METHODOLOGICAL REPORT

MICHIGAN STATE UNIVERSITY

STATE OF THE STATE SURVEY

[MSU SOSS-43]

Fall 2006 Round

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January, 2007

NOTE TO THE READER

The State of the State Survey [SOSS] is administered by the Institute for Public Policy and Social Research of Michigan State University.

For the benefit of sponsors, consumers and users of SOSS data, we have prepared this guide to the purpose, design, methods, and content of the survey.
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1. PURPOSE OF SURVEY

Dr. Jack H. Knott, former Director of the Institute for Public Policy and Social Research [IPPSR], made the Michigan State University State of the State survey [MSU SOSS] a reality by promoting the idea throughout the University and convincing the key sponsors to contribute funds to get the survey off the ground. With funding assured for the first year, planning began in June 1994. After completing 19 rounds of SOSS, there was a brief period of inactivity between the Fall of 1999 and the Winter of 2001 when, for budgetary reasons, no rounds of SOSS were conducted. However, with the appointment of Dr. Carol Weissert as the Director of IPPSR in the Fall of 2000, there was a resurgence of both interest and funding for the resumption of SOSS as a longitudinal survey of the state's adult population on policy- relevant issues.

SOSS is a quarterly survey of the citizens of Michigan. It employs Computer Assisted Telephone Interviewing (CATI) technology to interview a stratified random sample of Michigan citizens. Conducted by the Office for Survey Research, a division of the Institute for Public Policy and Social Research, SOSS was inaugurated in October 1994.

Although dozens of surveys are conducted in Michigan every year, none is designed to provide a regular systematic monitoring of the public mood in major regions of the state. SOSS is designed to fill this information gap. SOSS has five principal objectives.

1. **To Provide Information about Citizen Opinion on Critical Issues**. In keeping with MSU's role as the premier Land Grant University in the United States, MSU seeks to inform the public about the state of the state. Although statistics from censuses, public records, programs, and services provide important information about the state of the state, there is no substitute for gathering information directly from the citizens. By conducting a State of the State survey at regular intervals, IPPSR hopes to monitor the public's mood about important aspects of Michigan's public life. This information should be useful not only to citizens at large but also to policy-makers in the public sector and to other groups and organizations that take an active interest in the state of the state of Michigan.

By disseminating this information through the mass media and in special studies, IPPSR hopes to provide baselines for assessing change in the people's sources of satisfaction and dissatisfaction with the quality of life, the performance of public institutions, the impact and efficacy of public policy, and the opinions about various aspects of life in Michigan, such as confidence in the economy and the climate for business, protection of the environment, freedom from crime, family life, and the vitality of ethnic groups and communities.

2.   __To Provide Data for Scientific and Policy Research by MSU faculty__. MSU's faculty will use the data from the State of the State Survey to address a wide variety of issues in public policy. What are the factors associated with the declining levels of confidence in governmental institutions? To what extent does social and economic status affect tolerance and mutual trust between ethnic and racial groups? Are subjective perceptions of environmental quality related to "objective" measures of environmental quality in Michigan's counties? These are only a few examples of the types of questions that the principal researchers will address using the SOSS results. To serve the interests of a wider scientific community, the SOSS data is deposited in an international data archive.

3.   __To Provide Useful Information for Programs and Offices at MSU__. IPPSR has conducted a wide variety of studies for the use of MSU administrators and faculty. SOSS will also develop data for such internal use as well as provide data for use by the MSU Extension, the Vice Provost for University Outreach, and other offices. Generally, the Winter rounds of the survey will assess the public image of higher educational institutions, which will be useful to many offices at MSU.

4.   __To Develop Survey Methods__. The computer-assisted telephone interviewing (CATI) technology lends itself to experiments in question wording, question order, and formatting of response categories. By varying the wording and sequences of questions and responses, the investigators can study the sensitivity of answers to the format of questions. Although survey research demands creative skills and remains to some extent an "art," the scientific study of survey methods is a well established discipline. Contributing to the scientific literature on survey methods is an important goal of the OSR; hence, a variety of experiments are built into some of the survey instruments.

5.   __To Provide Opportunities for Student Training and Research__. Data from SOSS will be made directly available to professors and students for use in instruction and research in classes at MSU. The availability of up-to-date information on public opinion and individual perceptions and experiences of the Michigan population will increase the sense of immediacy and relevancy of educational projects.

2. CALENDAR

People's experiences and the public mood change not only from year to year but also with the seasons. It is important to establish baselines for understanding what is a "normal" seasonal fluctuation and what is a more permanent change. For this reason, SOSS is conducted at regular quarterly intervals. Roughly one-fourth of the questions are repeated in each quarterly round.

SOSS has seasons itself, however, by focusing the main theme of each round of the survey on topics that correspond with the annual cycle of major events in Michigan and at Michigan State University. In general, the intended cycle is as follows:

Fall. The Fall round in even-numbered years focuses on elections, political participation, and political attitudes and orientations. In odd-numbered years, the Fall round tends to focus on health and the environment.

Winter. The Winter round in each year focuses on the state of the state of Michigan, in particular on the performance of governmental institutions at all levels, on the subjective quality of life of Michigan's citizens (satisfaction with public education, work, protection from crime, environmental preservation, and so forth), and on the desire for reform in Michigan's political economy. This information should help to inform the public discussion around the time of the Governor's annual budget message. In addition, questions on the public's perceptions of Michigan's higher educational institutions should help to inform public discussion around the time of the annual "State of MSU" address by the President of the University.

Spring. The Spring round has as its main theme the state of Michigan families, the role and status of women, and the status of children. Assessments of public opinion concerning issues of women's rights, the status of children, and related issues will help to inform policy debates.

Summer. The Summer round focuses primarily on the state of ethnic Michigan, i.e., the vitality and diversity of Michigan's ethnic and racial communities. SOSS assesses the strength of ethnic ties and identities, perceptions of various ethnic groups (tolerance, stereotyping), and experiences of intolerance or discrimination. In addition, the extent of attachment to and vitality of wider communities (towns and cities) is an important mark of the quality of life in Michigan.

From time to time, SOSS may depart from this thematic plan when particular sponsorship or pressing issues make it necessary or desirable. Beyond the core set of interview items, SOSS-43 focused on immigration policy, national identity cards, pre-school and after-school education programs (familiarity, opinions, and participation), higher education access and perceive quality of programs, attitudes toward affirmative action programs for various groups, sources of helpful information (i.e., newspapers, TV networks and news programs), and health insurance coverage and access to care compared to five years prior. A number of these were particularly incorporated to compare the responses of Hispanic/Latino respondents to those of other Michigan residents. For this purpose, SOSS-43 included a supplemental sample targeted at Hispanics/Latinos in Michigan.

3. STRUCTURE OF THE QUESTIONNAIRE

The questionnaires for each round of the survey are designed by a different set of principal investigators, who are usually faculty and students at MSU, but other staff or clients also. Each survey instrument consists of three main parts: a demographic core, a non-demographic core, and the main substantive theme or themes.

The <u>demographic core</u> contains questions on the social background and status of the respondents (age, sex, education, employment status, type of community, marital status, number of children, size of household, income, ethnic identity, etc.). This bloc of questions is repeated in each round, though more detailed questions on some of the dimensions (e.g., the number and ages of children) might be included in certain rounds.

The <u>non-demographic core</u> contains additional questions that are repeated in every round of the survey in order to gauge broad shifts in the economic, social, and political orientations and status of the population. These include questions about consumer confidence, self-identification on a liberal-conservative scale, partisan identification, assessments of presidential performance and gubernatorial performance, and other issues.

Together the demographic and non-demographic core of the questionnaire take an average of about 5 minutes of interviewing time to complete.

The remainder of the interview is timed to last an average of 15 minutes, so that on average the interviews take about 20 minutes of the respondent's time.

The questionnaire consists almost entirely of closed-ended questions. Verbatim responses are used and open-ended coding are required for these questions.

A word of caution is in order on the use of the data. Because of the inclusion of question-order and question-wording experiments, the codebook for the survey, containing the raw or weighted frequency distribution of responses, may be difficult to interpret and must be used carefully. Often, alternative variants of questions will be combined into composite measures in the final data that are distributed, but the original questions also remain in the codebook and data set. Although OSR will do its best to document such situations, it is the responsibility of the data users and analysts, not of the OSR, to assure that the appropriate variants of questions are used in analyses and reports. A copy of the CATI interview program with the skip patterns indicated by "[goto ...]" commands and "[if ...]" commands accompanies the codebook to help clarify the paths particular respondents would take through the interview.

4. MANAGEMENT AND ORGANIZATION

IPPSR. The overall SOSS program is directed by **Dr. Brian Silver** (Department of Political Science). Overall responsibility for the execution and management of the SOSS rests with the Office for Survey Research (OSR) of the Institute for Public Policy and Social Research. The Principal OSR staff for SOSS consists of **Dr. Larry Hembroff**, Survey Director and Methodologist, **Karen Clark**, Programmer and Project Manager, and **Jody Dougherty**, Director of Survey Operations.

OSR staff is responsible for the technical work of programming the CATI survey instrument, training and supervising interviewers, selection and administration of the sample, coding of data, and preparation of the final data set and documentation. In addition, OSR staff works with and advises the principal investigators and other researchers in the design of the sample and the survey instrument. However, final approval of the survey and sample design rests with the principal investigators, not OSR staff.

For each round of the survey, a small working group of principal investigators is responsible for the design of the instrument for that round, subject to final approval by the SOSS Director and OSR staff. The working groups consist primarily of "principal investigators" for the given round who will conduct the major initial analyses of the data, provide a public briefing, and have priority in analyzing the data for publication for the six-month period following the end of the field period for that round (more on data access below).

The <u>Working Group</u> for the Fall 2006 survey was comprised of:

Fancisco Villarruel, Professor and Acting Director, Julian Samora Research Institute, MSU

James Glaser, Professor and Dean of Undergraduate Education, Tufts University

Valentina Bali, Assistant Professor, Dept. of Political Science, MSU

Brian Silver, Professor, Dept. of Political Science, MSU, and SOSS Director

5. FUNDING

The following organizations and units on campus have provided funding for SOSS during the 1995-2006 series of surveys:

Organizations
Area Agencies on Aging Association of Michigan
Aspen Institute
Community Foundation for Southeastern Michigan
C. S. Mott Group for Sustainable Food Systems
Dept. of Political Science, Florida State University
Dept. of Political Science, Tufts University
Nonprofit Michigan Project
University of Michigan
United Way of Michigan

Michigan State University

Applied Policy Grants Initiative
Center for Health Care Studies
Center for Health Promotion and Disease Prevention
College of Communication Arts & Sciences
College of Human Ecology
College of Human Medicine
College of Osteopathic Medicine
College of Social Science
Department of Economics
Department of Political Science
Department of Psychology
Department of Radiology
Department of Sociology
Education Policy Institute
Institute for Public Policy and Social Research
Julian Samora Research Institute
Land Use Policy Institute
Legislative Leadership Program
Managed Care Institute
Michigan Agricultural Experiment Station
MSU Extension
MSU Institute for Children Youth and Families
Office of the Provost
Office of the Vice President for Research and Graduate Studies
Office of the Vice Provost for University Outreach
School of Criminal Justice
School of Labor and Industrial Relations
School of Social Work

6. DISSEMINATION OF RESULTS

To assure timely dissemination of the results and timely and fair access to the data, early in its deliberations the Advisory Committee approved certain principles.

Each round of the survey has an identified set of Principal Investigators (PI's) who have priority in access to the data for that round but also certain obligations. The PI's are responsible for preparing and conducting a press briefing based on results of the survey within one week of the end of the field date. IPPSR's outreach and design staff assist in this effort, working with the MSU University Relations.

The PI's have exclusive right to prepare scientific papers for publication from the data for that survey for a period of six months after the end of the field date.

All data for the survey, however, are made available to offices within MSU for internal use as soon as the data are available and documentation is prepared.

All data for the survey are made available to instructors in courses at MSU to use the data for instructional purposes as soon as the data are available and documentation prepared.

Six months after completion of the field date, the survey data are made available on an unrestricted basis to all MSU faculty and students.

Originally, it was planned that one year after completion of the field date, the data and documentation will be deposited at the Inter-University Consortium for Political and Social Research (ICPSR) in Ann Arbor. However, beginning in the Spring of 2002, each individual SOSS data set, interview instrument, and methodological report have been posted in "universally" readable formats to the SOSS section of IPPSR's webpage for downloading by any interested party. Such a deposition of the data is intended to facilitate dissemination and use of the data by the wider scientific and policy community as well put a certain seal of approval on the data quality to enhance the possibilities for researchers to publish from the data.

7. SAMPLE DESIGN

The referent population is the non-institutionalized, English-speaking adult population of Michigan age 18 and over. Since the survey was conducted by telephone, only persons who lived in households that had telephones – roughly 97% of the Michigan population – had a chance of being interviewed.

<u>Stratification</u>. To assure representation of major regions within Michigan, the sample was stratified into six regions, each consisting of a set of contiguous counties, plus the City of Detroit. The grouping of counties corresponds to that used by MSU Extension prior to July 2005 with Detroit separated out from the Southeast region.

The six regions are defined as follows (counties listed within regions -- also see the map in the Appendix):

1. <u>Upper Peninsula</u> (Alger, Baraga, Chippewa, Delta, Dickinson, Gogebic, Houghton, Iron, Keweenaw, Luce, Ontonagon, Mackinac, Marquette, Menominee, Schoolcraft)

2. <u>Northern Lower Peninsula</u> (Alcona, Alpena, Antrim, Benzie, Charlevoix, Cheboygan, Crawford, Emmet, Grand Traverse, Iosco, Kalkaska, Leelanau, Missaukee, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon, Wexford)

3. <u>West Central</u> (Allegan, Barry, Ionia, Kent, Lake, Manistee, Mason, Mecosta, Montcalm, Muskegon, Newaygo, Oceana, Osceola, Ottawa)

4. <u>East Central</u> (Arenac, Bay, Clare, Clinton, Gladwin, Gratiot, Huron, Isabella, Midland, Saginaw, Sanilac, Shiawassee, Tuscola)

5. <u>Southwest</u> (Berrien, Branch, Calhoun, Cass, Eaton, Hillsdale, Ingham, Jackson, Kalamazoo, St. Joseph, Van Buren)

6. <u>Southeast</u> (Genesee, Lapeer, Lenawee, Livingston, Macomb, Monroe, Oakland, St. Clair, Washtenaw, Wayne [excluding Detroit])

7. <u>Detroit City</u>

To allow reclassification of the place of residence (county) into alternative regional groupings, each respondent's county of residence is also coded on the data set.

In July 2005, the MSU Extension reconfigured its regions from six to five. The only region that did not change in terms of the counties comprising it was the Upper Peninsula. The new regional configuration is as follows:

<u>Region 1 Upper Peninsula</u>: Menominee, Delta, Chippewa, Luce, Mackinac, Schoolcraft, Alger, Marquette, Dickinson, Iron, Gogebic, Baraga, Ontonagon, Keweenaw, Houghton.

Region 2 North: Emmet, Cheboygan, Presque Isle, Alpena, Montmorency, Otsego, Charlevoix, Leelanau, Benzie, Grand Traverse, Kalkaska, Crawford, Oscoda, Alcona, Iosco, Antrim, Manistee, Missaukee.

Region 3 Central: Kent, Ottawa, Gratiot, Montcalm, Newaygo, Midland, Isabella, Mecosta, Oceana, Bay, Arenac, Gladwin, Clare, Osceola, Lake, Mason, Ogemaw, Roscommon, Wexford.

Region 4 Southwest: Lenawee, Hillsdale, Branch, St Joseph, Cass, Berrien, Jackson, Calhoun, Kalamazoo, Van Buren, Ingham, Eaton, Barry, Allegan, Shiawassee, Clinton, Ionia, Muskegon,

Region 5 Southeast: Monroe, Wayne, Washtenaw, Livingston, Oakland, Macomb, St Clair, Lapeer, Genesee, Sanilac, Saginaw, Tuscola, Huron,

Particularly for purposes of maintaining the longitudinal value of the State of the State Survey data sets, OSR elected to continue using the original regional configuration as the basis for the stratified sampling design of each survey. OSR will continue to calculate caseweights that will allow generalizations to these regions that take full advantage of the disproportionate sampling design. However, to maintain the utility of the SOSS data sets for MSU Extension purposes, as of SOSS 38, we have constructed a variable (MSUE2005r5) aggregating counties into the new MSUE regional groupings and have constructed a separate set of caseweights appropriate for these regions.

Sampling. Until SOSS-35, all previous respondents were derived only from random-digit dial samples. Beginning with SOSS-35, a change was made in the sampling strategy for the State of the State Surveys. The overall intent of the change was to reduce costs, increase response rates, and shorten the field period needed to complete each survey. The revised strategy is similar to that used on the University of Michigan's Survey of Consumer Attitudes. A portion of the sample of interviews is derived from a new random-digit dial sample of phone numbers in the state. The details of this are described below. The other portion of the sample of completed interviews (roughly 40%) is derived from re-interviews of individuals who had been interviewed in the previous round of SOSS and who had agreed to be re-contacted. Roughly 90% of all respondents in each round of SOSS agree to be re-contacted. Re-interviewing individuals who constituted a representative random sample of the state's adults should still constitute a representative random sample several months later if adjustments for any non-response are made. Limiting the portion of SOSS-43's sample of completed interviews derived from re-interviews with SOSS-42 participants to less than half of the total number of SOSS-43 interviews ensures that there should be sufficient numbers of respondents who will be willing to be re-contacted and will be

reachable for the next round of SOSS. In addition to the three benefits listed above as reasons for making the change in sampling strategy, having a portion of each round of SOSS derived from re-interviews with individuals from a previous round enables a part of the SOSS sample to constitute a panel so that change can be measured at the individual level from quarter to quarter – a distinct benefit.

Respondents' households newly enlisted to participate for SOSS-43 were selected using list-assisted random-digit dial sampling procedures. Those being re-interviewed had been sampled and selected in this same manner when they were first recruited to participate in the previous round of SOSS. Ordinarily, the initial sample of randomly generated telephone numbers is purchased from Survey Sampling, Inc (SSI). SSI begins the process of generating phone numbers with the list of all working area code and phone number exchange combinations. In the case of this study, the universe was constrained to include only those telephone numbers that are active in the state of Michigan. From within this list of possible phone numbers, SSI eliminates those banks of numbers represented by the 4-digit suffix that are known to be unused or are known to be used only by institutions. To improve the efficiency of the calling, we have begun to have SSI stratify this sampling frame into two strata initially, one comprised of all phone numbers that are listed in phone directories, and the other comprised of all phone numbers that are not listed in directories but which are members of banks in which at least one phone number is listed. We then request that SSI over-sample phone numbers from the listed stratum. Telephone numbers are selected at random in proportion to the number of households in each county from all those remaining telephone numbers until the quantity needed within a particular geographic grouping of counties is obtained.

As a final step, SSI screens the phone numbers generated. The resulting sample is then checked against SSI's database of business phone numbers and checked for known disconnected numbers. Ordinarily, these numbers are removed from the sample and not called.

As noted earlier, SOSS-43 also included a supplemental sample of Hispanics/Latinos. For this, a separate statewide sample of household phone numbers was purchased from Survey Sampling, Inc., based on directory listings with Spanish/Hispanic surnames. Such lists are imperfect but represent a cost efficient way of generating a sample of a targeted group to supplement a sample of such individuals found using RDD methods. For SOSS-43, the goal was to collect approximately 600 additional interviews with Hispanics/Latinos using this supplemental sampling approach.

To determine the total number of telephone numbers to have SSI generate in order to achieve the desired sample sizes within regions of the state, OSR divided the number of completed interviews desired by the product of (a) the proportion of numbers

expected to be working household numbers (the Hit Rate), (b) the proportion of household numbers that would contain an eligible respondent (the Eligibility Rate), and (c) the proportion of households with eligible respondents who would complete the interview in the time period available (the Completion Rate). For SOSS-43, a total of 9,772 phone numbers were used, 492 in the re-contact segment and 5,053 in the new RDD segment, and 4,227 in the targeted Hispanic/Latino supplemental sample. The working phone number rate across the three segments was 63.3% (93.9% in the re-contact segment, 72.1% in the new RDD segment, and 49.2% in the Hispanic/Latino supplemental sample segment).

The sampling design for the State of the State Survey is a stratified sample based on regions of the state with the regions sampled somewhat disproportionate to the actual sizes of the populations within each region. The purpose of the stratification is to assure a sufficient minimum number of respondents from each of the strata to permit detailed analysis.

The typical sampling design for SOSS calls for approximately 150 interviews from the East Central Region, the Southwest Region, and the combined Upper Peninsula and Northern Lower Peninsula Regions. Approximately two hundred interviews are to be completed in the West Central Region and the Southeast Region. And approximately 150 interviews are to be completed from the City of Detroit. The total sample size is to be approximately 1,000. For SOSS-43, with the over-sampling of Hispanics/Latinos, the total sample size was to be approximately 1,600.

Sample Weights. Because of the split sample approach, we have weighted each segment regarding selection probabilities and then combined them into a single file. The combined data file is then weighted to be representative of the geographic regions and the state as a whole. The details for weighting each segment are provided below.

Because of the stratification (i.e., geographic strata, listed vs. not-listed phone number strata) and the unequal sampling rates across the strata, it is necessary to use "weights" to bring the characteristics of the sample into line with those of each region, or with those of the state as a whole (depending on the purpose of the analysis). Accordingly, the data files contain weights for the original six MSU Extension regions, for the new Extension regions, as well as for the state as a whole.

As indicated above, the initial frame was stratified into listed numbers and not-listed numbers in 1+ banks and then listed numbers were over-sampled. Other information from SSI indicates that 65% of households with phones have listed numbers. An initial weight, listwt, was constructed to adjust representation of listed and unlisted numbers in the data file so that listed numbers comprised only 65% of all data records.

To construct the remaining weights, characteristics of the population of the regions were drawn from 2000 census data. To make generalizations about individuals' views and behaviors, it is necessary to ensure that each respondent in a survey sample has an equal probability of selection or is represented in the data set as having had equal probabilities of being selected. However, since households with multiple phone lines have more chances of being selected into the sample than those with only one phone line, this source of unequal chances has to be adjusted for in analyzing the data. Consequently, the SOSS interview included a question asking respondents how many separate phone numbers the household has. In the event of item non-response, the number of phone lines was assumed to be one. Each case was then weighted by the reciprocal of the number of phone numbers and then adjusted so that the total number of cases matched the actual number of completed interviews. In the data set this weight is named PHWT.

Similarly, an adult in a two-adult household would have half the chance of being selected to be interviewed as would the only adult in a single adult household. This, too, requires adjustment to correct for unequal probabilities of selection. The interview included a question as to the number of persons 18 years of age or older living in the household. In the event of item non-response, the household was assumed to have only one adult. Each case was then weighted by the inverse of its probability of selection within the household, or by the number of adults in the household. This was then also adjusted so that the total number of weighted cases matched the actual number of completed interviews. In the data set, this weight is named ADLTWT.

At this point, the adjustment was intended primarily to facilitate accurate weighting to adjust for non-response based on age, gender, and race within SOSS regions. It is common for some groups of individuals to be more difficult to reach or more likely to refuse in RDD (random-digit dialing) surveys. For making generalizations about the population from which the sample was drawn, the accuracy of the results can be distorted by these non-response patterns. Consequently, it is common to weight cases in the sample to adjust for non-response. This is accomplished by weighting each case so that cases of each type appear in the sample proportionately to their representation in the general population.

For the State of the State Survey, cases are weighted so that the proportions of white males, African American males, other racial group males, white females, African American females, and other racial group females in the sample for each region matched the proportions each of these groups represent in the adult population of each of the original MSU Extension regions and the City of Detroit based on the 2000 Census. In the data set, this weighting factor is named RACGENCT. Furthermore, within each of the original MSU Extension regions and the city of Detroit, the cases were additionally weighted so that the proportion of cases falling into each of the following age groups matched the proportions in the 1990 Census for each region: 18 -

24 years old, 25 - 29, 30 - 39, 40 - 49, 50 - 59, 60 - 64, and 65 or older. In the data set, this weighting factor is named AGEWT (since rounding and missing data sometimes result in the weighted number of cases differing slightly from the actual number, AGEWT is adjusted slightly with ADJWT to ensure that the number of cases for each region in the weighted data set is the same as the actual number of interviews completed). Detroit continues to be a separate stratum to this point, but a new variable MSUEREGN was constructed to fold Detroit proportionately into the Southeast region within that variable. A new weighting variable (MSUEWT) was constructed to represent Detroit proportionately correctly within the southeast MSUEREGN.

Since the sample was drawn disproportionately across the original six MSUE regions of the state (with Detroit in the Southeast region), statewide estimates of the citizenry's opinions require post-stratification weights to adjust for the over-sampling of some regions and the under-sampling of others. Thus each case was weighted so that the proportion of cases from each region in the total sample matched the proportion of adults from the corresponding region in the state's population based on 2000 Census data. The weighting factor for this post-stratification weighting in the data set is named STATEWT.

It is important to note that these weight factors were constructed sequentially and build on the earlier steps. Thus, AGEWT weights cases adjusting for the number of phone lines, the number of adults in the household, the number of respondents from each county, the gender x race category proportions within the region, and the age category proportions within regions. STATEWT weights cases by all of those adjustments implied by AGEWT <u>and</u> adjusts the proportions of cases across regions. **For developing statewide results**, the user should use the data weighted by STATEWT and select only those cases for which the value of the variable SAMPLE is less than 3. **For comparing the results among regions** -- if Detroit is to be separate -- the user should use the data weighted by ADJWT, again selecting only cases for which SAMPLE is less than 3. **To compare directly the original MSUE regions**, the data should be weighted by MSUEWT and cases selected for which SAMPLE is less than 3. **To compare Hispanic/Latino respondents to all other Michigan residents statewide, STATEWT should be turned on and cases compared based on the variable IMPHISP which is coded 1 for non-Hispanic/non-Latino and 2 for Hispanic/Latino.**

As we noted above, beginning with SOSS-38, we have constructed an alternative set of weights based on the new MSU Extension regions. To identify regions, we grouped cases based on the respondent's county of residence into one of six regional groupings (including Detroit as a separate region) in a variable named MSUE2005. The race x sex x age profile of the sample (weighted by adltwt) was then compared to the corresponding profile in the 2000 U.S. Census for each region and the city of Detroit. For this comparison, respondents' ages were collapsed into one of four

categories: 18-29, 30-44, 45-64, and 65 or older. This variable is labeled AGECAT4. A weight value (NEWADJWT) was calculated for each case that is intended to adjust the cases within each region to match the race x sex x age profile while keeping Detroit separate from the new Southeast Extension region. Another region variable (MSUE2005r5) was constructed representing only the five new Extension regions with Detroit included in the Southeast region and then an additional weighting adjustment was made for cases in the Southeast region so that Detroit cases were proportionately represented within the region and the total number of weighted cases in each region equaled the actual number of interviews. This weight variable, **MSUE2005WT**, should be used when the new Extension regions are to be compared to each other. **NEWADJWT** should be used if the new Extension regions are to be compared to each other with Detroit separated out for comparison to other regions of the state.

The Hispanic/Latino supplement was weighted separately following the same steps as indicated above except that the sex x age adjustment was statewide based on the bridged-race Vintage 2005 postcensal population estimates for calculating vital rates produced by the Population Estimates Program of the U.S. Census Bureau in collaboration with the National Center for Health Statistics (NCHS), released August, 2006.

Table A in the Appendix presents the characteristics of the unweighted respondents on several characteristics, in comparison with the population in each region and in the state of Michigan as a whole.

Sampling Error. The sampling error can be estimated for each region and for the state as a whole at the 95% confidence level as follows:

$$Confidence Interval = \pm 1.96\sqrt{(P x Q/(n-1))}$$

where n is the number of cases within the region or the total sample and P is the proportion of cases giving a particular response and Q is 1-P. While this may vary from question to question depending on the pattern of answers, the largest margin of error would occur when P is .5 and Q is .5. Therefore, the margins of error for each region and the total statewide sample excluding the supplemental Hispanic/Latino segment of the sample can be estimated as:

REGION	Number of Cases	Margin of Sampling Error
Upper Peninsula	56	$\pm$ 13.2%
Northern Lower Peninsula	94	$\pm$ 10.2%
West Central	211	$\pm$ 6.8%

East Central	128	$\pm$ 8.7%
Southwest	150	$\pm$ 8.0%
Southeast	190	$\pm$ 7.1%
Detroit	164	$\pm$7.7%
Statewide Total	993	$\pm$ 3.1%

A total of 564 respondents indicated that they were Hispanic/Latino. The margin of error on a sample of 564 is approximately $\pm$ 4.1%.

8. FIELD PROCEDURES

CATI System. Interviews were conducted using the Computer Assisted Telephone Interviewing system (CATI) of IPPSR's Office for Survey Research (OSR). OSR uses the CASES (version 4.3.7) software for its CATI system. CASES was developed by the University of California–Berkeley, the U.S. Census Bureau, and the U.S. Department of Agriculture. In a CATI system, the completed interview is scripted and then programmed so that, when executed from a computer workstation, each question or instruction is presented on the computer screen in order to the interviewer. The program then indicates what numeric codes or text the interviewer is allowed to enter as responses to each of the questions. When entered, the responses are stored directly into the data set for the study.

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. The software allows interviewers to record notes along with responses to closed questions. By default, the software moves directly from one item to the next in the sequence unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up questions if the respondent answers "<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers "<5> NO." Commands can also be inserted between questions to direct the interview to a particular battery of questions based on the combination of responses to two or more previously answered questions. The programming features minimize the opportunities for many errors since inappropriate questions will not be asked and, as a result, appreciably less editing is necessary after the interview.

Interviewers and Interviewer Training. New interviewers received approximately 15 hours of training, including a shift of practice interviewing. Each

interviewer trainee received a training manual with instructions on techniques and procedures, copies of all relevant forms, and descriptions of operations. The OSR telephone interviewing training package was developed using "General Interviewing Techniques: A Self-Instructional Workbook for Telephone and Personal Interviewer Training", authored by P. J. Guenzel, T. R. Berckmans, and C. F. Cannell (1983) of the Survey Research Center, Institute for Social Research, University of Michigan.

Experienced interviewers received approximately two hours of study specific training to acquaint them with the study protocols, the interview instrument, and the objectives of the various questions. New interviewers were also given this information as a part of their training. Approximately 57 different interviewers were involved in data collection on the 43nd State of the State Survey.

Field Period and Respondent Selection in Household. Interviewing began on August 10 and continued through October 21 for the main portion of SOSS-43. Interviewing for the supplemental Hispanic/Latino sample began September 18 and continued through November 13, 2006.

In the portion of the sample that involved re-interviewing respondents from the previous SOSS, interviewers asked to speak with that person when they contacted the household. When interviewers successfully contacted a household in the new RDD portion of the sample, the study procedures required them to randomly select an adult from among those residing in the household to be the respondent. The Trohldal-Carter technique was used as the mechanism for choosing a respondent within each household.

Telephone numbers were called across times of the day and days of the week. If after a minimum of nine call attempts, no contact had been made with someone at the number, the call schedule for that case was reviewed by a supervisor to see that it had been tried across a variety of time periods. If it had not, the supervisor would re-release the number for additional calling in time periods that had not been tried. If, after additional calls were made, still no contact was made, the number was retired as a non-working number. If the review of the case indicated that it had been tried at various times and days, the supervisor might finalize the case as non-working or might release it for up to six additional tries. In the case contact was established, the number would continue to be tried until a total of 12 attempts were made or the interview was completed, the interview was refused, or the case was determined to be ineligible or incapable.

The average interview lasted approximately 23.7 minutes (standard deviation= 5.5) with a median of 23 minutes. The interviews with participants in the Hispanic/Latino supplemental sample took an average of 27.1 minutes each compared to 21.8 among the core portion of the sample.

Of the 570 respondents in the Hispanic/Latino supplemental sample, 17.0% were interviewed in Spanish, and 2.1% were interviewed partly in English and partly in Spanish.

In the case of an initial refusal, numbers were called back after five days (although this was shortened as the end of the field period neared). Efforts were made to persuade initially reluctant respondents to complete the interview.

Completion Rate. A total of 1,563 interviews was completed, 273 with participants re-contacted from the SOSS-42 survey, 720 with new RDD participants, and 560 with participants in the Hispanic/Latino supplemental sample. The overall completion rate among eligible households for the study was 35.9% (37.7% excluding the Hispanic/Latino supplemental sample; 41.1% in the Hispanic/Latino segment, 30.4% in the new RDD segment and 69.6% in the re-contact segment).[1]

Of those completing the interview, the mean number of calls required was 3.96 (4.37 among the re-contact cases, 4.33 among the new RDD cases, and 3.31 among the Hispanic/Latino cases) with the median being 3.0. Interviewers made a total of 67,310 calls to complete the 1,563 interviews.

The refusal rate was 21.9%.

9. DOCUMENTATION AVAILABLE

The following documentation is available for this survey:

a. Methodological Report
b. Questionnaire (included in Methodological Report)
c. Codebook (included in Methodological Report)
d. Coding instructions (included in Methodological Report)
e. SPSS (windows) commands to read the ASCII data set
f. SPSS commands for weighting cases in the sample

---

[1] This is based on computation and classification coding developed by the advisory team for SOSS. Since then, the American Association of Public Opinion Research has published Standard Definitions as a guide to developing more nearly standard formulas for computing response rates, cooperation rates, refusal rates, and contact rates. Using AAPOR's formula RR4, the response rate for SOSS-43 was 38.2%, the refusal rate (REF2) was 21.3%, the cooperation rate was 64.1%, and the contact rate was 84.9%.

10. DATA FORMAT AND ARCHIVING

Data are available in an SPSS-Windows systems file, with weight variables included.

11. APPENDIX

a. Map of the MSU Extension Regions

b. Demographic Data in MSU State of the State Survey: MSUE Regions

   Weighting Program for 2000 Census Profile of Michigan (MSUSOSS 43 Fall 2006 MSUE Regions)
   Table 1. Phone Lines
   Table 2. Number of Adults in Household
   Table 3. Adjustment for Over-Sampled Counties
   Table 4. Weighting for Race and Gender within Regions
   Table 5. Weighting by Age within Region
   Table 6. Weighting to fold Detroit into Southeast Region
   Table 7. Weighting across Regions for Statewide Estimates
   Table 8. Weighting by Race

Demographic Data in MSU State of the State Survey: MSU Extension Regions

	Upper Peninsula	Northern LP	West Central	East Central	Southwest	Southeast	Detroit	TOTAL
Population	313,915	401,249	1,271,526	812,735	1,308,701	4,159,197	1,027,974	9,295,297
% Change in Population 1980-1990	-1.83%	-14.79%	10.01%	-2.76%	1.04%	1.69%	-14.57%	-0.28%
Households	118,690	153,689	452,238	295,653	482,652	1,542,352	374,057	3,419,331
% Households with Children	33.67%	27.01%	39.38%	38.26%	36.43%	36.18%	39.13%	36.64%
% Population under 18 years of age	24.97%	26.33%	28.28%	27.33%	26.08%	25.23%	29.41%	26.45%
% of Population over 65 Years of Age	16.32%	15.88%	11.58%	12.45%	11.49%	11.29%	12.15%	11.92%
% Female	49.37%	50.90%	50.78%	51.44%	51.39%	51.35%	53.62%	51.45%
% White	94.65%	98.00%	91.60%	92.40%	88.40%	90.60%	21.63%	83.41%
Per Capita Income	$12,978	$14,039	$16,888	$15,653	$16,839	$21,606	$12,503	$18,144
% Employed Civilian Labor Force*	90.58%	91.02%	93.46%	90.50%	92.89%	93.50%	80.29%	
% Employed Manufacturing	15.00%	17.00%	28.38%	24.90%	23.62%	25.67%	20.52%	
% Employed Farming	2.27%	3.19%	2.69%	3.38%	2.44%	1.03%	0.49%	
% Population with a High School Degree**	63.43%	62.03%	57.56%	61.69%	52.46%	51.18%	65.55%	
% Population with Bachelors Degree**	13.48%	13.70%	15.87%	13.04%	19.09%	20.50%	9.61%	
Population Below 185% Poverty	111,940	137,887	317,916	242,395	352,261	725,487	499,033	2,386,919
% Population Below 185% Poverty	37.59%	34.96%	25.79%	30.53%	28.08%	17.74%	49.24%	25.68%

* The population used to determine this indicator is all adults above the age of 15

** The population used to determine this indicator is all adults above the age of 25

Source: Census of Population and Housing, 1980 and 1990. Table by staff of Michigan Databases

12. QUESTIONNAIRE (Fall, 2006)

>CONSENT< [loc 0/550]

 Before we begin, let me tell you that this interview is voluntary.
 Let me also tell you that this interview is completely confidential. Your
 privacy will be protected to the maximum extent allowable by law. Should we
 come to any question that makes you feel too uncomfortable or you do not
 want to answer, just let me know and we can go on to the next question.

 For quality control purposes, this interview may be monitored by my
 supervisor.

 [yellow]READ ONLY IF NECESSARY:

 (If you have any questions about your rights or role as a subject of
 research, you may contact Dr. Peter Vasilenko, Chair of the University
 Committee for Research Involving Human Subjects at 517.355.2180. Should
 you have any questions about this study or your participation in it,
 you are welcome to contact Karen Clark at 517.353.1762) [n]

 I HAVE READ THE CONSENT STATEMENT TO THE RESPONDENT...............1 @

 [@] <1> CONSENT READ AND RECORDED

>CONSENT.2<

 Antes de comensar, le quiero decir que esta entrevista es voluntaria.
 Tambien le quiero decir que esta entrevista es completamente confidencial.
 Su privacidad sera protegida a lo maximo que es permitido por la ley. Si
 alguna pregunta lo hace sentir incomodo o no desea contestarla, porfavor
 hagamelo saber y continuaremos con la proxima pregunta.

 Para asegurar un control de calidad, esta entrevista puede ser escuchada
 por uno de mis supervisores.

 I HAVE READ THE CONSENT STATEMENT TO THE RESPONDENT...............1 @

>v1start< [allow 4]
>v1stop<   [allow 4]
>v1time<   [allow 4] [copy v1time in v1time]
>v2start< [allow 4] [copy v2time in v2time]
>v2stop<   [allow 4] [copy v3time in v3time]
>v2time<   [allow 4]
>v3start< [allow 4]
>v3stop<   [allow 4]
>v3time<   [allow 4] valentina q3 time
>vtime<   [allow 4][#preset <0>] valentina total timer
                     [copy vtime in vtime]

>imstart< [allow 4] immigration timer
>imstop<   [allow 4]
>imtime<   [allow 4] [copy imtime in imtime]

>kstart< [allow 4] pkindergarten timer
>kstop<   [allow 4]
>ktime<   [allow 4]   [copy ktime in ktime]

>astart< [allow 4] afterschool timer
>astop<   [allow 4]
>atime<   [allow 4] [copy atime in atime]

>estart< [allow 4] education timer
>estop<   [allow 4]
>etime<   [allow 4]   [copy etime in etime]

```
>istart<  [allow 4]  information sources time
>istop<   [allow 4]
>itime<   [allow 4]   [copy itime in itime]


>gstart<  [allow 4]  glaser timer
>gstop<   [allow 4]
>gtime<   [allow 4]   [copy gtime in gtime]



>hstart<  [allow 4]  health time
>hstop<   [allow 4]
>htime<   [allow 4]   [copy htime in htime]

>ID1< [allow 5][loc 18/1][#store csid in ID1][copy ID1 in ID1]
>R1<  [allow 1][#preset <1>] [copy R1 in R1]
>cnty< [allow 5][#inputloc 1/23]   [copy cnty in cnty]
>regn< [allow 1][#inputloc 1/29]   [copy regn in regn]
                                  1 upper pen
                                  2 northern
                                  3 west central
                                  4 east central
                                  5 southwest
                                  6 southeast
                                  7 Detroit
>newreg5< [allow 1]
>random1< [allow 1][#inputloc 1/30] random digit 1-5 [copy random1 in random1]
>random2< [allow 1][#inputloc 1/31] random digit 1-2 [copy random2 in random2]
>listed<  [allow 1][#inputloc 1/120] 1=listed 2=unlisted  [copy listed in listed]



>CC1<

  I'd like to start by asking you a few questions about how things are going
  for Michigan residents in general.

  Would you say that you (and your family living there) are [bold]better off[n] or
  [bold]worse off[n] financially than you were a year ago?

          BETTER OFF.........................1 @
          ABOUT THE SAME (R PROVIDED).......3
          WORSE OFF.........................5

             DO NOT KNOW..................8
             REFUSED/NO ANSWER............9

        [@]<1> BETTER OFF <3> ABOUT THE SAME <5> WORSE OFF
        <8> DO NOT KNOW[missing] <9> REFUSED[missing]

>CC1.2<

  Quisiera empezar por preguntarle unas preguntas acerca de cómo van las
  cosas para los residentes de Michigan en general.

  Usted diria que usted (y su familia viviendo ahí) estan financialmente
  mejor o peor a comparación de hace un ano?

          Mejor......................1  @
          Igual......................3
          Peor...................... .5

            No se.................8
            Rechazo contestar
                   /no respuesta.9


>CC2<

  Now looking ahead, do you think that [bold]a year from now[n], you (and your
  family living there) will be [bold]better off[n] financially or [bold]worse off[n]
```

financially?

```
          BETTER OFF...........................1 @
          ABOUT THE SAME (R PROVIDED)........3
          WORSE OFF..........................5

              DO NOT KNOW..................8
              REFUSED/NO ANSWER............9

      [@]<1> BETTER OFF <3> ABOUT THE SAME <5> WORSE OFF
      <8> DO NOT KNOW[missing] <9> REFUSED[missing]
```

>CC2.2<

Viendo hacia delante, usted cree que en un año a partir de hoy, usted
(y su familia viviendo ahí) estaran financialmente mejor of peor?

```
          Mejor.......................1  @
          Igual.......................3
          Peor...................... .5

            No se.................8
            Rechazo contestar
                    /no respuesta.9
```

>CC3<

How would you rate your household's overall financial situation these days?

Would you say it is excellent, good, just fair, not so good, or poor?

```
          EXCELLENT.......................1 @
          GOOD............................2
          JUST FAIR.......................3
          NOT SO GOOD.....................4
          POOR............................5

            DO NOT KNOW..................8
            REFUSED/NO ANSWER............9

      [@]<1> EXCELLENT <2> GOOD <3> JUST FAIR <4> NOT SO GOOD <5> POOR
          <8> DO NOT KNOW[missing] <9> REFUSED[missing]
```

>CC3.2<

Como calificaria en general la situación financiera de su hogar durante
estos dias?

Usted diria que es excelente, buena, justa, no muy buena, o pobre?

```
          Excelente.......................1  @
          Buena...........................2
          Justa...........................3
          No muy buena....................4
          Pobre...........................5

            No se.................8
            Rechazo contestar
                    /no respuesta.9
```

>econ2<

Thinking about how well your income covers your monthly expenses, would you
say you are better off or worse off [bold]now than you were [bold]five years ago[n]?

```
          BETTER OFF...................1 @
          ABOUT THE SAME...............3
          WORSE OFF....................5
```

```
                          DO NOT KNOW....8
                          REFUSED .......9

      [@]<1> BETTER OFF <3> ABOUT THE SAME <5> WORSE OFF
          <8> DO NOT KNOW[missing] <9> REFUSED[missing]

>econ2.2<

 Pensando en su ingreso que cubre sus gastos mensuales, diria usted que esta
 mejor o peor ahora a comparación de hace cinco años?

                  Mejor.......................1  @
                  Igual.......................3
                  Peor..................... .5

                     No se................8
                     Rechazo contestar
                             /no respuesta.9

>CC4<

   During the [bold]next twelve months[n], do you think the rate of inflation
   in this country will go up, will go down, or will stay about the same as it
   was in the [bold]past 12 months[n]?

                  GO UP..............................1 @
                  GO DOWN ...........................3
                  STAY ABOUT THE SAME................5

                     DO NOT KNOW.................8
                     REFUSED/NO ANSWER...........9

        [@]<1>GO UP <3> GO DOWN <5> STAY ABOUT THE SAME
            <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>CC4.2<

   Durante los siguientes doce meses, usted cree que el cambio de inflación
   de este pais aumentara, disminuira, o se mantendra al nivel en que ha
   estado durante los ultimos doce meses?

                  Aumentara....................1  @
                  Dismuinara...................3
                  Se mantendra igual...........5

                     No se................8
                     Rechazo contestar
                             /no respuesta.9

>CC5<

   [bold]Twelve months from now[n], do you expect the unemployment situation
   in this country to be [bold]better than[n], worse than, or [bold]about
   the same[n] as it was in the last 12 months?

                  BETTER THAN.........................1 @
                  WORSE THAN..........................3
                  ABOUT THE SAME......................5

                     DO NOT KNOW.................8
                     REFUSED/NO ANSWER...........9

        [@]<1> BETTER THAN <5> ABOUT THE SAME <3> WORSE THAN
            <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>CC5.2<

 Doce meses a partir de ahora, usted cree que la situación de desempleo en
 este Pais va a ser mejor, peor, o se mantendra igual a comparación de
 los ultimos doce meses?

                  Mejor.......................1  @
```

```
                    Peor......................3
                    Se mantendra igual........5

                        No se.................8
                        Rechazo contestar
                                /no respuesta.9
```

>econ1<

Thinking about [bold]job security[n], would you say you are better off or
worse off [bold]now[n] than you were [bold]five years ago[n]?

```
                        BETTER OFF...................1 @
                        ABOUT THE SAME...............3
                        WORSE OFF....................5

                    NOT CURRENTLY EMPLOYED..7

                        DO NOT KNOW....8
                        REFUSED .......9
```

   [@]<1> BETTER OFF <3> ABOUT THE SAME <5> WORSE OFF <7> NOT CURRENTLY EMPLOYED
       <8> DO NOT KNOW[missing] <9> REFUSED[missing]

>econ1.2<

Pensando en la seguridad laboral, diria usted que esta mejor o peor ahora a
comparación de hace cinco años?

```
                    Mejor.....................1  @
                    Igual.....................3
                    Peor. ....................5

                        No se.................8
                        Rechazo contestar
                                /no respuesta.9
```

>CC6<

  Now turning to business conditions in your community, do you think that
  during the [bold]next twelve months[n] your community will have [bold]good
  times[n] financially, or [bold]bad times[n] financially?

```
            GOOD TIMES.........................1 @
            BAD TIMES..........................3
            NEITHER GOOD NOR BAD; MEDIOCRE
               STAY THE SAME(R PROVIDED).......5

                    DO NOT KNOW.................8
                    REFUSED/NO ANSWER...........9

        [@]<1> GOOD TIMES <3> BAD TIMES <5> NEITHER
            <8> DO NOT KNOW[missing] <9> REFUSED[missing]
```
>CC6.2<

Ahora considerando las condiciones para negocios en su comunidad, usted
cree que durante los proximos doce meses su comunidad tendra buenos
tiempos financialmente, o malos tiempos financialmente?

```
            Buenos tiempos...........................1  @
            Malos tiempos............................3
            Ni buenos ni malos, mediocre
               manteniendose igual...................5

                    No se.................8
                    Rechazo contestar
                            /no respuesta.9
```

>gt1< [settime v1start]

   The next set of questions focuses on elected officials, national
   security, and public policy.

   How much of the time do you think you can trust the government in
   [bold]Washington[n] to do what is right?

   Would you say nearly always or most of the time, some of the
   time, seldom, or almost never?

                    NEARLY ALWAYS OR MOST OF TIME...1 @
                    SOME OF THE TIME...............2
                    SELDOM.........................3
                    ALMOST NEVER...................4

                     DO NOT KNOW..................8
                     REFUSED......................9

    [@]<1> NEARLY ALWAYS OR MOST OF THE TIME <2> SOME OF THE TIME <3> SELDOM
     <4> ALMOST NEVER <8> DO NOT KNOW[missing] <9> REFUSED[missing]

>gt1.2<

  Las siguientes preguntas se enfocan en oficiales electos, seguridad
  nacional, y politica de los Estados Unidos. Cuánto tiempo piensa
  usted que puede confiar en el gobierno de Washington para hacer
  lo que es apropiado?

  Diría usted casi siempre o la mayor parte del tiempo, parte del tiempo,
  rara vez, o casi nunca?

          Casi siempre o la mayor parte del tiempo...1 @
          Parte del tiempo...........................2
          Rara vez...................................3
          Casi nunca.................................4

             No se................8
             Rechazo contestar
                     /no respuesta.9

>D11< [settime v1stop]

   How much of the time do you think you can trust the state government
   in [u]Michigan[n] to do what is right?

   (Would you say nearly always or most of the time, some of the
   time, seldom, or almost never?)

                    NEARLY ALWAYS OR MOST OF TIME...1 @
                    SOME OF THE TIME...............2
                    SELDOM.........................3
                    ALMOST NEVER...................4

                     DO NOT KNOW..................8
                     REFUSED......................9

    [@]<1> NEARLY ALWAYS OR MOST OF THE TIME <2> SOME OF THE TIME <3> SELDOM
     <4> ALMOST NEVER <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>D11.2<

 Cuánto tiempo piensa usted que puede confiar en el gobierno del
 estado de Michigan para hacer lo que es apropiado?

          Casi siempre o la mayor parte del tiempo...1 @
          Parte del tiempo...........................2
          Rara vez...................................3
          Casi nunca.................................4

             No se................8

```
                    Rechazo contestar
                          /no respuesta.9

>PO1<

  Overall, how would you rate the way George W. Bush is performing his job
  as President?

  Would you say excellent, good, fair, or poor?

              EXCELLENT.......................1 @
              GOOD............................2
              FAIR............................3
              POOR............................4

                 DO NOT KNOW..................8
                 REFUSED/NO ANSWER............9


        [@]<1> EXCELLENT <2> GOOD <3> FAIR <4> POOR
        <8> DO NOT KNOW[missing] <9>[missing] REFUSED

>PO1.2<

 En general, como calificaria la manera en que George W. Bush
 esta haciendo su trabajo como presidente?

 Diria que es excelente, buena, justa, o pobre?

              Excelente..................1 @
              Buena......................2
              Justa......................3
              Pobre......................4

                 No se..................8
                 Rechazo contestar
                          /no respuesta.9


>PO2<

 How would you rate the way Jennifer Granholm is performing her job as
 Michigan's governor?

 (Would you say excellent, good, fair, or poor?)

              EXCELLENT.......................1 @
              GOOD............................2
              FAIR............................3
              POOR............................4

                 DO NOT KNOW..................8
                 REFUSED/NO ANSWER...........9

        [@]<1> EXCELLENT <2> GOOD <3> FAIR <4> POOR
        <8> DO NOT KNOW[missing] <9>[missing] REFUSED

>PO2.2<

 Como calificaria la manera en que Jennifer Granholm esta haciendo su
 trabajo como gobernadora de Michigan?

 Diria que es excelente, buena, justa, o pobre?

              Excelente..................1 @
              Buena......................2
              Justa......................3
              Pobre......................4

                 No se.................8
```

```
                Rechazo contestar
                        /no respuesta.9


>election< [if IDAT ge <11072006> goto SEC4]

   [if random2 eq <1>]
   If the election for governor were held today, would you vote for the
   democratic candidate, Jennifer Granholm, or the republican candidate, Dick
   DeVos?

           JENNIFER GRANHOLM..............1
           DICK DEVOS.....................5

   [else]
   If the election for governor were held today, would you vote for the
   republican candidate, Dick DeVos, or the democratic candidate, Jennifer
   Granholm?


           DICK DEVOS.....................5
           JENNIFER GRANHOLM..............1

   [endif]

             SOMEONE ELSE...............0 @

             DON'T PLAN TO VOTE.........7
             DO NOT KNOW................8
             REFUSED....................9

   [@] <5> DICK DEVOS[goto SEC4] <1> JENNIFER GRANHOLM [goto SEC4]<0> SOMEONE ELSE
[#specify][goto SEC4]
       <7> DO NOT PLAN TO VOTE [goto SEC4]
       <8> DO NOT KNOW[missing][goto vi1flupb] <9> REFUSED [missing][goto vi1flupb]


>election.2<

  [if random2 eq <1>]
  Si la elección para el gobernador fuera hoy, votaría usted para el
  candidato demócrata, Jennifer Granholm, o para el candidato republicano,
  Dick DeVos?

           JENNIFER GRANHOLM..............1
           DICK DEVOS.....................5

  [else]
  Si la elección para el gobernador se tuvo hoy, votaría usted para el
  candidato republicano, Dick DeVos o para el candidato demócrata,
  Jennifer Granholm?

           DICK DEVOS.....................5
           JENNIFER GRANHOLM..............1

   [endif]

               No Planea Votar.....7  @

               No se................8
               Rechazo contestar
                        /no respuesta.9

>vi1flupb<

   [if random2 eq <2>]
   As of [bold]today[n], do you [bold]lean[n] more toward Granholm, more towards DeVos,
   or more toward someone else?

           JENNIFER GRANHOLM.............1
```

```
        DICK DEVOS....................5

  [else]
  As of [bold]today[n], do you [bold]lean[n] more toward DeVos, more towards Granholm,
  or more toward someone else?

        DICK DEVOS....................5
        JENNIFER GRANHOLM.............1
  [endif]

          SOMEONE ELSE.............0  @

          DON'T PLAN TO VOTE.......7
          DO NOT KNOW..............8
          REFUSED..................9

  [@] <5> DICK DEVOS  <1> JENNIFER GRANHOLM
      <0> SOMEONE ELSE[#specify]
      <7> DO NOT PLAN TO VOTE
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>vi1flupb.2<

 [if random2 eq <2>]
 Hoy, se inclina usted más hacia Granholm, más hacia DeVos, o
 más hacia otra persona?

        JENNIFER GRANHOLM.............1
        DICK DEVOS....................5

 [else]
 Hoy, se inclina usted más hacia DeVos, más hacia Graholm, o
 más hacia otra persona?

        DICK DEVOS....................5
        JENNIFER GRANHOLM.............1
 [endif]

          No Planea Votar.......7  @
          No se.................8
            Rechazo contestar
                  /no respuesta.9


>SEC4<

  All in all, how concerned are you that the United States might suffer
  another terrorist attack in the next 3 months?

  Would you say you are very concerned, somewhat concerned, not very
  concerned, or not concerned at all?

          VERY CONCERNED...................1 @
          SOMEWHAT CONCERNED...............2
          NOT VERY CONCERNED...............3
          NOT CONCERNED AT ALL.............4

            DO NOT KNOW..................8
            REFUSED/NO ANSWER............9
        [@]<1> VERY CONCERNED <2> SOMEWHAT CONCERNED <3> NOT VERY CONCERNED
          <4> NOT CONCERNED AT ALL
          <8>[missing] DON'T KNOW    <9>[missing] REFUSED


>SEC4.2<

 En general, que tan preocupado esta usted de que los Estados Unidos
 sufran otro ataque terrorista en los proximos 3 meses?

 Usted diria que usted esta muy preocupado/a, algo preocupado/a, no muy
```

preocupado/a, o sin preocupación alguna?

```
            Muy preocupado/a.............1 @
            Algo preocupado/a............2
            No muy preocupado/a..........3
            Sin preocupación alguna......4

               No se.................8
               Rechazo contestar
                       /no respuesta.9
```

>CT1a< [settime v2start]

How much responsibility do you [bold]personally[n] believe the U.S. bears
for the hatred that led to the 9/11 terrorist attacks?

Would you say a lot of responsibility, some, a little, or none at all?

```
            A LOT.........................1 @
            SOME..........................2
            A LITTLE......................3
            NONE AT ALL...................4

               DO NOT KNOW.................8
               REFUSED/NO ANSWER...........9
```

```
       [@]<1> A LOT <2> SOME <3> A LITTLE <4> NONE AT ALL
          <8> DO NOT KNOW[missing] <9> REFUSED [missing]
```

>CT1a.2<

Cuanta responsabilidad usted personalmente cree que los Estados Unidos
(EU) tiene por el odio que ocasiono los ataque terroristas?

Usted diria que mucha responsabilidad, algo, un poco, o nada?

```
            Mucha.........................1 @
            Algo..........................2
            Un poco.......................3
            Nada..........................4

               No se.................8
               Rechazo contestar
                       /no respuesta.9
```

>im1< [settime v2stop][settime imstart]

Next, I have a couple of questions about a public policy issue.

How important is the issue of illegal immigration?

Would you say it is very important, somewhat important, not very important,
or not important at all?

```
              VERY IMPORTANT...............1 @
              SOMEWHAT IMPORTANT...........2
              NOT VERY IMPORTANT...........3
              NOT IMPORTANT AT ALL.........4

                    DO NOT KNOW......8
                    REFUSED ........9
```

```
 [@] <1> VERY IMPORTANT <2> SOMEWHAT IMPORTANT <3> NOT VERY IMPORTANT <4> NOT IMPORTANT AT ALL
 <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>im1.2<

Usted cree que los imigrantes entrando los EU de manera ilegal

es un asunto muy importante, algo importante, no muy importante, o de
ninguna manera importante?

                Muy importante.................1 @
                Algo importante...............2
                No muy importante.............3
                De ninguna manera importante...4

                    No se................8
                    Rechazo contestar
                            /no respuesta.9

>im2<
 Do you think that people who have entered the U.S. illegally should be
 given the opportunity to earn permanent residency?

                    YES..........................1 @
                    NO...........................5

                        DO NOT KNOW...8
                        REFUSED 9

        [@] <1> YES <5> NO
        <8> DO NOT KNOW[missing][goto CD1] <9> REFUSED[missing][goto CD1]

>im2.2<

 Usted cree que a la gente que ha entrado a los EU ilegalmente se le
 debiera de dar la oportunidad de adquirir residencia permanente?

                Si.....................1 @
                No.....................5

                    No se................8
                    Rechazo contestar
                            /no respuesta.9

>im2a<
 Can you tell me why you feel this way?

NEED/SHOULD ENTER LEGALLY..................1   NATIONAL SECURITY ISSUES...6 @
ILLEGAL ACT/COMMITTING A CRIME.............2   TOO DIFFICULT TO STOP/
TAKE JOBS/HEALTH CARE/BURDEN ON   HARD TO CONTROL BORDER..29
 TAX PAYERS/ECONOMIC BURDEN................3
ILLEGALS ALIENS/DO NOT DESERVE THE RIGHTS/   NEGATIVE STEREO TYPES/ALL
 PRIVLEDGES OF US CITIZENS/DID NOT EARN IT.4   ILLEGALS NOT MEXICAN.....31

WANT BETTER LIFE/MORE OPPORTUNITIES,ETC .20   TOO DIFFICULT TO DEPORT....27
HUMANITARIAN REASONS/LEFT OPPRESSION.....21   CHILDREN ARE CITIZENS/
MANY WORK HARD/ALREADY CONTRIBUTE   CANT SPLIT FAMILIES......28
 TO SOCIETY.............................22   MEXICAN/LATIN AMERICIANS
ALREADY HERE/DESERVE THE CHANCE T0   NATIVES TO NORTH AM......30
 EARN CITIZENSHIP/PROVE THEMSELVES.......23
HISTORICALLY A NATION OF IMMIGRANTS......24   MISCELLANEOUS..97
DO WORK/TAKE JOBS AMERICAN WILL NOT DO...25   DO NOT KNOW....98
STAY IF LEARN ENGLISH/AMERICAN WAYS......26   REFUSED........99

 [@] 0 SPECIFY [#specify]
 <1> NEED/SHOULD ENTER LEGALLY <6> NATIONAL SECURITY ISSUES
 <2> ILLEGAL ACT/COMMITTING A CRIME <3> TAKE JOBS/HEALTH CARE/BURDEN ON TAX PAYERS/ECONOMIC
BURDEN
 <4> ILLEGALS/DO NOT DESERVE THE RIGHTS/ PRIVLEDGES/DID NOT EARN IT
 <20> WANT BETTER LIFE/MORE OPPORTUNITIES,ETC <27> TOO DIFFICULT TO DEPORT
 <21> HUMANITARIAN REASONS/LEFT OPPRESSION   <28>
 <22> MANY WORK HARD/ALREADY CONTRIBUTE TO SOCIETY <29>
 <23> ALREADY HERE/DESERVE THE CHANCE T0 EARN CITIZENSHIP/PROVE THEMSELVES
 <24> HISTORICALLY A NATION OF IMMIGRANTS <97> MISCELLANEOUS: OTHER
 <25> DO WORK/TAKE JOBS AMERICAN WILL NOT DO <30> <31>
 <26> STAY IF LEARN ENGLISH/AMERICAN WAYS
 <98> DO NOT KNOW[missing] <99> REFUSED[missing]

>im2a.2<

 Podria decir porqué usted opina de esa manera?

               Specifique.....................0 @

                    No se................98
                    Rechazo contestar
                         /no respuesta.99

>CD1< [settime imstop]

   Next, I have a few questions about you and others living in your
   household.

   MAKE SURE YOU RECORD THIS CORRECTLY: IF YOU ARE UNSURE ASK.

          MALE........................1
          FEMALE......................5 @

       [@]<1> MALE <5> FEMALE

>CD1.2<

 Para poder saber que preguntas hacerle durante el resto de la entrevista,
 tengo unas pocas preguntas acerca de usted y de otras personas que viven
 en su hogar.

 ASEGURARSE DE REGISTRAR ESTO CORRECTAMENTE. SI ESTA INSEGURO/A, PREGUNTE.

               Hombre.................1 @
               Mujer..................5

>CD11<

  How many children [bold]under the age of 18[n] currently live in your household?

          NUMBER OF CHILDREN..................0 - 12 @

                    DO NOT KNOW......98
                    REFUSED 99

    [@] <0>[goto CD16]<1-12> CHILDREN
        <98> DO NOT KNOW[missing][goto CD16]
        <99> REFUSED [missing][goto CD16]

>CD11.2<

 Cuantos niños/as menores de la edad de 18 años viven actualmente en
 su hogar?

               Numero de niños/as........... 0 - 12 @

                    No se.................98
                    Rechazo contestar
                         /no respuesta.99

>CD12<

  How many of the children are four years of age or younger?

          NUMBER OF CHILDREN............... 0 - 12 @

                    DO NOT KNOW......98
                    REFUSED 99

    [@] <0-12> CHILDREN
        <98> DO NOT KNOW[missing]

```
              <99> REFUSED [missing]

>CD12.2<

 Cuantos de los niños/as tiene cuatro años de edad o menos?

              Numero de niños/as.............. 0 - 12 @

                    No se.................98
                    Rechazo contestar
                            /no respuesta.99

>CD13< [if CD12 eq CD11 goto CD16]

   How many of the children are between the ages of 5 and 12?

          NUMBER OF CHILDREN................0 - 12 @

                    DO NOT KNOW......98
                    REFUSED ........99

     [@] <0-12> CHILDREN
         <98> DO NOT KNOW[missing]
         <99> REFUSED [missing]


>CD13.2<

   Cuantos de los niños/as tienen entre 5 y 12 años?

            Numero de niños/as.............. 0 - 12 @

                    No se.................98
                    Rechazo contestar
                            /no respuesta.99


>comp1< [allow 2][#preset <0>]
        [#if CD12 le <12>][#add CD12 to comp1][#endif]
        [#if CD13 le <12>][#add CD13 to comp1][#endif]
        [if comp1 eq CD11 goto CD16]

>CD14<

 How many of the children are between the ages of 13 and 17?

         NUMBER OF CHILDREN................0 - 12 @

                    DO NOT KNOW......98
                    REFUSED ........99

     [@] <0-12> CHILDREN
         <98> DO NOT KNOW[missing]
         <99> REFUSED [missing]

>CD14.2<

 Cuantos de los niños/as tienen entre 13 y 17 años?

         Numero de niños/as........... 0 - 12 @

                    No se.................98
                    Rechazo contestar
                            /no respuesta.99

>CD16<

 Do you have any children between the ages of 18 and 24?
```

```
                   YES.........................1 @a
                   NO..........................5

                          DO NOT KNOW...8
                          REFUSED ......9
   [if @a eq <1>]

   How many children do you have that are between the [bold]ages of
   18 and 24[n]?

         NUMBER OF CHILDREN................0 - 12 @b

                   DO NOT KNOW......98
                   REFUSED .........99
   [endif]

     [@a] <1> YES <5> NO[goto 5TO17] <8> DO NOT KNOW[goto 5TO17] <9> REFUSED[goto 5TO17]
     [@b] <0-12> CHILDREN
         <98> DO NOT KNOW[missing]
         <99> REFUSED [missing]

>CD16.2<

 Tiene usted niños dentro de la edad de 18 a 24 años?

                   YES.........................1 @a
                   NO..........................5

                          DO NOT KNOW...8
                          REFUSED ......9

 [if @a eq <1>]
 Cuantos niños tienen entre 18 y 24 años?

         Numero de niños/as............. 0 - 12 @b

                   No se.................98
                   Rechazo contestar
                          /no respuesta.99

 [endif]



>5TO17<    [copy 5TO17 in 5TO17]
           [allow 1][#preset <0>][#store <0> in 5TO17]
           [#if CD13 ge <1> and CD13 lt <12>][#add CD13 to 5TO17][#endif]
           [#if CD14 ge <1> and CD14 lt <12>][#add CD14 to 5TO17][#endif]



>CD5a<

   Are you Hispanic, Latino, or Spanish?

        YES-HISPANIC/LATINO/SPANISH ..........1
        NO-[bold]NOT[n] HISPANIC/LATINO/SPANISH .......5 @

                DON'T KNOW.....................8
                REFUSED........................9

     [@] <1> YES, HISPANIC <5> NO, NOT HISPANIC[goto prek1] <8> DO NOT KNOW[missing] <9>
REFUSED[goto prek1] [missing]


>CD5a.2<

 Usted es Hispano, Latino, o de origen Hispano?

     Si-Hispano/Latino/de origen Hispano.....1  @
```

```
          No-No Hispano/Latino/de origen Hispano..5

                        No se..................8
                        Rechazo contestar
                              /no respuesta.9

>CD5b<

  Do you prefer the term Hispanic, Latino, or Chicano?

                        HISPANIC.......................1 @
                        LATINO/LATIN AMERICAN.........2
                        CHICANO.......................3
                        MEXICAN AMERICAN/MEXICAN......4
                        SPANISH/SPANISH AMERICAN.....5
                        MISCELLENOUS/OTHER...........6

                        NONE/ANY/DOES NOT MATTER......7
                              DO NOT KNOW.......8
                              REFUSED ..........9

    [@] <1> HISPANIC <2> LATINO <3> CHICANO  0 OTHER [#specify]
    <4> MEXICAN AMERICAN/MEXICAN <5> SPANISH/SPANISH AMERICAN <6> MISCELLANEOUS /OTHER
    <7> NONE/ANY/DOES NOT MATTER
    <8> DO NOT KNOW [missing]  <9> REFUSED [missing]

>CD5b.2<

 Usted prefiere la palabra Hispano, Latino, o Chicano para
 identificarse?

     Hispano..........................1 @
     Latino...........................2
     Chicano..........................3

              Otro....................0

               No se.................8
              Rechazo contestar
                      /no respuesta.9

>prek1< [settime kstart]

  The next series of questions focus on education.

  How familiar are you with the term pre-kindergarten and the types of
  programs to which it refers?

  Are you not very familiar, somewhat familiar, or very familiar?

                   NOT VERY FAMILIAR..............1 @
                   SOMEWHAT FAMILIAR..............2
                   VERY FAMILIAR.................3

                        DO NOT KNOW......8
                        REFUSED .........9

 [@] <1> NOT VERY FAMILIAR <2> SOMEWHAT FAMILIAR <3> VERY FAMILIAR
 <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>prek1.2<

  ¿Que familiarizado está con el término prekinder y con el tipo de programas a
  los que se refiere?

  ¿Está no muy familiarizado, algo familiarizado o muy familiarizado?

              No muy familiarizado...............1  @
              Algo familiariza do................2
```

Muy familiariza do.................3

                        No se.................8
                        Rechazo contestar
                                /no respuesta...9

>prek2<

  How important is it that four-year-old children spend time in an
  organized learning program outside the home?

  Would you say it is very important, somewhat important, not very
  important, or not important at all?

                        VERY IMPORTANT...............1 @
                        SOMEWHAT IMPORTANT...........2
                        NOT VERY IMPORTANT...........3
                        NOT IMPORTANT AT ALL........4

                              DO NOT KNOW......8
                              REFUSED 9

 [@] <1> VERY IMPORTANT <2> SOMEWHAT IMPORTANT <3> NOT VERY IMPORTANT <4> NOT IMPORTANT AT ALL
 <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>prek2.2<

  ¿Que importante cree usted que es para los niños de cuatro aÑos pasar
  tiempo en un programa de aprendizaje organizado fuera de casa:

  Diria usted muy importante, algo importante, no muy importante, o de
  ninguna manera importante?

                Muy importante.................1 @
                Algo importante................2
                No muy importante..............3
                De ninguna manera importante...4

                    No se.................8
                    Rechazo contestar
                            /no respuesta.9

>prek9<

  When it comes to doing well in school, do children who attend
  a pre-kindergarten program have an advantage over children who have
  not attended?

                    YES, CHILDREN WHO ATTEND HAVE AN
                     ADVANTAGE IN SCHOOL...............1 @

                    NO, CHILDREN WHO ATTEND NO NOT
                     HAVE AN ADVANTAGE IN SCHOOL.......5

                          DO NOT KNOW.......8
                          REFUSED 9

 [@] <1> YES, CHILDREN HAVE AN ADVANTAGE
     <5> NO, CHILDREN DO NOT HAVE AN ADVANTAGE
     <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>prek9.2<

  En cuanto al rendimiento escolar, ¿cree que los niños que asisten al
  prekinder tienen ventaja sobre los niños que no asisten?

```
                        Sí, los niños que asisten al......... 1 @
                        prekinder llevan ventaja en la
                        escuela

                        No, los niños que asisten al.......  5
                        prekinder no llevan ventaja en la
                        escuela

                             No se.................8
                             Rechazo contestar
                                    /no respuesta.9

>prek10<

  [if CD12 eq <0> or CD11 eq <0> or CD11 ge <98>]
  If you had young children and, if a free, voluntary pre-kindergarten program
  were available in your community, would you enroll your child?
  [endif]
  [if CD12 ge <1>]
  If a free, voluntary pre-kindergarten program was available in your
  community, would you enroll your child?
  [endif]

                        YES......................1 @
                        NO.......................5


                          DO NOT KNOW....8
                          REFUSED .......9

  [@] <1> YES  <5> NO
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>prek10.2<

  [if CD12 eq <0> or CD11 eq <0> or CD11 ge <98>]
  Si tuviera hijos pequeños y hubiera prekinder
  gratuito y voluntario disponible en su comunidad, ¿inscribiría a su hijo?
  [endif]
  [if CD12 ge <1>]
  Si hubiera prekinder gratuito y voluntario disponible en su comunidad,
  ¿inscribiría a su hijo?
  [endif]

                        Si......................1 @
                        No......................5

                         No se.................8
                        Rechazo contestar
                                /no respuesta.9


>prek15<

  When it comes to funding pre-kindergarten education, should it
  be solely the responsibility of the parents, should it be fully funded by
  the state, or should it be funded based on family income?

                   PARENTS RESPONSIBILITY....................1 @
                   FULLY FUNDED BY THE STATE.................2
                   FUNDED BASED ON FAMILY INCOME.............3

                       DO NOT KNOW ...................8
                       REFUSED .......................9

  [@] <1> PARENTS RESPONSIBILITY - PARENTS MUST PAY
      <2> STATE FUNDED <3> FUNDING FOR LOW-INCOME, OTHERS PAY
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>prek15.2<

  En cuanto a la financiacion de la educacion de pre-kinder, debe ser unicamente
  la responsabilidad de los padres, debe ser financiado completamente por
  el estado, o se debe financiar basado en el ingreso de la familia?

                    PARENTS RESPONSIBILITY....................1 @
                    FULLY FUNDED BY THE STATE.................2
                    FUNDED BASED ON FAMILY INCOME.............3

                       DO NOT KNOW 8
                       REFUSED 9

>prek17<

  If a candidate running for state, county, or city office supported
  making pre-kindergarten available to all children in Michigan, would
  you be more likely or less likely to support that candidate?

                    MORE LIKELY TO VOTE..........1 @
                    LESS LIKELY TO VOTE..........2
                    MAKES NO DIFFERENCE..........3

                          DO NOT KNOW......8
                          REFUSED 9

    [@] <1> MORE LIKELY TO VOTE <2> LESS LIKELY TO VOTE <3> MAKES NO DIFFERENCE
        <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>prek17.2<

 Si un candidato a la legislatura del estado, del condado, o de la ciudad
 apoyara que el prekinder estuviera disponible para todos los niños en su
 estado, ¿se sentiría más o menos dispuesto a apoyar a dicho candidato o no
 habría diferencia alguna para usted?

                  Más dispuesto a apoyarlo............1 @
                  Menos dispuesto a apoyarlo..........2
                  No habría diferencia................3

                     No se.................8
                     Rechazo contestar
                             /no respuesta.9

>asp1< [settime kstop][settime astart]

  Next, I have some questions about after-school programs for children.

  How important do you think it is for school-aged children to participate
  in organized after-school programs?

  Would you say it is very important, somewhat important, not very
  important, or not important at all?

                    VERY IMPORTANT...............1 @
                    SOMEWHAT IMPORTANT...........2
                    NOT VERY IMPORTANT...........3
                    NOT IMPORTANT AT ALL.........4

                          DO NOT KNOW......8
                          REFUSED 9

  [@] <1> VERY IMPORTANT <2> SOMEWHAT IMPORTANT <3> NOT VERY IMPORTANT <4> NOT IMPORTANT AT ALL
  <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp1.2<

Ahora, tengo algunas preguntas respecto a programas extracurriculares
(después de horas de escuela) para niños/as.

Que importante usted piensa que es para los niños de tomar parte en
los programas organizados después de la escuela?

                    Muy Importante ....1 @
                    Algo Importante 2
                    No Muy Importante 3
                    Nada Importante...................4

                        No se.................8
                        Rechazo contestar
                               /no respuesta.9

>asp2<

  [if 5TO17 eq <0>]
  If you had school-aged children and if free, voluntary after-school programs
  were available in your community, would you send your child?
  [endif]
  [if 5TO17 ge <1>]
  If free, voluntary after-school programs were available in your community,
  would you send your child or children?
  [endif]

                    YES......................1 @
                    NO.......................5

                        DO NOT KNOW....8
                        REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp2.2<

  [if 5TO17 eq <0>]
  Si usted tuviera niños y los programas voluntarios después de-escuela
  son disponibles en su comunidad y gratis, mandaría usted a su niños?
  [endif]
  [if 5TO17 ge <1>]
  Si los programas voluntarios después de-escuela son disponibles en su
  comunidad y gratis, mandaría usted su niño o a niños?
  [endif]

                    Si......................1 @
                    No......................5

                     No se.................8
                    Rechazo contestar
                            /no respuesta.9

>asp3<

  When it comes to funding after-school programs, should it be solely
  the responsibility of the parents, should it be fully funded by
  the state, or should it be funded based on family income?

                    PARENTS RESPONSIBILITY....................1 @
                    FULLY FUNDED BY THE STATE.................2
                    FUNDED BASED ON FAMILY INCOME.............3

                        DO NOT KNOW 8
                        REFUSED 9

  [@] <1> PARENTS RESPONSIBILITY - PARENTS MUST PAY
      <2> STATE FUNDED <3> FUNDING FOR LOW-INCOME, OTHERS PAY
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp3.2<

 En cuanto a la financiación de los programas después de-escuela, debe ser
 únicamente la responsabilidad de los padres, debe ser financiado
 completamente por el estado, o se debe financiar basado en el
 ingresos de la familia?

      Responsabilidad de los padres...........1 @
      Completamente per el estado.............2
      Basado en ingresos de la familia........3

              No se.................8
              Rechazo contestar
                    /no respuesta.9

>asp4< [if 5TO17 eq <0> goto asp6a]

 [if 5TO17 eq <1>]
 In the last 12 months, has the child in the household participated in any
 after-school programs?

 [yellow]IWER: "Such as sports, music, dance, scouts, or Big Brothers/Big Sisters."[n]
 [endif]
 [if 5TO17 ge <2>]
 In the past 12 months, have any of the children in your household
 participated in any after-school programs?

 [yellow]IWER: "Such as sports, after-school day care, music, dance, scouts,
 or Big Brothers/Big Sisters."[n]
 [endif]

              YES......................1 @
              NO.......................5

                  DO NOT KNOW..8
                  REFUSED 9

        [@] <1> YES <5> NO [goto asp6a]
            <8> DO NOT KNOW [goto asp6a] <9> REFUSED [goto asp6a]

>asp4.2<

 En los últimos 12 meses, ha tomado parte su niño o niña en
 cualquier programa después de-escuela?

 ("Tal como los deportes, la música, baile, los exploradores,
   Hermanas mayores o Hermanos mayores.")

              Si......................1 @
              No......................5

               No se.................8
              Rechazo contestar
                    /no respuesta.9

>asp5a<

 [if 5TO17 eq <1>]
 In the past 12 months, has the child participated in . . .
 [endif]
 [if 5TO17 ge <2>]
 In the past 12 months, have any of the children participated in . . .
 [endif]

 School sponsored sports?

 [yellow]IWER: "These are sports that are sponsored by the school or the
        school district such as football, baseball, soccer, or wrestling"[n]

              YES......................1 @

```
                    NO.......................5

                         DO NOT KNOW..8
                         REFUSED .....9
   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp5a.2<

 (In los pasado 12 meses, su niño o niña tomó parte en. . .)

  Deportes patrocinados por la escuela ?


                 Si.....................1 @
                 No.....................5

                   No se.................8
                 Rechazo contestar
                        /no respuesta.9

>asp5b<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in  . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 Fine arts or music programs (such as dance or drama)?

                 YES.......................1 @
                 NO.......................5

                         DO NOT KNOW..8
                         REFUSED .....9
   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
>asp5b.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Artes o programas musicales, como danza o drama/teatro?

                 Si.....................1 @
                 No.....................5

                   No se.................8
                 Rechazo contestar
                        /no respuesta.9

>asp5c<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in  . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 21st Century learning or tutoring programs?

 [yellow]IWER: "21st Century Community Learning Centers are part of the
         the federal "No Child Left Behind" program. They provide tutoring
         and academic enrichment activities to students in low performing
         schools."[n]

                 YES.......................1 @
                 NO.......................5
```

```
                         DO NOT KNOW..8
                         REFUSED .....9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp5c.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

 Programas que dan clases privadas?

                 Si.....................1 @
                 No.....................5

                  No se................8
                 Rechazo contestar
                         /no respuesta.9

>asp5d<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in  . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 4-H programs?

                 YES......................1 @
                 NO.......................5

                         DO NOT KNOW..8
                         REFUSED .....9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
>asp5d.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Programas 4-H?

                 Si.....................1 @
                 No.....................5

                  No se................8
                 Rechazo contestar
                         /no respuesta.9

>asp5e<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in  . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 Big Brothers, Big Sisters, Girl Scouts or Boy Scouts?

                 YES......................1 @
                 NO.......................5

                         DO NOT KNOW..8
                         REFUSED .....9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>asp5e.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Hermanos Mayores, Hermanas Mayores, Boy scouts, Girl Scouts?

                Si......................1 @
                No......................5

                 No se.................8
                 Rechazo contestar
                         /no respuesta.9

>asp5f<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 Community-based sports programs?

 [yellow]IWER: "Community-based programs are those run by city or township
        recreation departments, and are not affiliated with school districts". [n]

                YES......................1 @
                NO.......................5

                      DO NOT KNOW..8
                      REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]
>asp5f.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Programas comunitarias en deportes?

                Si......................1 @
                No......................5

                 No se.................8
                 Rechazo contestar
                         /no respuesta.9

>asp5g<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 Community based cultural organizations (such as the Hispanic Development
 Corporation or the Black Child and Family Institute)?

                YES......................1 @
                NO.......................5

                      DO NOT KNOW..8
                      REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp5g.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Organizaciónes comunitarias culturales?

                Si......................1 @
                No......................5

                 No se................8
                 Rechazo contestar
                         /no respuesta.9

>asp5h<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 Faith based programs (such as religious education classes, church youth
 groups)?

                YES......................1 @
                NO......................5

                   DO NOT KNOW..8
                   REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]
>asp5h.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .)

  Programas enfocados en la fe/religiosos?

                Si......................1 @
                No......................5

                 No se................8
                 Rechazo contestar
                         /no respuesta.9

>asp5i<

 [if 5TO17 eq <1>]
 (In the past 12 months, has the child participated in . . .)
 [endif]
 [if 5TO17 ge <2>]
 (In the past 12 months, have any of the children participated in . . .)
 [endif]

 After-school child care programs located at the school?

                YES......................1 @
                NO......................5

                   DO NOT KNOW..8
                   REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp5i.2<

 (En los pasado 12 meses, su niño o niña tomó parte en. . .

Los programas de guardería para niños después de-escuela
localizado en la escuela?

```
                Si.......................1 @
                No.......................5

                 No se.................8
                 Rechazo contestar
                        /no respuesta.9
```

>asp6a< [if CD5a eq <5> goto asp7]

  Which of the following after-school programs do you think benefit
  Latino children?

  School sponsored sports?

 [yellow]IWER: "These are sports that are sponsored by the school or the
        school district such as football, baseball, soccer, or wrestling"[n]

```
                YES.......................1 @
                NO........................5

                    DO NOT KNOW..8
                    REFUSED .....9
```

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp6a.2<

 Cual de los siguientes programas extracurriculares (después de horas de
 escuela) usted cree que benefician a los niños/as Latinos?

 Deportes patrocinados por la escuela ?

```
                Si.......................1 @
                No.......................5

                 No se.................8
                 Rechazo contestar
                        /no respuesta.9
```

>asp6b<

  Fine arts or music programs (such as dance or drama)?

```
                YES.......................1 @
                NO........................5

                    DO NOT KNOW..8
                    REFUSED .....9
```
  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]
>asp6b.2<

 Artes o programas musicales, como danza o drama/teatro?

```
                Si.......................1 @
                No.......................5

                 No se.................8
                 Rechazo contestar
                        /no respuesta.9
```

>asp6c<

21st Century learning or tutoring programs?

[yellow]IWER: "21st Century Community Learning Centers are part of the
        the federal "No Child Left Behind" program. They provide tutoring
        and academic enrichment activities to students in low performing
        schools."[n]

                    YES.......................1 @
                    NO........................5

                            DO NOT KNOW..8
                            REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp6c.2<

 Programas que dan clases privadas?

                    Si......................1 @
                    No......................5

                      No se.................8
                      Rechazo contestar
                            /no respuesta.9

>asp6d<

  4-H programs?

                    YES.......................1 @
                    NO........................5

                            DO NOT KNOW..8
                            REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp6d.2<

 Programas 4-H?

                    Si......................1 @
                    No......................5

                      No se.................8
                      Rechazo contestar
                            /no respuesta.9

>asp6e<

   Big Brothers or Big Sisters, Girl Scouts or Boy Scouts?

                    YES.......................1 @
                    NO........................5

                            DO NOT KNOW..8
                            REFUSED 9

  [@] <1> YES <5> NO
      <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>asp6e.2<

 Hermanos Mayores, Hermanas Mayores, Boy scouts, Girl Scouts?

```
                 Si.....................1 @
                 No.....................5

                   No se................8
                 Rechazo contestar
                         /no respuesta.9


>asp6f<

 Community based sports programs?

 [yellow]IWER: "Community-based programs are those run by city or township
         recreation departments, and are not affiliated with school districts."[n]

                 YES.......................1 @
                 NO........................5

                     DO NOT KNOW..8
                     REFUSED .....9

   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp6f.2<

 Programas comunitarios en deportes?

                 Si.....................1 @
                 No.....................5

                   No se................8
                 Rechazo contestar
                         /no respuesta.9


>asp6g<

   Community based cultural organizations (such as the Hispanic Development
   Corporation or the Black Family and Child Institute at MSU)?

                 YES.......................1 @
                 NO........................5

                     DO NOT KNOW..8
                     REFUSED .....9
   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp6g.2<

 Organizaciónes comunitarias culturales?

                 Si.....................1 @
                 No.....................5

                   No se................8
                 Rechazo contestar
                         /no respuesta.9


>asp6h< [loc 19/1]

 Faith based programs (such as religious education classes or church youth
 groups)?
                 YES.......................1 @
                 NO........................5

                     DO NOT KNOW..8
```

```
                    REFUSED .....9

   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp6h.2<

 Programas enfocados en la fe/religiosos?

                 Si.....................1 @
                 No.....................5

                  No se................8
                  Rechazo contestar
                        /no respuesta.9


>asp6i<

 After-school child care programs sponsored by your school district?

                 YES.......................1 @
                 NO........................5

                       DO NOT KNOW..8
                       REFUSED .....9

   [@] <1> YES <5> NO
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>asp6i.2<

 Los programas de guardería para niños después de-escuela localizado en
 la escuela?

                 Si.....................1 @
                 No.....................5

                  No se................8
                  Rechazo contestar
                        /no respuesta.9



>asp7< [if 5TO17 eq <0> goto ed1][if asp4 ge <5> goto asp9]

   What are some of the reasons why [bold]you (or your parents)[n] involve
   the child(ren) in  after-school programs?

          GRADES/EXTRA LEARNING/EDUCATION.............1   1ST MENTION: @a
          SUPERVISION/KEEP OUT OF TROUBLE.............2   2ND MENTION: @b
          SOCIALIZE/BE WITH FRIENDS...................3
          KEEP THEM INVOLVED IN ON-GOING ACTIVITIES
            BUILD SKILLS (SPORTS)....................4
          BUILDS CHARACTER/GOOD FOR DEVELOPMENT/
           DEVELOPMENT OF SOCIAL SKILLS...............5
          CHILDREN WANTED TO/INTEREST IN ACTIVITY.....6

          MISCELLANEOUS: OTHER.......................97

                    NO MORE MENTIONED...90
                    DO NOT KNOW........98
                    REFUSED ...........99

   [@a]  0 SPECIFY[#specify] <1> GRADES/EXTRA LEARNING/EDUCATION <2> SUPERVISION/KEEP OUT OF
TROUBLE <3> SOCIALIZATION
         <4> KEEP THEM INVOLVED IN ON-GOING ACTIVITIS (INCLUDING SPORTS) <5> BUILDS
CHARACTER/GOOD FOR DEVELOPMENT <6> CHILDREN WANT/INTEREST IN ACTIVITY
         <97> MISC <98> DO NOT KNOW[missing][goto asp8] <99> DO NOT KNOW[missing][goto asp8]
```

```
   [@b]   0 SPECIFY[#specify] <1> GRADES/EXTRA LEARNING/EDUCATION <2> SUPERVISION/KEEP OUT OF
TROUBLE <3> SOCIALIZATION<6> CHILDREN WANT/INTEREST IN ACTIVITY
         <4> KEEP THEM INVOLVED IN ON-GOING ACTIVITIES (INCLUDING SPORTS) <5> BUILDS
CHARACTER/GOOD FOR DEVELOPMENT
            <90> NO MORE MENTIONED <97> MISC <98> DO NOT KNOW[missing]<99> DO NOT KNOW[missing]
```

>asp7.2<

 Cuales son algunas de las razones por las cuales usted involucra a
 sus hijos/as en actividades extracurriculares (después de horas de escuela)?

```
        Razones: 1era. Mencion.........0  @a
        Razones: 2nda. Mencion.........0  @b

           No menciones adicionales.90
           No se....................98
           Rechazo contestar
                    /no respuesta..99
```

>asp8<

  What are some of the things taken into consideration when deciding what
  kinds of after-school activities to involve the child or children?

```
                 SAFETY/SECURITY/SUPERVISON........1   1ST MENTION: @a
                 ACTIVITY AVAILABILITY.............2   2ND MENTION: @b
           CHILD(REN)'S INTEREST.............3
           COST..............................4
           TIME/SCHEDULE.....................5
           LOCATION..........................6
           PROGRAM LEADERSHIP................7
           EDUCATIONAL VALUE.................8
                 PARENTAL PARTICIPATION............9
                 TRANSPORTATION...................10

                 MISCELLANEOUS: OTHER.............97

                     NO MORE MENTIONED...90
                     DO NOT KNOW........98
                     REFUSED ............99
```

```
   [@a]   0 SPECIFY[#specify] <1> SAFETY/SECURITY <2> ACTIVITY AVAILABILITY <3> CHILD(REN)'S
INTEREST <4> COST
         <5> TIME/SCHEDULE <6> LOCATION <7> PROGRAM LEADERSHIP <8> EDUCATIONAL VALUE <97> MISC
<98> DO NOT KNOW[missing][goto asp9]
            <99> DO NOT KNOW[missing][goto asp9]      <9-11>
   [@b]   0 SPECIFY[#specify] <1> GRADES/EXTRA LEARNING/EDUCATION <2> SUPERVISION/KEEP OUT OF
TROUBLE <3> SOCIALIZATION<6> CHILDREN WANT/INTEREST IN ACTIVITY
         <4> KEEP THEM INVOLVED IN ON-GOING ACTIVITIES (INCLUDING SPORTS) <5> BUILDS
CHARACTER/GOOD FOR DEVELOPMENT <7-11>
            <90> NO MORE MENTIONED <97> MISC <98> DO NOT KNOW[missing]<99> DO NOT KNOW[missing]
```

>asp8.2<

 Cuales son algunas de las cosas que usted toma en consideración al
 decidir que clases de actividades después de-escuela para implicar
 su niño o a niños?

```
        Razones: 1era. Mencion.........0  @a
        Razones: 2nda. Mencion.........0  @b

           No menciones adicionales.90
           No se....................98
           Rechazo contestar
                    /no respuesta..99
```

>asp9<

   [if asp4 ge <5>]
   What are some of the barriers that prevent the child or children from

```
participating in after-school programs?
[endif]
[if asp4 eq <1>]
What are some of the barriers that prevent the child or children
from participating in [bold]more or other kinds[n] of after-school programs?
[endif]

                MONEY...........................1      1ST MENTION: @a
                AGE.............................2      2ND MENTION: @b
                BULLYING........................3
                LOCATION........................4
                TIME/LACK OF TIME...............5
                NO BARRIERS/CHOOSE NOT TO.......6
                TRANSPORTATION..................7
                PROGRAM AVAILABILITY............8
                CHILD INTEREST/MOTIVATION.......9
                SUPERVISION/PROGRAM LEADERSHIP..10
                PARENT PARTICIPATION............11
                MISCELLANEOUS: OTHER............97

                    NO MORE MENTIONED...90
                    DO NOT KNOW.........98
                    REFUSED ............99


  [@a] 0 SPECIFY[#specify] <1> MONEY <2> AGE <3> BULLYING <4> LOCATION <5> TIME/LACK OF TIME
<6> NO BARRIERS/CHOOSE NOT TO
         <7> TRANSPORTATION <8> PROGRAM AVAILABILITY <9> CHILD INTEREST/MOTIVATION <10>
SUPERVISION/PROGRAM LEADERSHIP <11>
       <97> MISC <98> DO NOT KNOW[missing][goto ed1] <99> DO NOT KNOW[missing][goto ed1]

  [@b] 0 SPECIFY[#specify] <1> MONEY <2> AGE <3> BULLYING <4> LOCATION <5> TIME/LACK OF TIME
<6> NO BARRIERS/CHOOSE NOT TO
         <7> TRANSPORTATION <8> PROGRAM AVAILABILITY <9> CHILD INTEREST/MOTIVATION <10>
SUPERVISION/PROGRAM LEADERSHIP <11>
       <90> NO MORE MENTIONED <97> MISC <98> DO NOT KNOW[missing]<99> DO NOT KNOW[missing]

>asp9.2<

 [if asp4 ge <5>]
 Cuales son algunas de las barreras que previenen la participación de
 su hijo/a o hijos/as en programas extracurriculares (después de
 horas de escuela)?
 [endif]
 [if asp4 eq <1>]
 Cuales son algunas de las barreras que previenen la participación de
 su hijo/a o hijos/as en mas o en programas adicionales?
 [endif]

        Razones: 1era. Mencion.........0  @a
        Razones: 2nda. Mencion.........0  @b

          No menciones adicionales.90
          No se....................98
          Rechazo contestar
                 /no respuesta..99


>ed1< [settime astop][settime estart]

 Next, I have a few questions about [bold]higher[n] education in Michigan.

 In order to succeed in today's world, do you think a young person needs at
 least a high school diploma, a two-year college degree, a four-year college
 degree, or a post-graduate degree?

        HIGH SCHOOL DIPLOMA.................1 @
        A TWO YEAR COLLEGE DEGREE...........2
        A FOUR YEAR COLLEGE DEGREE.........3
        A POST-GRADUATE DEGREE.............4
```

```
          MISCELLANEOUS: OTHER...............97

             OTHER........................0

             DO NOT KNOW................98
             REFUSED ...................99

  [@] <1> HIGH SCHOOL DIPLOMA <2> A TWO-YEAR COLLEGE DEGREE <3> A FOUR-YEAR COLLEGE DEGREE
  <4> A POST GRADUATE DEGREE  0 OTHER: SPECIFY[#specify] <97> MISCELLANEOUS: OTHER
  <98> DO NOT KNOW[missing] <99> REFUSED [missing]


>ed1.2<

 Para poder ser exitoso en el mundo actual, usted cree que una persona
 necesita cuando menos un diploma de high school, una carrera de dos años
 de universidad/colegio, una carrera de cuatro años de universidad/colegio,
 o una carrera de posgrado (maestria, doctorado, etc.)?

      Diploma de High School.....................1 @
      Un grado de dos años de universidad........2
      Un grado de cuatro años de universidad.....3
      Un grado de posgrado (maestría, doctorado).4

             Otro.......................0
             No se....................98
             Rechazo contestar
                     /no respuesta......99


>ed2< [if CD11 eq <0> goto ed4a][if CD14 eq <0> goto ed4a][if CD14 eq <> goto ed4a]

  [if CD14 eq <1>]
  Thinking about the child between the ages of 13 and 17, which of the
  following do you think would [bold]best[n] meet his or her future educational
  needs?
  [endif]
  [if CD14 ge <2>]
  Thinking about the children between the ages of 13 and 17, which of the
  following do you think would [bold]best[n] meet their future educational
  needs?
  [endif]

  A community or junior college in Michigan, a small private college in
  Michigan, a small public college in Michigan, a large public college in
  Michigan or a four-year college in another state?

  [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

          COMMUNITY OR JUNIOR COLLEGE IN MICHIGAN....1 @
          SMALL PRIVATE COLLEGE IN MICHIGAN..........2
          SMALL PUBLIC COLLEGE IN MICHIGAN...........3
          LARGE PUBLIC COLLEGE IN MICHIGAN...........4
          FOUR YEAR COLLEGE OUT OF STATE.............5

          OTHER: COMBINATION.........................0

                 DO NOT KNOW .................98
                 REFUSED .....................99

   [@] <1> COMMUNITY OR JR COLLEGE <2> SMALL PRIVATE COLLEGE IN MICHIGAN
   <3> SMALL PUBLIC COLLEGE IN MICHIGAN <4> LARGE PUBLIC COLLEGE IN MICHIGAN
   <5> OUT-OF-STATE COLLEGE/UNIVERSITY <0> OTHER: SPECIFY
   <98> DO NOT KNOW[missing] <99> REFUSED [missing]
   <h>[etc <h>][help college]

>ed2.2<

 Pensando acerca de sus hijos/as de edades entre 13 y 18 años, cual
 de las siguientes opciones usted cree cubriria las necesidades
```

educativos de sus hijos en el futuro?

Un colegio comunitario o junior collage en Michigan, un colegio privado
pequeño en Michigan, una universidad publica pequeña en Michigan,
una universidad grande en Michigan, o una universidad de cuatro años
en otro estado?

    Un colegio comunitario o junior collage en Michigan....1 @
    Un colegio privado pequeño en Michigan.................2
    Una universidad publica pequeña en Michigan............3
    Una universidad grande en Michigan.....................4
    Una universidad de cuatro años en otro estado..........5

                Otro...........................0
                No se.........................98
                Rechazo contestar
                        /no respuesta..........99

>ed2a< [allow 2]
>ed2b< [allow 2]

>ed3<

  [if CD14 eq <1>]
  Which do you think the child is [bold]most likely[n] to attend?
  [endif]
  [if CD14 ge <2>]
  Which do you think the children are [bold]most likely[n] to attend?
  [endif]

  (A community or junior college in Michigan, a small private college in
   Michigan, a small public college in Michigan, a large public college in
   Michigan or a four-year college in another state?)

  [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

          COMMUNITY OR JUNIOR COLLEGE IN MICHIGAN....1 @
          SMALL PRIVATE COLLEGE IN MICHIGAN..........2
          SMALL PUBLIC COLLEGE IN MICHIGAN...........3
          LARGE PUBLIC COLLEGE IN MICHIGAN...........4
          FOUR YEAR COLLEGE OUT OF STATE.............5

          OTHER: COMBINATION.........................0
  [green](use this if more than one child and different choices)[n]

                  DO NOT KNOW 98
                  REFUSED 99

  [@] <1> COMMUNITY OR JR COLLEGE <2> SMALL PRIVATE COLLEGE IN MICHIGAN
  <3> SMALL PUBLIC COLLEGE IN MICHIGAN <4> LARGE PUBLIC COLLEGE IN MICHIGAN
  <5> OUT-OF-STATE COLLEGE/UNIVERSITY <0> OTHER: SPECIFY
  <98> DO NOT KNOW[missing] <99> REFUSED [missing]
  <h>[etc <h>][help college]

>ed3.2<

 Cual de los siguientes colegios es mas probable que sus hijos/as asistan?

 Un colegio comunitario o junior collage en Michigan, un colegio
 privado pequeño en Michigan, una universidad publica pequeòa en
 Michigan, una universidad grande en Michigan, o una universidad de
 cuatro aòos en otro estado?

    Un colegio comunitario o junior collage en Michigan....1 @
    Un colegio privado pequeño en Michigan.................2
    Una universidad publica pequeña en Michigan............3
    Una universidad grande en Michigan.....................4
    Una universidad de cuatro años en otro estado..........5

```
                    Otro...........................0
                    No se..........................98
                    Rechazo contestar
                            /no respuesta...........99
```

>ed3a< [allow 2]
>ed3b< [allow 2]

>ed4a<

  Overall, how would you rate the quality of educational programs offered by
  Michigan's [bold]community or junior colleges[n]?

  Would you say they are excellent, very good, good, fair, or poor?

  [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

```
          EXCELLENT...................1 @
          VERY GOOD...................2
          GOOD........................3
          FAIR........................4
          POOR........................5

               DO NOT KNOW...8
               REFUSED ......9

          [@] <1> EXCELLENT <2> VERY GOOD <3> GOOD <4> FAIR <5> POOR
              <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
              <h>[etc <h>][help college]
```

>ed4a.2<

 Ahora, pensando acerca de la educación en Michigan. Como calificaria
 la calidad de los programas educativos ofrecidos por los colegios
 comunitarios de Michigan?

 Usted diria que son excelentes, muy buenos, buenos, justos, o pobres?

```
               Excelentes.................1 @
               Muy buenos.................2
               Buenos.....................3
               Justos.....................4
               Pobres.....................5

                 No se.................8
                 Rechazo contestar
                         /no respuesta.9
```

>ed4b<

 How would you rate the quality of educational programs offered by
 Michigan's [bold]small private colleges[n]?

 (Would you say they are excellent, very good, good, fair, or poor?)

 [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

```
          EXCELLENT...................1 @
          VERY GOOD...................2
          GOOD........................3
          FAIR........................4
          POOR........................5

               DO NOT KNOW...8
               REFUSED ......9

          [@] <1> EXCELLENT <2> VERY GOOD <3> GOOD <4> FAIR <5> POOR
              <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

<h>[etc <h>][help college]

>ed4b.2<

 Como calificaria la calidad de los programas educativos ofrecidos por
 los colegios pequeños privados en Michigan?

 (Usted diria que son excelentes, muy buenos, buenos, justos, o pobres?)

                Excelentes.................1 @
                Muy buenos.................2
                Buenos.....................3
                Justos.....................4
                Pobres.....................5

                   No se................8
                   Rechazo contestar
                           /no respuesta.9

>ed4c<

 (How would you rate the quality of educational programs offered by)
  Michigan's [bold]small public universities[n]?

 (Would you say they are excellent, very good, good, fair, or poor?)

 [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

        EXCELLENT...................1 @
        VERY GOOD...................2
        GOOD.......................3
        FAIR.......................4
        POOR.......................5

           DO NOT KNOW...8
           REFUSED 9

        [@] <1> EXCELLENT <2> VERY GOOD <3> GOOD <4> FAIR <5> POOR
            <8> DO NOT KNOW[missing] <9> REFUSED [missing]
            <h>[etc <h>][help college]

>ed4c.2<

 Como calificaria la calidad de los programas educativos ofrecidos por
 las universidades pequeñas publicas en Michigan?

 (Usted diria que son excelentes, muy buenos, buenos, justos, o pobres?)

                Excelentes.................1 @
                Muy buenos.................2
                Buenos.....................3
                Justos.....................4
                Pobres.....................5

                   No se................8
                   Rechazo contestar
                           /no respuesta.9

>ed4d<

 (How would you rate the quality of educational programs offered by)
  Michigan's [bold]large public universities[n]?

 (Would you say they are excellent, very good, good, fair, or poor?)

 [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

        EXCELLENT...................1 @
        VERY GOOD...................2

```
                  GOOD......................3
                  FAIR......................4
                  POOR......................5

                      DO NOT KNOW...8
                      REFUSED ......9

              [@] <1> EXCELLENT <2> VERY GOOD <3> GOOD <4> FAIR <5> POOR
                  <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
                  <h>[etc <h>][help college]

>ed4d.2<

 Como calificaria la calidad de los programas educativos ofrecidos por
 las grandes universidades publicas en Michigan?

 (Usted diria que son excelentes, muy buenos, buenos, justos, o pobres?)

                  Excelentes................1 @
                  Muy buenos................2
                  Buenos....................3
                  Justos....................4
                  Pobres....................5

                    No se................8
                    Rechazo contestar
                            /no respuesta.9

>ed4e<

 (How would you rate the quality of educational programs offered by)
  colleges and universities [bold]outside[n] of Michigan?

 (Would you say they are excellent, very good, good, fair, or poor?)

 [yellow]IWER: FOR DEFINITIONS OF EACH KIND OF COLLEGE, USE 'h'[n]

          EXCELLENT.................1 @
          VERY GOOD.................2
          GOOD......................3
          FAIR......................4
          POOR......................5

              DO NOT KNOW...8
              REFUSED ......9

          [@] <1> EXCELLENT <2> VERY GOOD <3> GOOD <4> FAIR <5> POOR
              <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
              <h>[etc <h>][help college]

>ed4e.2<

 Como calificaria la calidad de los programas educativos ofrecidos por
 las universidades y colegios fuera de Michigan?

 (Usted diria que son excelentes, muy buenos, buenos, justos, o pobres?)

              Excelentes................1 @
              Muy buenos...............2
              Buenos....................3
              Justos....................4
              Pobres....................5

                No se................8
                Rechazo contestar
                        /no respuesta.9

>ed5< [if CD16@a eq <5> goto glaser1a]

 [if CD16@b eq <1>]
```

```
 Did the child or does the child who is between the ages of 18 and 24
 currently attend college?
 [endif]
 [if CD16@b ge <2>]
 Did the children or do the children who are between the ages of 18 and 24
 currently attend college?
 [endif]

                      YES....................1 @
                      NO.....................5


                        DO NOT KNOW...8
                        REFUSED ......9

     [@] <1> YES <5> NO [goto glaser1a]  <7> DID NOT ATTEND COLLEGE[goto glaser1a]
         <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>ed5.2<

 Pensando acerca de  sus hijas/os entre las edades de 18 y 24 años,
 cuantos de ellos/as actualmente asisten o asistieron a una universidad
 o colegio?

                      Si.....................1 @
                      No.....................5

                       No se................8
                      Rechazo contestar
                             /no respuesta.9


>ed5a< [define <y><1>][define <n><5>][default answer <n> all][define <d><8>][define <r><9>]

   [if CD16@b eq <1>]
   Which of the following did or does he or she attend?
   [endif]
   [if CD16@b ge <2>]
   Which of the follow did or do they attend?
   [endif]
                                                   y/n/d/r
     A community or junior college in Michigan?      @a

     A small [bold]private[n] college in Michigan?          @b

     A [bold]small public[n] college in Michigan?          @c

     A [bold]large public[n] college in Michigan?          @d

     A four-year college outside of Michigan?         @e


        [@a]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
            <h>[etc <h>][help college]
        [@b]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
            <h>[etc <h>][help college]
        [@c]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
            <h>[etc <h>][help college]
        [@d]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
            <h>[etc <h>][help college]
        [@e]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
            <h>[etc <h>][help college]


>ed5a.2<

 En cuál de los Siguientes el/ella asisten o asistieron?


                                                 y/n/d/r
   Un colegio comunitario o junior college en Michigan?    @a
```

Un colegio privado pequeño en Michigan?   @b

   Una universidad publica pequeña en Michigan?   @c

   Una universidad grande en Michigan?   @d

   Una universidad de cuatro años en otro estado?   @e

>glaser1a< [settime estop][settime gstart][if random2 eq <1> goto glaser2a]

   The next set of questions are about preferences used for admission to
   colleges and Universities.

   For each group that I mention, please tell me if colleges or
   universities should or should not give preferences in admissions to each.

   First, what about African American's or Blacks?

   (Should there be preferences in admissions for this group or not?)

                    YES, SHOULD BE PREFERENCES......1 @
                    NO, SHOULD NOT BE PREFERENCES...5

                        DO NOT KNOW....8
                        REFUSED........9

          [@] <1> YES, SHOULD BE PREFERENCES <5> NO, SHOULD NOT BE PREFERENCES
              <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>glaser1a.2<

 Por favor digame si usted piensa que los colegios y universidades
 debieran o no debieran dar preferencias de admisión a cada uno de
 los siguientes grupos.

 Primero, que opina de los Afro Americanos o los Negros?

 (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

      Si, debiera de haber preferencias....1 @
      No, no debiera de haber preferencias.5

                No se.................8
                Rechazo contestar
                        /no respuesta.9

>glaser1b<

   What about Hispanics?

   Should there be preferences in admissions for this group or not?

                    YES, SHOULD BE PREFERENCES......1 @
                    NO, SHOULD NOT BE PREFERENCES...5

                        DO NOT KNOW....8
                        REFUSED........9

          [@] <1> YES, SHOULD BE PREFERENCES <5> NO, SHOULD NOT BE PREFERENCES
              <8> DO NOT KNOW[missing] <9> REFUSED[missing]

>glaser1b.2<

 Que opina de los Hispanos?

 (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

      Si, debiera de haber preferencias....1 @
      No, no debiera de haber preferencias.5

```
                      No se.................8
                      Rechazo contestar
                            /no respuesta.9

>glaser1c<

   What about athletes?

   (Should there be preferences in admissions for this group or not?)

                   YES, SHOULD BE PREFERENCES......1 @
                   NO, SHOULD NOT BE PREFERENCES...5

                         DO NOT KNOW....8
                         REFUSED........9

          [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
              <8> DO NOT KNOW[missing]  <9> REFUSED[missing]
>glaser1c.2<

   Que opina de los atletas?

   (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

        Si, debiera de haber preferencias....1 @
        No, no debiera de haber preferencias.5

                      No se.................8
                      Rechazo contestar
                            /no respuesta.9

>glaser1d<

   What about children of alumni?

   (Should there be preferences in admissions for this group or not?)

                   YES, SHOULD BE PREFERENCES......1 @
                   NO, SHOULD NOT BE PREFERENCES...5

                         DO NOT KNOW....8
                         REFUSED........9

          [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
              <8> DO NOT KNOW[missing]  <9> REFUSED[missing]
>glaser1d.2<

   Que opina de los hijos/as de ex-alumnos?

   (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

        Si, debiera de haber preferencias....1 @
        No, no debiera de haber preferencias.5

                      No se.................8
                      Rechazo contestar
                            /no respuesta.9

>glaser1e<

   Finally, what about musicians and artists?

   (Should there be preferences in admissions for this group or not?)

                   YES, SHOULD BE PREFERENCES......1 @
                   NO, SHOULD NOT BE PREFERENCES...5

                         DO NOT KNOW....8
                         REFUSED........9
```

```
              [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
                  <8> DO NOT KNOW[missing]  <9> REFUSED[missing]
                  [default goto isource1]

>glaser1e.2<

  Finalmente, que opina de los músicos y artistas?

 (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

       Si, debiera de haber preferencias....1 @
       No, no debiera de haber preferencias.5

                 No se................8
                 Rechazo contestar
                         /no respuesta.9

>glaser2a<

  The next set of questions are about preferences used for admission to
  colleges and Universities.

  For each group that I mention, please tell me if colleges or
  universities should or should not give preferences in admissions to each.

  First, what about Athletes?

  (Should there be preferences in admissions for this group or not?)

                 YES, SHOULD BE PREFERENCES......1 @
                 NO, SHOULD NOT BE PREFERENCES...5

                    DO NOT KNOW....8
                    REFUSED........9

         [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
             <8> DO NOT KNOW[missing]  <9> REFUSED[missing]

>glaser2a.2<

  Por favor digame si usted piensa que los colegios y universidades
  debieran o no debieran dar preferencias de admisión a cada uno de
  los siguientes grupos.

  Primero, que opina de los atletas?

  (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

       Si, debiera de haber preferencias....1 @
       No, no debiera de haber preferencias.5

                 No se................8
                 Rechazo contestar
                         /no respuesta.9


>glaser2b<

  What about children of alumni?

  Should there be preferences in admissions for this group or not?

                 YES, SHOULD BE PREFERENCES......1 @
                 NO, SHOULD NOT BE PREFERENCES...5

                    DO NOT KNOW....8
                    REFUSED........9

         [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
             <8> DO NOT KNOW[missing]  <9> REFUSED[missing]
```

>glaser2b.2<

   Que opina de los hijos/as de ex-alumnos?

  (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

       Si, debiera de haber preferencias....1 @
       No, no debiera de haber preferencias.5

               No se.................8
               Rechazo contestar
                       /no respuesta.9

>glaser2c<

  What about musicians and artists?

  (Should there be preferences in admissions for this group or not?)

               YES, SHOULD BE PREFERENCES......1 @
               NO, SHOULD NOT BE PREFERENCES...5

                   DO NOT KNOW....8
                   REFUSED........9

        [@] <1> YES, SHOULD BE PREFERENCES <5> NO, SHOULD NOT BE PREFERENCES
            <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>glaser2c.2<

  Que opina de los músicos y artistas?

  (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

       Si, debiera de haber preferencias....1 @
       No, no debiera de haber preferencias.5

               No se.................8
               Rechazo contestar
                       /no respuesta.9

>glaser2d<

  What about African American's or Blacks?

  (Should there be preferences in admissions for this group or not?)

               YES, SHOULD BE PREFERENCES......1 @
               NO, SHOULD NOT BE PREFERENCES...5

                   DO NOT KNOW....8
                   REFUSED........9

        [@] <1> YES, SHOULD BE PREFERENCES <5> NO, SHOULD NOT BE PREFERENCES
            <8> DO NOT KNOW[missing] <9> REFUSED[missing]
>glaser2d.2<

  Que opina de los Negros?

  (Debiera o no debiera de haber preferencias de admisiones para este grupo?)

       Si, debiera de haber preferencias....1 @
       No, no debiera de haber preferencias.5

               No se.................8
               Rechazo contestar
                       /no respuesta.9

>glaser2e<

Finally, what about Hispanics?

(Should there be preferences in admissions for this group or not?)

```
                YES, SHOULD BE PREFERENCES......1 @
                NO, SHOULD NOT BE PREFERENCES...5

                    DO NOT KNOW....8
                    REFUSED........9

        [@] <1> YES, SHOULD BE PREFERENCES  <5> NO, SHOULD NOT BE PREFERENCES
            <8> DO NOT KNOW[missing]  <9> REFUSED[missing]
```

>glaser2e.2<

Finalmente, que opina de los Hispanos?

(Debiera o no debiera de haber preferencias de admisiones para este grupo?)

```
    Si, debiera de haber preferencias....1 @
    No, no debiera de haber preferencias.5

            No se.................8
            Rechazo contestar
                    /no respuesta.9
```

>isource1< [settime gstop][settime istart]
  Next, I would like to ask you about how and where you get information.

  When you need information or help solving a problem, what or who are your
  [bold]main[n] sources?

```
    FAMILY.......................1          1ST MENTION @a
    FRIENDS......................2          2ND MENTION @b
    COWORKERS....................3
    TV...........................4
    RADIO........................5      EXPERTS IN THE
    NEWSPAPER....................6        PARTICULAR FIELD..........12
    NEWSPAPER....................6      LIBRARY....................13
    THE INTERNET.................7      RELIGIOUS SOURCE...........14
    NONE, NO SOURCES.............8      OTHER WRITTEN SOURCES (BOOKS,
                                         MAGAZINES, JOURNALS, ETC.)..9
    EDUCATIONAL PROFESSIONAL.....10    GOVERNMENT OFFICE/OFFICIAL..11

        OTHER:SPECIFY.........97     NO OTHERS MENTIONED....90
        DO NOT KNOW...........98     REFUSED ...............99
[@a]
 <1> FAMILY <2> FRIENDS <3> COWORKERS <4> TV <5> RADIO <6> NEWSPAPER
<7> THE INTERNET  0 OTHER: SPECIFY [#specify] <8> NO SOURCES[goto isource5a]
<9> OTHER WRITTEN SOURCES <10> EDUCATIONAL PROFESSIONAL <11> GOVERNMENT OFFICE/OFFICIAL
<12> EXPERTS IN THE PARTICULAR FIELD <13> LIBRARY <14> RELIGIOUS SOURCE <97> OTHER
 <98> DO NOT KNOW[missing][goto isource5a] <99> REFUSED [missing][goto isource5a]
[@b] <90> NO OTHERS MENTIONED[goto task1]
 <1> FAMILY <2> FRIENDS <3> COWORKERS <4> TV <5> RADIO <6> NEWSPAPER[goto isource1a]
<7> THE INTERNET 0 OTHER: SPECIFY [#specify]                                        <8>
<9> OTHER WRITTEN SOURCES <10> EDUCATIONAL PROFESSIONAL <11> GOVERNMENT OFFICE/OFFICIAL
<12> EXPERTS IN THE PARTICULAR FIELD <13> LIBRARY <14> RELIGIOUS SOURCE <97> OTHER
 <98> DO NOT KNOW[missing] <99> REFUSED [missing]
```

>isource1.2<

Ahora, quisiera preguntarle acerca de fuentes de información.

Cuando usted necesita información de un tema especifico o ayuda para
solucionar un problema, cual es su fuente principal de informacion
para obtener la informacion que necesita?

```
            FAMILIA.......................1          1st MENTION @a
            AMIGOS........................2          2nd MENTION @b
```

```
                    COMPANEROS DE TRABAJO.........3
                    TV..............................4
                    RADIO..........................5
                    PERIODICOS.....................6
                    EL INTERNET....................7

                     OTRA FUENTE...................0

                       No menciones adicionales.90
                       No se...................98
                       Rechazo contestar
                                 /no respuesta..99


>task1<  [if isource1@a eq <6>][goto isource1a][else][goto isource5a][endif]


>isource1a<

  What newspapers do you read most often?

  DETROIT FREE PRESS...............1          1ST MENTION @a
  DETROIT NEWS.....................2          2ND MENTION @b
  LANSING STATE JOURNAL............3
  GRAND RAPIDS PRESS...............4
  FLINT JOURNAL...................5
  KALAMAZOO GAZETTE................6

   ANN ARBOR NEWS...............7       BATTLE CREEK ENQUIRER.........8
   BAY CITY TIMES...............9       BRIGHTON PAPER...............10
   DAILY TELEGRAM..............11       DENVER POST.................12
   ESCANABA DAILY PRESS........13       GAYLORD HERALD TIMES.........14
   GRAND HAVEN TRIBUNE.........15       GREENVILLE DAILY NEWS........16
   HERALD-PALLADIUM............17       HILLSDALE DAILY NEWS.........18
   HOLLAND SENTINNAL...........19       HOUGHTON LAKE RESORTER.......20
   JACKSON CITIZENS PATRIOT.....21      LUDINGTON DAILY NEWS.........22
   MICHIGAN CHRONICLE..........23       MIDLAND DAILY NEWS...........24
   MILWAUKEE JOURNAL CENTINAL..25       MINING JOURNAL...............26
   MONOROE EVENING NEWS........27       MUSKEGON CHRONICLE...........28
   NEW YORK TIMES..............29       OAKLAND PRESS................30
   OHIO BLADE..................31       PIONEER TRIBUNE..............32
   PRESQUE ISLE ADVANCE........33       SAGINAW NEWS.................34
   STURGIS JOURNAL.............35       THE CADILLAC EVENING NEWS....36
   THE EVENING NEWS(SSM).......37       THE HASTINGS BANNER..........38
   THE REMINDER................39       THE SUNNY NEWS...............40
   THE TIMES HERALD............41       TOLEDO BLADE.................42
   TRAVERSE CITY RECORD-EAGLE...43      USA TODAY....................44
   WALL STREET JOURNAL.........45       WASHINGTON POST..............46

          NO OTHERS MENTIONED....90    MISCELLANEOUS:OTHER....97
          DO NOT KNOW...........98     REFUSED ...............99

  [@a]<1> DETROIT FREE PRESS <2> DETROIT NEWS <3> LANSING STATE JOURNAL
  <4> GRAND RAPIDS PRESS  <5> FLINT JOURNAL <6> KALAMAZOO GAZETTE
  0 OTHER: SPECIFY[#specify]
  <7> ANN ARBOR NEWS <8> BATTLE CREEK ENQUIRER <9> BAY CITY TIMES <10> BRIGHTON PAPER
  <11> DAILY TELEGRAM <12> DENVER POST <13> ESCANABA DAILY PRESS <14> GAYLORD HERALD TIMES
  <15> GRAND HAVEN TRIBUNE <16> GREENVILLE DAILY NEWS <17> HERALD-PALLADIUM
  <18> HILLSDALE DAILY NEWS <19> HOLLAND SENTINNAL <20> HOUGHTON LAKE RESORTER
  <21> JACKSON CITIZENS PATRIOT <22> LUDINGTON DAILY NEWS <23> MICHIGAN CHRONICLE
  <24> MIDLAND DAILY NEWS <25> MILWAUKEE JOURNAL CENTINAL <26> MINING JOURNAL
  <27> MONOROE EVENING NEWS <28> MUSKEGON CHRONICLE <29> NEW YORK TIMES
  <30> OAKLAND PRESS <31> OHIO BLADE <32> PIONEER TRIBUNE <33> PRESQUE ISLE ADVANCE
  <34> SAGINAW NEWS <35> STURGIS JOURNAL <36> THE CADILLAC EVENING NEWS
  <37> THE EVENING NEWS(SSM) <38> THE HASTINGS BANNER <39> THE REMINDER
  <40> THE SUNNY NEWS <41> THE TIMES HERALD <42> TOLEDO BLADE
  <43> TRAVERSE CITY RECORD-EAGLE <44> USA TODAY <45> WALL STREET JOURNAL
  <46> WASHINGTON POST <98> DO NOT KNOW[missing]  <99> REFUSED [missing]
  <97> MISCELLANEOUS: OTHER
```

```
     [@b]<1> DETROIT FREE PRESS <2> DETROIT NEWS <3> LANSING STATE JOURNAL
     <4> GRAND RAPIDS PRESS <5> FLINT JOURNAL <6> KALAMAZOO GAZETTE
     0 OTHER: SPECIFY[#specify]  <90> NO OTHERS MENTIONED
     <7> ANN ARBOR NEWS <8> BATTLE CREEK ENQUIRER <9> BAY CITY TIMES <10> BRIGHTON PAPER
     <11> DAILY TELEGRAM <12> DENVER POST <13> ESCANABA DAILY PRESS <14> GAYLORD HERALD TIMES
     <15> GRAND HAVEN TRIBUNE <16> GREENVILLE DAILY NEWS <17> HERALD-PALLADIUM
     <18> HILLSDALE DAILY NEWS <19> HOLLAND SENTINNAL <20> HOUGHTON LAKE RESORTER
     <21> JACKSON CITIZENS PATRIOT <22> LUDINGTON DAILY NEWS <23> MICHIGAN CHRONICLE
     <24> MIDLAND DAILY NEWS <25> MILWAULKEE JOURNAL CENTINAL <26> MINING JOURNAL
     <27> MONOROE EVENING NEWS <28> MUSKEGON CHRONICLE <29> NEW YORK TIMES
     <30> OAKLAND PRESS <31> OHIO BLADE <32> PIONEER TRIBUNE <33> PRESQUE ISLE ADVANCE
     <34> SAGINAW NEWS <35> STURGIS JOURNAL <36> THE CADILLAC EVENING NEWS
     <37> THE EVENING NEWS(SSM) <38> THE HASTINGS BANNER <39> THE REMINDER
     <40> THE SUNNY NEWS <41> THE TIMES HERALD <42> TOLEDO BLADE
     <43> TRAVERSE CITY RECORD-EAGLE <44> USA TODAY <45> WALL STREET JOURNAL
     <46> WASHINGTON POST <98> DO NOT KNOW[missing]  <99> REFUSED [missing]
     <97> MISCELLANEOUS: OTHER
```

>isource1a.2<

 Qué periódicos lee usted con frecuencia?

```
        DETROIT FREE PRESS...............1        1ST MENTION @a
        DETROIT NEWS.....................2        2ND MENTION @b
        LANSING STATE JOURNAL............3
        GRAND RAPIDS PRESS..............4
        FLINT JOURNAL...................5
        KALAMAZOO GAZETTE...............6

          OTROS.......................0

            No menciones adicionales.90
            No se....................98
            Rechazo contestar
                    /no respuesta..99
```

>isource5a<

 What [bold]network[n] news program, such as ABC, NBC, CBS, FOX, or PBS,
 do you watch [bold]most often[n]?

 [yellow]IWER: IF THE 'R' STATES "TV-10, or Eyewitness News" PLEASE ASK
   "Do you know what network carries that program?[N]

```
        ABC NEWS............................1 @
        NBC NEWS............................2
        CBS NEWS............................3
        PBS.................................4
        FOX.................................5

         DO NOT WATCH NETWORK NEWS.........7
         ALL STATIONS EQUALLY..............8

              MISCELLANEOUS........97
              DO NOT KNOW.........98
              REFUSED .............99
```

```
   [@] <1> ABC NEWS <2> NBC NEWS <3> CBS NEWS <4> PBS <5> FOX  0 OTHERS: SPECIFY[#specify]
       <97> MISCELLANEOUS <7> DO NOT WATCH NETWORK NEWS <98> DO NOT KNOW[missing] <99> REFUSED
[missing]
        <8> ALL STATIONS EQUALLY
```

>isource5a.2<

 Que noticieros de television observa usted con mas frecuencia (ABC,
 NBC, CBS, or PBS)?

```
       NOTICIEROS ABC......................1 @
       NOTICIEROS NBC......................2
```

```
        NOTICIEROS CBS.....................3
        NOTICIEROS PBS.....................4
        NOTICIEROS FOX.....................5

          OTROS......................0

          DO NOT WATCH NETWORK NEWS....7

              No se...................98
              Rechazo contestar
                       /no respuesta..99

>isource5b<

 What [bold]cable[n] news program, such as CNN, MSNBC, or FOX, do you watch
 [bold]most often[n]?

        CNN NEWS...........................1 @
        MSNBC NEWS.........................2
        FOX NEWS...........................3

         DO NOT WATCH CABLE NEWS...........7
         ALL STATIONS EQUALLY..............8

             MISCELLANEOUS........97
             DO NOT KNOW.........98
             REFUSED ............99


   [@] <1> CNN NEWS <2> MSNBC NEWS <3> FOX NEWS 0 OTHERS: SPECIFY[#specify]
       <4> BBC <5> C-SPAN <6> CNBC <7> DO NOT WATCH CABLE NEWS <97> MISCELLANEOUS
       <8> WATCH ALL EQUALLY <98> DO NOT KNOW[missing] <99> REFUSED [missing]



>isource5b.2<

 Que noticieros por cable observa usted con mas frequencia(CNN, MSNBC, FOX)?

        NOTICIEROS CNN.........................1 @
        NOTICIEROS MSNBC.......................2
        NOTICIEROS FOX.........................3

          OTROS......................0


          DO NOT WATCH CABLE NEWS......7

              No se...................98
              Rechazo contestar
                       /no respuesta..99

>isource6a< [if isource5a eq <7> or isource5a ge <48> and isource5b eq <7> or isource5b ge <98>
goto isource5c]

 How much do you trust the news and information that you get from network
 or cable news (ABC, NBC, FOX, CNN, MSNBC).

 Would you say a lot, some, a little, or not at all?

          A LOT......................1 @
          SOME.......................2
          A LITTLE...................3
          NOT  AT ALL................4

             DO NOT KNOW.............8
             REFUSED ................9

   [@]  <1> A LOT <2> SOME <3> A LITTLE <4> NOT AT ALL
        <8> DO NOT KNOW[missing] <9> REFUSED [missing]
```

>isource6a.2<

 Cuanto confia usted en las noticias e información que usted obtiene de
 los noticeros de cable on en cadena (FOX, CNN, MSNBC)?

 Usted diria que mucho, algo, un poco, o nada?

            MUCHO.........................1 @
            ALGO..........................2
            UN POCO.......................3
            NADA..........................4

               No se....................8
               Rechazo contestar
                       /no respuesta..9

>isource5c<

 How often do you watch Spanish language television?

 Would you say daily, at least once a week, a couple of times a month,
 once a month, less than once a month, or never?

            DAILY.........................1 @
            A LEAST ONCE A WEEK............2
            COUPLE OF TIMES A MONTH.......3
            ONCE A MONTH..................4
            LESS THAN ONCE A MONTH........5

            NEVER 6

                  DO NOT KNOW....8
                  REFUSED 9

     [@] <1> DAILY <2> A LEAST ONCE A WEEK <3> COUPLE OF TIMES A MONTH
     <4> ONCE A MONTH <5> LESS THAN ONCE A MONTH <6> NEVER[goto I1]
     <8> DO NOT KNOW[missing][goto I1] <9> REFUSED [missing][goto I1]

>isource5c.2<

 Con qué frecuencia mira usted las estaciones en Español?

 Diría usted diario, por lo menos una vez a la semana, un par
 de veces un mes, una vez al mes, menos que una vez al mes, o
 nunca?

     Diario.................................1 @
     Por lo menos una vez a la semana.......2
     Un par de veces un mes.................3
     Una vez al mes.........................4
     Menos que una vez al mes...............5

     Nunca..................................6

            No se....................8
            Rechazo contestar
                    /no respuesta..9

>isource5d<

 What [bold]Spanish language[n] television station do you watch [bold]most
 often[n]?

            TELEMUNDO......................1 @
            GALAVISION.....................2
            UNIVISION......................3

               DO NOT KNOW.........8
               REFUSED 9

```
     [@] <1> TELEMUNDO <2> GALAVISION  <3> UNIVISION  <4> PBS <0> OTHERS: SPECIFY[#specify]
         <8> DO NOT KNOW[missing] <9> REFUSED [missing]


>isource5d.2<

 Que estacion de television en Español observa usted con mas
 frecuencia?

         TELEMUNDO.......................1  @
         GALAVISION......................2
         UNIVISION.......................3

            No se....................8
            Rechazo contestar
                      /no respuesta..9

>isource6b< [if isource5c ge <6> goto I1]

 How much do you trust the news and information that you get from
 [bold]Spanish language stations[n] (such as Telemundo, Galavision, or
 Univision)?

 Would you say a lot, some, a little, or not at all?

         A LOT..........................1 @
         SOME...........................2
         A LITTLE.......................3
         NOT  AT ALL....................4

            DO NOT KNOW..............8
            REFUSED .................9
   [@]  <1> A LOT <2> SOME <3> A LITTLE <4> NOT AT ALL
         <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>isource6b.2<

 Cuanto confia usted en la información que usted obtiene de las estaciones
 en Espaðol(como Telemundo, Galavision, or Univision)?

 Usted diria que mucho, algo, un poco, o nada?

         MUCHO..........................1 @
         ALGO...........................2
         UN POCO........................3
         NADA...........................4

            No se....................8
            Rechazo contestar
                      /no respuesta..9


>I1< [settime istop][settime hstart]

  Now, I have some questions about health insurance.

  Do you have health insurance coverage from [bold]any[n] source, including
  Medicare, Medicaid, private insurance from your employer or union,
  coverage from another family member, or individually purchased coverage?

         YES............................1 @
         NO.............................5

               DO NOT KNOW.....8
               REFUSED........9

         [@] <1> YES  <5> NO[goto econ5]
             <8> DO NOT KNOW[goto econ5] [missing] <9> REFUSED [missing][goto econ5]

>I1.2<
```

Ahora tengo algunas preguntas respecto a seguros de salud.

Usted tiene cobertura de seguro de salud de cualquier tipo, incluyendo
Medicare, Medicaid, seguro particular de su empleo o sindicato, cobertura
de algun miembro de la familia, o cobertura individual que usted
haya comprado?

```
                Si.....................1 @
                No.....................5

                 No se................8
                Rechazo contestar
                         /no respuesta.9
```

>I2<

  Does your [bold]primary[n] or [bold]main health[n] care coverage come
  from Medi[u]care[n], Medi[u]caid[n], another government health
  insurance program, from a plan provided through an employer or union,
  or from an individually purchased private insurance plan?

  [yellow]MEDICARE IS PRIMARILY INSURANCE FOR THE ELDERLY & DISABLED[n]
   [bold]MEDI[u]CAID[n][yellow] IS FOR POOR ADULTS AND CHILDREN[n]

  [cyan]IF R STATES A NAME OF A PLAN SUCH AS BLUE CROSS/BLUE CARE NETWORK/
        PHP/AETNA, PLEASE ASK "Do you have this through your employer or
        do you pay for the premiums on your own[n]?"

```
        MEDICARE..........................1  @
        MEDICAID..........................2
        ANOTHER GOVERNMENT PROGRAM........3  (champus)
        PLAN PROVIDED THROUGH EMPLOYER.....4
        INDIVIDUAL PURCHASED PLAN.........5

        MISCELLANEOUS: OTHER...............90
                DO NOT KNOW.....98
                REFUSED........99
```

  [@] <1> MEDICARE <2> MEDICAID <3> ANOTHER GOVERNMENT PROGRAM (CHAMPUS) 0
      <4> PLAN PROVIDED THROUGH EMPLOYER <5> INDIVIDUALLY PURCHASED PRIVATE INSURANCE PLAN
      <90> MISCELLANEOUS: OTHER
      <98> DO NOT KNOW
      <99> REFUSED-NO ANSWER

>I2.2<

 Su principal cobertura de salud es de Medicare, Medicaid, otro programa
 de seguro de salud de gobierno, un plan a traves de su empleo o
 sindicato, o cobertura individual que usted haya comprado?

  [yellow]MEDICARE ES EL PRINCIPAL SEGURO PARA ADULTOS MAYORES Y/O
  INCAPACITADOS [n]
  [green]MEDICAID ES PARA ADULTOS CON BAJOS INGRESOS Y NINOS/AS [n]

  [cyan]SI R PROPORCIONA UN NOMBRE COMO BLUE CROSS/BLUE CARE NETWORK/
     PHP/AETNA, POR FAVOR PREGUNTE" "Tiene este seguro a traves de su
     empleo o usted mismo paga por las cuotas de seguro?[n]

```
        MEDICARE..........................1  @
        MEDICAID..........................2
        OTRO PROGRAMA DE GOBIERNO..........3 (champus)
        PLAN PROVISTO POR EMPLEADOR. . . ..4
        PLAN COMPRADO DE MANERA INDIVIDUAL.5

        OTRO: SPECIFIQUE.....................0
```

```
                No se.................8
                Rechazo contestar
                        /no respuesta.9

>econ4<

 Thinking about your health insurance and what it covers, would you say
 you are better off or worse off [bold]now[n] than you were five
 years ago?

                BETTER OFF...................1 @
                ABOUT THE SAME...............3
                WORSE OFF....................5

                    DO NOT KNOW....8
                    REFUSED .......9

  [@] <1> BETTER OFF  <3> ABOUT THE SAME  <5> WORSE OFF
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>econ4.2<

 Pensando acerca de lo que su seguro de enfermedad cubre, diría
 que usted esta mejor o peor ahora que hace cinco años?

                Mejor......................1  @
                Igual......................3
                Peor...................... .5

                   No se.................8
                   Rechazo contestar
                           /no respuesta.9

>econ5<

 Thinking about your out-of-pocket health care costs, would you say you
 are better off or worse off [bold]now[n] than you were five years ago?

                BETTER OFF...................1 @
                ABOUT THE SAME...............3
                WORSE OFF....................5

                    DO NOT KNOW....8
                    REFUSED .......9

  [@] <1> BETTER OFF  <3> ABOUT THE SAME  <5> WORSE OFF
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>econ5.2<

 Pensando acerca de sus costos incurridos de asistencia médica,
 diría que usted esta mejor o peor ahora que hace cinco años?

                Mejor......................1  @
                Igual......................3
                Peor...................... .5

                   No se.................8
                   Rechazo contestar
                           /no respuesta.9

>econ6<

 Thinking about your ability to get the medications and medical treatment
 you need, would you say you are better off or worse off [bold]now[n] than
 you were five years ago?

                BETTER OFF...................1 @
                ABOUT THE SAME...............3
                WORSE OFF....................5
```

```
                         DO NOT KNOW....8
                         REFUSED .......9

  [@] <1> BETTER OFF  <3> ABOUT THE SAME  <5> WORSE OFF
      <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>econ6.2<

Pensando acerca de su habilidad de obtener las medicinas y el
tratamiento médico que usted necesita, diría que usted esta mejor o
peor ahora que hace cinco años?

```
             Mejor........................1  @
             Igual.......................3
             Peor...................... .5

               No se................8
               Rechazo contestar
                     /no respuesta.9
```

>rid1< [settime hstop][settime v3start]

 The next set of questions focus on national identity cards, which are
 official documents issued by a government with the intent to prove a
 person's identity.

 These cards typically include a name, an identification number, birth date,
 present address, and gender.

 [if random2 eq <1>]
 Would you strongly approve, somewhat approve, somewhat [bold]dis[n]approve
 or strongly disapprove of the U.S. government introducing a national
 identity card?
```
                 STRONGLY APPROVE ................1
                 SOMEWHAT APPROVE.................2
                 SOMEWHAT DISAPPROVE..............3
                 STRONGLY DISAPPROVE..............4
```
 [endif]
 [if random2 eq <2>]
 Would you strongly disapprove, somewhat disapprove, somewhat [bold]approve[n]
 or strongly approve of the U.S. government introducing a national
 identity card?

```
                 STRONGLY DISAPPROVE .............4
                 SOMEWHAT DISAPPROVE..............3
                 SOMEWHAT APPROVE.................2
                 STRONGLY APPROVE.................1
```
 [endif]

```
                     DO NOT KNOW......8 @
                     REFUSED .........9
```

   [@] <1> STRONGLY APPROVE[goto randomize1] <2> SOMEWHAT APPROVE[goto randomize1] <3> SOMEWHAT
DISAPPROVE
   <4> STRONGLY DISAPPROVE
   <8> DO NOT KNOW[missing][goto randomize1] <9> REFUSED [missing][goto randomize1]

>rid1.2<

 Las siguientes preguntas se centran en las tarjetas de identidad nacionales
 que son documentos emitidos por un gobierno nacional con la intención de
 probar la identidad de la persona. Éste tipo de documento suele incluir
 nombre, número de identificación, fecha de nacimiento, domicilio actual y
 género.

 [if random2 eq <1>]

 ¿Estaría usted muy de acuerdo, de acuerdo, en desacuerdo, o muy en

```
desacuerdo si el gobierno de los Estados Unidos introdujese una tarjeta
nacional de identidad?

                    MUY DE ACUERDO ................1
                    DE ACUERDO....................2
                    EN DESACUERDO.................3
                    MUY EN DESACUERDO.............4
[endif]
[if random2 eq <2>]

¿Estaría usted muy en desacuerdo, en desacuerdo, en acuerdo, o muy en
acuerdo si el gobierno de los Estados Unidos introdujese una tarjeta
nacional de identidad?

                    MUY EN DESACUERDO.............4
                    EN DESACUERDO.................3
                    DE ACUERDO....................2
                    MUY DE ACUERDO................1
[endif]

                       NO SABE..............8 @
                       NO CONTESTA ........9


>rid2<
 What is your [bold]main[n] concern?

 UNNECESSARY/ALREADY HAVE ID'S IN PLACE..1 PREVENT TERRORISM.............20 @
   (license, SSN, passports)
 TOO MUCH GOV'T INTERVENTION NOW/DO        PREVENT ILLEGAL IMMIGRATION...21
   NOT TRUST GOVERNMENT...................2
    (big brother watching, etc)           ENHANCE NATIONAL SECURITY.....22
 WANT/CONTAINS TOO MUCH PERSONAL INFO....3
    (barcodes,etc)                        COST..........................23
 IDENTITY THEFT/EASILY COPIED/STOLEN.....4
 VIOLATES FREEDOMS/ENDANGERS RIGHTS/
   CIVIL LIBERTIES/RIGHT TO PRIVACY.......5
 TAKES AWAY STATE CONTROL/STATE'S
   AUTHORITY.............................6 OTHER: MISCELLANEOUS..........97
 USED AGAINST PEOPLE/RACIAL PROFILING....7 DO NOT KNOW...................98
 RELIGIOUS REASONS/PROPHECIES............8 REFUSED.......................99

 [@]  0 SPECIFY[#specify]
 <1>  UNNECESSARY/ALREADY HAVE ID'S IN PLACE
 <20> PREVENT TERRORISM    <2> TOO MUCH GOV'T INTERVENTION NOW/DO NOT TRUST GOVERNMENT
 <21> PREVENT ILLEGAL IMMIGRATION    <23> COST
 <22> ENHANCE NATIONAL SECURITY  <3> WANT/CONTAINS TOO MUCH PERSONAL INFO
 <4> IDENTITY THEFT/EASILY COPIED/STOLEN <5> VIOLATES FREEDOMS/ENDANGERS RIGHTS/CIVIL
LIBERTIES/RIGHT TO PRIVACY
 <6> TAKES AWAY STATE CONTROL/STATE'S AUTHORITY
 <7> USED AGAINST PEOPLE/RACIAL PROFILING
 <8> RELIGIOUS REASONS/PROPHECIES  <97> OTHER: MISCELLANEOUS
 <98> DO NOT KNOW[missing][goto randomize1] <99> DO NOT KNOW[missing][goto randomize1]


>rid2.2<

  ¿Qué es lo que más le preocupa de ésta tarjeta?

               CONCERNS: FIRST MENTIONED..........0 @

                       NO SABE.......98
                       NO CONTESTA...........99



>randomize1< [if random1 eq <2> goto rid3a]
             [if random1 eq <4> goto rid3b]
             [if random1 eq <5> goto rid3c]
             [if random1 eq <3> goto rid3d]
```

```
              [if random1 eq <1> goto rid3e]
>rid3a<

  In May 2005, Congress passed the Real ID Act which created federal
  standards for driver licenses and personal ID cards.

  The Department of Homeland Security will set the standards which must
  be implemented by all states by 2008.

  type g to proceed  @

  [@] <g>
  [default goto ird4]

>rid3a.2<

  En mayo del 2005 el Congreso de los Estados Unidos pasó la Ley
  de Identificación Real que creó estándares federales para las licencias
  de conducir y las tarjetas de identificación personales.

  El Departamento de Seguridad Nacional determinará los estándares que
  deberán ser implementados por todos los estados para el 2008.

  type g to proceed  @

>rid3b<

  In May 2005, Congress passed the Real ID Act which created
  federal standards for driver licenses and personal ID cards.

  The Department of Homeland Security will set the standards which must
  be implemented by all states by 2008.

  Some people say that the Real ID Act is necessary in order to reduce
  the threat of terrorism in this country by limiting the ability of
  terrorists to move freely in our society.

  type g to proceed  @

  [@] <g>
    [default goto ird4]

>rid3b.2<

  En mayo del 2005 el Congreso de los Estados Unidos pasó la Ley
  de Identificación Real que creó estándares federales para las licencias
  de conducir y las tarjetas de identificación personales.

  El Departamento de Seguridad Nacional determinará los estándares que
  deberán ser implementados por todos los estados para el 2008.

  Algunas personas dicen que la Ley de Identificación Real es necesaria
  en orden de reducir la amenaza del terrorismo en éste país al limitar la
  habilidad de los terroristas de moverse libremente en nuestra sociedad.

  type g to proceed  @

>rid3c<

  In May 2005, Congress passed the Real ID Act which created federal
  standards for driver licenses and personal ID cards.

  The Department of Homeland Security will set the standards which must
  be implemented by all states by 2008.

  Some people say the Real ID Act is necessary in order to reduce the
  burdens from illegal immigration by limiting the ability of illegal
  aliens to move freely in our society.

  type g to proceed  @
```

```
    [@] <g>
    [default goto ird4]

>rid3c.2<

    En mayo del 2005 el Congreso de los Estados Unidos pasó la Ley
    de Identificación Real que creó estándares federales para las licencias
    de conducir y las tarjetas de identificación personales.

    El Departamento de Seguridad Nacional determinará los estándares que
    deberán ser implementados por todos los estados para el 2008.

    Algunas personas dicen que la Ley de Identificación Real es necesaria en
    orden de reducir la carga de la inmigración ilegal en éste país al
    limitar la habilidad de los extranjeros ilegales de moverse libremente
    en nuestra sociedad.

    type g to proceed  @

>rid3d<

    In May 2005, Congress passed the Real ID Act which created
    federal standards for driver licenses and personal ID cards.

    The Department of Homeland Security will set the standards which must
    be implemented by all states by 2008.

    Some people say the Real ID Act could violate the civil liberties
    and privacy of average Americans by increasing the government's ability
    to track every person's actions and personal information.

    type g to proceed  @

    [@] <g>
    [default goto ird4]

>rid3d.2<

    En mayo del 2005 el Congreso de los Estados Unidos pasó la Ley
    de Identificación Real que creó estándares federales para las licencias
    de conducir y las tarjetas de identificación personales.

    El Departamento de Seguridad Nacional determinará los estándares que
    deberán ser implementados por todos los estados para el 2008.

    Algunas personas dicen que la Ley de Identificación Real podría violar las
    libertades cívicas y la privacidad del ciudadano común al incrementar la
    habilidad del gobierno de seguir las actividades y la información de
    cada persona.

    type g to proceed  @

>rid3e<

    In May 2005, Congress passed the Real ID Act which created
    federal standards for driver licenses and personal ID cards.

    The Department of Homeland Security will set the standards which must
    be implemented by all states by 2008.

    Some people say that the Real ID Act is necessary in order to reduce
    the threat of terrorism and illegal immigration in this country,
    while others say the Act could violate the civil liberties and privacy
    of average Americans.

    type g to proceed  @

    [@] <g>
    [default goto ird4]
```

```
>rid3e.2<

  En mayo del 2005 el Congreso de los Estados Unidos pasó la Ley
  de Identificación Real que creó estándares federales para las licencias
  de conducir y las tarjetas de identificación personales.

  El Departamento de Seguridad Nacional determinará los estándares que
  deberán ser implementados por todos los estados para el 2008.

  Algunas personas dicen que la Ley de Identificación Real es necesaria
  en orden de reducir las amenazas del terrorismo y la inmigración ilegal,
  mientras que otros dicen que la Ley podría violar las libertades cívicas
  y la privacidad del ciudadano común.

  type g to proceed  @



>ird4< [goto random3]

  Next I am going to read you a list of requirements of the Real ID Act and
  have you tell me if you favor or oppose each.

  [nodata] @

>ird4.2<

  A continuación le voy a leer una lista de requisitos de La Ley de
  Identificación Real y le voy a pedir que me diga si apoya o se opone a
  cada uno de ellos.

  @

>random3<  [if random1 eq <1> goto rid4a]
           [if random1 eq <2> goto rid4b]
           [if random1 eq <3> goto rid4c]
           [if random1 eq <4> goto rid4d]
           [if random1 eq <5> goto rid4e]

>rid4a<[loc 20/1]

  The Real ID Act requires people to provide documents with their
  birth date, name, principal address, and social security number when
  applying for or renewing driver licenses or personal ID cards.

  [if random2 eq <2>]
  (Do you favor or oppose this requirement)?

                   FAVOR...................1
                   OPPOSE..................5
  [endif]
  [if random2 eq <1>]
  (Do you oppose or favor this requirement)?

                   OPPOSE..................5
                   FAVOR...................1
  [endif]

                      DO NOT KNOW...8 @
                      REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>rid4a.2<

 La Ley de Identificación Real requiere que la gente provea de documentos
 con fecha de nacimiento, nombre, dirección principal, y número de seguro
 social al solicitar o al renovar las licencias de conducir y las tarjetas
```

```
 de identificación.

 [if random2 eq <2>]
 (Usted apoya o se opone a éste requisito)?

                 APOYA....................1
                 SE OPONE.................5
  [endif]
  [if random2 eq <1>]
  (Usted se opone o apoya a éste requisito)?

                 SE OPONE.................5
                 APOYA....................1
  [endif]

                      NO SABE..........8 @
                      NO CONTESTA .....9

>rta< [if random1 eq <2> goto rid6a]

>rid4b<

  The Real ID Act requires the Michigan Secretary of State to validate and
  store copies of the documents required for issuing or renewing driver
  licenses or personal ID cards which [bold]may[n] result in longer waits
  and higher fees.

  [if random2 eq <2>]
  (Do you favor or oppose this requirement)?

                 FAVOR....................1
                 OPPOSE...................5
  [endif]
  [if random2 eq <1>]
  (Do you oppose or favor this requirement)?

                 OPPOSE...................5
                 FAVOR....................1
  [endif]

                      DO NOT KNOW...8 @
                      REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>rid4b.2<

  La Ley de Identificación Real requiere que la Secretaría del Estado de
  Michigan valide y guarde copias de los documentos requeridos al emitir o
  al renovar las licencias de conducir y las tarjetas de identificación.
  Esto podría resultar en esperas más largas y tarifas más altas.

  [if random2 eq <2>]
  (Usted apoya o se opone a éste requisito)?

                 APOYA....................1
                 SE OPONE.................5
  [endif]
  [if random2 eq <1>]
  (Usted se opone o apoya a éste requisito)?

                 SE OPONE.................5
                 APOYA....................1
  [endif]

                      NO SABE..........8 @
                      NO CONTESTA .....9
```

```
>rtb< [if random1 eq <3> goto rid6a]

>rid4c<

  The Real ID Act requires non-citizens to show proof of their legal status
  when applying for or renewing driver licenses or personal ID cards.


  [if random2 eq <2>]
  (Do you favor or oppose this requirement)?

                   FAVOR....................1
                   OPPOSE...................5
  [endif]
  [if random2 eq <1>]
  (Do you oppose or favor this requirement)?

                   OPPOSE...................5
                   FAVOR....................1
  [endif]

                        DO NOT KNOW...8 @
                        REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
        <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
>rid4c.2<

  La Ley de Identificación Real requiere que los extranjeros muestren
  pruebas de su situacion legal en los Estados Unidos al solicitar o al
  renovar las licencias de conducir y las tarjetas de identificación.


  [if random2 eq <2>]
  (Usted apoya o se opone a éste requisito)?

                   APOYA....................1
                   SE OPONE.................5
  [endif]
  [if random2 eq <1>]
    (Usted se opone o apoya a éste requisito)?

                   SE OPONE.................5
                   APOYA....................1
  [endif]

                        NO SABE..........8 @
                        NO CONTESTA .....9


>rtc< [if random1 eq <4> goto rid6a]

>rid4d<

  The Real ID Act requires driver licenses and personal ID cards to
  contain a magnetic strip or a bar code that would electronically store
  your personal information, (such as name, birth date, social security,
  and address.)

  [if random2 eq <2>]
  (Do you favor or oppose this requirement)?

                   FAVOR....................1
                   OPPOSE...................5
  [endif]
  [if random2 eq <1>]
  (Do you oppose or favor this requirement)?

                   OPPOSE...................5
                   FAVOR....................1
```

```
  [endif]
                        DO NOT KNOW...8 @
                        REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]

>rid4d.2<

  La Ley de Identificación Real requiere que las licencias de conducir y las
  tarjetas de identificación incluyan franjas magnéticas o códigos de barra
  que electrónicamente guardarían su información personal (como nombre,
  fecha de nacimiento, número de seguro social, y domicilio).

  [if random2 eq <2>]
  (Usted apoya o se opone a éste requisito)?

                   APOYA....................1
                   SE OPONE.................5
  [endif]
  [if random2 eq <1>]
       (Usted se opone o apoya a éste requisito)?

                   SE OPONE.................5
                   APOYA....................1
  [endif]

                      NO SABE...........8 @
                      NO CONTESTA ......9

>rtd< [if random1 eq <5> goto rid6a]


>rid4e<

  The Real ID Act requires states to share with each other the
  information collected when issuing driver licenses or personal ID cards.

  [if random2 eq <2>]
  (Do you favor or oppose this requirement)?

                   FAVOR....................1
                   OPPOSE...................5
  [endif]
  [if random2 eq <1>]
  (Do you oppose or favor this requirement)?

                   OPPOSE...................5
                   FAVOR....................1
  [endif]

                      DO NOT KNOW...8 @
                      REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>rid4e.2<

 La Ley de Identificación Real requiere que cada estado comparta con los
 otros estados la información obtenida al emitir licencias de conducir y
 tarjetas de identificación.

 [if random2 eq <2>]
 (Usted apoya o se opone a éste requisito)?

                   APOYA....................1
                   SE OPONE.................5
```

```
  [endif]
  [if random2 eq <1>]
      (Usted se opone o apoya a éste requisito)?

                  SE OPONE.................5
                  APOYA....................1
  [endif]

                      NO SABE.........8 @
                      NO CONTESTA .....9

>rte< [if random1 ge <2> goto rid4a]

>rid6a<

  [if random2 eq <1>]
  Would you favor or oppose using these cards as identification for
  voting in federal elections?

                  FAVOR....................1
                  OPPOSE...................5
  [endif]
  [if random2 eq <2>]
  Would you oppose or favor using these cards as identification for
  voting in federal elections?

                  OPPOSE...................5
                  FAVOR....................1
  [endif]

                      DO NOT KNOW...8 @
                      REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]


>rid6a.2<

  [if random2 eq <1>]

  Usted apoyaría o se opondría al uso de estas tarjetas como prueba de
  identificación en elecciones federales?

                  APOYA....................1
                  SE OPONE.................5
  [endif]
  [if random2 eq <2>]

  Usted se opondría o apoyaría al uso de estas tarjetas como prueba de
  identificación en elecciones federales?

                  SE OPONE.................5
                  APOYA....................1
  [endif]

                      NO SABE...8 @
                      NO CONTESTA ......9

>rid6b<

  [if random2 eq <1>]
  Would you favor or oppose using these cards as identification for
  banking and credit card transactions?

                  FAVOR....................1
                  OPPOSE...................5
  [endif]
  [if random2 eq <2>]
  Would you oppose or favor using these cards as identification for
```

banking and credit card transactions?

```
                OPPOSE...................5
                FAVOR....................1
   [endif]

                    DO NOT KNOW...8 @
                    REFUSED ......9

   [@] <1> FAVOR <5> OPPOSE
       <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>rid6b.2<

```
   [if random2 eq <1>]
   Usted apoyaría o se opondría al uso de estas tarjetas como prueba de
   identificación en transacciones bancarias y de crédito?

                APOYA....................1
                SE OPONE.................5
   [endif]
   [if random2 eq <2>]

   Usted se opondría o apoyaría al uso de estas tarjetas como prueba de
   identificación en transacciones bancarias y de crédito?

                SE OPONE.................5
                APOYA....................1
   [endif]

                      NO SABE...8 @
                    NO CONTESTA ......9
```

>rid5<

```
   [if random2 eq <1>]
   Overall, do you strongly approve, somewhat approve, somewhat disapprove, or
   strongly disapprove of the Real ID Act passed by Congress?

                STRONGLY APPROVE ................1
                SOMEWHAT APPROVE.................2
                SOMEWHAT DISAPPROVE..............3
                STRONGLY DISAPPROVE..............4
   [endif]
   [if random2 eq <2>]
   Overall, do you strongly disapprove, somewhat disapprove, somewhat approve, or
   strongly approve of the Real ID Act passed by Congress?

                STRONGLY DISAPPROVE .............4
                SOMEWHAT DISAPPROVE..............3
                SOMEWHAT APPROVE.................2
                STRONGLY APPROVE.................1
   [endif]

                      DO NOT KNOW......8 @
                      REFUSED ........9


   [@] <1> STRONGLY APPROVE <2> SOMEWHAT APPROVE <3> SOMEWHAT DISAPPROVE
   <4> STRONGLY DISAPPROVE
   <8> DO NOT KNOW[missing]  <9> REFUSED [missing]
```

>rid5.2<

```
   [if random2 eq <1>]
   En conjunto, está usted muy de acuerdo, de acuerdo, en desacuerdo, o muy
   en desacuerdo con la Ley de Identificación Real pasada por el Congreso?
```

```
                    MUY DE ACUERDO ...............1
                    DE ACUERDO.................2
                    EN DESACUERDO.............3
                    MUY EN DESACUERDO.............4
  [endif]
  [if random2 eq <2>]

  En conjunto, está usted muy en desacuerdo, en desacuerdo, de acuerdo, o
  muy de acuerdo con la Ley de Identificación Real pasada por el Congreso?

                    MUY EN DESACUERDO.............4
                    EN DESACUERDO.............3
                    DE ACUERDO.................2
                    MUY DE ACUERDO................1
  [endif]

                         NO SABE......8 @
                         NO CONTESTA........9


>CD2<  [settime v3stop]

  Finally, I have a few more background questions.

  In what year were you born?

           Year...........................19 @

               DON'T KNOW..............98
               REFUSED.................99

        [@] <00-87> YEAR OF BIRTH <98> DO NOT KNOW[missing]
            <99> REFUSED [missing]
>CD2.2<

  Finalmente, tengo unas pregentas generales.

  En que año nacio usted?

           Año...........................19 @

               NO SABE...............98
               RECHAZO CONTESTAR.....99


>CD2a<

  Were you born in the United States (or one of it territories, such as
  Puerto Rico, American Samoa, or Guam)?

               YES.......................1
               NO........................5 @

                DON'T KNOW..............8
                REFUSED.................9

        [@]<1> YES[goto CD2c] <5> NO  <8> DO NOT KNOW[missing] <9>[missing]REFUSED

>CD2a.2<

  Usted nacio en los Estado Unidos (o en uno de sus territorios como
  Puerto Rico, American Samoa, or Guam)?

               SI.......................1
               NO.......................5 @

                NO SABE...............8
                RECHAZO CONTESTAR.....9

>CD2b<
```

In what country were you born?

```
CANADA......................1    MEXICO........................7 @
ENGLAND/IRELAND/SCOTLAND....2    CENTRAL AMERICAN COUNTRY......8
EUROPEAN COUNTRY............3     (belize, guatemala,honduras, el salvador
MIDDLE EASTERN COUNTRY......4     nicaragua, costa rica, panama)
 (iraq, iran, lebonnon)         AFRICAN NATION...............11
ASIAN COUNTRY...............5    SOUTH AMERICAN COUNTRY........9
 (india, japan, china, etc)       (argentina, bolivia, brazil, chile,
AUSTRALIA...................6       colombia, ecuador, guyana, paraguay,
                                    peru, suriname, urguay, veneuela)
DO NOT KNOW.............98       PUERTO RICO, HAITI, DOMINICAN,
REFUSED ................99        CUBA, ......................10

[@]
<1> CANADA <7> MEXICO <2> ENGLAND/IRELAND/SCOTLAND
<8> CENTRAL AMERICAN COUNTRY <3> EUROPEAN COUNTRY
<4> MIDDLE EASTERN COUNTRY
<5> ASIAN COUNTRY  <9> SOUTH AMERICAN COUNTRY
<6> AUSTRALIA    <11> AFRICAN NATION
<10>  PUERTO RICO, HAITI, DOMINICAN, CUBA
<98> DO NOT KNOW[missing]  <99> REFUSED [missing]
```

>CD2b.2<

En que pais nacio usted?

```
        PAIS.......................0 @

            NO SABE.............98
            RECHAZO CONTESTAR ..99
```

>CD2c< [if CD2a eq <1>][store <1> in CD2c][goto CD2d][endif]

What is your legal status?

Are you a citizen, a permanent resident, or something else?

```
            U.S. CITIZEN................1 @
            PERMANENT RESIDENT.........2

            SOMETHING ELSE.............0

                DO NOT KNOW...8
                REFUSED ......9
```

[@] <1> U.S. CITIZEN <2> PERMANENT RESIDENT <0> SOMETHING ELSE[#specify]
    <98> DO NOT KNOW [missing] <99> REFUSED [missing]

>CD2c.2<

Cual es su situacion legal?

Es usted un ciudadano, residente permanente, u otro?

```
            CIUDADANO DE LOS EUA..........1 @
            RESIDENTE PERMANENTE..........2

                OTRO..................0

                NO SABE ..............8
                RECHAZO CONTESTAR.....9
```

>CD2d<

Do you speak a language other than English at home?

```
            YES........................1
            NO.........................5 @
```

```
                   DON'T KNOW...............8
                   REFUSED..................9

         [@]<1> YES <5> NO[goto CD3]  <8> DO NOT KNOW[missing][goto CD3]
<9>[missing]REFUSED[goto CD3]

>CD2d.2<

 Usted habla un idioma diferente de Ingles en su casa?

                   SI........................1
                   NO........................5 @

                     NO SABE...............8
                     RECHAZO CONTESTAR.....9


>eng1<

   Do you speak English very well, somewhat well, not very well or not well
   at all?

                   VERY WELL.....................1 @
                   SOMEWHAT WELL.................2
                   NOT VERY WELL.................3
                   NOT WELL AT ALL..............4

                     DON'T KNOW...............8
                     REFUSED..................9

       [@] <1> VERY WELL[goto CD3] <2> SOMEWHAT WELL <3> NOT VERY WELL <4> NOT WELL AT ALL
       <8> DON'T KNOW[missing][goto CD3]  <9> REFUSED [missing][goto CD3]

>eng1.2<

   Usted habla Ingles muy bien, algo bien, no muy bien, o no lo habla bien
   en lo absoluto?

                   MUY BIEN......................1 @
                   ALGO BIEN.....................2
                   NO MUY BIEN...................3
                   NO LO HABLA BIEN EN ABSOLUTO..4

                     NO SABE...............8
                     RECHAZO CONTESTAR.....9

>eng2<

   Has not being able to speak English very well been a major problem for
   you, a minor problem, or not a problem at all?

                   A MAJOR PROBLEM..................1 @
                   A MINOR PROBLEM..................2
                   NOT A PROBLEM AT ALL............3

                     DON'T KNOW...............8
                     REFUSED..................9

     [@] <1> A MAJOR PROBLEM <2> A MINOR PROBLEM <3> NOT A PROBLEM AT ALL
     <8> DON'T KNOW[missing]  <9> REFUSED [missing]

>eng2.2<

   Ha sido el no haber podido hablar muy bien en Ingles un problema mayor
   para usted, un problema menor, o no ha sido un problema en lo absoluto?

                   UN PROBLEMA MAYOR..................1 @
                   UN PROBLEMA MENOR..................2
                   NO HA SIDO PROBLEMA EN LO ABSOLUTO.3
```

```
                    NO SABE...............8
                    RECHAZO CONTESTAR.....9


>CD3<

    What is the highest level of education you have completed?

                    DID NOT GO TO SCHOOL ....................0
                    GRADE...................................1-11
                    HIGH SCHOOL GRADUATE OR GED HOLDER......12
                    COLLEGE (ONE TO THREE YEARS).........13-15
                    COLLEGE GRADUATE   (FOUR YEARS) .........16
                    SOME POST GRADUATE .....................17
                    GRADUATE DEGREE.........................18
                    TECHNICAL/JUNIOR COLLEGE GRADUATE.......20 @

                        DON'T KNOW.....................98
                        REFUSED........................99

        [@] <0> DID NOT GO TO SCHOOL <1-11> GRADE <12> HIGH SCHOOL GRAD OR GED
        <13-15> COLLEGE <16> COLLEGE GRADUATE <17> SOME POST GRADUATE
        <18> GRADUATE DEGREE <20> TECHNICAL/JUNIOR COLLEGE GRAD
        <98> DO NOT KNOW[missing] <99>REFUSED [missing]


>CD3.2<

    Cual ha sido el mas alto grado escolar que usted ha completado?

                    NO FUE A LA ESCUELA.....................0
                    GRADO...................................1-11
                    GRADUADO DE PREPARATORIA (HIGH
                     SCHOOL) OR TITULODE GED................12
                    UNIVERSIDAD O COLEGIO (UNO A TRES AÑOS).13-15
                    GRADUADO DE UNIVERSIDAD/COLEGIO
                     (CUATRO AÑOS)..........................16
                    ALGO DE POSTGRADO ......................17
                    GRADO DE POSTGRADO (MAESTRIA O
                        DOCTORADO)..........................18
                    ESCUELA TECNICA/GRADUADO DE COLEGIO
                                          JUNIOR.......20 @

                    NO SABE......................98
                    RECHAZO CONTESTAR............99

>CD4a<  [define <y><1>][define <n><5>][default answer <n> all][define <d><8>][define <r><9>]

  What is your race?
                                        y/n/d/r
        White?................................@a
        African American or Black?............@b
        Hawaiian or other Pacific Islander?....@c
        Asian?............................... @d
        American Indian or Alaska Native?......@e
        Other: specify........................@f

          [@a]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
          [@b]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
          [@c]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
          [@d]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
          [@e]<y>YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
          [@f]<y>[#specify]YES <n> NO <d> DO NOT KNOW[missing] <r> REFUSED [missing]
>CD4a.2<

 Cual es su raza?
                                        y/n/d/r
        Blanco/a?................................@a
        Africo-Americano/a o Negro/a?............@b
        De Hawai o alguna isla del Pacifico?......@c
```

```
        Asiatico?................................ @d
        Nativo Americano o de Alaska?............@e
        Otro: Especifique.......................@f

>CD6<

   What is the religious group which you feel most closely represents your
   religious views?

   (Is it Catholic, Islamic, Jewish, Protestant, some other religion, or no
    religion)?

      NONE; NO RELIGIOUS GROUP.................0 @
      CATHOLIC; ROMAN CATHOLIC, ORTHODOX.......1
      ISLAMIC/MUSLIM...........................2
      JEWISH...................................3
      PROTESTANT...............................4
       (Baptist, Methodist, Christian reformed, Lutheran, Presbyterian
        Wesleyan, Episcopalian, "Christian"
      OTHER NON-CHRISTIAN (Hindu, Buddhist, ...5
       (Taoists, witches, etc)
      OTHER CHRISTIAN..........................7
      OTHER: UNABLE TO CLASSIFY................8

          DON'T KNOW.....................98
          REFUSED........................99

          [@]<0> NONE <1> CATHOLIC <2> ISLAMIC/MUSLIM <3> JEWISH <4> PROTESTANT
             <5> OTHER NON CHRISTIAN  <7> OTHER CHRISTIAN  6 [#specify]
              <8> UNABLE TO CLASSIFY              <98> DO NOT KNOW [missing] <99>
REFUSED[missing]
>CD6.2<

  Cual es el grupo religioso que usted siente representa de manera mas
  cercana en sus creencias religiosas?

  (Es Catolico, Islamico, Judio, Protestante, otra religion, o ninguna
   religion?

      NINGUNA RELIGION; NO GRUPO RELIGIOSO...0 @
      CATOLICO; CATOLICO ROMANO, ORTODOXO....1
      ISLAMICO/MUSULMAN......................2
      JUDIO..................................3
      PROTESTANTE............................4
       (Bautista, Metodista, Cristiano
        reformedo, Luterano,Presbiteriano
        Wesleyan, Episcopal, Cristiano)
      OTRO NO CRISTIANO (Hindu, Budista,
       Taoista, brujos,etc)..................5
       (
      OTRO ..................................6

          NO SABE.....................98
          RECHAZO CONTESTAR...........99

>CD7<
   Generally speaking, do you think of yourself as a Republican, a
   Democrat, an Independent or something else?

                 REPUBLICAN........................1
                 INDEPENDENT.......................4
                 DEMOCRAT..........................7

                 ANOTHER PARTY, THIRD PARTY, ETC....0 @a

                     DO NOT KNOW...............8
                     REFUSED...................9

                 [if CD7@a eq <1>]
     Would you call yourself a strong Republican or not a very strong
```

Republican?

```
            STRONG REPUBLICAN...................1
            NOT A VERY STRONG REPUBLICAN.......2 @b

                DO NOT KNOW................8
                REFUSED....................9

            [endif]
            [if CD7@a eq <7>]
 Would you call yourself a strong Democrat or not a very strong
 Democrat?

            STRONG DEMOCRAT....................7
            NOT A VERY STRONG DEMOCRAT........6 @c

                DO NOT KNOW...............8
                REFUSED....................9
            [endif]
            [if CD7@a eq <4>]

 Do you generally think of yourself as closer to the Democratic Party
 or the Republican Party?

            REPUBLICAN.........................3
            NEITHER (R PROVIDED)...............4
            DEMOCRAT...........................5 @d

                DO NOT KNOW...............8
                REFUSED...................9
            [endif]
```

       [@a]<1> REPUBLICAN <4> INDEPENDENT <7> DEMOCRAT <0>[#specify] <8> DO NOT KNOW
[missing] <9> REFUSED[missing]
       [@b]<1> STRONGLY REPUBLICAN <2> NOT VERY STRONG REPUBLICAN <8> DO NOT KNOW [missing]
<9> REFUSED[missing][default goto partyid]
       [@c]<6> NOT VERY STRONG DEMOCRAT <7> STRONG DEMOCRAT   <8> DO NOT KNOW [missing] <9>
REFUSED[missing][default goto partyid]
       [@d]<3> REPUBLICAN <4> NEITHER <5> DEMOCRAT <8> DO NOT KNOW [missing] <9>
REFUSED[missing][default goto partyid]

>CD7.2<

  En general, usted se considera Republicano, Democrata,Independente u otro?

```
            REPUBLICANO........................1
            INDEPENDENTE.......................4
            DEMOCRATA..........................7

            OTRO PARTIDO, PARTIDO ADICIONAL ....0 @a

                NO SABE................8
                RECHAZO CONTESTAR......9

            [if CD7@a eq <1>]

 Usted se llamaria un Republicano firme o un Republicano no muy firme?

            REPUBLICANO FIRME..................1
            REPUBLICANO NO MUY FIRME.......... 2 @b

                NO SABE...............8
                RECHAZO CONTESTAR......9

            [endif]
            [if CD7@a eq <7>]
 Usted se llamaria un Democrata firme o un Democrata no muy firme?

            DEMOCRATA FIRME....................7
            DEMOCRATA NO MUY FIRME.............6 @c
```

```
                    NO SABE................8
                    RECHAZO CONTESTAR......9
                [endif]
                [if CD7@a eq <4>]

    Usted generalmente se considera cercano al partido republicano o
    cercano al Partido democrata?

                    REPUBLICANO...........................3
                    NINGUNO (R PROVIDED).... .............4
                    DEMOCRATA.............................5 @d

                        NO SE................8
                        RECHAZO CONTESTAR....9
                    [endif]


>partyid<  [allow 1]
        [if CD7@b eq <1>][store <1> in partyid][endif]    1 strong republican
        [if CD7@b eq <2>][store <2> in partyid][endif]    2 not strong rep
        [if CD7@a eq <8>][store <8> in partyid][endif]    3 lean republican
        [if CD7@a eq <9>][store <9> in partyid][endif]    4 neither
        [if CD7@c eq <6>][store <6> in partyid][endif]    5 lean democrat
        [if CD7@c eq <7>][store <7> in partyid][endif]    6 not strong dem
        [if CD7@d eq <3>][store <3> in partyid][endif]    7 strong democrat
        [if CD7@d eq <4>][store <4> in partyid][endif]
        [if CD7@d eq <5>][store <5> in partyid][endif]
        [if CD7@a eq <0>][store <0> in partyid][endif]

>P17<
  Generally speaking, do you think of yourself as a conservative, a
  moderate, or a liberal?

                    CONSERVATIVE..........................1
                    MODERATE..............................4
                    LIBERAL...............................7 @a
                    OTHER.................................0

                        DO NOT KNOW................8
                        REFUSED....................9

                [if P17@a eq <1>]

    Would you consider yourself very conservative or somewhat conservative?

                    VERY CONSERVATIVE..................1
                    SOMEWHAT CONSERVATIVE..............2 @b

                        DO NOT KNOW................8
                        REFUSED....................9

                [endif]
                [if P17@a eq <7>]

    Would you consider yourself very liberal or somewhat liberal?

                    VERY LIBERAL.......................7
                    SOMEWHAT LIBERAL...................6 @c

                        DO NOT KNOW................8
                        REFUSED....................9
                [endif]

                [if P17@a eq <4>]

    Do you generally think of yourself as closer to the conservative
    side or the liberal side?

                    CLOSER TO THE CONSERVATIVE............3
                    IN THE MIDDLE.........................4
```

```
            CLOSER TO THE LIBERAL SIDE.............5 @d
            [endif]


        [@a]<1>CONSERVATIVE <4> NEITHER <7> LIBERAL <0>[#specify][goto ideology] <8> DO NOT
KNOW [missing] <9> REFUSED[missing]
        [@b]<1> VERY CONSERVATIVE <2>SOMEWHAT CONSERVATIVE  <8> DO NOT KNOW [missing] <9>
REFUSED[missing][default goto ideology]
        [@c]<6> SOMEWHAT LIBERAL <7> VERY LIBERAL  <8> DO NOT KNOW [missing] <9>
REFUSED[missing][default goto ideology]
        [@d]<3> CLOSER CONSERVATIVE <4> IN THE MIDDLE <5> CLOSER LIBERAL <8> DO NOT KNOW
[missing] <9> REFUSED[missing][default goto ideology]
>P17.2<

 Generalmente hablando, usted se considera como un conservador, moderado,
 o  liberal?

            CONSERVADOR..........................1
            MODERADO.............................4
            LIBERAL..............................7 @a
            OTRO.................................0

                NO SABE...............8
                RECHAZO CONTESTAR.....9

            [if P17@a eq <1>]

    Usted se considera muy conservador o algo conservador?

            MUY CONSERVADOR..................1
            ALGO CONSERVADOR.................2 @b

                NO SABE...............8
                RECHAZO CONTESTAR......9

            [endif]
            [if P17@a eq <7>]

    Usted se considera muy liberal o algo liberal?

            MUY LIBERAL...................7
            ALGO LIBERAL.................6 @c

                NO SABE...............8
                RECHAZO CONTESTAR......9
            [endif]

            [if P17@a eq <4>]

   Usted se considera generalmente cercano al lado conservador o cercano
   al lado liberal?

            CERCANO AL LADO CONSERVADOR.......3
            EN MEDIO.........................4
            CERCANO AL LADO LIBERAL..........5 @d
            [endif]

>ideology<  [allow 1]
  [if P17@b eq <1>][store <1> in ideology][endif]  1 very conservative
  [if P17@b eq <2>][store <2> in ideology][endif]  2 somewhat conservative
  [if P17@a eq <8>][store <8> in ideology][endif]  3 lean conservative
  [if P17@a eq <9>][store <9> in ideology][endif]   4 middle
  [if P17@c eq <6>][store <6> in ideology][endif]   5 lean liberal
  [if P17@c eq <7>][store <7> in ideology][endif]   6 somewhat liberal
  [if P17@d eq <3>][store <3> in ideology][endif]   7 very liberal
  [if P17@d eq <4>][store <4> in ideology][endif]
  [if P17@d eq <5>][store <5> in ideology][endif]


>CD8<
```

What is your marital status?

(Are you currently married, divorced, separated, widowed, member of an
unmarried couple, or have you never been married?)

```
        MARRIED, REMARRIED.....................1
        DIVORCED...............................2
        SEPARATED..............................3
        WIDOWED................................4
        MEMBER OF AN UNMARRIED COUPLE........ 5
        SINGLE, NEVER BEEN MARRIED............6
        OTHER .................................0 @

            DON'T KNOW.....................8
            REFUSED........................9

    [@]<1> MARRIED <2> DIVORCED <3> SEPARATED <4> WIDOWED <5> MEMBER UNMARRIED COUPLE
    <6> SINGLE NEVER BEEN MARRIED  <0> [#specify] <8> DO NOT KNOW[missing] <9>
REFUSED[missing]
```

>CD8.2<

Usted esta actualmente casado, divorciado, separado, vuido/a, miembro
de una pareja sin casar, o nunca ha estado casado?

```
        CASADO, VUELTO A CASAR.................1
        DIVORCIADO.............................2
        SEPARADO...............................3
        VIUDO/A................................4
        MIEMBRO DE UNA PAREJA SIN CASAR....... .5
        SOLTERO/A, NUNCA HA ESTADO CASADO.......6
        OTRO ..................................0 @

            NO SABE.......................8
            RECHAZO CONTESTAR...........9
```

>CD10< [store adult in CD10][goto CD15]

Including yourself, how many individuals who are 18 years of age or
older live in your household?

```
        ADULTS................................1-10 @

            DON'T KNOW.....................98
            REFUSED........................99
        [@]<1> ADULTS <2-10>
           <98> DO NOT KNOW [missing] <99> REFUSED [missing]
```


>CD15<

We are interested in learning about the different ways people may earn
their living. Last week, were you working full-time, part-time, going
to school, a homemaker or something else?

```
        WORK FULL TIME, SELF EMPLOYED FULL TIME........1 @
        WORK PART TIME, SELF EMPLOYED PART TIME........2
        WORK AND GO TO SCHOOL..........................3
        IN THE ARMED FORCES............................4
        HAVE A JOB, BUT NOT AT WORK LAST WEEK..........5
        UNEMPLOYED, LAID OFF, LOOK FOR WORK............6
        RETIRED........................................7
        SCHOOL FULL TIME...............................8
        HOMEMAKER......................................9
        DISABLED.......................................10
```

```
           SOMETHING ELSE (SPECIFY)........................0
           OTHER: UNABLE TO CLASSIFY....................90
                DON'T KNOW.....................98
                REFUSED........................99

     [@] 0 [#specify] <1> WORK FULL TIME <2> WORK PART TIME <3> WORK AND GO TO SCHOOL
        <4> IN THE ARMED FORCES <5> JOB, DID NOT WORK LAST WEEK <6> UNEMPLOYED
        <7> RETIRED <8> SCHOOL FULL-TIME <9> HOMEMAKER <10> DISABLED <90> OTHER: UNABLE TO
CLASSIFY
        <98> DO NOT KNOW [missing] <99> REFUSED [missing]
```

>CD15.2<

 Estamos interesados en saber acerca de las diferentes maneras en que la
 gente se gana la vida. Durante la semana pasada, usted trabajo tiempo
 completo, tiempo parcial, fue a la escuela, trabajo en el hogar, o otro?

```
        TRABAJO TIEMPO COMPLETO, AUTO-EMPLEADO/A TIEMPO COMPLETO......1 @
        TRABAJO TIEMPO PARCIAL, AUTO-EMPLEADO/A TIEMPO PARCIAL. . ....2
        TRABAJO Y FUE A LA ESCUELA...................................3
        EN LAS FUERZAS ARMADAS.......................................4
        TIENE TRABAJO, PERO NO TRABAJO LA SEMANA PASADA..............5
        SIN EMPLEO, DESEMPLEADO, BUSCANDO TRABAJO....................6
        RETIRADO.....................................................7
        ESCUELA TIEMPO COMPLETO......................................8
        TRABAJO DE HOGAR.............................................9
        DISCAPACITADO...............................................10
        OTRO (ESPECIFIQUE)...........................................0

                NO SABE.....................98
                RECHAZO CONTESTAR...........99
```

>UN1< [if CD15 ge <6> goto UN2]

  Are you [bold]currently[n] a member of a union or are you represented by
  a union?

```
                YES...............................1
                NO................................5 @

                    DO NOT KNOW..................8
                    REFUSED......................9
        [@]<1> YES [goto UN3] <5> NO <8> DO NOT KNOW[missing] <9>REFUSED [missing]
```

>UN1.2<

 Usted es actualmente miembro de un sindicato o es usted representado por
 algun sindicato?

```
                SI................................1
                NO................................5 @

                    NO SABE..................8
                    RECHAZO CONTESTAR.......9
```

>UN2<

  Have you [bold]ever[n] been a member of a union or represented by a union?

```
                YES...............................1
                NO................................5 @

                    DO NOT KNOW..................8
                    REFUSED......................9

        [@]<1> YES [goto UN3] <5> NO <8> DO NOT KNOW[missing] <9>REFUSED [missing]
```

>UN2.2<

  Ha sido usted alguna vez miembro de un sindicato o ha sido representado
  por un sindicato?

                SI................................1
                NO................................5 @

                    NO SABE..................8
                    RECHAZO CONTESTAR........9

>UN3< [if CD10 eq <1> goto inca]

   Is anyone else in your household a member of a union or represented by a
   union?

                YES...............................1
                NO................................5 @

                    DO NOT KNOW..................8
                    REFUSED.....................9

        [@]<1> YES <5> NO <8> DO NOT KNOW[missing] <9>REFUSED [missing]

>UN3.2<

  Hay alguien mas en su hogar que sea miembro o que este representado por
  algun sindicato?

                SI................................1
                NO................................5 @

                    NO SABE..................8
                    RECHAZO CONTESTAR........9

>inca<

  To get a picture of people's financial situations, we'd like to know the
  general [bold]range of incomes[n] of all households we interview. This is
  for statistical analysis purposes and your answers will be kept strictly
  confidential.

  Now, thinking about your [bold]household's[n] total annual income from all
  sources (including your job), did your household receive $30,000 or more
  in 2005?

                YES...................... 1
                NO.......................5 @

                    DO NOT KNOW...........8
                    REFUSED...............9
        [@]<1>YES [goto incd]
           <5>NO [goto incb]
           <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]
>inca.2<

Para tener una idea de la situacion financiera de la gente, quisieramos saber
el rango general de ingreso de todos lo hogares que entrevistamos. Esto es
para propositos de analisis estadisticos y sus respuestas se mantendran
estrictamente de manera confidencial.

Ahora, pensando acerca de su ingreso total annual proveniente de todas sus
fuentes (incluyendo su trabajo), recibio su hogar $30,000 o mas en el año
2005?

                SI...................... 1
                NO......................5 @

                    NO SABE............8
                    RECHAZO CONTESTAR..9

```
>incb<

   Was it less than $20,000?

                YES....................... 1
                NO........................5 @    ($20,000-29,999)

                   DO NOT KNOW............8
                   REFUSED...............9

          [@]<1>YES [goto incc]
             <5>NO  [goto income]
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]

>incb.2<

  Fue menos de $20,000?

                SI....................... 1
                NO.......................5 @

                   NO SABE............8
                   RECHAZO CONTESTAR..9

>incc<

   Was it less than $10,000?

                YES....................... 1    (less than $10,000)
                NO........................5 @   ($10,000-19,999)

                   DO NOT KNOW............8
                   REFUSED...............9
          [@]<1> YES
             <5> NOT
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]
          [default goto income]
>incc.2<

   Fue menos de $10,000?

                SI....................... 1
                NO.......................5 @

                   NO SABE............8
                   RECHAZO CONTESTAR..9

>incd<

   Was it $60,000 or more?

                YES....................... 1
                NO.......................5 @

                   DO NOT KNOW...........8
                   REFUSED...............9

          [@]<1> YES [goto incg]
             <5> NO [goto ince]
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]

>incd.2<

   Fue $60,000 o mas?

                SI....................... 1
                NO.......................5 @
```

```
                      NO SABE............8
                      RECHAZO CONTESTAR..9

>ince<

   Was it $40,000 or more?

                  YES...................... 1
                  NO.......................5 @  ($30,000-39,999)


                      DO NOT KNOW...........8
                      REFUSED...............9
          [@]<1> YES
             <5> NO[goto income]
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]

>ince.2<

   Fue $40,000 o mas?

                  SI...................... 1
                  NO.......................5 @

                      NO SABE...........8
                      RECHAZO CONTESTAR..9


>incf<

   Was it $50,000 or more?

                  YES...................... 1    ($50,000-59,999)
                  NO.......................5 @  ($40,000-49,999)

                      DO NOT KNOW...........8
                      REFUSED...............9

          [@]<1> YES[goto income]
             <5> NO[goto income]
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]

>incf.2<

   Fue $50,000 o mas?

                  SI...................... 1
                  NO.......................5 @

                      NO SABE...........8
                      RECHAZO CONTESTAR..9

>incg<

   Was it more than $70,000?

                  YES...................... 1    ($70,000 or more
                  NO.......................5 @  ($60,000-69,999)

                      DO NOT KNOW...........8
                      REFUSED...............9

          [@]<1> YES
             <5> NO
             <8> DO NOT KNOW [missing][goto income] <9>[missing][goto income]

>incg.2<
```

Fue mas de $70,000?

                    SI....................... 1
                    NO.......................5 @

                        NO SABE............8
                        RECHAZO CONTESTAR..9

>income< [allow 1]

            [if inca ge <8>][store <9> in income][endif]
            [if incb ge <8>][store <9> in income][endif]
            [if incc ge <8>][store <9> in income][endif]
            [if incd ge <9>][store <9> in income][endif]
            [if ince ge <9>][store <9> in income][endif]
            [if incf ge <9>][store <9> in income][endif]
            [if incg ge <9>][store <9> in income][endif] missing
            [if incc eq <1>][store <1> in income][endif] $10,000 or less
            [if incc eq <5>][store <2> in income][endif] $10,000-19,999
            [if incb eq <5>][store <3> in income][endif] $20,000-29,999
                                                          $30,000-39,999
            [if ince eq <5>][store <4> in income][endif] $40,000-49,999
            [if incf eq <1>][store <6> in income][endif] $50,000-59,999
            [if incf eq <5>][store <5> in income][endif]
            [if incg eq <5>][store <7> in income][endif] $60,000-69,999
            [if incg eq <1>][store <8> in income][endif] $70,000 or more

>CD26<

  How many [bold]different[n] phone numbers does your household have, not
  including cell phones?

                DIFFERENT PHONE NUMBERS.........................1-7 @
                MORE THAN 7 (8 OR MORE)........................ 0

                    DO NOT KNOW.....................8
                    REFUSED 9

            [@]<1> PHONE NUMBERS <2-7> <0> SPECIFY [#specify]
                <8> DO NOT KNOW [missing]<9>[missing]
>CD26.2<

  Cuantos numeros de telefono diferentes tiene su hogar, sin incluir
  telefonos celulares?

        NUMEROS DE TELEFONO DIFERENTES.................1-7 @
         MORE THAN 7 (8 OR MORE)....................... 0

>X1<

 Would you say you live in a rural community, a small city or town, a suburb,
 or an urban community?

                RURAL COMMUNITY.......................1
                SMALL CITY OR TOWN, VILLAGE..........2
                A SUBURB.............................3
                URBAN COMMUNITY......................4 @

                OTHER: 0

                    DO NOT KNOW..................98
                    REFUSED/NO ANSWER...........99

        [@] <1> RURAL COMMUNITY <2> SMALL CITY, TOWN, VILLAGE <3> A SUBURB
            <4> URBAN COMMUNITY <0> OTHER: SPECIFY [#specify]
            <98> DO NOT KNOW [missing] <99>[missing]

>X1.2<

  Usted diria que vive en una comunidad rural, una ciudad pequena, un

suburbio, o una comunidad urbana?

            COMUNIDAD RURAL.....................1
            CIUDAD PEQUEOA, VILLA...............2
            SUBURBIO............................3
            COMUNIDAD URBANA....................4 @

            OTRO: 0

                    NO SABE.................98
                    RECHAZO CONTESTAR........99

>zipcode< [if zip ne <>][store zip in zipcode][goto RI][endif]

  What is your zip code?

          (IF R ASKS WHY: We want to know the general area in the State
                           where people live so that we can compare information
                           from residents in different areas of the state.)

          Zip code...........................48000-49999 @

                              DO NOT KNOW...........8
                              REFUSED...............9

          [@] <48000-49999> ZIP CODE
              <8> DO NOT KNOW [missing] <9>[missing]
>zipcode.2<

 Cual es su codigo postal?

 (SI R PREGUNTA POR QUE: Queremos saber el area general en el estado
 en donde la gente vive, para poder comparar informacion de residents
 en diferentes areas del estado)

          Zona Postal.........................48000-49999 @

                    NO SABE......................8
                    RECHAZO RESPONDER............9

>RI< [loc 21/1]
  In a couple of months, we'd like to re-contact some of the people we've
  spoken with for another interview. Would you be willing to participate
  again in a couple of months?

                  YES....................... 1
                  NO........................5 @a

                    DO NOT KNOW...........8
                    REFUSED...............9

  [if RI@a eq <1>]
  So we'll know whom to ask for when we call back, could I get your first
  name?
            R's first name........................ @b

  Do you have a number in addition to [fill AREA]-[fill PRFX]-[fill SUFX:0] where you can be
reached?

                  YES....................... 1
                  NO........................5 @c
  [endif]
  [if RI@c eq <1>]
  What is that number, starting with the area code?   @d

```
   [endif]
                  [@a]<1> YES <5> NO [goto raceperc] <8> DO NOT KNOW[goto raceperc] <9> REFUSED
[goto raceperc]
                  [@b][allow 15]
                  [@c] <1> YES <5>[goto raceperc]
                  [@d] [allow 10][input format <(   )   -    >]

>RI.2<

 En un par de meses, quisieramos re-contactar alguna de la gente con
 la que hemos hablado para otra entrevista. Estaria dispuesto a participar
 de nuevo en un par de meses?

                  SI..................... 1
                  NO.....................5 @a

                     NO SABE..............8
                     RECHAZO CONTESTAR.....9

  [if RI@a eq <1>]
 Podria tener su primer nombre para poder saber por quien preguntar cuando
 hablemos?
                  Primer number de R....... @b

  Tiene usted otro numero ademas de [fill AREA]-[fill PRFX]-[fill SUFX:0] en donde lo podamos
localizar?

                  SI...................... .1
                  NO.......................5 @c
  [endif]
  [if RI@c eq <1>]
  Cual es el nombre, empezando con el codigo postal?   @d
  [endif]

>raceperc<

   Finally, what do you think is my racial or ethnic background?

        <1> WHITE OR CAUCASIAN (iraqi, iranian, lebonese)
        <2> AFRICAN AMERICAN
        <3> HAWAIIAN OR OTHER PACIFIC ISLANDER
        <4> ASIAN  (indian, pakistani,afghanistani)
        <5> AMERICAN INIDIAN OR ALASKA NATIVE

        <6> HISPANIC

        <8> DO NOT KNOW
        <9> REFUSED

         @

        [@] 0 [#specify]


>raceperc.2<

   Finalmente, que cree ques es mi etnicidad?

        <1> WHITE OR CAUCASIAN (iraqi, iranian, lebonese)
        <2> AFRICAN AMERICAN
        <3> HAWAIIAN OR OTHER PACIFIC ISLANDER
        <4> ASIAN  (indian, pakistani,afghanistani)
        <5> AMERICAN INIDIAN OR ALASKA NATIVE

        <6> HISPANIC

        <8> DO NOT KNOW
        <9> REFUSED
```

```
             @


>intlang<
    INTERVIEWER:  PLEASE RECORD THE LANGUAGE OF THE INTERVIEW:

        <1> Interview done [bold]entirely[n] in Spanish
        <2> Interview done [bold]entirely[n] in English
        <3> Interview done in both Spanish and English

        @

>out<
     [subtime v1start from v1stop into v1time]
     [subtime v2start from v2stop into v2time]
     [subtime v3start from v3stop into v3time]
     [add v1time to vtime]
     [add v2time to vtime]                    valentina time
     [add v3time to vtime]
     [subtime imstart from imstop into imtime]   immigration
     [subtime istart from istop into itime]      information sources
     [subtime kstart from kstop into ktime]      kindergarten
     [subtime astart from astop into atime]      after school programs
     [subtime gstart from gstop into gtime]      jim glaser questions
     [subtime estart from estop into etime]      education questions
     [subtime hstart from hstop into htime]      health care questions

     [goto MOD7]

>contacts< [allow 2]
>length<[allow 4]
>idate< [allow 8]
>iwer< [allow 3]
>males< [allow 2]
>females< [allow 2]


>spanish1< [loc 24/1][allow 60]

 [if RANK eq <oldest female>][store <la persona de género femenino de más edad> in spanish1]
[endif]
 [if RANK eq <second oldest female>][store <segunda persona de género femenino más adulta> in
spanish1] [endif]
 [if RANK eq <third oldest female>][store <la tercera persona de género femenino más adulta> in
spanish1] [endif]
 [if RANK eq <fourth oldest female>][store <la quarta persona género femenino más adulta> in
spanish1] [endif]
 [if RANK eq <fifth oldest female>][store <la quinta persona de género femenino más adulta> in
spanish1] [endif]
 [if RANK eq <sixth oldest female>][store <sexta persona de género femenino más adulta> in
spanish1] [endif]
 [if RANK eq <youngest female>][store <la persona género femenino más joven> in spanish1]
[endif]
 [if RANK eq <only female>][store <solamente las personas de género femenino> in
spanish1][endif]

 [if RANK eq <oldest male>][store <la persona de género masculino de más edad> in spanish1]
[endif]
 [if RANK eq <second oldest male>][store <segunda persona de género masculino más adulta> in
spanish1] [endif]
 [if RANK eq <third oldest male>][store <la tercera persona de género masculino más adulta> in
spanish1] [endif]
 [if RANK eq <fourth oldest male>][store <la quarta persona género masculino más adulta> in
spanish1] [endif]
 [if RANK eq <fifth oldest male>][store <la quinta persona de género masculino más adulta> in
spanish1] [endif]
 [if RANK eq <sixth oldest male>][store <sexta persona de género masculino más adulta> in
spanish1] [endif]
```

```
 [if RANK eq <youngest male>][store <la persona género masculino más joven> in spanish1]
[endif]
 [if RANK eq <only male>][store <solamente las personas de género masculino> in spanish1]
[endif]
 [goto mod3]

>chlang<

    to change language 0=english, 1=spanish,  @

    [@] <0,1,2>

>langtsk< [if chlang eq <0>][store <0> in language][store <English> in language1][endif]
          [if chlang eq <1>][store <1> in language][store <Spanish> in language1][endif]
          [goto rt]
```

13. CODEBOOK

The codebook is based on telephone interview data set in its ASCII form. A number of additional variables that were constructed during preliminary analyses of the data set are also included in the SPSS system file. Information about these can be examined by looking at the data dictionary in SPSS. This codebook reports frequencies based on the weighted data with the weight variable STATEWT being applied.

14. SPSS COMMANDS

```
TITLE "Michigan State of the State 43".

DATA LIST fixed records=4
  FILE=c:\work\soss43\c-inst\recall43.dat'
   /1          CASEID 1-5            ID1 1-5 (A)              R1 6 (A)
             cnty 7-11 (A)            regn 12          newreg5 13 (A)
               random1 14          random2 15             listed 16
                  CC1 17               CC2 18                CC3 19
                econ2 20               CC4 21                CC5 22
                econ1 23               CC6 24                gt1 25
                  D11 26               PO1 27                PO2 28
             election 29            vi1flupb 30             SEC4 31
                 CT1a 32               im1 33                im2 34
              im2a 35-36               CD1 37            CD11 38-39
              CD12 40-41           CD13 42-43            CD14 46-47
               CD16@a 48          CD16@b 49-50             CD5a 52
                 CD5b 53             prek1 54              prek2 55
                prek9 56            prek10 57             prek15 58
               prek17 59              asp1 60               asp2 61
                 asp3 62              asp4 63              asp5a 64
                asp5b 65             asp5c 66              asp5d 67
                asp5e 68             asp5f 69              asp5g 70
                asp5h 71             asp5i 72              asp6a 73
                asp6b 74             asp6c 75              asp6d 76
                asp6e 77             asp6f 78              asp6g 79
   /2           asp6h 1              asp6i 2             asp7@a 3-4
             asp7@b 5-6           asp8@a 7-8           asp8@b 9-10
           asp9@a 11-12         asp9@b 13-14             ed1 15-16
              ed2 17-18             ed3 23-24              ed4a 29
                 ed4b 30              ed4c 31               ed4d 32
                 ed4e 33               ed5 34             ed5a@a 35
              ed5a@b 36            ed5a@c 37             ed5a@d 38
              ed5a@e 39          glaser1a 40          glaser1b 41
             glaser1c 42          glaser1d 43          glaser1e 44
             glaser2a 45          glaser2b 46          glaser2c 47
             glaser2d 48          glaser2e 49               I1 66
              I2 67-68              econ4 69              econ5 70
                econ6 71              rid1 72            rid2 73-74
            rid3a 75 (A)         rid3b 76 (A)         rid3c 77 (A)
            rid3d 78 (A)         rid3e 79 (A)
   /3           rid4a 1              rid4b 2               rid4c 3
                rid4d 4              rid4e 5               rid6a 6
                rid6b 7               rid5 8               CD2 9-10
                CD2a 11           CD2b 12-13            CD2c 14-15
                CD2d 16               eng1 17               eng2 18
              CD3 19-20            CD4a@a 21             CD4a@b 22
              CD4a@c 23            CD4a@d 24             CD4a@e 25
              CD4a@f 26             CD6 27-28             CD7@a 29
               CD7@b 30             CD7@c 31              CD7@d 32
             partyid 33             P17@a 34             P17@b 35
               P17@c 36             P17@d 37           ideology 38
                 CD8 39            CD10 40-41           CD15 42-43
                 UN1 44               UN2 45                UN3 46
                inca 47              incb 48               incc 49
                incd 50              ince 51               incf 52
                incg 53            income 54               CD26 55
               X1 56-57         zipcode 58-62
   /4            RI@a 1           raceperc 28         contacts 29-30 (A)
         length 31-34 (A)        idate 35-42 (A)         iwer 43-45 (A)
          males 46-47 (A)       females 48-49 (A)
   .

VARIABLE LABELS
   CASEID      'case identification number' /
   ID1         'Case ID' /
   R1          'Data Record' /
```

```
cnty        'County Code' /
regn        'Region Code' /
newreg5     'MSUE Region' /
random1     'Random Digit 1-5' /
random2     'Random Digit 1-2' /
listed      'Sample Type' /
CC1         'Past Financial' /
CC2         'Current Financial' /
CC3         'Future Financial' /
econ2       'Monthy Expenses' /
CC4         'Inflation Rate' /
CC5         'Unemployment Rate' /
econ1       'Job Security' /
CC6         'Business Conditions' /
gt1         'Trust Federal Government' /
D11         'Trust State Government' /
PO1         'Rate Bush' /
PO2         'Rate Granholm' /
election    'Vote Granholm/DeVos' /
vi1flupb    'Lean Granholm/DeVos' /
SEC4        'Terrorism Concern' /
CT1a        'U.S. Responsibility Terrorism' /
im1         'Importance Immigration Issue' /
im2         'Illegals Earn US Citizenship' /
im2a        'Reasons Why/Why Not Earn Citizenship' /
CD1         'Sex' /
CD11        'Children HH' /
CD12        'Children 0 - 4 Years' /
CD13        'Children 5 - 12' /
CD14        'Children 13 and 17' /
CD16@a      'Children 18 and 24' /
CD16@b      'Number Children 18 - 24' /
CD5a        'Ethnicity' /
CD5b        'Identity Preference' /
prek1       'Familiarity Pre-K' /
prek2       'Importance Pre-K Education' /
prek9       'Influence Pre-K Further Education' /
prek10      'Send Children Pre-K' /
prek15      'Funding Pre-K' /
prek17      'Candidate Supported Pre-K Funding' /
asp1        'Importance After-school Programs' /
asp2        'Send Children After-school Programs' /
asp3        'Funding After-school Programs' /
asp4        'Child(ren) Participate After-school Programs' /
asp5a       'School Sponsored Sports' /
asp5b       'Fine Arts/Music' /
asp5c       '21st Century Learning Programs' /
asp5d       '4-H Programs' /
asp5e       'Big Brothers/Sisters, Scouts' /
asp5f       'Community Based Sports' /
asp5g       'Community Based Cultural Organizations' /
asp5h       'Faith Based Programs' /
asp5i       'After School Programs' /
asp6a       'Benefit Latino Children - Sports' /
asp6b       'Benefit Latino Children - Fine Arts/Music Programs' /
asp6c       'Benefit Latino Children - 21st Century Learning' /
asp6d       'Benefit Latino Children - 4-H Programs' /
asp6e       'Benefit Latino Children - Big Brothers/Sisters' /
asp6f       'Benefit Latino Children - Community Sports' /
asp6g       'Benefit Latino Children - Cultural Organizations' /
asp6h       'Benefit Latino Children - Faith Based Programs' /
asp6i       'Benefit Latino Children - After-school Child Care' /
asp7@a      'Reasons Involved in Programs - 1st Mention' /
asp7@b      'Reasons Involved in Programs - 2nd Mention' /
asp8@a      'Choosing Programs - 1st Mention' /
asp8@b      'Choosing Programs - 2nd Mention' /
asp9@a      'Barriers Prevent Participation - 1st Mention' /
asp9@b      'Barriers Prevent Participation - 2nd Mention' /
ed1         'Degree Needed Succeed' /
ed2         'Child''s Education Pursuit' /
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ed3        'Child Most Likely Attend' /
ed4a       'Quality MI Community/Jr College' /
ed4b       'Quality MI Private College' /
ed4c       'Quality MI Small Public Universities' /
ed4d       'Quality MI Large Public Universities' /
ed4e       'Quality Outstate Colleges' /
ed5        'Child 18-24 Attend College' /
ed5a@a     '18 - 24 Attend Jr/Community College' /
ed5a@b     '18 - 24 Attend MI Private College' /
ed5a@c     '18 - 24 Attend MI Small Public' /
ed5a@d     '18 - 24 Large MI Public College' /
ed5a@e     'A four-year college outside of Michigan?' /
glaser1a   'Preferences - African Americans/Blacks' /
glaser1b   'Preferences - Hispanics' /
glaser1c   'Preferences -  Athletes' /
glaser1d   'Preferences -  Children of Alumni' /
glaser1e   'Preferences -  Musicians and Artists' /
glaser2a   'Preferences -  Athletes' /
glaser2b   'Preferences -  Children of Alumni' /
glaser2c   'Preferences -  Musicians and Artists' /
glaser2d   'Preferences -  African American/Blacks' /
glaser2e   'Preferences -  Hispanics' /
I1         'Current Health Insurance' /
I2         'Source Health Insurance' /
econ4      'Health Insurance Coverage' /
econ5      'Out-of-Pocket Health Costs' /
econ6      'Ability Get Medications' /
rid1       'Approve/Disapprove RealID Cards' /
rid2       'Real ID Concern' /
rid3a      'Introduction 1 (Random1 = 2)' /
rid3b      'Introduction 2 (Random1 = 4)' /
rid3c      'Introduction 3 (Random1 = 5)' /
rid3d      'Introduction 4 (Random1 = 3)' /
rid3e      'Introduction 5 (Random1 = 1)' /
rid4a      'Provide Official Documents' /
rid4b      'Validate/Store Documents' /
rid4c      'Proof of US Citizenship' /
rid4d      'Magnetic Strip' /
rid4e      'States Share Information' /
rid6a      'Use Cards - Voting' /
rid6b      'Would you favor or oppose using these cards as identification for' /
rid5       'Approve/Disapprove RealID' /
CD2        'Year Born' /
CD2a       'Born in the USA' /
CD2b       'Country of Birth' /
CD2c       'Legal Status' /
CD2d       'Language Other English' /
eng1       'Ability Speak English' /
eng2       'Problems Ability Speak English' /
CD3        'Education' /
CD4a@a     'Race: White/Caucasian' /
CD4a@b     'Race: African American or Black' /
CD4a@c     'Race: Hawaiian or other Pacific Islander' /
CD4a@d     'Race: Asian' /
CD4a@e     'Race: American Indian or Alaska Native' /
CD4a@f     'Race: Other' /
CD6        'Religion' /
CD7@a      'Political Affiliation' /
CD7@b      'Republican' /
CD7@c      'Democrat' /
CD7@d      'Independent' /
partyid    'Political Identification' /
P17@a      'Ideology' /
P17@b      'Conservative' /
P17@c      'Liberal' /
P17@d      'Middle' /
ideology   'Political Ideology' /
CD8        'Marital Status' /
CD10       'Adults' /
CD15       'Employment Status' /
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        UN1       'Union Member' /
        UN2       'Past Union Member' /
        UN3       'Union Family' /
        inca      '$35,000 or More' /
        incb      'Less Than $20,000' /
        incc      'Less than $10,000' /
        incd      '$60,000 or More' /
        ince      '$40,000 or More' /
        incf      '$50,000 or More' /
        incg      '$70,000 or More' /
        income    'Income' /
        CD26      'Phone Lines' /
        X1        'Type of Community' /
        zipcode   'Zip Code' /
        RI@a      'Re-Contact' /
        raceperc  'Race Perception' /
        contacts  'Contacts' /
        length    'Interview Length' /
        idate     'Interview Date' /
        iwer      'Interviewer' /
        males     'Males HH' /
        females   'Female HH' /
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    VALUE LABELS
        regn      1 'upper peninsula' 2 'northern' 3 'west central'
                  4 'east central' 5 'southwest' 6 'southeast' 7 'Detroit' /
        listed    1 'listed' 2 'unlisted' /
        CC1       1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        CC2       1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        CC3       1 'EXCELLENT' 2 'GOOD' 3 'JUST FAIR' 4 'NOT SO GOOD' 5 'POOR'
                  8 'DO NOT KNOW' 9 'REFUSED' /
        econ2     1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        CC4       1 'GO UP' 3 'GO DOWN' 5 'STAY ABOUT THE SAME' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        CC5       1 'BETTER THAN' 3 'WORSE THAN' 5 'ABOUT THE SAME'
                  8 'DO NOT KNOW' 9 'REFUSED' /
        econ1     1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF'
                  7 'NOT CURRENTLY EMPLOYED' 8 'DO NOT KNOW' 9 'REFUSED' /
        CC6       1 'GOOD TIMES' 3 'BAD TIMES' 5 'NEITHER' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        gt1       1 'NEARLY ALWAYS OR MOST OF THE TIME' 2 'SOME OF THE TIME'
                  3 'SELDOM' 4 'ALMOST NEVER' 8 'DO NOT KNOW' 9 'REFUSED' /
        D11       1 'NEARLY ALWAYS OR MOST OF THE TIME' 2 'SOME OF THE TIME'
                  3 'SELDOM' 4 'ALMOST NEVER' 8 'DO NOT KNOW' 9 'REFUSED' /
        PO1       1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        PO2       1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        election  0 'SOMEONE ELSE' 1 'JENNIFER GRANHOLM' 5 'DICK DEVOS'
                  7 'DO NOT PLAN TO VOTE' 8 'DO NOT KNOW' 9 'REFUSED' /
        vi1flupb  0 'SOMEONE ELSE' 1 'JENNIFER GRANHOLM' 5 'DICK DEVOS'
                  7 'DO NOT PLAN TO VOTE' 8 'DO NOT KNOW' 9 'REFUSED' /
        SEC4      1 'VERY CONCERNED' 2 'SOMEWHAT CONCERNED' 3 'NOT VERY CONCERNED'
                  4 'NOT CONCERNED AT ALL' 8 'DON''T KNOW' 9 'REFUSED' /
        CT1a      1 'A LOT' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW'
                  9 'REFUSED' /
        im1       1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT' 3 'NOT VERY IMPORTANT'
                  4 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /
        im2       1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
        im2a      1 'NEED/SHOULD ENTER LEGALLY' 2 'ILLEGAL ACT/COMMITTING A CRIME'
                  3 'TAKE JOBS/HEALTH CARE/BURDEN ON TAX PAYERS/ECONOMIC BURDEN'
                  4 'ILLEGALS/DO NOT DESERVE THE RIGHTS/ PRIVLEDGES/DID NOT EARN '
                  6 'NATIONAL SECURITY ISSUES'
                  20 'WANT BETTER LIFE/MORE OPPORTUNITIES,ETC'
                  21 'HUMANITARIAN REASONS/LEFT OPPRESSION'
                  22 'MANY WORK HARD/ALREADY CONTRIBUTE TO SOCIETY'
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              23 'ALREADY HERE/DESERVE THE CHANCE T0 EARN CITIZENSHIP/PROVE TH'
              24 'HISTORICALLY A NATION OF IMMIGRANTS'
              25 'DO WORK/TAKE JOBS AMERICAN WILL NOT DO'
              26 'STAY IF LEARN ENGLISH/AMERICAN WAYS'
              27 'TOO DIFFICULT TO DEPORT'
              28 'CHILDREN CITIZENS/CAN''T SPLIT FAMILIES'
              29 'TOO DIFFICULT TO STOP/CAN''T CONTROL BORDERS'
              97 'MISCELLANEOUS: OTHER' 98 'DO NOT KNOW' 99 'REFUSED' /
CD1       1 'MALE' 5 'FEMALE' /
CD11      1 'CHILDREN' 12 'CHILDREN' 98 'DO NOT KNOW' 99 'REFUSED' /
CD12      0 'CHILDREN' 12 'CHILDREN' 98 'DO NOT KNOW' 99 'REFUSED' /
CD13      0 'CHILDREN' 12 'CHILDREN' 98 'DO NOT KNOW' 99 'REFUSED' /
CD14      0 'CHILDREN' 12 'CHILDREN' 98 'DO NOT KNOW' 99 'REFUSED' /
CD16@a    1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
CD16@b    0 'CHILDREN' 12 'CHILDREN' 98 'DO NOT KNOW' 99 'REFUSED' /
CD5a      1 'YES, HISPANIC' 5 'NO, NOT HISPANIC' 8 'DO NOT KNOW'
          9 'REFUSED' /
CD5b      1 'HISPANIC' 2 'LATINO' 3 'CHICANO   0 OTHER' 8 'DO NOT KNOW'
          9 'REFUSED' /
prek1     1 'NOT VERY FAMILIAR' 2 'SOMEWHAT FAMILIAR' 3 'VERY FAMILIAR'
          8 'DO NOT KNOW' 9 'REFUSED' /
prek2     1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT' 3 'NOT VERY IMPORTANT'
          4 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /
prek9     1 'YES, CHILDREN HAVE AN ADVANTAGE'
          5 'NO, CHILDREN DO NOT HAVE AN ADVANTAGE' 8 'DO NOT KNOW'
          9 'REFUSED' /
prek10    1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
prek15    1 'PARENTS RESPONSIBILITY - PARENTS MUST PAY' 2 'STATE FUNDED'
          3 'FUNDING FOR LOW-INCOME, OTHERS PAY' 8 'DO NOT KNOW'
          9 'REFUSED' /
prek17    1 'MORE LIKELY TO VOTE' 2 'LESS LIKELY TO VOTE'
          3 'MAKES NO DIFFERENCE' 8 'DO NOT KNOW' 9 'REFUSED' /
asp1      1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT' 3 'NOT VERY IMPORTANT'
          4 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /
asp2      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp3      1 'PARENTS RESPONSIBILITY - PARENTS MUST PAY' 2 'STATE FUNDED'
          3 'FUNDING FOR LOW-INCOME, OTHERS PAY' 8 'DO NOT KNOW'
          9 'REFUSED' /
asp4      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5a     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5b     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5c     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5d     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5e     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5f     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5g     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5h     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp5i     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6a     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6b     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6c     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6d     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6e     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6f     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6g     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6h     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp6i     1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
asp7@a    1 'GRADES/EXTRA LEARNING/EDUCATION'
          2 'SUPERVISION/KEEP OUT OF TROUBLE' 3 'SOCIALIZATION'
          4 'KEEP THEM INVOLVED/INTERESTED IN ACTIVITIES'
          5 'BUILDS CHARACTER/GOOD FOR DEVELOPMENT'
          6 'CHILDREN WANT/INTEREST IN ACTIVITY' 97 'MISC'
          98 'DO NOT KNOW' 99 'REFUSED' /
asp7@b    1 'GRADES/EXTRA LEARNING/EDUCATION'
          2 'SUPERVISION/KEEP OUT OF TROUBLE' 3 'SOCIALIZATION'
          4 'KEEP THEM INVOLVED/INTERESTED IN ACTIVITIES'
          5 'BUILDS CHARACTER/GOOD FOR DEVELOPMENT'
          6 'CHILDREN WANT/INTEREST IN ACTIVITY' 90 'NO MORE MENTIONED'
          97 'MISC' 98 'DO NOT KNOW' 99 'REFUSED' /
asp8@a    1 'SAFETY/SECURITY' 2 'ACTIVITY AVAILABILITY'
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            3 'CHILD(REN)''S INTEREST' 4 'COST' 5 'TIME/SCHEDULE'
            6 'LOCATION' 7 'PROGRAM LEADERSHIP'
            8 'EDUCATIONAL VALUE/CONTENT' 9 'PARENTAL PARTICIPATION'
            10 'TRANSPORTATION' 97 'MISCELLANEOUS: OTHER' 98 'DO NOT KNOW'
            99 'REFUSED' /
asp8@b      1 'SAFETY/SECURITY' 2 'ACTIVITY AVAILABILITY'
            3 'CHILD(REN)''S INTEREST' 4 'COST' 5 'TIME/SCHEDULE'
            6 'LOCATION' 7 'PROGRAM LEADERSHIP'
            8 'EDUCATIONAL VALUE/CONTENT' 9 'PARENTAL PARTICIPATION'
            10 'TRANSPORTATION' 90 'NO MORE MENTIONED' 97 'MISCELLANEOUS'
            98 'DO NOT KNOW' 99 'REFUSED' /
asp9@a      1 'MONEY' 2 'AGE' 3 'BULLYING' 4 'LOCATION'
            5 'TIME/LACK OF TIME' 6 'NO BARRIERS/CHOOSE NOT TO'
            7 'TRANSPORTATION' 8 'PROGRAM AVAILABILITY'
            9 'CHILD INTEREST/MOTIVATION'
            10 'SUPERVISION/PROGRAM LEADERSHIP' 11 'PARENTAL PARTICIPATION'
            97 'MISC' 98 'DO NOT KNOW' 99 'REFUSED' /
asp9@b      1 'MONEY' 2 'AGE' 3 'BULLYING' 4 'LOCATION'
            5 'TIME/LACK OF TIME' 6 'NO BARRIERS/CHOOSE NOT TO'
            7 'TRANSPORTATION' 8 'PROGRAM AVAILABILITY'
            9 'CHILD INTEREST/MOTIVATION'
            10 'SUPERVISION/PROGRAM LEADERSHIP' 11 'PARENTAL PARTICIPATION'
            90 'NO MORE MENTIONED' 97 'MISC' 98 'DO NOT KNOW' 99 'REFUSED' /
ed1         0 'OTHER' 1 'HIGH SCHOOL DIPLOMA' 2 'A TWO-YEAR COLLEGE DEGREE'
            3 'A FOUR-YEAR COLLEGE DEGREE' 4 'A POST GRADUATE DEGREE'
            98 'DO NOT KNOW' 99 'REFUSED' /
ed2         0 'OTHER' 1 'HIGH SCHOOL DIPLOMA' 2 'A TWO-YEAR COLLEGE DEGREE'
            3 'A FOUR-YEAR COLLEGE DEGREE' 4 'A POST GRADUATE DEGREE'
            98 'DO NOT KNOW' 99 'REFUSED' /
ed3         0 'OTHER' 1 'HIGH SCHOOL DIPLOMA' 2 'A TWO-YEAR COLLEGE DEGREE'
            3 'A FOUR-YEAR COLLEGE DEGREE' 4 'A POST GRADUATE DEGREE'
            98 'DO NOT KNOW' 99 'REFUSED' /
ed4a        1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'
            8 'DO NOT KNOW' 9 'REFUSED' /
ed4b        1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'
            8 'DO NOT KNOW' 9 'REFUSED' /
ed4c        1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'
            8 'DO NOT KNOW' 9 'REFUSED' /
ed4d        1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'
            8 'DO NOT KNOW' 9 'REFUSED' /
ed4e        1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'
            8 'DO NOT KNOW' 9 'REFUSED' /
ed5         1 'YES' 5 'NO' 7 'DID NOT ATTEND COLLEGE' 8 'DO NOT KNOW'
            9 'REFUSED' /
ed5a@a      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
ed5a@b      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
ed5a@c      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
ed5a@d      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
ed5a@e      1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
glaser1a    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser1b    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser1c    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser1d    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser1e    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser2a    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser2b    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser2c    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser2d    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
glaser2e    1 'YES, SHOULD BE PREFERENCES' 5 'NO, SHOULD NOT BE PREFERENCES'
            8 'DO NOT KNOW' 9 'REFUSED' /
I1          1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
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I2          1 'MEDICARE' 2 'MEDICAID'
            3 'ANOTHER GOVERNMENT PROGRAM (CHAMPUS) 0'
            4 'PLAN PROVIDED THROUGH EMPLOYER'
            5 'INDIVIDUALLY PURCHASED PRIVATE INSURANCE PLAN'
            90 'MISCELLANEOUS: OTHER' 98 'DO NOT KNOW'
            99 'REFUSED-NO ANSWER' /
econ4       1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
            9 'REFUSED' /
econ5       1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
            9 'REFUSED' /
econ6       1 'BETTER OFF' 3 'ABOUT THE SAME' 5 'WORSE OFF' 8 'DO NOT KNOW'
            9 'REFUSED' /
rid1        1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'
            3 'SOMEWHAT DISAPPROVE' 4 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW'
            9 'REFUSED' /
rid2        1 'UNNECESSARY/ALREADY HAVE ID''S IN PLACE'
            2 'TOO MUCH GOV''T INTERVENTION NOW/DO NOT TRUST GOVERNMENT'
            3 'WANT/CONTAINS TOO MUCH PERSONAL INFO'
            4 'IDENTITY THEFT/EASILY COPIED/STOLEN'
            5 'VIOLATES FREEDOMS/ENDANGERS RIGHTS/CIVIL LIBERTIES/RIGHT TO '
            6 'TAKES AWAY STATE CONTROL/STATE''S AUTHORITY'
            7 'USED AGAINST PEOPLE/RACIAL PROFILING'
            8 'RELIGIOUS REASONS/PROPHECIES' 20 'PREVENT TERRORISM'
            21 'PREVENT ILLEGAL IMMIGRATION' 22 'ENHANCE NATIONAL SECURITY'
            23 'COST' 97 'OTHER: MISCELLANEOUS' 98 'DO NOT KNOW'
            99 'DO NOT KNOW' /
rid4a       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid4b       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid4c       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid4d       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid4e       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid6a       1 'FAVOR' 5 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
rid5        1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'
            3 'SOMEWHAT DISAPPROVE' 4 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW'
            9 'REFUSED' /
CD2         00 'YEAR OF BIRTH' 90 'YEAR OF BIRTH' 98 'DO NOT KNOW'
            99 'REFUSED' /
CD2a        1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
CD2b        1 'CANADA' 2 'ENGLAND/IRELAND/SCOTLAND' 3 'EUROPEAN COUNTRY'
            4 'MIDDLE EASTERN COUNTRY' 5 'ASIAN COUNTRY' 6 'AUSTRALIA'
            7 'MEXICO' 8 'CENTRAL AMERICAN COUNTRY'
            9 'SOUTH AMERICAN COUNTRY'
            10 'PUERTO RICO, HAITI, DOMINICAN, CUBA' 11 'AFRICAN NATION'
            98 'DO NOT KNOW' 99 'REFUSED' /
CD2c        1 'U.S. CITIZEN' 2 'PERMANENT RESIDENT  0 SOMETHING ELSE'
            98 'DO NOT KNOW' 99 'REFUSED' /
CD2d        1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
eng1        1 'VERY WELL' 2 'SOMEWHAT WELL' 3 'NOT VERY WELL'
            4 'NOT WELL AT ALL' 8 'DON''T KNOW' 9 'REFUSED' /
eng2        1 'A MAJOR PROBLEM' 2 'A MINOR PROBLEM' 3 'NOT A PROBLEM AT ALL'
            8 'DON''T KNOW' 9 'REFUSED' /
CD3         0 'DID NOT GO TO SCHOOL' 1 'GRADE' 11 'GRADE'
            12 'HIGH SCHOOL GRAD OR GED' 13 'COLLEGE' 15 'COLLEGE'
            16 'COLLEGE GRADUATE' 17 'SOME POST GRADUATE'
            18 'GRADUATE DEGREE' 20 'TECHNICAL/JUNIOR COLLEGE GRAD'
            98 'DO NOT KNOW' 99 'REFUSED' /
CD6         0 'NONE' 1 'CATHOLIC' 2 'ISLAMIC/MUSLIM' 3 'JEWISH'
            4 'PROTESTANT' 5 'OTHER NON CHRISTIAN' 7 'OTHER CHRISTIAN  6'
            8 'UNABLE TO CLASSIFY' 98 'DO NOT KNOW' 99 'REFUSED' /
CD7@a       1 'REPUBLICAN' 4 'INDEPENDENT' 7 'DEMOCRAT' 8 'DO NOT KNOW'
            9 'REFUSED' /
CD7@b       1 'STRONGLY REPUBLICAN' 2 'NOT VERY STRONG REPUBLICAN'
            8 'DO NOT KNOW' 9 'REFUSED' /
CD7@c       6 'NOT VERY STRONG DEMOCRAT' 7 'STRONG DEMOCRAT' 8 'DO NOT KNOW'
            9 'REFUSED' /
CD7@d       3 'REPUBLICAN' 4 'NEITHER' 5 'DEMOCRAT' 8 'DO NOT KNOW'
            9 'REFUSED' /
partyid     0 'OTHER' 1 'STRONG REPUBLICAN' 2 'NOT STRONG REPUBLICAN'
            3 'LEAN REPUBLICAN' 4 'NEITHER' 5 'LEAN DEMOCRAT'
            6 'NOT STRONG DEMOCRAT' 7 'STRONG DEMOCRAT' 8 'DO NOT KNOW'
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                 9 'REFUSED' /
     P17@a       1 'CONSERVATIVE' 4 'NEITHER' 7 'LIBERAL' 8 'DO NOT KNOW'
                 9 'REFUSED' /
     P17@b       1 'VERY CONSERVATIVE' 2 'SOMEWHAT CONSERVATIVE' 8 'DO NOT KNOW'
                 9 'REFUSED' /
     P17@c       6 'SOMEWHAT LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'
                 9 'REFUSED' /
     P17@d       3 'CLOSER CONSERVATIVE' 4 'IN THE MIDDLE' 5 'CLOSER LIBERAL'
                 8 'DO NOT KNOW' 9 'REFUSED' /
     ideology    0 'OTHER' 1 'VERY CONSERVATIVE' 2 'SOMEWHAT CONSERVATIVE'
                 3 'LEAN CONSERVATIVE' 4 'MIDDLE' 5 'LEAN LIBERAL'
                 6 'SOMEWHAT LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'
                 9 'REFUSED' /
     CD8         1 'MARRIED' 2 'DIVORCED' 3 'SEPARATED' 4 'WIDOWED'
                 5 'MEMBER UNMARRIED COUPLE' 6 'SINGLE NEVER BEEN MARRIED'
                 8 'DO NOT KNOW' 9 'REFUSED' /
     CD10        1 'ADULTS' 98 'DO NOT KNOW' 99 'REFUSED' /
     CD15        1 'WORK FULL TIME' 2 'WORK PART TIME' 3 'WORK AND GO TO SCHOOL'
                 4 'IN THE ARMED FORCES' 5 'JOB, DID NOT WORK LAST WEEK'
                 6 'UNEMPLOYED' 7 'RETIRED' 8 'SCHOOL FULL-TIME' 9 'HOMEMAKER'
                 10 'DISABLED' 90 'OTHER: UNABLE TO CLASSIFY' 97 'MISCELLANEOUS'
                 98 'DO NOT KNOW' 99 'REFUSED' /
     UN1         1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
     UN2         1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
     UN3         1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
     inca        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     incb        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     incc        1 'YES' 5 'NOT' 8 'DO NOT KNOW' /
     incd        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     ince        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     incf        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     incg        1 'YES' 5 'NO' 8 'DO NOT KNOW' /
     income      1 '$10,000 or less' 2 '$10,000-19,999' 3 '$20,000-29,999'
                 4 '$30,000-39,999' 5 '$40,000-49,999' 6 '$50,000-59,999'
                 7 '$60,000-69,999' 8 '$70,000 or more' 98 'DO NOT KNOW'
                 99 'REFUSED' /
     CD26        0 'SPECIFY' 1 'PHONE NUMBERS' 8 'DO NOT KNOW' /
     X1          0 'OTHER: SPECIFY' 1 'RURAL COMMUNITY'
                 2 'SMALL CITY, TOWN, VILLAGE' 3 'A SUBURB' 4 'URBAN COMMUNITY'
                 98 'DO NOT KNOW' /
     zipcode     8 'DO NOT KNOW' 48000 'ZIP CODE' 49999 'ZIP CODE' /
     RI@a        1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
     raceperc    1 'WHITE OR CAUCASIAN (iraqi, iranian,etc)' 2 'AFRICAN AMERICAN'
                 3 'HAWAIIAN OR OTHER PACIFIC ISLANDER'
                 4 'ASIAN  (indian, pakistani,afghanistani)'
                 5 'AMERICAN INIDIAN OR ALASKA NATIVE' 6 'HISPANIC'
                 8 'DO NOT KNOW' 9 'REFUSED' /
      .

COMMENT  md, min and max specifications were translated into the
following "MISSING VALUES" commands and "IF" statements:.

MISSING VALUES  CC1 (9,8).
MISSING VALUES  CC2 (9,8).
MISSING VALUES  CC3 (9,8).
MISSING VALUES  econ2 (9,8).
MISSING VALUES  CC4 (9,8).
MISSING VALUES  CC5 (9,8).
MISSING VALUES  econ1 (9,8).
MISSING VALUES  CC6 (9,8).
MISSING VALUES  gt1 (9,8).
MISSING VALUES  D11 (9,8).
MISSING VALUES  PO1 (9,8).
MISSING VALUES  PO2 (9,8).
MISSING VALUES  election (9,8).
MISSING VALUES  vi1flupb (9,8).
MISSING VALUES  SEC4 (9,8).
MISSING VALUES  CT1a (9,8).
MISSING VALUES  im1 (9,8).
MISSING VALUES  im2 (9,8).
```

```
MISSING VALUES   im2a (99,98).
MISSING VALUES   CD11 (99,98).
MISSING VALUES   CD12 (99,98).
MISSING VALUES   CD13 (99,98).
MISSING VALUES   CD14 (99,98).
MISSING VALUES   CD16@a (9,8).
MISSING VALUES   CD16@b (99,98).
MISSING VALUES   CD5a (9,8).
MISSING VALUES   CD5b (9,8).
MISSING VALUES   prek1 (9,8).
MISSING VALUES   prek2 (9,8).
MISSING VALUES   prek9 (9,8).
MISSING VALUES   prek10 (9,8).
MISSING VALUES   prek15 (9,8).
MISSING VALUES   prek17 (9,8).
MISSING VALUES   asp1 (9,8).
MISSING VALUES   asp2 (9,8).
MISSING VALUES   asp3 (9,8).
MISSING VALUES   asp4 (9,8).
MISSING VALUES   asp5a (9,8).
MISSING VALUES   asp5b (9,8).
MISSING VALUES   asp5c (9,8).
MISSING VALUES   asp5d (9,8).
MISSING VALUES   asp5e (9,8).
MISSING VALUES   asp5f (9,8).
MISSING VALUES   asp5g (9,8).
MISSING VALUES   asp5h (9,8).
MISSING VALUES   asp5i (9,8).
MISSING VALUES   asp6a (9,8).
MISSING VALUES   asp6b (9,8).
MISSING VALUES   asp6c (9,8).
MISSING VALUES   asp6d (9,8).
MISSING VALUES   asp6e (9,8).
MISSING VALUES   asp6f (9,8).
MISSING VALUES   asp6g (9,8).
MISSING VALUES   asp6h (9,8).
MISSING VALUES   asp6i (9,8).
MISSING VALUES   asp7@a (99,98).
MISSING VALUES   asp7@b (99,98).
MISSING VALUES   asp8@a (99,98).
MISSING VALUES   asp8@b (99,98).
MISSING VALUES   asp9@a (99,98).
MISSING VALUES   asp9@b (99,98).
MISSING VALUES   ed1 (99,98).
MISSING VALUES   ed2 (99,98).
MISSING VALUES   ed3 (99,98).
MISSING VALUES   ed4a (8,9).
MISSING VALUES   ed4b (8,9).
MISSING VALUES   ed4c (8,9).
MISSING VALUES   ed4d (8,9).
MISSING VALUES   ed4e (8,9).
MISSING VALUES   ed5 (9,8).
MISSING VALUES   ed5a@a (9,8).
MISSING VALUES   ed5a@b (9,8).
MISSING VALUES   ed5a@c (9,8).
MISSING VALUES   ed5a@d (9,8).
MISSING VALUES   ed5a@e (9,8).
MISSING VALUES   glaser1a (9,8).
MISSING VALUES   glaser1b (9,8).
MISSING VALUES   glaser1c (9,8).
MISSING VALUES   glaser1d (9,8).
MISSING VALUES   glaser1e (9,8).
MISSING VALUES   glaser2a (9,8).
MISSING VALUES   glaser2b (9,8).
MISSING VALUES   glaser2c (9,8).
MISSING VALUES   glaser2d (9,8).
MISSING VALUES   glaser2e (9,8).
MISSING VALUES   I1 (9,8).
MISSING VALUES   I2 (99,98).
MISSING VALUES   econ4 (9,8).
```

```
MISSING VALUES   econ5 (9,8).
MISSING VALUES   econ6 (9,8).
MISSING VALUES   rid1 (9,8).
MISSING VALUES   rid2 (99,98).
MISSING VALUES   rid4a (9,8).
MISSING VALUES   rid4b (9,8).
MISSING VALUES   rid4c (9,8).
MISSING VALUES   rid4d (9,8).
MISSING VALUES   rid4e (9,8).
MISSING VALUES   rid6a (9,8).
MISSING VALUES   rid6b (9,8).
MISSING VALUES   rid5 (9,8).
MISSING VALUES   CD2 (99,98).
MISSING VALUES   CD2a (9,8).
MISSING VALUES   CD2b (99,98).
MISSING VALUES   CD2c (99,98).
MISSING VALUES   CD2d (9,8).
MISSING VALUES   eng1 (9,8).
MISSING VALUES   eng2 (9,8).
MISSING VALUES   CD3 (99,98).
MISSING VALUES   CD4a@a (9,8).
MISSING VALUES   CD4a@b (9,8).
MISSING VALUES   CD4a@c (9,8).
MISSING VALUES   CD4a@d (9,8).
MISSING VALUES   CD4a@e (9,8).
MISSING VALUES   CD4a@f (9,8).
MISSING VALUES   CD6 (99,98).
MISSING VALUES   CD7@a (9,8).
MISSING VALUES   CD7@b (9,8).
MISSING VALUES   CD7@c (9,8).
MISSING VALUES   CD7@d (9,8).
MISSING VALUES   partyid (9,8).
MISSING VALUES   P17@a (9,8).
MISSING VALUES   P17@b (9,8).
MISSING VALUES   P17@c (9,8).
MISSING VALUES   P17@d (9,8).
MISSING VALUES   ideology (9,8).
MISSING VALUES   CD8 (9,8).
MISSING VALUES   CD10 (99,98).
MISSING VALUES   CD15 (99,98).
MISSING VALUES   UN1 (9,8).
MISSING VALUES   UN2 (9,8).
MISSING VALUES   UN3 (9,8).
MISSING VALUES   inca (9,8).
MISSING VALUES   incb (9,8).
MISSING VALUES   incc (9,8).
MISSING VALUES   incd (9,8).
MISSING VALUES   ince (9,8).
MISSING VALUES   incf (9,8).
MISSING VALUES   incg (9,8).
MISSING VALUES   income (99,98).
MISSING VALUES   CD26 (9,8).
MISSING VALUES   X1 (99,98).
MISSING VALUES   RI@a (9,8).
MISSING VALUES   raceperc (9,8).

SAVE OUTFILE=c:\work\soss43\c-inst\recall43.sav
   /MAP
   /COMPRESSED
    .
```

15. WEIGHTING COMMANDS

RE-CONTACT SEGMENT

```
compute sample=1.
value labels sample 1 'S43 re-interviews'  2 'S43 fresh RDD'.
freq var=sample.

if (cnty lt 3000)cnty=cnty41.
freq var=cnty.

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115)newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163)newregn2=6.

if (cnty=26021  or cnty=26023  or cnty=26025  or cnty=26027 or cnty=26045)newregn2=5.
if (cnty=26059  or cnty=26065  or cnty=26075  or cnty=26077 or cnty=26149)newregn2=5.
if (cnty=26159)newregn2=5.

if (cnty=26005  or cnty=26015  or cnty=26067  or cnty=26081 or cnty=26085)newregn2=3.
if (cnty=26101  or cnty=26105  or cnty=26107  or cnty=26117 or cnty=26121)newregn2=3.
if (cnty=26123  or cnty=26127  or cnty=26133  or cnty=26139)newregn2=3.

if (cnty=26011  or cnty=26017  or cnty=26035  or cnty=26037 or cnty=26051)newregn2=4.
if (cnty=26057  or cnty=26063  or cnty=26073  or cnty=26111 or cnty=26145)newregn2=4.
if (cnty=26151  or cnty=26155  or cnty=26157)newregn2=4.

if (cnty=26001  or cnty=26007  or cnty=26009  or cnty=26019 or cnty=26029)newregn2=2.
if (cnty=26031  or cnty=26039  or cnty=26047  or cnty=26055 or cnty=26069)newregn2=2.
if (cnty=26079  or cnty=26089  or cnty=26113  or cnty=26119 or cnty=26129)newregn2=2.
if (cnty=26137  or cnty=26135  or cnty=26141  or cnty=26143 or cnty=26165)newregn2=2.

if (cnty=26003  or cnty=26013  or cnty=26033  or cnty=26041 or cnty=26043)newregn2=1.
if (cnty=26053  or cnty=26061  or cnty=26071  or cnty=26083 or cnty=26095)newregn2=1.
if (cnty=26097  or cnty=26103  or cnty=26109  or cnty=26131 or cnty=26153)newregn2=1.
if (regn=7)newregn2=7.

value labels regn newregn2 1 'UP' 2 'N. LP' 3 'W. Central' 4 'E. Central' 5 'Southwest' 6 'Southeast' 7
'Detroit'.
freq var=newregn2.

crosstab table=regn by newregn2.

*recode regn (sysmis=99).
*if (regn=99 and id1 ge 70000)regn=7.
*if (regn=99 and newregn2=6)regn=newregn2.

if (regn ne newregn2)regn=newregn2.
compute list42=listed.
value labels list42 1 'listed' 2 'not'.
freq var=regn list42.

weight off.
compute listwt=1.
if (list42=2)listwt=3.1850.
if (list42=1 or list42=3)listwt=0.7302.
weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.

*weight off.
missing values cd26 cd10 ().
freq var=cd26.

recode cd26 (sysmis=9).

*    This weights households by number of phone lines.
compute phwt=listwt.
if (cd26 eq 1 or cd26 ge 8)phwt=1.0904*listwt.
```

```
if (cd26 eq 2)phwt=0.5452*listwt.
if (cd26 eq 3)phwt=0.3635*listwt.
if (cd26 eq 4)phwt=1*listwt.
if (cd26 eq 5)phwt=0.2181*listwt.
if (cd26 eq 6)phwt=1*listwt.
if (cd26 eq 7)phwt=1*listwt.
weight by phwt.
FREQUENCIES
  VARIABLES=cd26 cd10.

compute tempwt=phwt*10.
weight by tempwt.
compute adults=cd10.
freq var=adults.

missing values cd10 ().

recode cd10 (sysmis=1).
compute tempwt=phwt*10.
weight by tempwt.

compute adults=cd10.
freq var=adults.
*   This adjusts weight by number of adults in the household.
compute adltwt=phwt.
if (adults=1)adltwt=phwt*0.5483.
if (adults=2)adltwt=phwt*1.0966.
if (adults=3)adltwt=phwt*1.6449.
if (adults=4)adltwt=phwt*2.1931.
if (adults=5)adltwt=phwt*1.
if (adults=6)adltwt=phwt*1.
if (adults=7)adltwt=phwt*1.
if (adults=8)adltwt=phwt*1.
if (adults=9)adltwt=phwt*1.
if (adults=10)adltwt=phwt*1.
if (adults=98 or adults=99) adltwt=phwt*.5483.
weight by adltwt.
freq var=adults.

FREQUENCIES
  VARIABLES=cd1  cd2.

**************Stop HERE AND MERGE WITH RDD SEGMENT, THEN WEIGHT FOR DEMOGRAPHICS.


*  SAVE the FILE, MERGE WITH FILE OF NEW CASES FOR THIS ROUND OF SOSS
   AND THEN WEIGHT BETWEEN FILES AND WRITE OUT THE DATA SET FOR THE CODEBOOK.
```

New RDD Segment

```
*compute sample=1.
compute sample=2.
*if (imprace40 ge 1)sample=1.
value labels sample 1 'S43 re-interviews'  2 'S43 fresh RDD'.
freq var=sample.

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115)newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163)newregn2=6.

if (cnty=26021  or cnty=26023  or cnty=26025  or cnty=26027 or cnty=26045)newregn2=5.
if (cnty=26059  or cnty=26065  or cnty=26075  or cnty=26077 or cnty=26149)newregn2=5.
if (cnty=26159)newregn2=5.

if (cnty=26005  or cnty=26015  or cnty=26067  or cnty=26081 or cnty=26085)newregn2=3.
if (cnty=26101  or cnty=26105  or cnty=26107  or cnty=26117 or cnty=26121)newregn2=3.
if (cnty=26123  or cnty=26127  or cnty=26133  or cnty=26139)newregn2=3.

if (cnty=26011  or cnty=26017  or cnty=26035  or cnty=26037 or cnty=26051)newregn2=4.
if (cnty=26057  or cnty=26063  or cnty=26073  or cnty=26111 or cnty=26145)newregn2=4.
if (cnty=26151  or cnty=26155  or cnty=26157)newregn2=4.

if (cnty=26001  or cnty=26007  or cnty=26009  or cnty=26019 or cnty=26029)newregn2=2.
```

```
if (cnty=26031  or cnty=26039  or cnty=26047  or cnty=26055 or cnty=26069)newregn2=2.
if (cnty=26079  or cnty=26089  or cnty=26113  or cnty=26119 or cnty=26129)newregn2=2.
if (cnty=26137  or cnty=26135  or cnty=26141  or cnty=26143 or cnty=26165)newregn2=2.

if (cnty=26003  or cnty=26013  or cnty=26033  or cnty=26041 or cnty=26043)newregn2=1.
if (cnty=26053  or cnty=26061  or cnty=26071  or cnty=26083 or cnty=26095)newregn2=1.
if (cnty=26097  or cnty=26103  or cnty=26109  or cnty=26131 or cnty=26153)newregn2=1.
if (regn=7)newregn2=7.

value labels regn newregn2 1 'UP' 2 'N. LP' 3 'W. Central' 4 'E. Central' 5 'Southwest' 6 'Southeast' 7
'Detroit'.
freq var=newregn2.
crosstab table=regn by newregn2.


*recode regn (sysmis=99).
*if (regn=99 and id1 ge 70000)regn=7.
*if (regn=99 and newregn2=6)regn=newregn2.

if (regn ne newregn2)regn=newregn2.
*compute listed=2.
compute list41=0.
freq var=regn listed.

weight off.
compute listwt=1.
if (listed=2)listwt=3.2727.
if (listed=1 or listed=3)listwt=0.7278.
weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.
*weight off.
missing values cd26 ().
freq var=cd26.


recode cd26 (sysmis=9).

*    This weights households by number of phone lines.
compute phwt=listwt.
if (cd26 eq 1 or cd26 ge 8)phwt=1.0499*listwt.
if (cd26 eq 2)phwt=0.5250*listwt.
if (cd26 eq 3)phwt=0.3500*listwt.
if (cd26 eq 4)phwt=0.2625*listwt.
if (cd26 eq 5)phwt=1*listwt.
if (cd26 eq 6)phwt=1*listwt.
if (cd26 eq 7)phwt=1*listwt.
weight by phwt.
FREQUENCIES
  VARIABLES=cd26 cd10.
compute roundwt=10*phwt.
weight by roundwt.
freq var=cd10.

missing values cd10 ().

recode cd10 (sysmis=1).
compute adults=cd10.

freq var=adults cd10.
*   This adjusts weight by number of adults in the household.
compute adltwt=phwt.
if (cd10=1)adltwt=phwt*0.5165.
if (cd10=2)adltwt=phwt*1.0330.
if (cd10=3)adltwt=phwt*1.5495.
if (cd10=4)adltwt=phwt*2.0660.
if (cd10=5)adltwt=phwt*2.5825.
if (cd10=6)adltwt=phwt*1.
if (cd10=7)adltwt=phwt*1.
if (cd10=8)adltwt=phwt*1.
if (cd10=9)adltwt=phwt*1.
if (cd10=10)adltwt=phwt*1.
```

```
if (cd10=98 or adults=99) adltwt=phwt*.8427.

weight by adltwt.
freq var=cd10.

*************SAVE and THEN MERGE RECALL FILE AND WEIGHT TO DEMOGRAPHIC CHARACTERISTICS AND POST-STRAT
CORRECT.

FREQUENCIES
  VARIABLES=cd1  cd2.

missing values cd2 ().
temporary.
select if (cd2=99 and sample=1).
freq var=id1.

compute age=0.
if (cd2 le 88)age=106-cd2.
*if (cd2 gt 88 and cd2 lt 900)age=100+(100-cd2).
if (cd2 ge 98)age=0.
if (age=17)age=18.
if (age le 0)age=0.
if (age ge 18 and age lt 25)agecat=1.
if (age ge 25 and age lt 30)agecat=2.
if (age ge 30 and age lt 40)agecat=3.
if (age ge 40 and age lt 50)agecat=4.
if (age ge 50 and age lt 60)agecat=5.
if (age ge 60 and age lt 65)agecat=6.
if (age ge 65)agecat=7.
if (age le 17)agecat=9.
if (age eq 105)agecat=9.
missing values age (0,105)/agecat (9).
value labels agecat 1 '18 - 24 Yrs' 2 '25 - 29 Yrs' 3 '30 - 39 Yrs'
    4 '40 - 49 Yrs' 5 '50 - 59 Yrs' 6 '60 - 64 Yrs' 7 '65 or older' 9 'missing'.

freq var=age.
freq var=agecat.
freq var=regn.

compute rac3=0.
compute multrace=0.
count mult2=cd4a@a to cd4a@e(1).
if (mult2=0 and cd5a=1)races=1.
if (cd4a@a=1 and mult2=1)races=1.
if (cd4a@b=1 and mult2=1)races=2.
if (cd4a@c=1 and mult2=1)races=3.
if (cd4a@d=1 and mult2=1)races=4.
if (cd4a@e=1 and mult2=1)races=5.
if (mult2 gt 1 and cd4a@e=1)races=5.
if (mult2 gt 1 and cd4a@d=1)races=4.
if (mult2 gt 1 and cd4a@c=1)races=3.
if (mult2 gt 1 and cd4a@b=1)races=2.
recode races (1=1)(2=2)(3,4,5=3) into rac3.
value labels races 1 'white' 2 'black' 3 'hawaiian, PI'
   4 'asian' 5 'indian'/rac3 1 'white' 2 'black' 3 'other'.
missing values rac3 ().
compute imprace=rac3.
if (imprace=0 and regn=7)imprace=2.
if (imprace=0 and regn lt 7)imprace=1.
freq var=imprace.
weight off.




freq var=listed.
compute adj1=adltwt* 1.00.

weight by adj1.
compute ovrsamwt=adj1.
*if (listed='1')ovrsamwt=ovrsamwt*1.905735.
*if (listed='3')ovrsamwt=ovrsamwt*0.110155.
compute roundwt=ovrsamwt*10.
weight by roundwt.
```

```
CROSSTABS
  /TABLES=cd1 by imprace BY regn
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT.


*   This weights cases by gender, imprace and region.
compute racgenct=ovrsamwt.
if (imprace eq 1 and cd1 eq 1 and regn eq 1)racgenct=ovrsamwt*1.2686.
if (imprace eq 2 and cd1 eq 1 and regn eq 1)racgenct=ovrsamwt*1.6392.
if (imprace eq 3 and cd1 eq 1 and regn eq 1)racgenct=ovrsamwt*0.3280.
if (imprace eq 1 and cd1 eq 5 and regn eq 1)racgenct=ovrsamwt*0.8490.
if (imprace eq 2 and cd1 eq 5 and regn eq 1)racgenct=ovrsamwt*1.
if (imprace eq 3 and cd1 eq 5 and regn eq 1)racgenct=ovrsamwt*2.9015.

if (imprace eq 1 and cd1 eq 1 and regn eq 2)racgenct=ovrsamwt*1.0475.
if (imprace eq 2 and cd1 eq 1 and regn eq 2)racgenct=ovrsamwt*1.
if (imprace eq 3 and cd1 eq 1 and regn eq 2)racgenct=ovrsamwt*1.5046.
if (imprace eq 1 and cd1 eq 5 and regn eq 2)racgenct=ovrsamwt*0.9914.
if (imprace eq 2 and cd1 eq 5 and regn eq 2)racgenct=ovrsamwt*1.
if (imprace eq 3 and cd1 eq 5 and regn eq 2)racgenct=ovrsamwt*0.2085.

if (imprace eq 1 and cd1 eq 1 and regn eq 3)racgenct=ovrsamwt*1.0424.
if (imprace eq 2 and cd1 eq 1 and regn eq 3)racgenct=ovrsamwt*1.2772.
if (imprace eq 3 and cd1 eq 1 and regn eq 3)racgenct=ovrsamwt*1.
if (imprace eq 1 and cd1 eq 5 and regn eq 3)racgenct=ovrsamwt*0.8928.
if (imprace eq 2 and cd1 eq 5 and regn eq 3)racgenct=ovrsamwt*5.8535.
if (imprace eq 3 and cd1 eq 5 and regn eq 3)racgenct=ovrsamwt*1.0998.

if (imprace eq 1 and cd1 eq 1 and regn eq 4)racgenct=ovrsamwt*1.4079.
if (imprace eq 2 and cd1 eq 1 and regn eq 4)racgenct=ovrsamwt*1.
if (imprace eq 3 and cd1 eq 1 and regn eq 4)racgenct=ovrsamwt*4.0116.
if (imprace eq 1 and cd1 eq 5 and regn eq 4)racgenct=ovrsamwt*0.7254.
if (imprace eq 2 and cd1 eq 5 and regn eq 4)racgenct=ovrsamwt*4.2513.
if (imprace eq 3 and cd1 eq 5 and regn eq 4)racgenct=ovrsamwt*1.

if (imprace eq 1 and cd1 eq 1 and regn eq 5)racgenct=ovrsamwt*1.3595.
if (imprace eq 2 and cd1 eq 1 and regn eq 5)racgenct=ovrsamwt*16.5415.
if (imprace eq 3 and cd1 eq 1 and regn eq 5)racgenct=ovrsamwt*0.1865.
if (imprace eq 1 and cd1 eq 5 and regn eq 5)racgenct=ovrsamwt*0.7901.
if (imprace eq 2 and cd1 eq 5 and regn eq 5)racgenct=ovrsamwt*1.6320.
if (imprace eq 3 and cd1 eq 5 and regn eq 5)racgenct=ovrsamwt*1.1328.

if (imprace eq 1 and cd1 eq 1 and regn eq 6)racgenct=ovrsamwt*1.1207.
if (imprace eq 2 and cd1 eq 1 and regn eq 6)racgenct=ovrsamwt*0.7800.
if (imprace eq 3 and cd1 eq 1 and regn eq 6)racgenct=ovrsamwt*2.2230.
if (imprace eq 1 and cd1 eq 5 and regn eq 6)racgenct=ovrsamwt*0.8922.
if (imprace eq 2 and cd1 eq 5 and regn eq 6)racgenct=ovrsamwt*1.2754.
if (imprace eq 3 and cd1 eq 5 and regn eq 6)racgenct=ovrsamwt*1.1362.

if (imprace eq 1 and cd1 eq 1 and regn eq 7)racgenct=ovrsamwt*1.0325.
if (imprace eq 2 and cd1 eq 1 and regn eq 7)racgenct=ovrsamwt*1.1634.
if (imprace eq 3 and cd1 eq 1 and regn eq 7)racgenct=ovrsamwt*1.
if (imprace eq 1 and cd1 eq 5 and regn eq 7)racgenct=ovrsamwt*1.4297.
if (imprace eq 2 and cd1 eq 5 and regn eq 7)racgenct=ovrsamwt*0.8388.
if (imprace eq 3 and cd1 eq 5 and regn eq 5)racgenct=ovrsamwt*1.

weight by racgenct.
CROSSTABS
  /TABLES=cd1 by imprace BY regn
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT tot.

**********************************************************************.
compute roundwt=racgenct*10.
weight by roundwt.
crosstab tables=agecat by regn/cells count.

compute agewt=racgenct.
if (agecat eq 1 and regn eq 1)agewt=racgenct*1.
if (agecat eq 2 and regn eq 1)agewt=racgenct*3.1460.
if (agecat eq 3 and regn eq 1)agewt=racgenct*3.7101.
```

```
if (agecat eq 4 and regn eq 1)agewt=racgenct*0.9929.
if (agecat eq 5 and regn eq 1)agewt=racgenct*0.3565.
if (agecat eq 6 and regn eq 1)agewt=racgenct*1.8251.
if (agecat eq 7 and regn eq 1)agewt=racgenct*0.8065.

if (agecat eq 1 and regn eq 2)agewt=racgenct*0.7446.
if (agecat eq 2 and regn eq 2)agewt=racgenct*0.6401.
if (agecat eq 3 and regn eq 2)agewt=racgenct*1.8466.
if (agecat eq 4 and regn eq 2)agewt=racgenct*1.0003.
if (agecat eq 5 and regn eq 2)agewt=racgenct*1.1565.
if (agecat eq 6 and regn eq 2)agewt=racgenct*0.9358.
if (agecat eq 7 and regn eq 2)agewt=racgenct*0.8808.

if (agecat eq 1 and regn eq 3)agewt=racgenct*3.1180.
if (agecat eq 2 and regn eq 3)agewt=racgenct*1.4516.
if (agecat eq 3 and regn eq 3)agewt=racgenct*1.4628.
if (agecat eq 4 and regn eq 3)agewt=racgenct*1.2443.
if (agecat eq 5 and regn eq 3)agewt=racgenct*0.8495.
if (agecat eq 6 and regn eq 3)agewt=racgenct*0.7087.
if (agecat eq 7 and regn eq 3)agewt=racgenct*0.4899.

if (agecat eq 1 and regn eq 4)agewt=racgenct*1.8026.
if (agecat eq 2 and regn eq 4)agewt=racgenct*16.6740.
if (agecat eq 3 and regn eq 4)agewt=racgenct*1.2277.
if (agecat eq 4 and regn eq 4)agewt=racgenct*1.4713.
if (agecat eq 5 and regn eq 4)agewt=racgenct*0.4898.
if (agecat eq 6 and regn eq 4)agewt=racgenct*0.5099.
if (agecat eq 7 and regn eq 4)agewt=racgenct*0.9561.

if (agecat eq 1 and regn eq 5)agewt=racgenct*5.1201.
if (agecat eq 2 and regn eq 5)agewt=racgenct*1.7226.
if (agecat eq 3 and regn eq 5)agewt=racgenct*0.9946.
if (agecat eq 4 and regn eq 5)agewt=racgenct*0.8768.
if (agecat eq 5 and regn eq 5)agewt=racgenct*0.6934.
if (agecat eq 6 and regn eq 5)agewt=racgenct*0.8767.
if (agecat eq 7 and regn eq 5)agewt=racgenct*0.7456.

if (agecat eq 1 and regn eq 6)agewt=racgenct*1.5430.
if (agecat eq 2 and regn eq 6)agewt=racgenct*10.4687.
if (agecat eq 3 and regn eq 6)agewt=racgenct*3.3488.
if (agecat eq 4 and regn eq 6)agewt=racgenct*0.9958.
if (agecat eq 5 and regn eq 6)agewt=racgenct*0.5367.
if (agecat eq 6 and regn eq 6)agewt=racgenct*0.5450.
if (agecat eq 7 and regn eq 6)agewt=racgenct*0.6372.

if (agecat eq 1 and regn eq 7)agewt=racgenct*0.7098.
if (agecat eq 2 and regn eq 7)agewt=racgenct*4.4552.
if (agecat eq 3 and regn eq 7)agewt=racgenct*2.7194.
if (agecat eq 4 and regn eq 7)agewt=racgenct*0.7194.
if (agecat eq 5 and regn eq 7)agewt=racgenct*0.6183.
if (agecat eq 6 and regn eq 7)agewt=racgenct*0.6628.
if (agecat eq 7 and regn eq 7)agewt=racgenct*1.2100.
weight by agewt.

compute roundwt=agewt*10.
weight by roundwt.

freq var=regn.


weight off.
freq var=regn.


*The following command adjusts the number of cases in each region
  back to the actual number interviewed.
compute adjwt=agewt.
if (regn=1)adjwt=agewt*1.04573.
if (regn=2)adjwt=agewt*0.87850.
if (regn=3)adjwt=agewt*1.10183.
if (regn=4)adjwt=agewt*0.96677.
if (regn=5)adjwt=agewt*0.91743.
if (regn=6)adjwt=agewt*1.07893.
```

```
if (regn=7)adjwt=agewt*1.09846.
*compute adjwt=adjwt*1.001502.
weight by adjwt.
freq var=regn.

weight off.

recode regn (1=1)(2=2)(3=3)(4=4)(5=5)(6=6)(7=6) into msueregn.

value labels msueregn 1 'UP' 2 'North LP' 3 'W. Central' 4 'E. Central'
    5 'Southwest' 6 'Southeast Urban'.
freq var=msueregn.

compute msuewt=adjwt.
if (regn=7)msuewt=adjwt*0.3456.
if (regn=6)msuewt=adjwt*1.5648.
*compute msuewt=msuewt*0.9986.
*if (msueregn=6)msuewt=msuewt*0.9949.
weight by msuewt.
freq var=msueregn regn cd1.


compute roundwt=msuewt*10.
weight by roundwt.
freq var=msueregn.

compute statewt=msuewt.
if (msueregn eq 1)statewt=msuewt*0.5958.
if (msueregn eq 2)statewt=msuewt*0.5994.
if (msueregn eq 3)statewt=msuewt*0.6697.
if (msueregn eq 4)statewt=msuewt*0.6728.
if (msueregn eq 5)statewt=msuewt*0.9109.
if (msueregn eq 6)statewt=msuewt*1.5232.
*compute statewt=statewt*0.9990.
weight by statewt.
freq var=regn msueregn.

freq var=cd1 cd3 cd5a  rac3 cd8 cd10 cd15 income agecat.
recode cd6 (6=7).
*if (id1='h1139')cd8=6.
*freq var=imprace.
*weight off.
*freq var=imprace.
*compute racewt=statewt.
*if (imprace=1 or imprace=3)racewt=0.80747*statewt.
*if (imprace=2)racewt=2.277154*statewt.
*weight by racewt.
*freq var=imprace.




*recode cd11 (sysmis=-9).
*if (cd10 =1 and (age ge 65 and age lt 99))cd11=1.
*if (cd10=1 and age lt 65)cd11=0.
*recode cd11 (-9=99).

********************************************************.

* This calculates household income categories a different way assigning the case
  to the category represented by the last valid (i.e., non-DONT KNOW or REFUSAL)
  response obtained;  It corrects an error in the storing of the separate income question
  responses in the INCOME question in the cati instrument (including an incorrect skip
  pattern and also minimizes the number of cases for which missing data values are
  stored by utilizing their last valid response.
freq var=income.
recode income (sysmis=-9).

missing values inca ().
compute newinc=0.
if (inca=8)newinc=9.
if (inca=9)newinc=0.
if (inca=1)newinc=4.
if (inca=5)newinc=3.
```

```
if (incb=1)newinc=2.
if (incc=1)newinc=1.
if (incd=1)newinc=7.
if (ince=1)newinc=5.
if (ince=5)newinc=4.
if (incf=1)newinc=6.
if (incf=5)newinc=5.
if (incg=1)newinc=8.
if (newinc=8 and incd=5)newinc=6.
missing values income newinc ().
value labels income newinc  1 'LT $10,000'  2 '$10,000 - 19,999'  3 '$20,000 - 29,999'
    4 '$30,000 - 39,999'  5 '$40,000 - 49,999'  6 '$50,000 - 59,999'  7 '$60,000 - 69,999'
    8 '$70,000 or More'  9 'DK'  0 'REF'.
crosstab table=income by newinc.
missing values income newinc ().
recode income (-9=sysmis).

missing values newinc income (0,9).
freq var=newinc.
compute income=newinc.
*if (income=0 and (newinc40 gt 0 and newinc40 lt 9))income=newinc40.
*if (income=9 and (newinc40 gt 0 and newinc40 lt 9))income=newinc40.

freq var=income.
****************************************.
freq var=length.
if (length lt 7)length=0.
if (length gt 33)length=0.
missing values length (0).

compute roundwt=statewt*10.
weight by roundwt.
freq var=cd1.


var labels
    newregn2 'Alternate coding of cases into regions based on FIPS'/
    listwt 'Weight adjustment for listed vs nonlisted numbers'/
    phwt 'Weight adjustment for number of phone lines to HHLD'/
    adltwt 'Weight adjustment for number adults in HHLD'/
    age 'Rs age calculated from year born (CD2)'/
    agecat  'Rs age in categories'/
    rac3   'Rs race in 3 categories and missing'/
    mult2  'Number racial groups R claims'/
    races  'Rs race in 6 categories'/
    imprace 'Rs race in 3 categories with imputation if missing'/
    adj1 'interim weight adjustment'/
    ovrsamwt 'interim weight adjustment'/
    racgenct 'Sex x Race x Region weight adjustment'/
    agewt   'Age x Region weight adjustment'/
    adjwt 'Adjustment to correct rounding errors within region'/
    msueregn 'MSU Extension Regions (Detroit in Reg. 6)'/
    msuewt 'Weight to fold Detroit into Region 6'/
    statewt 'Final weight for statewide analysis'/
    newinc 'Alternate gathering of income responses'.


* New weighting for New MSU Extension Regions, start with OVRSAMWT and use age by race by sex within
regions.

*region 5 Southeast 26115 'Monroe' 26163 'Wayne' 26161 'Washtenaw' 26093 'Livingston' 26125 'Oakland'
26099 'Macomb'
            26147 'St Clair' 26087 'Lapeer'  26049 'Genesee' 26151 'Sanilac' 26145 'Saginaw' 26157
'Tuscola' 26063 'Huron'.

*Region 4  Southwest  26091 'Lenawee' 26059 'Hillsdale' 26023 'Branch' 26149 'St Joseph' 26027 'Cass'
26021 'Berrien' 26075 'Jackson'
                            26025 'Calhoun' 26077 'Kalamazoo' 26159 'Van Buren' 26065 'Ingham' 26045
'Eaton' 26015 'Barry' 26005 'Allegan'
                            26155 'Shiawassee' 26037 'Clinton' 26067 'Ionia' 26121 'Muskegon' .

*Region 3 Central   26081 'Kent' 26139 'Ottawa' 26057 'Gratiot' 26117 'Montcalm' 26123 'Newaygo' 26111
'Midland' 26073 'Isabella'
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```
                                      26107 'Mecosta' 26127 'Oceana' 26017 'Bay' 26011 'Arenac' 26051 'Gladwin'
26035 'Clare' 26133 'Osceola'
                                      26085 'Lake' 26105 'Mason' .


*Region 2 North      26047 'Emmet'  26031 'Cheboygan' 26141 'Presque Isle' 26007 'Alpena' 26119
'Montmorency' 26137 'Otsego'
                          26029 'Charlevoix'  26089 'Leelanau' 26019 'Benzie' 26055 'Grand Traverse'
26079 'Kalkaska'    26039 'Crawford'
                          26135 'Oscoda' 26001 'Alcona' 26069 'Iosco'  26009 'Antrim'  26101 'Manistee'
26113 'Missaukee'
                       26129 'Ogemaw'   26143 'Roscommon'   26165 'Wexford' .


*Region 1 Upper Peninsula  26109 'Menominee' 26041 'Delta'  26033 'Chippewa' 26095 'Luce' 26097
'Mackinac' 26153 'Schoolcraft' 26003 'Alger'
                                26103 'Marquette' 26043 'Dickinson' 26071 'Iron' 26053 'Gogebic'
26013 'Baraga' 26131 'Ontonagon'
                                26083 'Keweenaw' 26061 'Houghton' .


* NEW MSUE REGION GROUPINGS OF COUNTIES calculations are in Region1-6.xls files of Census for Race
folder..
compute msue2005=0.
if (cnty=26109 or cnty=26041 or cnty=26033 or cnty=26095 or cnty=26097 or cnty=26153 or cnty=26003 or
cnty=26103 or cnty=26043 or cnty=26071
                     or cnty=26053 or cnty=26013 or cnty=26131 or cnty=26083 or cnty=26061)msue2005=1.

if (cnty=26047 or cnty=26031 or cnty=26141 or cnty=26007 or cnty=26119 or cnty=26137 or cnty=26029
                     or cnty=26089 or cnty=26019 or cnty=26055 or cnty=26079 or cnty=26039
                     or cnty=26135 or cnty=26001 or cnty=26069 or cnty=26009 or cnty=26101 or
cnty=26113
                     or cnty=26129 or cnty=26143 or cnty=26165)msue2005=2.

if (cnty=26081 or cnty=26139 or cnty=26057 or cnty=26117 or cnty=26123 or cnty=26111 or cnty=26073
                     or cnty=26107 or cnty=26127 or cnty=26017 or cnty=26011 or cnty=26051 or
cnty=26035 or cnty=26133
                     or cnty=26085 or cnty=26105)msue2005=3.

if (cnty=26091 or cnty=26059 or cnty=26023 or cnty=26149 or cnty=26027 or cnty=26021 or cnty=26075
                     or cnty=26025 or cnty=26077 or cnty=26159 or cnty=26065 or cnty=26045 or cnty=26015
or cnty=26005
                     or cnty=26155 or cnty=26037 or cnty=26067or cnty=26121 )msue2005=4.

if (cnty=26115 or cnty=26163 or cnty=26161 or cnty=26093 or cnty=26125 or cnty=26099
                     or cnty=26147 or cnty=26087 or cnty=26049 or cnty=26151 or cnty=26145 or cnty=26157
or cnty=26063)msue2005=5.
if (newregn2=7)msue2005=6.

value labels msue2005 1 'Upper Peninsula'  2 'North'  3 'Central'  4 'Southwest'  5 'Southeast' 6
'Detroit'.
freq var=msue2005.
weight off.

weight by statewt.
freq var=msue2005.

compute roundwt=ovrsamwt*10.
weight by roundwt.
freq var=msue2005.

recode age (18 thru 29=1)(30 thru 44=2)(45 thru 64=3)(65 thru 102=4) (0=9) into agecat4.
value labels agecat4 1 '18-29'  2 '30-44' 3 '45-64'  4 '65+'  9 'missing'.
freq var=agecat4.

CROSSTABS
  /TABLES=agecat4  BY imprace  BY CD1  BY msue2005
  /FORMAT= AVALUE TABLES
  /CELLS= COUNT
  /COUNT ROUND CELL .

compute newregARSwt=ovrsamwt.
* Region 1.
```

```
if (msue2005=1 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt*1.
if (msue2005=1 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt*1.5131.
if (msue2005=1 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt*0.8669.
if (msue2005=1 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt*0.9471.
if (msue2005=1 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt*1.
if (msue2005=1 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt*1.
if (msue2005=1 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt*1.8241.
if (msue2005=1 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt*0.4487.
if (msue2005=1 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt*0.7141.
if (msue2005=1 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=1 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 0.6635.
if (msue2005=1 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=1 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.1190.
if (msue2005=1 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1 .
if (msue2005=1 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=1 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.13845.
if (msue2005=1 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1 .
if (msue2005=1 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

*Region 2.
if (msue2005=2 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 0.6482.
if (msue2005=2 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt*2.2119.
if (msue2005=2 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt*1.2809.
if (msue2005=2 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt*0.8432.
if (msue2005=2 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt*1 .
if (msue2005=2 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt*0.7409.
if (msue2005=2 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt*1.0540.
if (msue2005=2 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt*1.0839.
if (msue2005=2 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt*1.0574.
if (msue2005=2 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt*1 .

if (msue2005=2 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1 .
if (msue2005=2 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1 .
if (msue2005=2 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1 .

if (msue2005=2 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=2 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 0.2682 .
if (msue2005=2 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1 .
if (msue2005=2 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1 .
if (msue2005=2 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 0.5987.
if (msue2005=2 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 0.5131.
if (msue2005=2 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 0.0764.
if (msue2005=2 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

*Region 3.
if (msue2005=3 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt*3.8046.
if (msue2005=3 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt*1.9510.
if (msue2005=3 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt*0.7612.
if (msue2005=3 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt*0.4685.
if (msue2005=3 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt*1.
if (msue2005=3 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt*0.9606.
```

```
if (msue2005=3 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt*1.6641.
if (msue2005=3 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt*0.7317.
if (msue2005=3 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt*0.7586.
if (msue2005=3 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1 .

if (msue2005=3 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 0.8723.
if (msue2005=3 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1 .
if (msue2005=3 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 0.1961.
if (msue2005=3 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 0.1180.
if (msue2005=3 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=3 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1 .
if (msue2005=3 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1 .
if (msue2005=3 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1 .
if (msue2005=3 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 0.7499.
if (msue2005=3 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=3 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

* Region 4.
if (msue2005=4 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt*4.5277.
if (msue2005=4 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt*1.4659.
if (msue2005=4 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt*0.9044.
if (msue2005=4 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt*1.1315.
if (msue2005=4 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt*1.
if (msue2005=4 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt*1.9448.
if (msue2005=4 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt*0.8180.
if (msue2005=4 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt*0.6692.
if (msue2005=4 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt*0.5464.
if (msue2005=4 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt*1 .

if (msue2005=4 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 0.7696
if (msue2005=4 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1
if (msue2005=4 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1 .
if (msue2005=4 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 3.3672.
if (msue2005=4 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.3336.
if (msue2005=4 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.8292.
if (msue2005=4 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=4 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 0.5566.
if (msue2005=4 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.2148.
if (msue2005=4 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.5316.
if (msue2005=4 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 2.2597.
if (msue2005=4 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=4 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 0.4679.
if (msue2005=4 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1 .

* Region 5.
if (msue2005=5 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 4.0710.
if (msue2005=5 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 2.4622.
if (msue2005=5 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.7141.
if (msue2005=5 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 0.6466.
if (msue2005=5 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 2.7461.
if (msue2005=5 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 2.1230.
if (msue2005=5 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 0.4470.
if (msue2005=5 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 0.5936.
if (msue2005=5 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt*1 .

if (msue2005=5 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.1233.
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if (msue2005=5 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 3.4533.
if (msue2005=5 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.4545.
if (msue2005=5 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.5140.
if (msue2005=5 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.3153.
if (msue2005=5 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 3.1851.
if (msue2005=5 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.4476.
if (msue2005=5 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=5 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 2.7626.
if (msue2005=5 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 3.3785.
if (msue2005=5 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.2900.
if (msue2005=5 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.7407.
if (msue2005=5 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=5 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1 .

* Region 6.
if (msue2005=6 and imprace=1 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=1 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 8.4804.
if (msue2005=6 and imprace=1 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.4928 .
if (msue2005=6 and imprace=1 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 0.4801.
if (msue2005=6 and imprace=1 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1 .
if (msue2005=6 and imprace=1 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 2.6862.
if (msue2005=6 and imprace=1 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 3.2662.
if (msue2005=6 and imprace=1 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 0.5198.
if (msue2005=6 and imprace=1 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 7.1790.
if (msue2005=6 and imprace=1 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=6 and imprace=2 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1.1055.
if (msue2005=6 and imprace=2 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 2.4636.
if (msue2005=6 and imprace=2 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 0.6547.
if (msue2005=6 and imprace=2 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.4689.
if (msue2005=6 and imprace=2 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=2 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 0.8947.
if (msue2005=6 and imprace=2 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 0.8847.
if (msue2005=6 and imprace=2 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 0.7129.
if (msue2005=6 and imprace=2 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.0725.
if (msue2005=6 and imprace=2 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

if (msue2005=6 and imprace=3 and cd1=1 and agecat4=1)newregARSwt=ovrsamwt* 1 .
if (msue2005=6 and imprace=3 and cd1=1 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=1 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=1 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=1 and agecat4=9)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=5 and agecat4=1)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=5 and agecat4=2)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=5 and agecat4=3)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=5 and agecat4=4)newregARSwt=ovrsamwt* 1.
if (msue2005=6 and imprace=3 and cd1=5 and agecat4=9)newregARSwt=ovrsamwt* 1.

weight by newregarswt.
freq var=msue2005 imprace cd1 agecat4.

compute roundwt=10*newregarswt.
weight by roundwt.
freq var=msue2005.

weight off.
freq var=msue2005.

compute newadjwt=1.
if (msue2005=1)newadjwt=newregarswt*1.1499.
if (msue2005=2)newadjwt=newregarswt*0.8665.
if (msue2005=3)newadjwt=newregarswt*1.1233.
if (msue2005=4)newadjwt=newregarswt*1.0111.
if (msue2005=5)newadjwt=newregarswt*1.0063.
if (msue2005=6)newadjwt=newregarswt*1.1218.
weight by newadjwt.
freq var=msue2005.
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```
compute roundwt=10*newadjwt.
weight by roundwt.
freq var=msue2005.

compute MSUE2005wt=newadjwt.
if (msue2005=5)msue2005wt=newadjwt*1.4591.
if (msue2005=6)msue2005wt=newadjwt*0.3701.
weight by MSUE2005wt.
recode msue2005 (1=1)(2=2)(3=3)(4=4)(5,6=5) into MSUE2005r5.
value labels msue2005r5 1 'UP'  2 ' North'  3 'Central'  4 'Southwest'  5 'Southeast'.
freq var=msue2005r5.

var labels msue2005 'New MSU Extension regions plus city of Detroit'/
             agecat4 'Respondents age in 4 categories'/
             newregARSwt 'preliminary new MSUE region wt'/
             newadjwt 'Final adjust weight for new MSUE regions with Detroit separate'/
             MSUE2005wt 'Final new MSUE region wt with Detroit in Region 5'/
             MSUE2005r5  'New MSUE regions (5) with Detroit in region 5'.

*recode P4a@a (91=97) (90=99) (36=97).
*recode P4a@b (90=95).
*value labels p4a@a p4a@b 90 'no problems'.
*freq var= p4a@a p4a@b.
*recode a1 (91=97).


compute adjwt10=adjwt*10000.
compute msuewt10=msuewt*10000.
compute statewt10=statewt*10000.
compute newadjwt10=newadjwt*10000.
compute msue2005wt10=msue2005wt*10000.
*compute racewt=racewt*10000.

write Outfile='g:\sosses\soss43\SOSS43_wt.dat'
  /1          ID1 1-5 (A)              R1 6 (A)
         cnty 7-11                 regn 12
            random1 14           random2 15              listed 16
               CC1 17                CC2 18                 CC3 19
             econ2 20                CC4 21                 CC5 22
             econ1 23                CC6 24                 gt1 25
               D11 26                PO1 27                 PO2 28
          election 29           vi1flupb 30                SEC4 31
              CT1a 32               im1 33                  im2 34
            im2a 35-36               CD1 37              CD11 38-39
           CD12 40-41            CD13 42-43              CD14 46-47
           CD16@a 48           CD16@b 49-50                CD5a 52
             CD5b 53              prek1 54               prek2 55
            prek9 56             prek10 57              prek15 58
           prek17 59               asp1 60                asp2 61
             asp3 62               asp4 63               asp5a 64
            asp5b 65              asp5c 66               asp5d 67
            asp5e 68              asp5f 69               asp5g 70
            asp5h 71              asp5i 72               asp6a 73
            asp6b 74              asp6c 75               asp6d 76
            asp6e 77              asp6f 78               asp6g 79
  /2         asp6h 1              asp6i 2               asp7@a 3-4
           asp7@b 5-6            asp8@a 7-8             asp8@b 9-10
         asp9@a 11-12          asp9@b 13-14              ed1 15-16
           ed2 17-18             ed3 23-24                ed4a 29
             ed4b 30              ed4c 31                 ed4d 32
             ed4e 33               ed5 34               ed5a@a 35
           ed5a@b 36            ed5a@c 37              ed5a@d 38
           ed5a@e 39           glaser1a 40            glaser1b 41
          glaser1c 42           glaser1d 43            glaser1e 44
          glaser2a 45           glaser2b 46            glaser2c 47
          glaser2d 48           glaser2e 49                 I1 66
            I2 67-68             econ4 69               econ5 70
            econ6 71               rid1 72              rid2 73-74
          rid3a 75 (A)          rid3b 76 (A)          rid3c 77 (A)
          rid3d 78 (A)          rid3e 79 (A)
  /3          rid4a 1              rid4b 2                rid4c 3
             rid4d 4              rid4e 5                rid6a 6
             rid6b 7               rid5 8                CD2 9-10
             CD2a 11             CD2b 12-13             CD2c 14-15
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                      CD2d 16               eng1 17                eng2 18
                    CD3 19-20             CD4a@a 21              CD4a@b 22
                    CD4a@c 23             CD4a@d 24              CD4a@e 25
                    CD4a@f 26              CD6 27-28             CD7@a 29
                     CD7@b 30             CD7@c 31               CD7@d 32
                   partyid 33             P17@a 34               P17@b 35
                    P17@c 36              P17@d 37              ideology 38
                      CD8 39             CD10 40-41             CD15 42-43
                      UN1 44              UN2 45                 UN3 46
                     inca 47              incb 48                incc 49
                     incd 50              ince 51                incf 52
                     incg 53            income 54                CD26 55
                    X1 56-57           zipcode 58-62
  /4                 RI@a 1            raceperc 28         contacts 29-30
          length 31-34  idate 35-42  iwer 43-45 (A)
           males 46-47  females 48-49  races  57  AGECAT 58 ADJWT10 59-64
         MSUEREGN 65  MSUEWT10 66-72
            STATEWT10 74-79 rac3 80 AGE 81-83   imprace 84  newinc  85  sample 86  msue2005 87  agecat4 88
         newadjwt10  90-96  msue2005wt10 98-104  msue2005r5 105.
execute .

******This merges in the Hispanic Over-Sample and weights accordingly.

*compute sample=1.
*compute sample=2.
compute sample=3.
*if (imprace40 ge 1)sample=1.
value labels sample 1 'S43 re-interviews'  2 'S43 fresh RDD' 3 'Hisp targeted'.
freq var=sample.

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115)newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163)newregn2=6.

if (cnty=26021  or cnty=26023  or cnty=26025  or cnty=26027 or cnty=26045)newregn2=5.
if (cnty=26059  or cnty=26065  or cnty=26075  or cnty=26077 or cnty=26149)newregn2=5.
if (cnty=26159)newregn2=5.

if (cnty=26005  or cnty=26015  or cnty=26067  or cnty=26081 or cnty=26085)newregn2=3.
if (cnty=26101  or cnty=26105  or cnty=26107  or cnty=26117 or cnty=26121)newregn2=3.
if (cnty=26123  or cnty=26127  or cnty=26133  or cnty=26139)newregn2=3.

if (cnty=26011  or cnty=26017  or cnty=26035  or cnty=26037 or cnty=26051)newregn2=4.
if (cnty=26057  or cnty=26063  or cnty=26073  or cnty=26111 or cnty=26145)newregn2=4.
if (cnty=26151  or cnty=26155  or cnty=26157)newregn2=4.

if (cnty=26001  or cnty=26007  or cnty=26009  or cnty=26019 or cnty=26029)newregn2=2.
if (cnty=26031  or cnty=26039  or cnty=26047  or cnty=26055 or cnty=26069)newregn2=2.
if (cnty=26079  or cnty=26089  or cnty=26113  or cnty=26119 or cnty=26129)newregn2=2.
if (cnty=26137  or cnty=26135  or cnty=26141  or cnty=26143 or cnty=26165)newregn2=2.

if (cnty=26003  or cnty=26013  or cnty=26033  or cnty=26041 or cnty=26043)newregn2=1.
if (cnty=26053  or cnty=26061  or cnty=26071  or cnty=26083 or cnty=26095)newregn2=1.
if (cnty=26097  or cnty=26103  or cnty=26109  or cnty=26131 or cnty=26153)newregn2=1.
if (regn=7)newregn2=7.

if (regn=-99 and cnty=26163 and newregn2=6)newregn2=7.

value labels regn newregn2 1 'UP' 2 'N. LP' 3 'W. Central' 4 'E. Central' 5 'Southwest' 6 'Southeast' 7
'Detroit'.
freq var=newregn2.
crosstab table=regn by newregn2.


*recode regn (sysmis=99).
*if (regn=99 and id1 ge 70000)regn=7.
*if (regn=99 and newregn2=6)regn=newregn2.

if (regn ne newregn2)regn=newregn2.
*compute listed=2.
compute list42=0.
freq var=regn listed.

weight off.
```

```
compute listwt=1.
if (listed=2)listwt=3.2727.
if (listed=1 or listed=3)listwt=0.7278.
weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.
*weight off.
missing values cd26 ().
freq var=cd26.

recode cd26 (sysmis=9).

*     This weights households by number of phone lines.
compute phwt=listwt.
if (cd26 eq 1 or cd26 ge 8)phwt=1.0354*listwt.
if (cd26 eq 2)phwt=0.5177*listwt.
if (cd26 eq 3)phwt=0.3451*listwt.
if (cd26 eq 4)phwt=0.2589*listwt.
if (cd26 eq 5)phwt=1*listwt.
if (cd26 eq 6)phwt=1*listwt.
if (cd26 eq 7)phwt=1*listwt.
weight by phwt.
FREQUENCIES
  VARIABLES=cd26 cd10.
compute roundwt=10*phwt.
weight by roundwt.
freq var=cd10.

missing values cd10 ().

recode cd10 (sysmis=1).
compute adults=cd10.

freq var=adults cd10.
*   This adjusts weight by number of adults in the household.
compute adltwt=phwt.
if (cd10=1)adltwt=phwt*0.5738.
if (cd10=2)adltwt=phwt*1.1476.
if (cd10=3)adltwt=phwt*1.7214.
if (cd10=4)adltwt=phwt*2.2951.
if (cd10=5)adltwt=phwt*2.8699.
if (cd10=6)adltwt=phwt*3.4427.
if (cd10=7)adltwt=phwt*4.0165.
if (cd10=8)adltwt=phwt*1.
if (cd10=9)adltwt=phwt*1.
if (cd10=10)adltwt=phwt*1.
if (cd10=98 or adults=99) adltwt=phwt*1.
weight by adltwt.
freq var=cd10.


FREQUENCIES
  VARIABLES=cd1  cd2.

missing values cd2 ().
temporary.
select if (cd2=99 and sample=1).
freq var=id1.

compute age=0.
if (cd2 le 88)age=106-cd2.
*if (cd2 gt 88 and cd2 lt 900)age=100+(100-cd2).
if (cd2 ge 98)age=0.
if (age=17)age=18.
if (age le 0)age=0.
if (age ge 18 and age lt 25)agecat=1.
if (age ge 25 and age lt 30)agecat=2.
if (age ge 30 and age lt 40)agecat=3.
if (age ge 40 and age lt 50)agecat=4.
if (age ge 50 and age lt 60)agecat=5.
if (age ge 60 and age lt 65)agecat=6.
if (age ge 65)agecat=7.
```

```
if (age le 17)agecat=9.
if (age eq 105)agecat=9.
missing values age (0,105)/agecat (9).
value labels agecat 1 '18 – 24 Yrs' 2 '25 – 29 Yrs' 3 '30 – 39 Yrs'
    4 '40 – 49 Yrs' 5 '50 – 59 Yrs' 6 '60 – 64 Yrs' 7 '65 or older' 9 'missing'.

freq var=age.
freq var=agecat.
freq var=regn.

compute rac3=0.
compute multrace=0.
count mult2=cd4a@a to cd4a@e(1).
if (mult2=0 and cd5a=1)races=1.
if (cd4a@a=1 and mult2=1)races=1.
if (cd4a@b=1 and mult2=1)races=2.
if (cd4a@c=1 and mult2=1)races=3.
if (cd4a@d=1 and mult2=1)races=4.
if (cd4a@e=1 and mult2=1)races=5.
if (mult2 gt 1 and cd4a@e=1)races=5.
if (mult2 gt 1 and cd4a@d=1)races=4.
if (mult2 gt 1 and cd4a@c=1)races=3.
if (mult2 gt 1 and cd4a@b=1)races=2.
recode races (1=1)(2=2)(3,4,5=3) into rac3.
value labels races 1 'white' 2 'black' 3 'hawaiian, PI'
    4 'asian' 5 'indian'/rac3 1 'white' 2 'black' 3 'other'.
missing values rac3 ().
compute imprace=rac3.
if (imprace=0 and regn=7)imprace=2.
if (imprace=0 and regn lt 7)imprace=1.
freq var=imprace.
weight off.

freq var=listed.
compute adj1=adltwt* 1.00.

weight by adj1.
compute ovrsamwt=adj1.
*if (listed='1')ovrsamwt=ovrsamwt*1.905735.
*if (listed='3')ovrsamwt=ovrsamwt*0.110155.
compute roundwt=ovrsamwt*10.
weight by roundwt.

CROSSTABS
  /TABLES=cd1 by imprace BY regn
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT.

weight off.
temporary.
missing values cd5a ().
select if (cd5a gt 5).
freq var=cd5a caseid.
freq var=cd5a.

compute imphisp=1.
value labels  imphisp  1 'Hispanic'  0 'not Hispanic'.
variable labels imphisp 'Hispanic Latino or Mexican including imputed'.
freq var=imphisp.

recode age (18 thru 34=1)(35 thru 44=2)(45 thru 54=3)(55 thru 64=4)(65 thru 99=5) (sysmis=9) into
agecat5.
value labels agecat5 1 '18-34'  2 '35-44'  3 '45-54'  4 '55-64'  5 '65+' 9 'missing'.
freq var=agecat5.

*   This weights cases by gender, imprace and region.
compute racgenct=ovrsamwt.

crosstab tables=agecat5 by cd1.

compute agewt=racgenct.
if (agecat5 eq 1 and cd1 eq 1)agewt=racgenct*1.4577.
if (agecat5 eq 2 and cd1 eq 1)agewt=racgenct*0.8939.
if (agecat5 eq 3 and cd1 eq 1)agewt=racgenct*0.5274.
```

```
if (agecat5 eq 4 and cd1 eq 1)agewt=racgenct*0.5262.
if (agecat5 eq 5 and cd1 eq 1)agewt=racgenct*0.4567.
if (agecat5 eq 1 and cd1 eq 5)agewt=racgenct*1.6609.
if (agecat5 eq 2 and cd1 eq 5)agewt=racgenct*1.2922.
if (agecat5 eq 3 and cd1 eq 5)agewt=racgenct*0.7938.
if (agecat5 eq 4 and cd1 eq 5)agewt=racgenct*0.6995.
if (agecat5 eq 5 and cd1 eq 5)agewt=racgenct*0.7771.
weight by agewt.

compute roundwt=agewt*10.
weight by roundwt.

freq var=regn.

weight off.
freq var=regn.

*The following command adjusts the number of cases in each region
  back to the actual number interviewed.
compute adjwt=agewt.
weight by adjwt.
freq var=regn.

weight off.

recode regn (1=1)(2=2)(3=3)(4=4)(5=5)(6=6)(7=6) into msueregn.
value labels msueregn 1 'UP' 2 'North LP' 3 'W. Central' 4 'E. Central'
    5 'Southwest' 6 'Southeast Urban'.
freq var=msueregn.

compute msuewt=adjwt.
compute statewt=msuewt.
weight by statewt.
freq var=regn msueregn.

freq var=cd1 cd3 cd5a  rac3 cd8 cd10 cd15 income agecat.
recode cd6 (6=7).

*********************************************************.

* This calculates household income categories a different way assigning the case
  to the category represented by the last valid (i.e., non-DONT KNOW or REFUSAL)
  response obtained;  It corrects an error in the storing of the separate income question
  responses in the INCOME question in the cati instrument (including an incorrect skip
  pattern and also minimizes the number of cases for which missing data values are
  stored by utilizing their last valid response.
freq var=income.
recode income (sysmis=-9).

missing values inca ().
compute newinc=0.
if (inca=8)newinc=9.
if (inca=9)newinc=0.
if (inca=1)newinc=4.
if (inca=5)newinc=3.
if (incb=1)newinc=2.
if (incc=1)newinc=1.
if (incd=1)newinc=7.
if (ince=1)newinc=5.
if (ince=5)newinc=4.
if (incf=1)newinc=6.
if (incf=5)newinc=5.
if (incg=1)newinc=8.
if (newinc=8 and incd=5)newinc=6.
missing values income newinc ().
value labels income newinc  1 'LT $10,000'  2 '$10,000 - 19,999'  3 '$20,000 - 29,999'
    4 '$30,000 - 39,999'  5 '$40,000 - 49,999'  6 '$50,000 - 59,999'  7 '$60,000 - 69,999'
    8 '$70,000 or More'  9 'DK'  0 'REF'.
crosstab table=income by newinc.
missing values income newinc ().
recode income (-9=sysmis).

missing values newinc income (0,9).
freq var=newinc.
```

```
compute income=newinc.
*if (income=0 and (newinc40 gt 0 and newinc40 lt 9))income=newinc40.
*if (income=9 and (newinc40 gt 0 and newinc40 lt 9))income=newinc40.

freq var=income.

freq var=length.
if (length lt 7)length=0.
if (length gt 33)length=0.
missing values length (0).

compute roundwt=statewt*10.
weight by roundwt.
freq var=cd1.


var labels
     newregn2 'Alternate coding of cases into regions based on FIPS'/
     listwt 'Weight adjustment for listed vs nonlisted numbers'/
     phwt 'Weight adjustment for number of phone lines to HHLD'/
     adltwt 'Weight adjustment for number adults in HHLD'/
     age 'Rs age calculated from year born (CD2)'/
     agecat  'Rs age in categories'/
     rac3    'Rs race in 3 categories and missing'/
     mult2   'Number racial groups R claims'/
     races   'Rs race in 6 categories'/
     imprace 'Rs race in 3 categories with imputation if missing'/
     adj1 'interim weight adjustment'/
     ovrsamwt 'interim weight adjustment'/
     racgenct 'Sex x Race x Region weight adjustment'/
     agewt   'Age x Region weight adjustment'/
     adjwt 'Adjustment to correct rounding errors within region'/
     msueregn 'MSU Extension Regions (Detroit in Reg. 6)'/
     msuewt 'Weight to fold Detroit into Region 6'/
     statewt 'Final weight for statewide analysis'/
     newinc 'Alternate gathering of income responses'.


* New weighting for New MSU Extension Regions, start with OVRSAMWT and use age by race by sex within
regions.

*region 5 Southeast 26115 'Monroe' 26163 'Wayne' 26161 'Washtenaw' 26093 'Livingston' 26125 'Oakland'
26099 'Macomb'
          26147 'St Clair' 26087 'Lapeer'  26049 'Genesee' 26151 'Sanilac' 26145 'Saginaw' 26157
'Tuscola' 26063 'Huron'.

*Region 4  Southwest  26091 'Lenawee' 26059 'Hillsdale' 26023 'Branch' 26149 'St Joseph'
       26027 'Cass' 26021 'Berrien' 26075 'Jackson'  26025 'Calhoun' 26077 'Kalamazoo'
       26159 'Van Buren' 26065 'Ingham' 26045 'Eaton' 26015 'Barry' 26005 'Allegan'
       26155 'Shiawassee' 26037 'Clinton' 26067 'Ionia' 26121 'Muskegon' .

*Region 3 Central   26081 'Kent' 26139 'Ottawa' 26057 'Gratiot' 26117 'Montcalm'
       26123 'Newaygo' 26111 'Midland' 26073 'Isabella'
       26107 'Mecosta' 26127 'Oceana' 26017 'Bay' 26011 'Arenac' 26051 'Gladwin'
       26035 'Clare' 26133 'Osceola'   26085 'Lake' 26105 'Mason' .


*Region 2 North     26047 'Emmet'  26031 'Cheboygan' 26141 'Presque Isle' 26007 'Alpena'
       26119 'Montmorency' 26137 'Otsego'   26029 'Charlevoix'  26089 'Leelanau'
       26019 'Benzie' 26055 'Grand Traverse' 26079 'Kalkaska'   26039 'Crawford'
       26135 'Oscoda' 26001 'Alcona' 26069 'Iosco'  26009 'Antrim'   26101 'Manistee'
       26113 'Missaukee'  26129 'Ogemaw'   26143 'Roscommon'   26165 'Wexford' .


*Region 1 Upper Peninsula  26109 'Menominee' 26041 'Delta'  26033 'Chippewa' 26095 'Luce'
       26097 'Mackinac' 26153 'Schoolcraft' 26003 'Alger' 26103 'Marquette'
       26043 'Dickinson' 26071 'Iron' 26053 'Gogebic' 26013 'Baraga' 26131 'Ontonagon'
       26083 'Keweenaw' 26061 'Houghton' .



* NEW MSUE REGION GROUPINGS OF COUNTIES calculations are in Region1-6.xls files of Census for Race
folder..
compute msue2005=0.
```

```
if (cnty=26109 or cnty=26041 or cnty=26033 or cnty=26095 or cnty=26097 or cnty=26153
        or cnty=26003 or cnty=26103 or cnty=26043 or cnty=26071
        or cnty=26053 or cnty=26013 or cnty=26131 or cnty=26083 or cnty=26061)msue2005=1.

if (cnty=26047 or cnty=26031 or cnty=26141 or cnty=26007 or cnty=26119 or cnty=26137
        or cnty=26029 or cnty=26089 or cnty=26019 or cnty=26055 or cnty=26079 or cnty=26039
        or cnty=26135 or cnty=26001 or cnty=26069 or cnty=26009 or cnty=26101 or cnty=26113
        or cnty=26129 or cnty=26143 or cnty=26165)msue2005=2.

if (cnty=26081 or cnty=26139 or cnty=26057 or cnty=26117 or cnty=26123 or cnty=26111 or
        cnty=26073 or cnty=26107 or cnty=26127 or cnty=26017 or cnty=26011 or cnty=26051
        or cnty=26035 or cnty=26133 or cnty=26085 or cnty=26105)msue2005=3.

if (cnty=26091 or cnty=26059 or cnty=26023 or cnty=26149 or cnty=26027 or cnty=26021
        or cnty=26075 or cnty=26025 or cnty=26077 or cnty=26159 or cnty=26065
        or cnty=26045 or cnty=26015 or cnty=26005  or cnty=26155 or cnty=26037 or
        cnty=26067or cnty=26121 )msue2005=4.

if (cnty=26115 or cnty=26163 or cnty=26161 or cnty=26093 or cnty=26125 or cnty=26099
        or cnty=26147 or cnty=26087 or cnty=26049 or cnty=26151 or cnty=26145 or cnty=26157
        or cnty=26063)msue2005=5.
if (newregn2=7)msue2005=6.

value labels msue2005 1 'Upper Peninsula'  2 'North'  3 'Central'  4 'Southwest'  5 'Southeast' 6
'Detroit'.
freq var=msue2005.
weight off.

weight by statewt.
freq var=msue2005.

compute roundwt=ovrsamwt*10.
weight by roundwt.
freq var=msue2005.

recode age (18 thru 29=1)(30 thru 44=2)(45 thru 64=3)(65 thru 102=4) (0=9) into agecat4.
value labels agecat4 1 '18-29'  2 '30-44' 3 '45-64'  4 '65+'  9 'missing'.
freq var=agecat4.

CROSSTABS
  /TABLES=agecat4  BY imprace  BY CD1  BY msue2005
  /FORMAT= AVALUE TABLES
  /CELLS= COUNT
  /COUNT ROUND CELL .

compute newregARSwt=ovrsamwt.
compute newadjwt=1.
compute MSUE2005wt=newadjwt.

recode msue2005 (1=1)(2=2)(3=3)(4=4)(5,6=5) into MSUE2005r5.
value labels msue2005r5 1 'UP'  2 ' North'  3 'Central'  4 'Southwest'  5 'Southeast'.
freq var=msue2005r5.

var labels msue2005 'New MSU Extension regions plus city of Detroit'/
                agecat4 'Respondents age in 4 categories'/
                newregARSwt 'preliminary new MSUE region wt'/
                newadjwt 'Final adjust weight for new MSUE regions with Detroit separate'/
                MSUE2005wt 'Final new MSUE region wt with Detroit in Region 5'/
                MSUE2005r5  'New MSUE regions (5) with Detroit in region 5'.

*recode P4a@a (91=97) (90=99) (36=97).
*recode P4a@b (90=95).
*value labels p4a@a p4a@b 90 'no problems'.
*freq var: p4a@a p4a@b.
*recode a1 (91=97).


compute adjwt10=0.
compute msuewt10=0.
compute statewt10=statewt*10000.
compute newadjwt10=0.
compute msue2005wt10=0.
*compute racewt=racewt*10000.
```

```
write Outfile='g:\sosses\soss43\SOSS43_wt.dat'
 /1          ID1 1-5 (A)              R1 6 (A)
           cnty 7-11                regn 12
             random1 14             random2 15               listed 16
                 CC1 17                 CC2 18                  CC3 19
               econ2 20                 CC4 21                  CC5 22
               econ1 23                 CC6 24                  gt1 25
                 D11 26                 PO1 27                  PO2 28
            election 29             vi1flupb 30                SEC4 31
                CT1a 32                 im1 33                  im2 34
              im2a 35-36               CD1 37                CD11 38-39
             CD12 40-41             CD13 42-43               CD14 46-47
             CD16@a 48             CD16@b 49-50                CD5a 52
               CD5b 53               prek1 54                prek2 55
              prek9 56              prek10 57               prek15 58
             prek17 59                asp1 60                 asp2 61
               asp3 62                asp4 63                asp5a 64
              asp5b 65               asp5c 66                asp5d 67
              asp5e 68               asp5f 69                asp5g 70
              asp5h 71               asp5i 72                asp6a 73
              asp6b 74               asp6c 75                asp6d 76
              asp6e 77               asp6f 78                asp6g 79
 /2          asp6h 1                 asp6i 2               asp7@a 3-4
            asp7@b 5-6              asp8@a 7-8              asp8@b 9-10
           asp9@a 11-12            asp9@b 13-14               ed1 15-16
             ed2 17-18               ed3 23-24                ed4a 29
               ed4b 30                ed4c 31                 ed4d 32
               ed4e 33                 ed5 34               ed5a@a 35
             ed5a@b 36             ed5a@c 37               ed5a@d 38
             ed5a@e 39            glaser1a 40             glaser1b 41
           glaser1c 42            glaser1d 43             glaser1e 44
           glaser2a 45            glaser2b 46             glaser2c 47
           glaser2d 48            glaser2e 49                  I1 66
             I2 67-68               econ4 69                econ5 70
              econ6 71                rid1 72               rid2 73-74
           rid3a 75 (A)           rid3b 76 (A)            rid3c 77 (A)
           rid3d 78 (A)           rid3e 79 (A)
 /3            rid4a 1                rid4b 2                 rid4c 3
              rid4d 4                rid4e 5                 rid6a 6
              rid6b 7                 rid5 8                 CD2 9-10
               CD2a 11             CD2b 12-13              CD2c 14-15
               CD2d 16                eng1 17                 eng2 18
             CD3 19-20              CD4a@a 21               CD4a@b 22
             CD4a@c 23              CD4a@d 24               CD4a@e 25
             CD4a@f 26              CD6 27-28                CD7@a 29
              CD7@b 30               CD7@c 31                CD7@d 32
            partyid 33              P17@a 34                P17@b 35
              P17@c 36              P17@d 37              ideology 38
                CD8 39             CD10 40-41              CD15 42-43
                UN1 44                 UN2 45                 UN3 46
               inca 47                incb 48                incc 49
               incd 50                ince 51                incf 52
               incg 53              income 54                CD26 55
             X1 56-57             zipcode 58-62
 /4          RI@a 1               raceperc 28        contacts 29-30
        length 31-34  idate 35-42  iwer 43-45
       males 46-47  females 48-49  races  57  AGECAT 58 ADJWT10 59-64
      MSUEREGN 65  MSUEWT10 66-72
       STATEWT10 74-79 rac3 80 AGE 81-83  imprace 84  newinc  85  sample 86  msue2005 87  agecat4 88
      newadjwt10  90-96  msue2005wt10 98-104  msue2005r5 105 imphips 106  agecat5 107.
execute .
recode age (99=0).
```