE DONE
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER[goto V4]
        ===>
```

>V3a< Which of the following do you feel would be the most appropriate
    action to take in this situation?

    (Should social services be provided to the family to reduce the
    chance of future harm, [bold]-or[n]

    Should the person who causes the harm be barred from staying
    or having contact with the elderly relative, [bold]-or-[n]

    Should the person who harmed the elderly relative be arrested)?

```
        <1> SOCIAL SERVICES SHOULD BE PROVIDED[goto V3c]
        <2> PERSON SHOULD BE BARRED-NO CONTACT[goto V3c]
        <3> THE PERSON SHOULD BE ARRESTED
        <4> ALL OF THE ABOVE- R VOLUNTEERS
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW[goto V4]          <9> REFUSED[goto V4]
        ===>
```

>V3b< Should that person be given a jail or prison sentence?

```
        <1> YES
```

```
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>
>V3c< Should that person be required to receive treatment?

        [r]IWER:  By treatment we mean counseling, going to classes,[n]
    [r]     a professional counselor, or educational programs [n]

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V4<  If you knew a [bold]woman[n] who was being emotionally or physically
      abused by her husband, partner, ex-partner, or ex-spouse, would you
      know where to find help for her in [bold]your community[n]?

      <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V7< If you knew of [bold]children being neglected or abused by their
     parents[n] would you know where to find help for them (in
     [bold]your community[n])?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V8< If you knew of [bold]elderly[n] who were being neglected or abused
     by their relatives, would you know where to find help for them
     (in [bold]your community[n])?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>[goto V12]

>V9<  Do you think that there is enough help for these problems in your
      community?
```

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>V10< Most of us worry from time to time about the threat that
violence poses to our personal safety. I'm going to ask
how you feel about some situations.

How fearful are you that someone will try to [bold]cheat or con[n]
you out of your money or valuables?

Would you say you are very fearful, somewhat fearful, or
not fearful at all?

<1> VERY FEARFUL
<2> SOMEWHAT FEARFUL
<3> NOT FEARFUL AT ALL[goto V12]
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW[goto V12]
<9> REFUSED-NO ANSWER[goto V12]
===>

>V10a< Who do you think would be most likely to do this? A stranger,
a relative, an ex spouse, or someone else you know?

[r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

<1> A STRANGER
<2> A RELATIVE-SPOUSE-FAMILY MEMBER
<3> AN EX-SPOUSE
<4> SOMEONE ELSE YOU KNOW
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
===>

>V12< Most of us worry from time to time about the threat that
violence poses to our personal safety. I'm going to ask
how you feel about some situations.

How fearful are you that someone will [bold]break[n] into your home
while you are away?

(Would you say you are very fearful, somewhat fearful, or not
 fearful at all)?

<1> VERY FEARFUL
<2> SOMEWHAT FEARFUL
<3> NOT FEARFUL AT ALL[goto V14]
[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW[goto V14]
<9> REFUSED-NO ANSWER[goto V14]
===>

>V12a< Who do you think would be most likely to do this? (A stranger,
a relative, an ex spouse, or someone else you know?)

  [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

      <1> A STRANGER
      <2> A RELATIVE-SPOUSE-FAMILY MEMBER
      <3> AN EX-SPOUSE
      <4> SOMEONE ELSE YOU KNOW
      [##md1=9][##md2=0][##blank=0]
      <8> DO NOT KNOW
      <9> REFUSED
      ===>

>V14< How fearful are you of being beaten, either by a stranger, a
relative, or someone else you know?

      (Would you say you are very fearful, somewhat fearful, or
      not fearful at all?)

      <1> VERY FEARFUL
      <2> SOMEWHAT FEARFUL
      <3> NOT FEARFUL AT ALL[goto V16]
      [##md1=9][##md2=0][##blank=0]
      <8> DO NOT KNOW[goto V16]
      <9> REFUSED-NO ANSWER[goto V16]
      ===>

>V14a< Who do you think would be most likely to do this? (A stranger,
a relative, an ex spouse, or someone else you know)?

  [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

      <1> A STRANGER
      <2> A RELATIVE-SPOUSE-FAMILY MEMBER
      <3> AN EX-SPOUSE
      <4> SOMEONE ELSE YOU KNOW
      [##md1=9][##md2=0][##blank=0]
      <8> DO NOT KNOW
      <9> REFUSED
      ===>

>V16< How fearful are you that someone will force sexual activity on you?

      (Would you say you are very fearful, somewhat fearful, or
      not fearful at all?)

<1> VERY FEARFUL
<2> SOMEWHAT FEARFUL
<3> NOT FEARFUL AT ALL[goto V17]
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW[goto V17]
<9> REFUSED-NO ANSWER[goto V17]
===>

>V16a< Who do you think would be most likely to do this? (A stranger,
     a relative, an ex spouse, or someone else you know)?

  [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

        <1> A STRANGER
        <2> A RELATIVE-SPOUSE-FAMILY MEMBER
        <3> AN EX-SPOUSE
        [##md1=9][##md2=0][##blank=0]   <4> SOMEONE ELSE YOU KNOW

        <8> DO NOT KNOW
        <9> REFUSED
        ===>

>V17<   Of these crimes (being robbed, being beaten, or being forced
      to have sexual activity) which crime do you personally
      feel is the most serious?

        <2> ROBBED
        <3> BEATEN
        <4> FORCED TO HAVE SEXUAL ACTIVITY
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V19< Now, I would like to ask you some questions about your own
      experiences with people striking out at each other or
      other attacks on their person or property.

       In the past year, were you conned or cheated out of money
       or valuables?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>[goto V20]

>V19a< The last time this happened, who did this?

       Was it a stranger, a relative, an ex spouse, or someone else
       you know?

[r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

    <1> A STRANGER
    <2> A RELATIVE-SPOUSE-FAMILY MEMBER
    <3> AN EX-SPOUSE
    <4> SOMEONE ELSE YOU KNOW
    <6> DO NOT KNOW WHO DID IT[goto V20]
    [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED[goto V20]
    ===>

>Va19< SECOND PERSON WHO COMMITTED ACT

 [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

    <1> A STRANGER
    <2> A RELATIVE-SPOUSE-FAMILY MEMBER
    <3> AN EX-SPOUSE
    <4> SOMEONE ELSE YOU KNOW
    <6> DO NOT KNOW WHO DID IT

    <0> NO MORE MENTION[goto V20]
    [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSED
    ===>

>Vb19< THIRD PERSON WHO COMMITTED ACT

 [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

    <1> A STRANGER
    <2> A RELATIVE-SPOUSE-FAMILY MEMBER
    <3> AN EX-SPOUSE
    <4> SOMEONE ELSE YOU KNOW
    <6> DO NOT KNOW WHO DID IT

    [##md1=9][##md2=0][##blank=0]   <0> NO MORE MENTION

    <8> DO NOT KNOW
    <9> REFUSED
    ===>

>V20< In the past year, have you or anyone in your household been
        a victim of a personal physical attack or robbery?

    <1> YES
    <5> NO[goto V21]
    [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW[goto V21]

49

<9> REFUSED-NO ANSWER[goto V21]
===>

>V20a< The last time this happened, who did this?
(Was it a stranger, a relative, an ex spouse, or someone
else you know?)

[r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

<1> A STRANGER
<2> A RELATIVE-SPOUSE-FAMILY MEMBER
<3> AN EX-SPOUSE
<4> SOMEONE ELSE YOU KNOW
<6> DO NOT KNOW WHO DID IT[goto V21]
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED[goto V21]
===>

>ID3< [allow 5][loc 15/1][#store csid in ID3][copy ID3 in ID3]
>R3< [allow 1][preset <3>][copy R3 in R3]

>Va20< SECOND PERSON WHO COMMITTED ACT

[r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

<1> A STRANGER
<2> A RELATIVE-SPOUSE-FAMILY MEMBER
<3> AN EX-SPOUSE
<4> SOMEONE ELSE YOU KNOW

<6> DO NOT KNOW WHO DID IT
[##md1=9][##md2=0][##blank=0]
<0> NO MORE MENTION[goto V21]
<8> DO NOT KNOW
<9> REFUSED
===>

>Vb20< THIRD PERSON WHO COMMITTED ACT

<1> A STRANGER
<2> A RELATIVE
<3> AN EX-SPOUSE
<4> SOMEONE ELSE YOU KNOW
<6> DO NOT KNOW WHO DID IT
<0> NO MORE MENTION
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
===>

>V21< (In the past year), have you or anyone in your household
     been forced or coerced into sexual activity? (By that, we mean,
     raped, sexually assulted, or forced to have sex)?

          <1> YES
          <5> NO[goto if11]

          <8> DO NOT KNOW[goto if11]
          <9> REFUSED-NO ANSWER[goto if11]
          [##md1=9][##md2=0][##blank=0]
          ===>

>V21a< The last time this happened, who did this?
          (Was it a stranger, a relative, an ex spouse, or someone else
        you know?)

 [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]
          [##md1=9][##md2=0][##blank=0]
          <1> A STRANGER
          <2> A RELATIVE-SPOUSE-FAMILY MEMBER
          <3> AN EX-SPOUSE
          <4> SOMEONE ELSE YOU KNOW

          <6> DO NOT KNOW WHO DID IT[goto if11]

          <8> DO NOT KNOW
          <9> REFUSED[goto if11]
          ===>

>Va21< SECOND PERSON WHO COMMITTED ACT

 [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

          <1> A STRANGER
          <2> A RELATIVE-SPOUSE-FAMILY MEMBER
          <3> AN EX-SPOUSE
          <4> SOMEONE ELSE YOU KNOW
          <6> DO NOT KNOW WHO DID IT
          <0> NO MORE MENTION[goto if11]
          <8> DO NOT KNOW
          <9> REFUSED   [##md1=9][##md2=0][##blank=0]
          ===>

>Vb21< THIRD PERSON WHO COMMITTED ACT

 [r]IWER: RELATIVE INCLUDES HUSBAND OR WIFE, OR OTHER FAMILY MEMBER[n]

          <1> A STRANGER
          <2> A RELATIVE-SPOUSE-FAMILY MEMBER
          <3> AN EX-SPOUSE
          <4> SOMEONE ELSE YOU KNOW

<6> DO NOT KNOW WHO DID IT
        <0> NO MORE MENTION
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED
        ===>

>if11< [if D5 ge <4>][goto V25][endif]

        (PEOPLE WHO ARE NOT IN COUPLE RELATIONSHIPS SKIP THE NEXT TWO
         questions)

>V22< There are various ways in which couples express their anger with
        one another.

    When angry, how often does your spouse or partner keep his or her
    opinions to himself or herself?

        Would you say always, often, seldom, or never?

        <1> ALWAYS
        <2> OFTEN
        <3> SELDOM
        <4> NEVER
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V23<   When angry, how often does your spouse or partner push,
        physically fight, or hit you?

        (Would you say always, often, seldom, or never)?

        [##md1=9][##md2=0][##blank=0]
        <1> ALWAYS
        <2> OFTEN
        <3> SELDOM
        <4> NEVER

        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V25< A variety of professionals and agencies provide assistance
    to individuals in situations of family-related abuse,
    neglect, or physical harm. These include battered women's shelters
    and hotlines, rape crisis centers, child and protective services,
    counseling centers, clergy, the police, and medical personnel.
    In the past year, have you personally contacted [u]any of these[n] to
    get help for yourself or someone else in your household regarding
    abuse, neglect, or physical harm?

[##md1=9][##md2=0][##blank=0]
 <1> YES
 <5> NO [goto CD1]

 <8> DONT KNOW [goto CD1]
 <9> REFUSED [goto CD1]

        ===>

>V26< In the past year, did you contact (to get help for yourself, or
    someone else in your household for family-related abuse, neglect,
    or physical harm) . . .

    A battered women's shelter or hot-line?
        [##md1=9][##md2=0][##blank=0]
        <1> YES
        <5> NO

        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V26a< A rape crisis center or hot line?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V26b< Child or family protective services?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V26d< A counseling center, counselor, minister, priest, or other
    clergy member?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V26e< The police?

<1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>V26g< A doctor or other medical personnel?

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>CD1< Now I have a few background questions. These are for
    statistical analysis purposes.

    RECORD GENDER OF RESPONDENT HERE, ASK ONLY IF IN DOUBT:

    <1> MALE
    <5> FEMALE
        [##md1=9][##md2=0][##blank=0]

    ===>

>CD2< In what year were you born?[allow 3]

    18 <95-99> YEAR
    19 <00-94> YEAR

     <d> DONT KNOW   <999> <998>
     <m> REFUSED

        [##md1=99][##md2=0][##blank=0]
    ===>

>cp4< [#if CD2 eq <d>][#store <998> in CD2][#endif]
    [#if CD2 eq <r>][#store <999> in CD2][#endif]

>CD3< What is the highest level of education that you
    have completed?[allow 2]

     <0>   DID NOT GO TO SCHOOL

    <1-11> GRADE
     <12> HIGH SCHOOL GRADUATE OR GED HOLDER

    <13-15> SOME COLLEGE (ONE TO THREE YEARS)
     <16> COLLEGE GRADUATE (FOUR YEARS)

<17> SOME POST GRADUATE
<18> GRADUATE DEGREE

<20> TECHNICAL SCHOOL OR JUNIOR COLLEGE GRADUATE

<98> DO NOT KNOW
<99> REFUSE TO ANSWER

                 [##md1=99][##md2=90][##blank=90]

===>

>CD4< Which of the following describes your racial background?
    Would you say African-American or Black, Asian or Pacific
    Islander, Native American, or White or Caucasian?

       [r]CODER: TRY TO RECODE INTO EXISTING CATEGORIES[n]

<1> AFRICAN-AMERICAN OR BLACK
<2> ASIAN OR PACIFIC ISLANDER
<3> NATIVE AMERICAN
<4> WHITE OR CAUCASIAN

0 OTHER [#specify](SPECIFY)

     [##md1=9][##md2=0][##blank=0]
<7> OTHER
<8> DO NOT KNOW
<9> REFUSED TO ANSWER

===>

>CD5<   Are you of Hispanic origin or descent, such as Spanish,
    Mexican, Puerto Rican, Cuban, or another Latin American
    background?

<1> YES
<5> NO
    [##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED TO ANSWER

===>

>CD6<   What is the religious group which you feel most closely
    represents your religious views? (Is it Catholic,
    Islamic, Jewish, Protestant, some other religion, or no
    religion)?

       [r]CODER: PLEASE RECODE INTO EXISTING CATEGORIES[n]

<0> NONE; NO RELIGIOUS GROUP
<1> CATHOLIC; ROMAN CATHOLIC, ORTHODOX

<2> ISLAMIC
<3> JEWISH
<4> PROTESTANT (includes Baptist, Lutheran, Presbyterian, Methodist
        Christian Reformed, Jehovah's Witness, Pentecostal,
        Apostolic, etc, LDS, Mormon)
<5> OTHER NON-CHRISTIAN (Hindu, Buddist)
7 OTHER [#specify](SPECIFY)
    [##md1=9][##md2=9][##blank=9]
<6> OTHER: MISCELLANEOUS
<8> DO NOT KNOW
<9> REFUSE TO ANSWER

    ===>

>CD7< Generally speaking, do you think of yourself as a
    Republican, a Democrat, an Independent or what?

    <1> REPUBLICAN
    <7> DEMOCRAT [goto CD7B]
    <4> INDEPENDENT [goto CD7C]

    <0> OTHER [#specify][goto D14a](SPECIFY)
        [##md1=9][##md2=9][##blank=9]
    <8> DO NOT KNOW [goto D14a]
    <9> REFUSE TO ANSWER [goto D14a]]

            ===>

IF REPUBLICAN. . .
>CD7A< Would you call yourself a strong Republican or a not very
    strong Republican?

    <1> STRONG REPUBLICAN
    <2> NOT A VERY STRONG REPUBLICAN
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSE TO ANSWER

    ===> [goto ptid]

IF DEMOCRAT. . .
>CD7B< Would you call yourself a strong Democrat or a not very
    strong Democrat?

    <7> STRONG DEMOCRAT
    <6> NOT A VERY STRONG DEMOCRAT
        [##md1=9][##md2=0][##blank=0]
    <8> DO NOT KNOW
    <9> REFUSE TO ANSWER

===> [goto ptid]

IF INDEPENDENT. . .

>CD7C< Do you generally think of yourself as closer to the
     Democratic Party or the Republican Party?

     <3> REPUBLICAN
     <4> NEITHER (R PROVIDED)
     <5> DEMOCRAT
          [##md1=9][##md2=0][##blank=0]
     <8> DO NOT KNOW
     <9> REFUSE TO ANSWER

     ===>

>ptid< [allow 1][copy ptid in ptid]

     [#if CD7A eq <1>][#store <1> in ptid][#endif]   1 strong republican
     [#if CD7A eq <2>][#store <2> in ptid][#endif]   2 not strong rep
     [#if CD7A eq <8>][#store <8> in ptid][#endif]   3 lean republican
     [#if CD7A eq <9>][#store <9> in ptid][#endif]   4 neither
     [#if CD7B eq <6>][#store <6> in ptid][#endif]   5 lean democrat
     [#if CD7B eq <7>][#store <7> in ptid][#endif]   6 not strong dem
     [#if CD7B eq <8>][#store <8> in ptid][#endif]   7 strong dem
     [#if CD7B eq <9>][#store <9> in ptid][#endif]   8 do not know
     [#if CD7C eq <3>][#store <3> in ptid][#endif]   9 refused
     [#if CD7C eq <4>][#store <4> in ptid][#endif]
     [#if CD7C eq <5>][#store <5> in ptid][#endif]
     [#if CD7C eq <8>][#store <8> in ptid][#endif]
     [#if CD7C eq <9>][#store <9> in ptid][#endif]

>D14a< Do you rent or do you own your own home?

       [r] CODER: LIVE WITH PARENTS IS SAME AS OWN HOME[n]

    <1> RENT [goto D16]
    <5> OWN (INCLUDES PAYING MORTGAGE CURRENTLY)[goto D16]
     7 OTHER [#specify][goto D16]
       [##md1=9][##md2=0][##blank=0]
    <6> OTHER-MISCELLANEOUS[goto D16]
    <8> DO NOT KNOW [goto D16]
    <9> REFUSE TO ANSWER [goto D16]

    ===>

>CD15< What is your home's approximate market value -- that is,
    what could you sell your home for now?

     [r]IWER: DOUBLE CHECK YOUR ENTRY   [n]

    <5000-10000000> $1 - $10,000,000 DOLLARS
      [##md1=99999999][##md2=0][##blank=0]
    <d> DO NOT KNOW   <999999998>
    <r> REFUSE TO ANSWER   <999999999>

    ===>
>cp2< [#if CD15 eq <d>][#store <999999998> in CD15][#endif]
   [#if CD15 eq <r>][#store <999999999> in CD15][#endif]

>D16< How long have you lived in your current home (or apartment)?

       <0> LESS THAN ONE YEAR
       <1-9> YEARS

       <10-97> YEARS[goto ifk1]
       [##md1=99][##md2=99][##blank=99]
       <98> DO NOT KNOW[goto ifk1]
       <99> REFUSED TO ANSWER[goto ifk1]
       ===>

>D16a< How many times have you moved in the past ten years?

       <1-20> TIMES MOVED
       <98> DO NOT KNOW
       <99> REFUSED-NO ANSWER
       [##md1=99][##md2=0][##blank=0]
       ===>

>ifk1< [if D8 eq <6>][goto CD20][endif]
   [if D8 eq <7>][goto CD21][endif]
     [if D8 eq <8>][goto D8z][endif]
     [if D8 eq <9>][goto D8z][endif]

[if D8 eq <10>][goto D8z][endif]
[if D8 eq <s>][goto D8z][endif]
[if D8 ge <98>][goto D8z][endif]

>CD17< I'd like to ask you a couple of additional questions about
      your employment status.

      Do you currently work for pay at more than one job?

      <1> YES
      <5> NO
          [##md1=9][##md2=0][##blank=0]
      <8> DO NOT KNOW
      <9> REFUSE TO ANSWER

      ===>

>CD18< On average, how many hours per week do you work at your
      main job?[allow 3]

      <1-75> HOURS PER WEEK
          [##md1=99][##md2=0][##blank=0]
      <98> DO NOT KNOW
      <99> REFUSED TO ANSWER

      ===>

>c01< [if CD17 ge <5> goto CD21]   IF YES TO HAVING MORE
                      THAN ONE JOB GO TO CD19,
                      OTHERWISE SKIP TO CD21

>CD19< On average, how many hours per week do you work at any
      jobs other than your main job?

      <1-40> HOURS PER WEEK

       <98> DO NOT KNOW
       <99> REFUSED TO ANSWER
          [##md1=99][##md2=0][##blank=0]

      ===> [goto CD21]

IF UNEMPLOYED, LAID OFF OR LOOKING FOR WORK. . .
>CD20< I'd like to ask you a couple of additional questions about
      your employment status.

      Have you been actively looking for work?

      <1> YES
      <5> NO

<8> DO NOT KNOW
        <9> REFUSED TO ANSWER
             [##md1=9][##md2=0][##blank=0]

        ===>

>CD21< In your main (last) job, what kind of work do (did) you
        normally do? That is, what is (was) your job called?
        [allow 4]
            <1-9998> SOC CODES
     0 OCCUPATION (TYPE IN OCCUPATION TITLE AND NOTES)[#specify]

     <d> DO NOT KNOW   <9998>
     <m> REFUSED   <9999>
            [##md1=9999][##md2=0][##blank=0]
        ===>

>cp1< [#if CD21 eq <d>][#store <9998> in CD21][#endif]
      [#if CD21 eq <r>][#store <9999> in CD21][#endif]

>CD22< In your main job, are (were) you self-employed or
        do (did) you work for someone else?

        <1> SELF-EMPLOYED
        <5> WORK FOR SOMEONE ELSE
             [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED TO ANSWER

        ===>[goto D8z]

>CD23< (In your main job,) (do/did) you work for an hourly wage,
        an annual salary, or something else?

        <1> HOURLY WAGE
        <3> ANNUAL SALARY
        <5> ON COMMISSION (R PROVIDED)
        <7> OTHER [#specify]
             [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED TO ANSWER

        ===>

>D8z< For reasons such as sickness, unemployment, divorce, or retirement,
       many individuals receive one of the government-sponsored income
       supplements, such as Social Security, Unemployment Compensation,
       Workers' Compensation, Food Stamps, or Aid to Families with
       Dependent Children (AFDC). In the past twelve months, did you
       receive [u]any of these[n] types of income supplements?

<1> YES
<5> NO [goto ID4]
[##md1=9][##md2=0][##blank=0]
  <8> DONT KNOW [goto ID4]
  <9> REFUSED [goto ID4]

===>

>D8a< (In the past twelve months,) did you receive . . .

[bold]AFDC[n] (Aid to families with dependent children)?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>D8b< (In the past twelve months, did you receive . . .)

[bold]Unemployment compensation[n].

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>D8c< (In the past twelve months, did you receive . . .)

[bold]Workmen's compensation[n]?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>D8d< (In the past twelve months, did you receive . . .)

[bold]Food stamps[n]?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>D8e< (In the past twelve months, did you receive . . .)

    [bold]Social Security Income[n]

        <1> YES
        <5> NO
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>ID4< [allow 5][loc 16/1][#store csid in ID4][copy ID4 in ID4]
>R4< [allow 1][#preset <4>][copy R4 in R4]

>if13< [if D3 eq <0>][goto INC1]
    [else]
    [if D4 eq <6>][goto INC1]
    [else][goto D9][endif][endif]

>D9<   Are you currently entitled to alimony or child support
    payments from a former spouse or partner?

        <1> YES
        <5> NO[goto INC1]
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW[goto INC1]
        <9> REFUSED-NO ANSWER[goto INC1]
        ===>

>D9a< Do you receive these payments on a reqular basis, occasional, or
    not at all?

        <1> REGULAR BASIS
        <2> OCCASIONALLY
        <3> NOT AT ALL
        [##md1=9][##md2=0][##blank=0]
        <8> DO NOT KNOW
        <9> REFUSED-NO ANSWER
        ===>

>INC1< To get a picture of people's financial situations, we'd
    like to know the general [u]range of incomes[n] of all
    households we interview. This is for statistical analysis
    purposes and your answers will be kept strictly
    confidential. Now, thinking about your household's total
    annual income from all sources (including your job), did
    your household receive $30,000 or more in 1994?[allow 2]

     <1> YES ($30,000 OR MORE)[goto INC4]
     <5> NO   (LESS THAN $30,000)

<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]
   [##md1=99][##md2=0][##blank=0]

===>

>INC2< [allow 2]Was it $20,000 or more?

<1> YES ($20,000 - 29,999)[goto inca]
<5> NO   (LESS THAN $20,000)[goto INC3]

<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]
   [##md1=99][##md2=0][##blank=0]

===>

>inca< [allow 2]Was it $25,000 or more?

<1> YES ($25,000 - 29,999)[goto lh31]
<5> NO   (LESS THAN $25,000)[goto lh31]

<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]
   [##md1=99][##md2=0][##blank=0]

===>

>INC3< [allow 2]Was it $10,000 or more?

<1> YES ($10,000 - 19,999)
<5> NO   (LESS THAN $10,000) [goto lh31]

<98> DON'T KNOW-NO OPINION [goto lh31]
<99> REFUSED-NO ANSWER [goto lh31]
   [##md1=99][##md2=0][##blank=0]

===>

>incb< [allow 2]Was it $15,000 or more?

<1> YES ($15,000 - 19,999)
<5> NO   (LESS THAN $15,000)

<98> DON'T KNOW-NO OPINION
<99> REFUSED-NO ANSWER
   [##md1=99][##md2=0][##blank=0]

===> [goto lh31]

>INC4< [allow 2]Was it $60,000 or more?

    <1> YES[goto INC7]   ($60,000 OR MORE)
    <5> NO   (MORE THAN $30,000 LESS THAN $60,000)

    <98> DON'T KNOW-NO OPINION[goto lh31]
    <99> REFUSED-NO ANSWER[goto lh31]
      [##md1=99][##md2=0][##blank=0]

    ===>

>INC5< [allow 2]Was it $40,000 or more?

    <1> YES   ($40,000 OR MORE)[goto INC6]
    <5> NO   ($30,000 - 39,999)

    <98> DON'T KNOW-NO OPINION[goto lh31]
    <99> REFUSED-NO ANSWER [goto lh31]

      [##md1=99][##md2=0][##blank=0]
    ===>
>incc< [allow 2]Was it $35,000 or more?

    <1> YES   ($35,000 - 39,999)
    <5> NO   ($30,000 - 34,999)[goto lh31]

    <98> DON'T KNOW-NO OPINION[goto lh31]
    <99> REFUSED-NO ANSWER [goto lh31]

      [##md1=99][##md2=0][##blank=0]
    ===> [goto lh31]

>INC6< [allow 2]Was it $50,000 or more?

    <1> YES   ($50,000 - 59,999)
    <5> NO   ($40,000 - 49,999)

    <98> DON'T KNOW/NO OPINION
    <99> REFUSED/NO ANSWER

      [##md1=99][##md2=0][##blank=0]
    ===> [goto lh31]

>INC7< [allow 2]Was it $80,000 or more?

    <1> YES   ($80,000 OR MORE)[goto INC9]
    <5> NO   ($60,000 - 79,999)

    <98> DON'T KNOW-NO OPINION [goto lh31]
    <99> REFUSED-NO ANSWER [goto lh31]
      [##md1=99][##md2=0][##blank=0]

===>

>INC8< [allow 2]Was it $70,000 or more?

     <1> YES   ($70,000 - 79,999)
     <5> NO   ($60,000 - 69,999)

     <98> DON'T KNOW-NO OPINION
     <99> REFUSED-NO ANSWER

      [##md1=99][##md2=0][##blank=0]
===> [goto lh31]

>INC9< [allow 2]Was it $100,000 or more?

     <1> YES   ($100,000 OR MORE)[goto NC11]
     <5> NO   ($80,000 - 99,999)

     <98> DON'T KNOW-NO OPINION[goto lh31]
     <99> REFUSED-NO ANSWER[goto lh31]
      [##md1=99][##md2=0][##blank=0]

     ===>

>NC10< [allow 2]Was it $90,000 or more?

     <1> YES   ($90,000 - 99,999)
     <5> NO   ($80,000 - 89,999)

     <98> DON'T KNOW-NO OPINION
     <99> REFUSED-NO ANSWER
      [##md1=99][##md2=0][##blank=0]

     ===>[goto lh31]

>NC11< [allow 2]Was it $110,000 or more?

     <1> YES   ($110,000 OR MORE)
     <5> NO   ($100,000 - 109,999)

     <98> DON'T KNOW-NO OPINION
     <99> REFUSED-NO ANSWER
      [##md1=99][##md2=0][##blank=0]

     ===>

>lh31< [#if NC11 eq <1>][#store <16> in INC][#endif] 110,000 or more
     [#if NC11 eq <5>][#store <15> in INC][#endif] 100,000 - 109,999
     [#if NC10 eq <1>][#store <14> in INC][#endif] 90,000 - 99,999
     [#if NC10 eq <5>][#store <13> in INC][#endif] 80,000 - 89,999
     [#if INC9 eq <5>][#store <12> in INC][#endif] 80,000 - 89,000
     [#if INC8 eq <1>][#store <11> in INC][#endif] 70,000 - 79,999

[#if INC8 eq <5>][#store <10> in INC][#endif]   60,000 - 69,999
[#if INC6 eq <1>][#store < 9> in INC][#endif]   50,000 - 59,999
[#if INC6 eq <5>][#store < 8> in INC][#endif]   40,000 - 49,999
[#if incc eq <1>][#store < 7> in INC][#endif]   35,000 - 39,999
[#if incc eq <5>][#store < 6> in INC][#endif]   30,000 - 34,999
[#if inca eq <1>][#store < 5> in INC][#endif]   25,000 - 29,999
[#if inca eq <5>][#store < 4> in INC][#endif]   20,000 - 24,999
[#if incb eq <1>][#store < 3> in INC][#endif]   15,000 - 19,999
[#if incb eq <5>][#store < 2> in INC][#endif]   10,000 - 14,999
[#if INC3 eq <5>][#store < 1> in INC][#endif] $10,000 or less

[#if INC1 eq <98>][#store <98> in INC][#endif]
[#if INC1 eq <99>][#store <99> in INC][#endif]

>INC<   [allow 2][copy INC in INC]

>c02<   [if D8 eq <1>][goto CD25]
        [else]
        [if D8 eq <2>][goto CD25]
         [else]
        [if D8 eq <3>][goto CD25]
         [else]
        [if D8 eq <4>][goto CD25]
         [else]
        [goto CD26]
        [endif][endif][endif][endif]

IF WORK FULL TIME, WORK PART TIME OR WITH A JOB BUT NOT AT WORK

>CD25< What is the gross annual income from your main job --
        that is, before taxes or other deductions?

        [r]IWER: DOUBLE CHECK YOUR ENTRY HERE [n]

     <1-100000000> $ DOLLARS
         [##md1=999999999][##md2=0][##blank=0]
     <d> DO NOT KNOW   <99999998>
     <r> REFUSED   <99999999>

     ===>

>CD26< How many phone [bold]numbers[n] does your
        household have?

  [r]IWER; Remember we are asking about phone numbers not[n]
  [r]   extensions[n]

     <1-8> DIFFERENT PHONE NUMBERS
         [##md1=9][##md2=0][##blank=0]
     <9> REFUSED

===> [goto MOD7]

>E1a< In the past month, how often did you provide this type of care?

Was it more than once a week, about once a week, 2-3 times a
month, or once?

<1> MORE THAN ONCE A WEEK
<2> ABOUT ONCE A WEEK
<3> 2-3 TIMES A MONTH
<4> ONCE
<0> NEVER
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED ===>[goto E2]

>tsk1< [if IDAT le <051995>][goto W1][endif]
[if D5 ge <3>][goto W1][endif]

>D8s< Last week, was your (spouse/partner) working full-time, part-time,
going to school, a home-maker or something else?
[##md1=99][##md2=90][##blank=90]

[r]CODER: CODE ALL OTHERS 'S' AS '97'[n]

<0> SELF EMPLOYED EITHER FULL OR PART TIME
<1> WORK FULL TIME
<2> WORK PART TIME
<3> WORK AND GO TO SCHOOL
<4> IN THE ARMED FORCES
<5> HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VACATION OR LEAVE)
<6> UNEMPLOYED, LAID OFF, LOOK FOR WORK
<7> RETIRED
<8> SCHOOL
<9> HOME-MAKER
<10> DISABLED   s OTHER [#specify]
<97> OTHER   <98> DO NOT KNOW
<99> REFUSED TO ANSWER
===>[goto W1]

>P1az< Half of all the women in prison supported one or more children
before they were incarcerated, and most will be responsible
for their children after they leave prison. Given this
situation, we want to know what you think about providing
different kinds of assistance for their children.

Should there be programs to provide transportation
for children to visit their mothers in prison?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto P1b]

>FNL1< [allow 2]
>DAT1< [allow 6]
>IWER< [allow 3]
>TIM1< [allow 4]