

METHODOLOGICAL REPORT

MICHIGAN STATE UNIVERSITY
STATE OF THE STATE SURVEY
[MSU SOSS-4]

July/August 1995 Round

Prepared by:

Larry A. Hembroff
Brian D. Silver

Institute for Public Policy and Social Research
Survey Research Division
Michigan State University

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NOTE TO THE READER

The State of the State Survey [SOSS] is administered by the Institute for Public Policy and Social Research of Michigan State University.

For the benefit of sponsors, consumers and users of SOSS data, we have prepared this guide to the purpose, design, methods, and content of the survey. Because the MSU SOSS is still relatively new, this is one of our early efforts to document the methods employed in it. We welcome your questions as well as suggestions for improvement of this report.

Please address questions or comments to:

Dr. Larry A. Hembroff, Associate Director, Survey Research Division, Institute for Public Policy and Social Research, Berkey Hall, Michigan State University, East Lansing MI 48824

Phone: (517) 355-6672

Fax: (517)

Internet: Larry.Hembroff@ssc.msu.edu

Dr. Brian D. Silver, Chair, Department of Political Science, 303 S. Kedzie Hall, Michigan State University, East Lansing MI 48824

Phone: (517) 355-6592

Fax: (517) 432-1091

Internet: BSilver@ssc.msu.edu

1. PURPOSE OF SURVEY

Dr. Jack H. Knott, Director of the Institute for Public Policy and Social Research [IPPSR], made the Michigan State University State of the State survey [MSU SOSS] a reality by promoting the idea throughout the University and convincing the key sponsors to contribute funds to get the survey off the ground. With funding assured for the first year, planning began in June 1994.

SOSS is a quarterly survey of the citizens of Michigan. It employs Computer Assisted Telephone Interviewing (CATI) technology to interview a systematic random sample of Michigan citizens. Conducted by the Survey Research Division of the Institute for Public Policy and Social Research, SOSS was inaugurated in October 1994.

Although dozens of surveys are conducted in Michigan every year, none is designed to provide a regular systematic monitoring the public mood in major regions of the state. SOSS is designed to fill this information gap. SOSS has five principal objectives.

1. To Provide Information about Citizen Opinion on Critical Issues. In keeping with MSU's role as the premier Land Grant University in the United States, MSU seeks to inform the public about the state of the state. Although statistics from censuses, public records, programs, and services provide important information about the state of the state, there is no substitute for gathering information directly from the citizens. By conducting a State of the State survey at regular intervals, IPPSR hopes to monitor the public's mood about important aspects of Michigan's public life. This information should be useful not only to citizens at large but also to policy-makers in the public sector and to other groups and organizations that take an active interest in the state of state of Michigan.

By disseminating this information through the mass media and in special studies, IPPSR hopes to provide baselines for assessing change in the people's sources of satisfaction and dissatisfaction with the quality of life, the performance of public institutions, the impact and efficacy of public policy, and the opinions about various aspects of life in Michigan, such as confidence in the economy and the climate for business, protection of the environment, freedom from crime, the family life, and the vitality of ethnic groups and communities.

2. To Provide Data for Scientific and Policy Research by MSU faculty. MSU's faculty will use the data from the State of the State Survey to address a wide variety of issues in public policy. What are the factors associated with the declining levels of confidence in governmental institutions? To what extent does social and economic status affect tolerance and mutual trust between ethnic and racial groups? Are subjective perceptions of environmental quality related to "objective" measures of environmental quality in Michigan's counties? These are only a few examples of the types of questions that the principal researchers will address using the SOSS results. To serve the interests

of a wider scientific community, the SOSS data will be deposited in an international data archive.

3. To Provide Useful Information for Programs and Offices at MSU. IPPSR has conducted a wide variety of studies for the use of MSU administrators and faculty. SOSS will also develop data for such internal use as well as provide data for use by the MSU Extension, the Vice Provost for University Outreach, and other offices. The January round of the survey will assess the public image of higher educational institutions, which will be useful to many offices at MSU.

4. To Develop Survey Methods. The computer-assisted telephone interviewing (CATI) technology lends itself to experiments in question wording, question order, and formatting of response categories. By varying the wording and sequences of questions and responses, the investigators can study the sensitivity of answers to the format of questions. Although survey research demands creative skills and remains to some extent an "art," the scientific study of survey methods is a well established discipline. Contributing to the scientific literature on survey methods is an important goal of the SRD; hence, a variety of experiments are built into each survey instrument.

5. To Provide Opportunities for Student Training and Research. Data from SOSS will be made directly available to professors and students for use in instruction and research in classes at MSU. The availability of up-to-date information on public opinion and individual perceptions and experiences of the Michigan population will increase the sense of immediacy and relevancy of educational projects.

2. CALENDAR

People's experiences and the public mood change not only from year to year but also with the seasons. It is important to establish baselines for understanding what is a "normal" seasonal fluctuation and what is a more permanent change. For this reason, SOSS will be conducted at regular quarterly intervals. Roughly one-fourth of the questions will be repeated in each quarterly round.

SOSS will have seasons itself, however, by focusing the main theme of each round of the survey on topics that correspond with the annual cycle of major events in Michigan and at Michigan State University.

October. The October round in even-numbered years will focus on elections, political participation, and political attitudes and orientations. In odd-numbered years, the October round will focus on health and the environment.

January. The January round in each year will focus on the state of the state of Michigan, in particular on the performance of governmental institutions at all levels, on the

subjective quality of life of Michigan's citizens (satisfaction with public education, work, protection from crime, environmental preservation, and so forth), and on the desire for reform in Michigan's political economy. This information should help to inform the public discussion around the time of the Governor's annual budget message. In addition, questions on the public's perceptions of Michigan's higher educational institutions should help to inform public discussion around the time the annual "State of MSU" address by the President of the University.

April. The April round will have as a main theme the state of Michigan families, the role and status of women, and the status of children. Assessments of public opinion concerning issues of women's rights, the status of children, and related issues will help to inform policy debates.

July. The July round will focus primarily on the state of ethnic Michigan. The Michigan Folklife Festival, held on the MSU campus each summer, seeks to draw attention to the vitality and diversity of Michigan's ethnic and racial communities. SOSS will assess the strength of ethnic ties and identities, perceptions of various ethnic groups (tolerance, stereotyping), and experience of intolerance or discrimination. In addition, the extent of attachment to and vitality of wider communities (towns and cities) is an important mark of the quality of life in Michigan.

3. STRUCTURE OF THE QUESTIONNAIRE

The questionnaire for each round of the survey are designed by a different set of principal investigators, who are faculty and students at MSU. Each survey instrument consists of three main parts: a demographic core, a nondemographic core, and the main substantive theme or themes.

The demographic core contains questions on the social background and status of the respondents (age, sex, education, employment status and occupation, size of city, marital status, number of children, size of household, income, ethnic identity, etc.). This bloc of questions is expected to be repeated in each round, though more detailed questions on some of the dimensions might be included in certain rounds (such as more detailed breakdowns by ethnic group in the July round).

The nondemographic core contains additional questions that are expected to be repeated in every round of the survey in order to gauge broad shifts in the economic, social, and political orientations and status of the population. These include questions about consumer confidence, self-identification on a liberal-conservative scale, partisan identification, assessments of presidential performance and gubernatorial performance, and other issues.

Together the demographic and nondemographic core of the questionnaire take an average of about 6 minutes of interviewing time to complete.

The remainder of the interview is timed to last an average of 14 minutes, so that on average the interviews take about 20 minutes of the respondent's time.

The questionnaire consists almost entirely of closed-ended questions. Verbatim responses are used and open-ended coding are required for occupation as well as for a question about the most important issues facing the state or the community.

A word of caution is in order on the use of the data. Because of the inclusion of question-order and question-wording experiments, the codebook for the survey, containing the raw frequency distribution of responses, may be difficult to interpret and must be used carefully. Often, alternative variants of questions will be combined into composite measures in the final data that are distributed, but the original questions also remain in the codebook and data set. Although the SRD will do its best to document such situations, it is the responsibility of the data users and analysts, not of the SRD, to assure that the appropriate variants of questions are used in analyses and reports. A copy of the CATI interview program with the skip patterns indicated by "[goto ...]" commands and "[if ...]" commands accompanies the codebook to help clarify the paths particular respondents would take through the interview.

4. MANAGEMENT AND ORGANIZATION

IPPSR. Overall responsibility for the administration and management of the SOSS rests with the Survey Research Division (SRD) of the Institute for Public Policy and Social Research. The Principal SRD staff for SOSS consists of **Dr. Larry Hembroff**, Associate Director (and overall manager of SOSS for SRD), **Karen Clark**, Project Manager, and **Kathy Cusick** (manager of interviewing operations for SOSS).

The SRD staff is responsible for the technical work of designing the CATI computer program, training and supervising interviewers, selection and administration of the sample, coding of data, and preparation of the final data set and documentation. In addition, the SRD staff works with and advises the principal investigators and other researchers in the design of the sample and the survey instrument. However, final approval of the survey and sample designs rest with the principal investigators, not the SRD staff.

SOSS Advisory Committee. The overall design of the SOSS project has been conducted by an Advisory Committee, which consists of representatives of all units at MSU that have provided financial backing for the survey. Beginning in summer 1994, the Advisory Committee, under the direction of **Dr. Brian Silver** of the Department of Political Science, approved the financial plan, principles for distribution and access to the data, the major themes of each survey, and the selection of principal investigators.

Members of the Advisory Committee include:

- Dr. Brian Silver**, Professor and Chair, Dept. of Political Science (Chair of Advisory Committee)
- Dr. Charles Atkin**, Professor, Dept. of Communication
- Dr. Clifford Broman**, Associate Professor, Dept. of Sociology
- Dr. Marilyn Flynn**, Professor and Chair, School of Social Work
- Dr. Dennis Keefe**, Assistant Professor, Family and Child Ecology
- Dr. Jack Knott**, Director, Institute for Public Policy and Social Research
- Dr. Mary Lou McPherson**, MSU Extension
- Dr. Mark Notman**, Assistant Professor, Dept. of Family Medicine
- Dr. Paul Menchik**, Chair, Dept. of Economics
- Dr. David Rohde**, University Distinguished Professor, Dept. of Political Science; Director, Political Institutions and Public Choice Program, IPPSR
- Dr. Lorilee Sandmann**, Director of Community Outreach, Office of Vice Provost for University Outreach
- Dr. John Schweitzer**, Professor, Urban Affairs Programs
- Dr. Eileen VanRavenswaay**, Professor, Dept. of Agricultural Economics
- Dr. John Hudzik**, Associate Dean, College of Social Science

For each round of the survey, a smaller working group of principal investigators is responsible for the design of the instrument for that round, subject to final approval by the SOSS Advisory Committee. The working groups consist primarily of "principal investigators" for the given round who will conduct the major initial analyses of the data, provide a public briefing, and have priority in analyzing the data for publication for the six-month period following the end of the field period for that round (more on data access below).

The Working Group for the July/August 1995 survey was comprised of:

- Dr. Clifford Broman**, Associate Professor, Department of Sociology
- Dr. Darren Davis**, Assistant Professor, Department of Political Science
- Dr. David Rohde**, University Distinguished Professor, Department of Political Science; Director, Political Institutions and Public Choice Program, IPPSR

Dr. Richard Hula, Professor, Department of Political Science; Urban Affairs; Director, Master of Public Administration Program

Dr. Steven Gold, Associate Professor, Department of Sociology

Dr. Stan Kaplowitz, Professor, Department of Sociology

Dr. John Schweitzer, Professor, Urban Affairs Program

Dr. Brian D. Silver, Professor and Chairperson, Dept. of Political Science

5. FUNDING

The following units on campus have provided funding for SOSS during its first year:

Office of the Provost

Office of the Vice Provost for University Outreach

Agricultural Experiment Station

MSU Extension

College of Communication Arts and Sciences

College of Human Ecology

College of Osteopathic Medicine

College of Social Science

Urban Affairs Programs

Dept. of Political Science

The Institute for Public Policy and Social Research

6. DISSEMINATION OF RESULTS

To assure timely dissemination of the results and timely and fair access to the data, early in its deliberations the Advisory Committee approved certain principles.

Each round of the survey has an identified set of Principal Investigators (PI's) who have priority in access to the data for that round but also certain obligations. The PI's are responsible for preparing and conducting a press briefing based on results of the survey within one week of the end of the field date. IPPSR's outreach and design staff assist in this effort, working with the MSU News Bureau.

The PI's have exclusive right to prepare scientific papers for publication from the data for that survey for a period of six months after the end of the field date.

All data for the survey, however, are made available to offices within MSU for internal use as soon as the data are available and documentation is prepared.

All data for the survey are made available to instructors in courses at MSU to use the data for instructional purposes as soon as the data are available and documentation prepared.

Six months after completion of the field date, the survey data is made available on an unrestricted basis to all MSU faculty and students.

One year after completion of the field date, the data and documentation will be deposited at the Inter-University Consortium for Political and Social Research (ICPSR) in Ann Arbor. Such a deposition of the data is intended to facilitate dissemination and use of the data by the wider scientific and policy community as well put a certain seal of approval on data quality to enhance the possibilities for researchers to publish from the data.

7. SAMPLE DESIGN

The referent population is the noninstitutionalized, English-speaking adult population of Michigan age 18 and over. Since the survey was conducted by telephone, only persons who lived in households that had telephones had a chance of being interviewed.

Stratification. To assure representation of major regions within Michigan, the sample was stratified into six regions, each consisting of a set of contiguous counties, plus the City of Detroit. The grouping of counties correspond to that used by MSU Extension with Detroit separated out from the Southeast region.

The six regions are defined as follows (counties listed within regions -- also see the map in the Appendix):

1. Upper Peninsula (Alger, Baraga, Chippewa, Delta, Dickinson, Gogebic, Houghton, Iron, Keweenaw, Luce, Ontonagon, Mackinac, Marquette, Menominee, Schoolcraft)
2. Northern Lower Peninsula (Alcona, Alpena, Antrim, Benzie, Charlevoix, Cheboygan, Crawford, Emmet, Grand Traverse, Iosco, Kalkaska, Leelanau, Missaukee, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon, Wexford)
3. West Central (Allegan, Barry, Ionia, Kent, Lake, Manistee, Mason, Mecosta, Montcalm, Muskegon, Newaygo, Oceana, Osceola, Ottawa)

4. East Central (Arenac, Bay, Clare, Clinton, Gladwin, Gratiot, Huron, Isabella, Midland, Saginaw, Sanilac, Shiawassee, Tuscola)
5. Southwest (Berrien, Branch, Calhoun, Cass, Eaton, Hillsdale, Ingham, Jackson, Kalamazoo, St. Joseph, Van Buren)
6. Southeast (Genesee, Lapeer, Lenawee, Livingston, Macomb, Monroe, Oakland, St. Clair, Washtenaw, Wayne [excluding Detroit])
7. Detroit City

To allow reclassification of the place of residence (county) into the alternative regional groupings, each respondent's county of residence is also coded on the data set.

Sampling. Respondents' households were selected using random-digit dial sampling procedures. The initial sample of randomly generated telephone numbers was purchased from Survey Sampling, Inc. (SSI), in Fairfield, CT. SSI begins the process of generating phone numbers with the list of all working area code and phone number prefix combinations. In the case of this study, this universe was constrained to include only those that are active in the state of Michigan. From within this list of possible phone numbers, SSI eliminates those banks of numbers represented by the 4-digit suffix that are known to be unused or are known to be used only by institutions. Telephone numbers are selected at random in proportion to the number of households in each county from all those numbers remaining as possible numbers until the total number of numbers needed within a particular geographic grouping of counties is obtained.

As a final step, SSI screens the phone numbers generated against directory-based information on the density of banks, i.e., the number of numbers from within a bank that appear in phone directory listings. Since other research has indicated that unlisted numbers are not assigned to separate banks of phone numbers from those that are listed, then SSI excludes for efficiency purposes any numbers that are selected from banks with fewer than three published phone numbers. Of the remaining numbers selected, SSI expects that, on average, about 60-75% of the phone numbers generated at random will be working household numbers.

To determine the total number of telephone numbers to have SSI generate in order to achieve the desired sample sizes within regions of the state, SRD divided the number of completed interviews desired by the product of (a) the proportion of numbers expected to be working household numbers (the Hit Rate), (b) the proportion of household numbers that would contain an eligible respondent (the Eligibility Rate), and (c) the proportion of households with eligible respondents who would complete the interview in the time period available (the Completion Rate).

The sampling design for the State of the State Survey was a stratified sample based on regions of the state with the regions sampled somewhat disproportionate to the actual

sizes of the populations within each region. The purpose of the stratification was to assure a sufficient minimum number of respondents from each of the strata to permit detailed analysis.

The design called for approximately 150 interviews from the East Central Region, the Southwest Region, and the combined Upper Peninsula and Northern Lower Peninsula Regions. Approximately two hundred interviews were to be completed in the West Central Region and the Southeast Region. And approximately 350 interviews were to be completed from the City of Detroit. The total sample size was to be approximately 1,200.

Sample Weights. Because of the stratification and the unequal sampling rates across the strata, it is necessary to use "weights" to bring the characteristics of the sample into line with those of each region, or with those of the state as a whole (depending on the purpose of the analysis). Accordingly, the data files contain weights for the six MSU Extension regions, as well as for the state as a whole.

To construct the weights, characteristics of the population of the regions were drawn from 1990 census data. To make generalizations about individuals' views and behaviors, it is necessary to ensure that each respondent in a survey sample had an equal probability of selection or is represented in the data set as having had equal probabilities of being selected. However, since households with multiple phone lines have more chances of being selected into the sample than those with only one phone line, this source of unequal chances has to be adjusted for in analyzing the data. Consequently, the interview included a question asking respondents how many separate phone numbers the household has. Each case was then weighted by the reciprocal of the number of phone numbers and then adjusted so that the total number of cases matched the actual number of completed interviews. In the data set this weight is named PHWT.

Similarly, an adult in a two-adult household would have half the chance of being selected to be interviewed as would the only adult in a single adult household. This, too, requires adjustment to correct for unequal probabilities of selection. The interview included a question as to the number of persons 18 years of age or older living in the household. Each case was then weighted by the inverse of its probability of selection within the household, or by the number of adults in the household. This was then also adjusted so that the total number of weighted cases matched the actual number of completed interviews. In the data set, this weight is named ADLTWT.

It is common for some groups of individuals to be more difficult to reach or more likely to refuse in RDD (random-digit dialing) surveys. For making generalizations about the population from which the sample was drawn, the accuracy of the results can be distorted by these non-response patterns. Consequently, it is common to weight cases in the sample to adjust for non-response. This is accomplished by weighting each case so that cases of each type appear in the sample proportionately to their representation in the general population.

For the State of the State Survey, cases were weighted so that the proportions of white males, African American males, Other Racial Group males, white females, African American females, and Other Racial Group females in the sample for each region matched the proportions each of these groups represent in the adult population of each region based on the 1990 Census. In the data set, this weighting factor is named RACGENCT. Furthermore, within each region, the cases were additionally weighted so that the proportion of cases falling into each of the following age groups matched the proportions in the 1990 Census for each region: 18 - 24 years old, 25 - 29, 30 - 39, 40 - 49, 50 - 59, 60 - 64, and 65 or older. In the data set, this weighting factor is named AGEWT (Since rounding and missing data sometimes result in the weighted number of cases differing slightly from the actual number, AGEWT is adjusted slightly with ADJWT to ensure the the number of cases for each region in the weighted data set is the same as the actual number of interviews completed). Detroit continued to be a separate stratum to this point, but a new variable MSUEREGR was constructed to fold Detroit proportionately into the Southeast region within that variable (the codes for regions 4 and 5 flip flop also since the original values assigned to these regions did not correspond to those used by MSUE.)

Finally, since the sample was drawn disproportionately across six MSUE regions of the state (with Detroit in the Southeast region), statewide estimates of the citizenry's opinions require post-stratification weights to adjust for the over-sampling of some regions and the under-sampling of others. Thus each case was weighted so that the proportion of cases from each region in the total sample matched the proportion of adults from the corresponding region in the state's population based on 1990 Census data. The weighting factor for this post-stratification weighting in the data set is named STATEWT.

It is important to note that these weight factors were constructed sequentially and build on the earlier steps. Thus, AGEWT weights cases adjusting for the number of phone lines, the number of adults in the household, the gender X race category proportions within the region, and the age category proportions within regions. STATEWT weights cases by all of those adjustments implied by AGEWT and adjusts the proportions of cases across regions. **For developing statewide results**, the user should use the data weighted by STATEWT. **For comparing the results among regions** -- if Detroit is to be separate -- the user should use the data weighted by ADJWT. **To compare directly the MSUE regions**, the data should be weighted by MSUEWT.

Table A in the Appendix presents the characteristics of the unweighted respondents on several characteristics, in comparison with the population in each region and in the state of Michigan as a whole.

Sampling Error. The sampling error can be estimated for each region and for the state as a whole at the 95% confidence level as follows:

$$ConfidenceInterval = \pm 1.96\sqrt{P \times Q / (n - 1)}$$

where n is the number of cases within the region or the total sample and P is the proportion of cases giving a particular response and Q is 1-P. While this may vary from question to question depending on the pattern of answers, the largest margin error would occur when P is .5 and Q is .5. Therefore, the margins of error for each region and the total statewide sample can be estimated as:

<u>REGION</u>	<u>Number of Cases</u>	<u>Margin of Sampling Error</u>
Upper Peninsula	61	± 12.6%
Northern Lower Peninsula	85	± 10.7%
West Central	196	± 7.0%
East Central	151	± 8.0%
Southwest	145	± 8.2%
Southeast	187	± 7.2%
Detroit	308	± 5.6%
Statewide Total	1,133	± 2.9%

8. FIELD PROCEDURES

CATI System. Interviews were conducted using the Computer Assisted Telephone Interviewing system (CATI) of IPPSR's Survey Research Division (SRD). SRD uses the CASES software for its CATI system. CASES was developed by the University of California–Berkeley and the U.S. Department of Agriculture. In a CATI system, the completed interview is scripted and then programmed so that, when executed from a computer workstation, each question or instruction is presented on the computer screen in order to the interviewer. The program then indicates what numeric codes or text the interviewer is allowed to enter as responses to each of the questions. When entered, the responses are stored directly into the data set for the study.

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. The software allows interviewers to record notes along with responses to closed questions. By default, the software moves directly from one item to the next in the sequence unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up responses if the respondent answers "<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers "<5> NO." Commands can also be inserted

between questions to direct the interview to a particular battery of questions based on the combination of responses to two or more previously answered questions. The programming features minimize the opportunities for many errors since inappropriate questions will not be asked and, as a result, appreciably less editing is necessary after the interview.

This programming feature also make it possible to conduct experiments within the interviews, for example to test the responses to alternate forms of a question, or to alter the order of the questions. This feature was used to alternate the order in which source areas of immigration were presented, to ask several questions of only a random subset of all respondents, to ask alternate wording forms of a question on state funding for cities, to alternate forms of a series of questions on restricting civil rights to protect individuals from particular other groups, and to an alternate series of questions regarding the reasons for the disadvantaged position of various groups. Which version of the questions a respondent received was determined by a random number assigned to each respondent which then determined the execution path of the CATI program. The random number for each case is represented in a variable called DIGT and the path can be followed by examining the programmed version of the instrument in the Appendix. **Sections where the program is directed along alternate paths begin at >if3a<, >ifk5<, >ifk6<, >if1<, >if3<, and >if4<.** In the latter case, a previous response to the question about the respondent's race determined the "fill" -- "white" or "black" -- that was used in the question wording of a series as an adjective to describe a referent person of a different race from the respondent.

Interviewers and Interviewer Training. New interviewers received approximately 20 hours of training, including a shift of practice interviewing. Each interviewer trainee receive a training manual with instructions on techniques and procedures, copies of all relevant forms, and descriptions of operations. The SRD telephone interviewing training package was developed using "General Interviewing Techniques: A Self-Instructional Workbook for Telephone and Personal Interviewer Training", authored by P. J. Guenzel, T. R. Berckmans, and C. F. Cannell (1983) of the Survey Research Center, Institute for Social Research, University of Michigan.

Experienced interviewers received approximately two hours of study specific training to acquaint them with the study protocols, the interview instrument, and the objectives of the various questions. New interviewers were also given this information as a part of their training. Thirty-three different interviewers were involved in data collection on the State of the State Survey. Most had worked on a number of surveys prior to the State of the State Survey.

Field Period and Respondent Selection in Household. Interviewing began on July 12, 1995, and continued through the evening of August 23, 1995. When interviewers successfully contacted a household, the study procedures required them to randomly select an adult from among those residing in the household to be the respondent. The "most recent birthday" technique developed by Salmon and Nichols was used as the mechanism for choosing a respondent within each household.

Telephone numbers were called across times of the day and days of the week. If after a minimum of six call attempts, no contact had been made with someone at the number, the call schedule for that case was reviewed by a supervisor to see that it had been tried across a variety of time periods. If it had not, the supervisor would re-release the number for additional calling in time periods that had not been tried. If, after additional calls were made, still no contact was made, the number was retired as a non-working number. If the review of the case indicated that it had been tried at various times and days, the supervisor might finalize the case as non-working or might release it for one or two additional tries. In the case contact was established, the number would continue to be tried until the interview was completed, the interview was refused, or the case was determined to be ineligible or incapable.

The average interview lasted approximately 25 minutes with the median being 23 minutes (mode=21) and the standard deviation 6.95 minutes.

In the case of an initial refusal, numbers were called back after five days (although this was shortened as the end of the field period neared). Efforts were made to persuade initially reluctant respondents to complete the interview. A total of 56 interviews were completed as a result of conversion efforts.

Completion Rate. A total of 1,133 interviews were completed. The overall completion rate among eligible households for the study was 67.2%. The completion rate was highest in the West Central Region and lowest in the Southeast not including Detroit. The refusal rate was 16.1%. The refusal rate was highest in the Southeast region and lowest in the West Central region.

9. DOCUMENTATION AVAILABLE

The following documentation is available for this survey:

- a. Methodological Report
- b. Questionnaire (included in Methodological Report)
- c. Codebook (included in a separate file)
- d. SPSS portable datafile (in a separate file)

10. DATA FORMAT AND ARCHIVING

Data are available in an SPSS-Windows systems file, with weight variables included.

11. APPENDIX

- a. Map of the MSU Extension Regions
- b. Demographic Data in MSU State of the State Survey: MSUE Regions

Weighting Program for 1990 Census Profile of Michigan (MSUSOSS4: July/August, 1995, MSUE Regions)

Table 1. Phone Lines

Table 2. Number of Adults in Household

Table 3. Weighting for Race and Gender within Regions

Table 4. Weighting by Age within Region

Table 5. Weighting to fold Detroit into Southeast Region

Table 6. Weighting across Regions for Statewide Estimates

12. QUESTIONNAIRE (July/August, 1995)

>U1< [loc 0/500] Let me tell you any information you give me will be kept strictly confidential. Also, let me tell you that this interview is completely voluntary. Should we come to any question that you don't want to answer, just let me know and we'll go on to the next question.

TYPE <g> TO PROCEED

====>

>rac1< [allow 5]

>ID1< [allow 5][loc 13/1][#inputloc 1/1][copy ID1 in ID1]

>R1< [allow 1][#preset <1>][copy R1 in R1]

>cnty< [allow 5][#inputloc 1/19][copy cnty in cnty]

>regn< [allow 1][#inputloc 1/26][copy regn in regn] 1 upper peninsula

>digt< [allow 2][#inputloc 1/16][copy digt in digt] 2 north

3 west central

4 southwest

5 east central

6 southeast

7 detroit

>CC1< We are interested in how people are doing these days. Would you say that you (and your family living there) are better off or worse off financially than you were a year ago?

<1> BETTER OFF

<3> ABOUT THE SAME (R PROVIDED)

<5> WORSE OFF

<8> DO NOT KNOW
<9> REFUSED/NO ANSWER
[##md1=9][##md2=0][##blank=0]

====>

>CC2< Now looking ahead, do you think that a year from now, you
(and your family living there) will be better off
financially or worse off financially?

<1> BETTER OFF
<3> ABOUT THE SAME (R PROVIDED)
<5> WORSE OFF

<8> DO NOT KNOW
<9> REFUSED/NO ANSWER
[##md1=9][##md2=0][##blank=0]

====>

>CC3< How would you rate your household's overall financial
situation these days?

Would you say it is excellent, good, just fair, not so
good, or poor?

<1> EXCELLENT
<2> GOOD
<3> JUST FAIR
<4> NOT SO GOOD
<5> POOR
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSE TO ANSWER

====>

>CC4< During the next twelve months, do you think the rate of
inflation in this country will go up, will go down, or
will stay about the same as it was in the last 12 months?

<1> UP
<3> ABOUT THE SAME
<5> DOWN

<8> DO NOT KNOW
<9> REFUSE TO ANSWER
[##md1=9][##md2=0][##blank=0]

====>

>CC5< Twelve months from now, do you expect the unemployment situation in this country to be better than, worse than, or about the same as it was in the last 12 months?

<1> BETTER
<3> ABOUT THE SAME
<5> WORSE

<8> DO NOT KNOW
<9> REFUSE TO ANSWER

[##md1=9][##md2=0][##blank=0]
====>

>CC6< Now turning to business conditions in your community, do you think that during the [u]next twelve months[n] your community will have [u]good times[n] financially, or [u]bad times[n], or something else?

<1> GOOD TIMES
<5> BAD TIMES
<3> NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME(R PROVIDED)
0 OTHER (SPECIFY)[#specify]
[##md1=9][##md2=0][##blank=0]
<7> OTHER: MISCELLANEOUS COMMENTS
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER

====>

>PO1< Now, I have a few questions about the performance of various public officials. In general, how would you rate the way Bill Clinton is performing his job as President -- would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR
[##md1=9][##md2=0][##blank=0]
<8> DONT KNOW
<9> REFUSED-NO ANSWER

====>

>PO2< How would you rate the way John Engler is performing his job as Michigan's governor -- (would you say excellent, good, fair, or poor?)

<1> EXCELLENT

<2> GOOD
<3> FAIR
<4> POOR
[##md1=9][##md2=0][##blank=0]
<8> DONT KNOW
<9> REFUSED-NO ANSWER
====>

>PO3< How would you rate the way Dennis Archer's is performing his job as mayor of Detroit -- (would you say excellent, good, fair, or poor?)

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR
[##md1=9][##md2=0][##blank=0]
<8> DONT KNOW
<9> REFUSED-NO ANSWER
====>

>N1< The next set of questions focus on our communities and neighborhoods.

Thinking about your own neighborhood, would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with your current neighborhood?

<1> VERY SATISFIED
<2> SOMEWHAT SATISFIED
<3> NEITHER SATISFIED OR DISSATISFIED: VOLUNTEERED
<4> SOMEWHAT DISSATISFIED
<5> VERY DISSATISFIED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>N2< How satisfied or dissatisfied are you with your neighborhood as a safe place for children to play?

(Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied)?

<1> VERY SATISFIED
<2> SOMEWHAT SATISFIED
<3> NEITHER SATISFIED OR DISSATISFIED: VOLUNTEERED
<4> SOMEWHAT DISSATISFIED
<5> VERY DISSATISFIED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>CD1< Before we go any further, I'd like to ask you a few questions about your background.

RECORD GENDER OF RESPONDENT HERE, ASK ONLY IF IN DOUBT:

<1> MALE
<5> FEMALE
[##md1=9][##md2=0][##blank=0]

====>

>CD2< In what year were you born?[allow 3]

18 <95-99> YEAR
19 <00-94> YEAR
[##md1=999][##md2=0][##blank=0]
<d> DONT KNOW <999> <998>
<r> REFUSED
====>

>cp10< [if CD2 eq <d>][#store <998> in CD2][endif]
[if CD2 eq <r>][#store <999> in CD2][endif]

>CD8< Including yourself, how many individuals who are 18 years of age or older live in your household?

<1> PERSON, ONLY RESPONDENT
<2-10> ADULTS
[##md1=99][##md2=0][##blank=0]
<98> DO NOT KNOW
<99> REFUSE TO ANSWER

====>

>CD9< How many of these adults are [bold]over 64 years of age?[n]

<0-9> ADULTS 65+
[##md1=99][##md2=90][##blank=90]
<98> DO NOT KNOW
<99> REFUSE TO ANSWER

====>

>CD10< How many children younger than 18 live in your household?

<0> NONE [goto CD12]
<1-10> CHILDREN
[##md1=99][##md2=90][##blank=90]

<98> DO NOT KNOW[goto CD12]
<99> REFUSE TO ANSWER[goto CD12]

====>

>CD11< How many of these children are [bold]under 5 years of age?[n]

<0-10> CHILDREN UNDER 5
[##md1=99][##md2=90][##blank=90]
<98> DO NOT KNOW
<99> REFUSE TO ANSWER

====>

>CD12< Are you currently remarried, married, divorced, separated, widowed, member of an unmarried couple, or have you never been married?

<0> REMARRIED
<1> MARRIED
<2> DIVORCED
<3> SEPARATED
<4> WIDOWED
<5> MEMBER OF AN UNMARRIED COUPLE
<6> SINGLE, NEVER BEEN MARRIED
[##md1=99][##md2=90][##blank=90]
7 OTHER [#specify](R PROVIDED; SPECIFY)
<97> OTHER: MISCELLANEOUS COMMENTS
<98> DO NOT KNOW
<99> REFUSED TO ANSWER

====>

>CD3< What is the highest level of education that you have completed?[allow 2]

[r]IWER: IF THE R HAS BEEN IN COLLEGE FOR 4-5 YEARS ETC AND[n]
[r] HAS YET TO GRADUATE, CODE AS '15' [n]

<0> DID NOT GO TO SCHOOL
[##md1=99][##md2=90][##blank=90]
<1-11> GRADE
<12> HIGH SCHOOL GRADUATE OR GED HOLDER

<13-15> SOME COLLEGE (ONE TO THREE YEARS)
<16> COLLEGE GRADUATE (FOUR YEARS)
<17> SOME POST GRADUATE
<18> GRADUATE DEGREE

<20> TECHNICAL SCHOOL OR JUNIOR COLLEGE GRADUATE

<98> DO NOT KNOW

<99> REFUSE TO ANSWER

====>

>CD4< Which of the following describes your racial background?

Would you say African-American or Black, Asian or Pacific
Islander, Native American, or White or Caucasian?

[r]IWER: IF THE R STATES SOMETHING ELSE, SUCH AS GERMAN,[n]

[r] IRISH, ETC, PLEASE RE-READ THE QUESTION AND PROBE[n]

[r] FOR A RESPONSE

[n]

<1> AFRICAN-AMERICAN OR BLACK

<2> ASIAN OR PACIFIC ISLANDER

<3> NATIVE AMERICAN

<4> WHITE OR CAUCASIAN

<5> BI-RACIAL

0 OTHER [#specify](SPECIFY)

[[#md1=9][#md2=0][#blank=0]

<7> OTHER: MISCELLANEOUS COMMENTS

<8> DO NOT KNOW

<9> REFUSED TO ANSWER

====>

>CD5< Are you of Hispanic origin or descent, such as Spanish,
Mexican, Puerto Rican, Cuban, or another Latin American
background?

<1> YES

<5> NO

<8> DO NOT KNOW

<9> REFUSED TO ANSWER

[[#md1=9][#md2=0][#blank=0]

====>

>E1< Now, I am going to read you several statements that represent some
people's views about neighborhoods, housing, and schools. As I read
each statement, please tell me to what extent you agree or disagree
with each statement.

[bold]Public housing would be better run if residents were put in
charge[n].

(Would you say you strongly agree, somewhat agree, somewhat
disagree or strongly disagree)?

[r]IWER: Public housing is currently run by local commissions[n]

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>E2< [bold]Local communities have a right to decide the character of their own community.[n]

(Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree)?

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>E3< [bold]Parents should be able to choose the schools their children attend[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree)?

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>E4< [bold]Taxes raised in the local community should be spent in that community[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree)?

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE

<5> STRONGLY DISAGREE

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>E5< [bold]Many people do not escape poverty because the government makes it too easy to be poor[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree)?

[##md1=9][##md2=0][##blank=0]

<1> STRONGLY AGREE

<2> SOMEWHAT AGREE

<3> NEITHER AGREE OR DISAGREE

<4> SOMEWHAT DISAGREE

<5> STRONGLY DISAGREE

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>C1< For the next set of questions, I am going to mention groups of people that you might come into contact with on a regular basis. As I read each one, I would like you to tell me if you share a lot, some, a little, or none of the same values and ideas of each group.

[bold]The people who live near you[n].

(Would you say you share a lot, some, a little, or none of the same values and ideas)?

<1> A LOT[#goto C2]

<2> SOME

<3> A LITTLE

<4> NONE

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>[goto C2] change made 71395

>C1a< Would you like to have a greater sense of shared values and ideas with this group?

[##md1=9][##md2=0][##blank=0]

<0> NOT APPLICABLE-QUESTION DELETED

<1> YES

<5> NO

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>C2< [bold]The religious group that you identify with[n].

(Would you say you share a lot, some, a little, or none of the same values and ideas).

[##md1=9][##md2=0][##blank=0]

<1> A LOT[#goto C3]

<2> SOME

<3> A LITTLE

<4> NONE

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>[goto C3]

>C2a< Would you like to have a greater sense of shared values and ideas with this group?

<0> NOT APPLICABLE-QUESTION DELETED

<1> YES

<5> NO

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>C3< [bold]The people you work with[n]?

(Would you say you share a lot, some, a little, or none of the same values and ideas).

<1> A LOT[#goto l1]

<2> SOME

<3> A LITTLE

<4> NONE

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>[goto l1]

>C3a< Would you like to have a greater sense of shared values and ideas with this group?

<0> NOT APPLICABLE-QUESTION DELETED

[##md1=9][##md2=0][##blank=0] <1> YES

<5> NO

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>l1< Now, we have a few questions about your views on who and how many people are allowed to move to the United States from other countries,

or, immigration policies of the U.S.

In your opinion, should immigration into the United States be increased, kept at its present level, or decreased?

<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>[goto I7] change made 72495

>U2< Currently, the United States has different limits on the number of people or immigrants let into the country from different regions of the world. For each region that I read please tell me whether you think the number of immigrants allowed per year should be increased, decreased, or kept the same as now.

type <1> to proceed ====>

>if3a< [if digt le <20>][goto I2][endif]
[if digt ge <21>][if digt le <40>][goto I3a][endif][endif]
[if digt ge <41>][if digt le <60>][goto I4b][endif][endif]
[if digt ge <61>][if digt le <80>][goto I5c][endif][endif]
[if digt ge <81>][goto I6d][endif]

>I2< [bold]Latin America[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I3< [bold]Africa[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED

[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I4< [bold]Arab countries of the Middle East[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I5< [bold]Eastern Europe and Russia[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I6< [bold]Western Europe[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>[goto I7]

>I3a< [equiv I3][bold]Africa[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l4a< [equiv l4][bold]Arab countries of the Middle East[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l5a< [equiv l5][bold]Eastern Europe and Russia[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l6a< [equiv l6][bold]Western Europe[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l2a< [equiv l2][bold]Latin America[n].

(Should the number of immigrants allowed be increased, decreased, or

kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====> [goto I7]

>I4b< [equiv I4][bold]Arab countries of the Middle East[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I5b< [equiv I5][bold]Eastern Europe and Russia[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I6b< [equiv I6][bold]Western Europe[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I2b< [equiv I2][bold]Latin America[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED

<1> INCREASED

<3> KEPT AT SAME

<5> DECREASED

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED

====>

>I3b< [equiv I3][bold]Africa[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED

<1> INCREASED

<3> KEPT AT SAME

<5> DECREASED

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED

====> [goto I7]

>I5c< [equiv I5][bold]Eastern Europe and Russia[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED

<1> INCREASED

<3> KEPT AT SAME

<5> DECREASED

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED

====>

>I6c< [equiv I6][bold]Western Europe[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED

<1> INCREASED

<3> KEPT AT SAME

<5> DECREASED

[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l2c< [equiv l2][bold]Latin America[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l3c< [equiv l3][bold]Africa[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l4c< [equiv l4][bold]Arab countries of the Middle East[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====> [goto l7]

>l6d< [equiv l6][bold]Western Europe[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l2d< [equiv l2][bold]Latin America[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l3d< [equiv l3][bold]Africa[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l4d< [equiv l4][bold]Arab countries of the Middle East[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>l5d< [equiv l5][bold]Eastern Europe and Russia[n].

(Should the number of immigrants allowed be increased, decreased, or kept the same as now)?

<0> NOT APPLICABLE-QUESTION DELETED
<1> INCREASED
<3> KEPT AT SAME
<5> DECREASED
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED
====>

>I7< [equiv I6 position 2]

Some people say immigrants who come to the U.S. take jobs away from people already living here. Others say that immigrants take jobs that Americans do not want anyway. Which of these comes closest to your views?

(They take away jobs or they take jobs no one else wants).

[##md1=9][##md2=0][##blank=0]
<1> TAKE AWAY JOBS
<5> TAKE JOBS NO ONE WANTS

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>[goto I9] change made 71895

>I8< Currently, government social service programs such as education and health care are available to [bold]illegal[n] immigrants.

Do you feel the government provides [bold]too many [n]social services, [bold]not enough[n] social services, or about the right amount of social services to illegal immigrants?

[##md1=9][##md2=0][##blank=0]
<0> NOT APPLICABLE-QUESTION DELETED
<1> TOO MANY SOCIAL SERVICES
<3> ABOUT THE RIGHT AMOUNT
<5> NOT ENOUGH SOCIAL SERVICES

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>I9< Some people believe that immigration raises the threat of terrorism in this country while others disagree.

How serious of a terrorism threat do you think immigration poses?

Would you say a very serious threat, a somewhat serious threat, or not a very serious threat?

<1> VERY SERIOUS THREAT
<3> SOMEWHAT SERIOUS THREAT
<5> NOT A VERY SERIOUS THREAT
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>I10< Do you think that immigrants to the U.S. today, have more opportunities or fewer opportunities than immigrants who came to the U.S. 100 years ago?

<1> MORE OPPORTUNITIES
<3> THE SAME OPPORTUNITIES: R VOLUNTEERS
<5> FEWER OPPORTUNITIES
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A1< We are very interested in the views people have about different groups of people and people of different backgrounds and cultures. I'm going to read you several statements that represent [bold]some[n] people's views on this topic. As I read each one, please tell me how strongly you agree or disagree with the statement.

[bold]Even today, racial discrimination significantly limits the employment opportunities of blacks[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A2< [bold]On the whole, Mexican-Americans do not stress education and training as much as other groups[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A3< [bold]In college admissions, universities should set aside a certain number of positions for minorities[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>[goto A6] change made 71895

>A4< [bold]Most blacks on welfare could get a job if they really tried[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A5< [bold]Extra-money should be spent to improve schools in black neighborhoods[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE

<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A6< [bold]Government officials usually pay more attention to a complaint from a minority than from a white person[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A7< [bold]Most white people are prejudiced against black people[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A8< [bold]People from different racial groups should not get married[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER

====>

>A9< [bold]Immigration makes race and ethnic relations in America worse[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

[##md1=9][##md2=0][##blank=<8>] DO NOT KNOW
<9> REFUSED-NO ANSWER
====>[goto ID2] change made 72495

>A10< [bold]Citizens and residents of the United States should learn English as their primary language[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A11< [bold]Participation in team sports helps to promote racial understanding[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>ID2< [allow 5][loc 14/1][#store ID1 in ID2][copy ID2 in ID2]
>R2< [allow 1][#preset <2>][copy R2 in R2]

>A12< [bold]On the whole, Blacks do not stress education and training as much as other groups[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>ifk5< [if digt le <33>][goto A13][endif]
[if digt ge <34>][if digt le <66>][goto A13a][endif][endif]
[if digt ge <67>][goto A13b][endif]

>A13< [bold]The government has no absolute responsibility to take care of anyone[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>[goto ifk6]

>A13a< [bold]No matter how disabled people are, the government has no absolute responsibility to take care of anyone[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto ifk6]

>A13< [bold]No matter how disadvantaged people are, the government has no absolute responsibility to take care of anyone[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto ifk6]

>A14< [bold]If someone is suspected of treason or other serious crimes, he or she should be entitled to be released on bail[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION CUT
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>A15< [bold]When the country is in great danger, we may have to force people to testify against themselves in court, even if it violates their constitutional rights[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION CUT
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A16< [bold]No matter what a person's political beliefs are, he or she should be entitled to the same legal rights and protections as anyone else[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION CUT
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A17< [bold]Any person who hides behind the laws when he is questioned about his activities doesn't deserve much consideration[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>ifk6< [if digt le <33>][goto A18b][endif]
[if digt ge <34>][if digt le <66>][goto A18][endif][endif]
[if digt ge <67>][goto A18a][endif]

>A18< [bold]Large cities in Michigan deserve increased state funds to help solve urban problems[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE

<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto A20][#goto A19] change made 72495

>A18a< [bold]Large cities in Michigan like Detroit deserve increased state funds to help solve urban problems[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto A20][#goto A19]

>A18b< [bold]Large cities in Michigan like Grand Rapids deserve increased state funds to help solve urban problems[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto A20]

>A19< [bold]I believe in free speech for all, no matter what their views might be[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-QUESTION DELETED

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>A20< [bold]Blacks should not be given any preference in hiring and promotion[n].

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

[##md1=9][##md2=0][##blank=0]

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>if1< [if digt le <20>][goto F1a][endif]
[if digt ge <21>][if digt le <40>][goto F1b][endif][endif]
[if digt ge <41>][if digt le <60>][goto F1c][endif][endif]
[if digt ge <61>][if digt le <80>][goto F1d][endif][endif]
[if digt ge <81>][goto F1e][endif]

>F1a< The next set of questions is about things that could be done to help prevent and protect people from crime and violence.

I am going to read you a couple of statements that represent [bold]some[n] people's views and opinions. As I read each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each statement.

[bold]Where you live[n], it is sometimes a good thing for the police to be able to perform searches without warrants, even if it may violate citizens' rights.

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE [##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW <9> REFUSED-NO ANSWER [goto if2]

>F1b< The next set of questions is about things that could be done to help prevent and protect people from crime and violence.

I am going to read you a couple of statements that represent [bold]some[n] people's views and opinions. As I read each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each statement. [bold]In high crime areas[n], it is sometimes a good thing for the police to be able to perform searches without warrants, even if it may violate citizens' rights.

- <0> NOT APPLICABLE-ALTERNATIVE WORDING
- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE OR DISAGREE
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE[##md1=9][##md2=0][##blank=0]
- <8> DO NOT KNOW<9> REFUSED-NO ANSWER====>[goto if2]

>F1c< The next set of questions is about things that could be done to help prevent and protect people from crime and violence.

I am going to read you a couple of statements that represent [bold]some[n] people's views and opinions. As I read each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each statement.

[bold]In predominately black neighborhoods[n], it is sometimes a good thing for the police to be able to perform searches without warrants, even if it may violate citizens' rights.

- <0> NOT APPLICABLE-ALTERNATIVE WORDING
- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE OR DISAGREE
- <4> SOMEWHAT DISAGREE ~~OR~~ STRONGLY DISAGREE
- [##md1=9][##md2=0][##blank=<8>] <8> DO NOT KNOW
- <9> REFUSED-NO ANSWER ====>[goto if2]

>F1d< The next set of questions is about things that could be done to help prevent and protect people from crime and violence.

I am going to read you a couple of statements that represent [bold]some[n] people's views and opinions. As I read each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each statement.

[bold]In predominately white neighborhoods[n], it is sometimes a good thing for the police to be able to perform searches without warrants, even if it may violate citizen's rights.

- <0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW<9> REFUSED-NO ANSWER====>[goto if2]

>F1e< The next set of questions are about things that could be done to help prevent and protect people from crime and violence.

I am going to read you a couple of statements that represent [bold]some[n] people's views and opinions. As I read each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each statement.

[bold]In areas with a high concentration of Mexican Americans[n], it is sometimes a good thing for the police to be able to perform searches without warrants, even if it may violate citizens' rights.

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE [##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW <9> REFUSED-NO ANSWER ====>[goto if2]

>if2< [if CD4 eq <1>][goto F2a][endif]
[if digt ge <51>][goto F3a][endif]

>F2a< Again, I want to read you some statements that represent what [bold]some[n] people might be willing to do to protect themselves and their families. As I read each one, please tell me to what extent you agree or disagree with each statement.

[bold]In order to protect myself and my family from crime, gangs, and drug dealers[n], I would be willing to allow the police to detain suspicious people, even if it may violate their rights.
(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE <8> DO NOT KNOW [##md1=9][##md2=0][##blank=0]
<9> REFUSED-NO ANSWER ====>

>F2b< [bold]In order to protect myself and my family from crime, gangs,

and drug dealers[n], I would be willing to accept night curfews for everyone even though it might inconvenience me.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

- <0> NOT APPLICABLE-ALTERNATIVE WORDING
- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE OR DISAGREE
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE
- [##md1=9][##md2=0][##blank=0]
- <8> DO NOT KNOW
- <9> REFUSED-NO ANSWER
- ====>

>F2c< [bold]In order to protect myself and my family from crime, gangs, and violence[n], I would be willing to allow the construction of fences, access gates, or closing my street even though it might inconvenience me.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

- <0> NOT APPLICABLE-ALTERNATIVE WORDING
- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE OR DISAGREE
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE
- [##md1=9][##md2=0][##blank=0]
- <8> DO NOT KNOW
- <9> REFUSED-NO ANSWER
- ====>

>F2d< [bold]In order to protect myself and my family from crime, gangs, and drug dealers[n], I would be willing to support a policy that required people to wear name badges so that we can identify who belongs and who doesn't, even if it violated my constitutional rights.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

- <0> NOT APPLICABLE-ALTERNATIVE WORDING
- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE OR DISAGREE
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE
- [##md1=9][##md2=0][##blank=0]
- <8> DO NOT KNOW
- <9> REFUSED-NO ANSWER

====>

>F2e< [bold]In order to protect myself and my family from crime, gangs, and drug dealers[n], I would be willing to support the placement of video cameras monitored by law enforcement agencies, even if it violated my constitutional rights.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> STRONGLY AGREE

<2> SOMEWHAT AGREE

<3> NEITHER AGREE OR DISAGREE

<4> SOMEWHAT DISAGREE

<5> STRONGLY DISAGREE

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>[goto P1]

>F3a< Again, I want to read you some statements that represent what [bold]some[n] people might be willing to do to protect themselves and their families. As I read each one, please tell me to what extent you agree or disagree with each statement.

[bold]In order to protect myself and my family from blacks[n], I would be willing to allow the police to detain suspicious people, even if it may violate their rights.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> STRONGLY AGREE

<2> SOMEWHAT AGREE

<3> NEITHER AGREE OR DISAGREE

<4> SOMEWHAT DISAGREE

<5> STRONGLY DISAGREE

[##md1=9][##md2=0][##blank=0] <8> DO NOT KNOW

<9> REFUSED-NO ANSWER ====>

>F3b< [bold]In order to protect myself and my family from blacks[n], I would be willing to accept night curfews for everyone even though it might inconvenience me.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> STRONGLY AGREE

<2> SOMEWHAT AGREE

<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>F3c< [bold]In order to protect myself and my family from blacks[n],
I would be willing to allow the construction of fences, access gates,
or closing my street even though it might inconvenience me.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>F3d< [bold]In order to protect myself and my family from blacks[n],
I would be willing to support a policy that required people to wear
name badges so that we can identify who belongs and who doesn't,
even if it violated my constitutional rights.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>F3e< [bold]In order to protect myself and my family from blacks[n],
I would be willing to support the placement
of video cameras monitored by law enforcement agencies, even if
it violated my constitutional rights.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement).

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE OR DISAGREE
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>P1< In the past three years, have you experienced discrimination, or have you been prevented from doing something, been hassled, or made to feel inferior in any of the following situations because of your race?

[bold]Getting a job[n]?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>P2< [bold]At work[n]?

(Have you experienced discrimination, or have been prevented from doing something, been hassled, or made to feel inferior because of your race)?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>P3< [bold]Getting medical or health care[n]?

(Have you experienced discrimination, or have been prevented from doing something, been hassled, or made to feel inferior because of your race)?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>P4< [bold]Shopping in a store[n]?

(Have you experienced discrimination, or have been prevented from doing something, been hassled, or made to feel inferior because of your race)?

<1> YES

<5> NO

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>P5< [bold]From the police[n]?

(Have you experienced discrimination, or have been prevented from doing something, been hassled, or made to feel inferior because of your race)?

<1> YES

<5> NO

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>P6< [bold]Getting an education[n]?

(Have you experienced discrimination, or have been prevented from doing something, been hassled, or made to feel inferior because of your race)?

<1> YES

<5> NO

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSED-NO ANSWER

====>

>if3< [if digt le <50>][goto B2a][endif]

>B1a< Next, I would like to ask you a few questions about the differences in economic situations that occur between various groups of people and what factors might contribute to those situations.

On average, [bold]Blacks or African Americans[n] have worse jobs, incomes, and housing than white people.

How important a factor would you say [bold]racial discrimination[n] is in accounting for this? Would you say it very important, somewhat important, or not important at all?

<0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>B1b< How important would you say [bold]less in-born ability to learn[n]
is (in accounting for [bold]Blacks or African Americans[n] having worse
jobs, incomes, and housing than white people)?

(Would you say it very important, somewhat important,
or not important at all)?

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>B1c< How important would you say [bold]lack of a chance for a
good education[n] is (in accounting for
[bold]Blacks or African Americans[n]
having worse jobs, incomes, and housing than white people).

(Would you say it very important, somewhat important,
or not important at all)?

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>B1d< How important would you say [bold]lack of motivation or will
power to pull out of poverty[n]
(is in accounting for [bold]Blacks or African Americans[n]
having worse jobs, incomes, and housing than white people).

(Would you say it very important, somewhat important,
or not important at all)?

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT

<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto if4]

>B2a< Next, I would like to ask you a few questions about the differences in economic situations that occur between various groups of people and what factors might contribute to those situations.

On average, [bold]Latinos or Hispanic-Americans[n] have worse jobs, incomes, and housing than white people.

How important would you say [bold]racial discrimination[n] is in accounting for this? Would you say it very important, somewhat important, or not important at all?

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>B2b< How important would you say [bold]less in-born ability to learn[n] is (in accounting for [bold]Latinos or Hispanic Americans[n] having worse jobs, incomes, and housing than white people)?

(Would you say it very important, somewhat important, or not important at all)?

[##md1=9][##md2=0][##blank=0]
<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL

<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>B2c< How important would you say [bold]the lack of a chance for a good education[n] is) (in accounting for [bold]Latinos or Hispanic-Americans[n] having worse jobs, incomes, and housing than white people).

(Would you say it very important, somewhat important, or not important at all)?

<0> NOT APPLICABLE-ALTERNATIVE WORDING

<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>B2d< How important would you say [bold]the lack of motivation or will power to pull out of poverty[n] is (in accounting for [bold]Latinos or Hispanic Americans[n] having worse jobs, incomes, and housing than white people).

(Would you say it very important, somewhat important, or not important at all)?

<0> NOT APPLICABLE-ALTERNATIVE WORDING
<1> VERY IMPORTANT
<2> SOMEWHAT IMPORTANT
<3> NOT IMPORTANT AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>if4< [if CD4 eq <1>][store <white> in rac1][endif]
[if CD4 ne <1>][store <black> in rac1][endif]

>RC1< Do you know of any [fill rac1] person whom you think of as a close friend -- that is someone with whom you can share private thoughts?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>RC2< Have you ever personally known someone who dated or married someone who was of another race?

<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>T1< For the next set of questions, I am going to read you a list different groups of people. For each one that I read, please tell me how close in your ideas and feelings about things, (that is your sense of

belonging or attachment), you feel towards that group.

(In your ideas and feelings about things) how close do you feel to people who are [bold]white[n]?

Would you say very close, fairly close, not too close, or not close at all?

<1> VERY CLOSE
<2> FAIRLY CLOSE
<3> NOT TOO CLOSE
<4> NOT CLOSE AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>T2< (In your ideas and feelings about things), how close do you feel to people who are [bold]black[n]?

Would you say very close, fairly close, not too close, or not close at all?

<1> VERY CLOSE
<2> FAIRLY CLOSE
<3> NOT TOO CLOSE
<4> NOT CLOSE AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>[goto S1]

>T3< (In your ideas and feelings about things), how close do you feel to people who are [bold]Mexican American[n]?

Would you say very close, fairly close, not too close, or not close at all?

<0> NOT APPLICABLE-QUESTION DELETED
<1> VERY CLOSE
<2> FAIRLY CLOSE
<3> NOT TOO CLOSE
<4> NOT CLOSE AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
===>

>T4< (In your ideas and feelings about things), how close do you feel to people who are [bold]Asian American[n]?

Would you say very close, fairly close, not too close, or not close at all?

<0> NOT APPLICABLE-QUESTION DELETED
<1> VERY CLOSE
<2> FAIRLY CLOSE
<3> NOT TOO CLOSE
<4> NOT CLOSE AT ALL
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>

>RC3< Next, I'd like to ask you about experiences you might have had with other groups of people.

Have you ever participated in team sports?

<0> NOT APPLICABLE-QUESTION DELETED
<1> YES
<5> NO[goto S1]
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW[goto S1]
<9> REFUSED-NO ANSWER[goto S1]
====>

>RC3a< What team sports do (did) you participate in?[allow 2]

<0> NOT APPLICABLE-QUESTION DELETED-NO MORE MENTION[goto RC4]
<1> BADMINTON <14> BASEBALL
<2> BASKETBALL <15> BOWLING
<3> CHEERLEADING <16> CREW-ROWING
<4> CROSS COUNTRY <17> FENCING
<5> FOOTBALL <18> GOLFING
<6> GYMNASTICS <19> HOCKEY
<7> HORSESHOES <20> LACROSSE
<8> MARTIAL ARTS <21> RUGBY
<9> SHOOTING (TRAP, SKEET)<22> SKIING
<10> SOCCER <23> SOFTBALL
<11> SWIMMING <24> TENNIS
<12> TRACK (TRACK-FIELD) <25> VOLLEYBALL
<13> WRESTLING <97> OTHER: MISCELLANEOUS
[##md1=99][##md2=0][##blank=0]
====>[#specify][#goto RC4]

>RC3b< [allow 2]

[r]CODER: ENTER THE SECOND MENTIONED RESPONSE HERE[n]

<0> NOT APPLICABLE-QUESTION DELETED NO MORE MENTIONED[goto RC4]
<1> BADMINTON <14> BASEBALL
<2> BASKETBALL <15> BOWLING

<3> CHEERLEADING <16> CREW-ROWING
 <4> CROSS COUNTRY <17> FENCING
 <5> FOOTBALL <18> GOLFING
 <6> GYMNASTICS <19> HOCKEY
 <7> HORSESHOES <20> LACROSSE
 <8> MARTIAL ARTS <21> RUGBY
 <9> SHOOTING (TRAP, SKEET) <22> SKIING
 <10> SOCCER <23> SOFTBALL
 <11> SWIMMING <24> TENNIS
 <12> TRACK (TRACK-FIELD) <25> VOLLEYBALL
 <13> WRESTLING <97> OTHER: MISCELLANEOUS

[##md1=99][##md2=0][##blank=0]====>

>RC3c< [allow 2]

[r]CODER: ENTER THE SECOND MENTIONED RESPONSE HERE[n]
 <0> NOT APPLICABLE-QUESTION DELETED-NO MORE MENTION
 <1> BADMINTON <14> BASEBALL
 <2> BASKETBALL <15> BOWLING
 <3> CHEERLEADING <16> CREW-ROWING
 <4> CROSS COUNTRY <17> FENCING
 <5> FOOTBALL <18> GOLFING
 <6> GYMNASTICS <19> HOCKEY
 <7> HORSESHOES <20> LACROSSE
 <8> MARTIAL ARTS <21> RUGBY
 <9> SHOOTING (TRAP, SKEET) <22> SKIING
 <10> SOCCER <23> SOFTBALL
 <11> SWIMMING <24> TENNIS
 <12> TRACK (TRACK-FIELD) <25> VOLLEYBALL
 <13> WRESTLING <97> OTHER: MISCELLANEOUS

[##md1=99][##md2=0][##blank=0]====>

>RC4< On average, how many years have you (or did you) participate in team sports?

<0> LESS THAN ONE YEAR
 <1-50> YEARS
 [##md1=99][##md2=90][##blank=90]
 <90> NOT APPLICABLE-QUESTION DELETED
 <98> DO NOT KNOW
 <99> REFUSED-NO ANSWER
 ====>

>RC5< On average, what percentage of your team(s) was black?

[r]IWER: FIELD CODE RESPONSES[n]
 [##md1=9][##md2=0][##blank=0]
 <0> NOT APPLICABLE-QUESTION DELETED
 <1> 0 TO 24% BLACK
 <2> 25 TO 49% BLACK
 <3> 50 TO 74% BLACK
 <4> 75 TO 100% BLACK

```
[[#md1=9][#md2=0][#blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>
```

>S1< Now we'd like to find out how you think the actual situation of the typical black person or family compares with the situation of the typical white person or family with respect to things like income and welfare. To help you out, we will give you a recent figure for whites. Please keep that figure in mind. We will then ask you what you think the situation is for blacks. This is not a test, so just give us your best guess.

The average income of white families is about \$32,000. What do you think is the average income of black families?

```
<0-999999> DOLLARS
[[#md1=999999][#md2=999999][#blank=999999]
<d> DO NOT KNOW
<r> REFUSED-NO ANSWER
```

====>

```
>cp1< [#if S1 eq <d>][#store <999998> in S1][#endif]
[#if S1 eq <r>][#store <999999> in S1][#endif]
```

>S2< The average income of white male college graduates is about \$31,000. What do you think is the average income of [u]black male college graduates[n]?

```
<0-999999> DOLLARS
[[#md1=999999][#md2=999999][#blank=999999]
<d> DO NOT KNOW
<r> REFUSED-NO ANSWER
```

====>

```
>cp2< [#if S2 eq <d>][#store <999998> in S2][#endif]
[#if S2 eq <r>][#store <999999> in S2][#endif]
```

```
>ID3< [allow 5][loc 15/1][#store ID1 in ID3][copy ID3 in ID3]
```

```
>R3< [allow 1][#preset <3>][copy R3 in R3]
```

>S3< Out of every 100 whites, approximately 11 are receiving welfare. Out of every [u]100 blacks[n], how many do you think are receiving welfare?

```
<0-100> BLACKS WELFARE
[[#md1=999][#md2=999][#blank=999]
<d> DO NOT KNOW <998>
<r> REFUSED-NO ANSWER <999>
```

====>

>cp3< [#if S3 eq <d>][#store <998> in S3][#endif]
[#if S3 eq <r>][#store <999> in S3][#endif]

>S4< Out of every 100 white babies born in the last few years,
approximately 22 were born to unwed mothers. Out of every
[u]100 black babies[n] born in the last few years, how many
do you think were born to unwed mothers?

<0-100> UNWED MOTHERS
[##md1=999][##md2=999][##blank=999]
<d> DO NOT KNOW <998>
<r> REFUSED-NO ANSWER <999>

====>

>cp4< [#if S4 eq <d>][#store <998> in S4][#endif]
[#if S4 eq <r>][#store <999> in S4][#endif]

>S5< Out of every 100 whites, 9 have incomes below the poverty line.
Out of every [u]100 blacks[n], how many do you think are living
in poverty?

<0-100> BLACKS LIVING IN POVERTY
[##md1=999][##md2=999][##blank=999]
<d> DO NOT KNOW <998>
<r> REFUSED-NO ANSWER <999>

====>

>cp8< [#if S5 eq <d>][#store <998> in S5][#endif]
[#if S5 eq <r>][#store <999> in S5][#endif]

>CD16< Finally, I just have a few more background questions.

We are interested in learning about the different ways people may
earn their living. Last week, were you working full-time, part-time,
going to school, a home-maker or what?

[##md1=99][##md2=90][##blank=90]

<0> SELF EMPLOYED EITHER FULL OR PART TIME
<1> WORK FULL TIME
<2> WORK PART TIME
<3> WORK AND GO TO SCHOOL
<4> IN THE ARMED FORCES
<5> HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VACATION OR LEAVE)
<6> UNEMPLOYED, LAID OFF, LOOK FOR WORK
<7> RETIRED [goto CD21]
<8> SCHOOL [goto CD21]
<9> HOME-MAKER [goto CD21]
<10> DISABLED [goto CD21]
s OTHER [#specify] <97> OTHER: MISCELLANEOUS COMMENTS
<98> DO NOT KNOW <99> REFUSED TO ANSWER

====>

>ifk1< [if CD16 ge <7>][goto CD21][endif]
[if CD16 eq <6>][goto CD20][endif]

>CD17< Do you currently work for pay at more than one job?

<0> NOT APPLICABLE
<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSE TO ANSWER

====>

>CD18< On average, how many hours per week do you work at your
main job?[allow 3]

[##md1=99][##md2=0][##blank=0]
<0> NOT APPLICABLE
<1-75> HOURS PER WEEK

<98> DO NOT KNOW
<99> REFUSED TO ANSWER

====>

>c01< [if CD17 ge <5> goto CD21] IF YES TO HAVING MORE
THAN ONE JOB GO TO CD19,
OTHERWISE SKIP TO CD21

>CD19< On average, how many hours per week do you work at any
jobs other than your main job?

<0> NOT APPLICABLE
<1-40> HOURS PER WEEK
[##md1=99][##md2=0][##blank=0]
<98> DO NOT KNOW
<99> REFUSED TO ANSWER

====> [goto CD21]

IF UNEMPLOYED, LAID OFF OR LOOKING FOR WORK. . .

>CD20< I'd like to ask you a couple of additional questions about
your employment status.

Have you been actively looking for work?

<0> NOT APPLICABLE
<1> YES
<5> NO
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED TO ANSWER

====>

>CD21< In your main (last) job, what kind of work do (did) you normally do? That is, what is (was) your job called?
[allow 4]

0 OCCUPATION (TYPE IN OCCUPATION TITLE AND NOTES)[#specify]
<1-9996> OCCUPATION CODE
<d> DO NOT KNOW <9998>
<m> REFUSED <9999>
<n> R HAS NEVER WORKED[#goto CD6] <9997>

====>

>cp5< [if CD21 eq <d>][copy <9998> in CD21][endif]
[if CD21 eq <m>][copy <9999> in CD21][endif]
[if CD21 eq <9997>][store <9997> in CD21][goto CD6][endif]

>CD22< In your main (last) job, are (were) you self-employed or do (did) you work for someone else?

<0> NOT APPLICABLE
<1> SELF-EMPLOYED
<5> WORK FOR SOMEONE ELSE
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED TO ANSWER

====>

>CD23< (In your main job, At your last) (do/did) you work for an hourly wage, an annual salary, or something else?

<0> NOT APPLICABLE
<1> HOURLY WAGE
<3> ANNUAL SALARY
<5> ON COMMISSION (R PROVIDED)
<7> OTHER: MISCELLANEOUS COMMENTS [#specify]
[##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW

<9> REFUSED TO ANSWER

====>

>CD6< What is the religious group which you feel most closely represents your religious views? (Is it Catholic, Islamic, Jewish, Protestant, some other religion, or no religion)?

<0> NONE; NO RELIGIOUS GROUP (Agnostic, Atheist)

<1> CATHOLIC; ROMAN CATHOLIC, ORTHODOX

<2> ISLAMIC

<3> JEWISH

<4> PROTESTANT

(includes [bold]Baptist[n], [bold]Lutheran[n], Presbyterian, [bold]Methodist[n], [bold]Episcopalian[n], [bold]Christian Reformed[n], Jehovah's Witness, Pentecostal, Apostolic, etc, LDS, Mormon, Unitarian, Full Gospel, Congregationalist, Christian)

<5> OTHER NON-CHRISTIAN (Hindu, Buddhist)

7 OTHER [#specify](SPECIFY)

<6> OTHER: MISCELLANEOUS COMMENTS

<8> DO NOT KNOW

<9> REFUSE TO ANSWER

[##md1=9][##md2=9][##blank=9]

====>

>CD7< Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent or what?

<1> REPUBLICAN

<7> DEMOCRAT [goto CD7B]

<4> INDEPENDENT [goto CD7C]

<0> OTHER [#specify][goto ptid](SPECIFY)

[##md1=9][##md2=9][##blank=9]

<8> DO NOT KNOW [goto ptid]

<9> REFUSE TO ANSWER [goto ptid]]

====>

IF REPUBLICAN. . .

>CD7A< Would you call yourself a strong Republican or a not very strong Republican?

<0> NOT APPLICABLE

<1> STRONG REPUBLICAN

<2> NOT A VERY STRONG REPUBLICAN

[##md1=9][##md2=0][##blank=0]

<8> DO NOT KNOW

<9> REFUSE TO ANSWER

====> [goto ptid]

IF DEMOCRAT. . .

>CD7B< Would you call yourself a strong Democrat or a not very strong Democrat?

<0> NOT APPLICABLE

<7> STRONG DEMOCRAT

<6> NOT A VERY STRONG DEMOCRAT

[[#md1=9][#md2=0][#blank=0] <8> DO NOT KNOW

<9> REFUSE TO ANSWER

====> [goto ptid]

IF INDEPENDENT. . .

>CD7C< Do you generally think of yourself as closer to the Democratic Party or the Republican Party?

<0> NOT APPLICABLE

<3> REPUBLICAN

<4> NEITHER (R PROVIDED)

<5> DEMOCRAT

[[#md1=9][#md2=0][#blank=0]

<8> DO NOT KNOW

<9> REFUSE TO ANSWER

====>

>ptid< [copy ptid in ptid]

[allow 1][#if CD7A eq <1>][#store <1> in ptid][#endif] 1 strong republican

[#if CD7A eq <2>][#store <2> in ptid][#endif] 2 not strong rep

[#if CD7A eq <8>][#store <8> in ptid][#endif] 3 lean republican

[#if CD7A eq <9>][#store <9> in ptid][#endif] 4 neither

[#if CD7B eq <6>][#store <6> in ptid][#endif] 5 lean democrat

[#if CD7B eq <7>][#store <7> in ptid][#endif] 6 not strong dem

[#if CD7B eq <8>][#store <8> in ptid][#endif] 7 strong dem

[#if CD7B eq <9>][#store <9> in ptid][#endif] 8 do not know

[#if CD7C eq <3>][#store <3> in ptid][#endif] 9 refused

[#if CD7C eq <4>][#store <4> in ptid][#endif] 0 other

[#if CD7C eq <5>][#store <5> in ptid][#endif]

[if CD7 eq <0>][store <0> in ptid][endif]

[if CD7 eq <8>][store <8> in ptid][endif]

[if CD7 eq <9>][store <9> in ptid][endif]

>CD13< Do you rent or do you own your own home?

```
[r]IWER: REMEMBER, IF THEY LIVE WITH PARENTS THEY OWN HOME[n]
[##md1=9][##md2=0][##blank=0]
<1> RENT [goto CD14]
<5> OWN (INCLUDES PAYING MORTGAGE CURRENTLY)
<7> OTHER [#specify]

<8> DO NOT KNOW [goto CD14]
<9> REFUSE TO ANSWER[goto CD14]
```

====>

>CD15< What is your home's approximate market value -- that is, what could you sell your home for now?

```
[r]IWER: DOUBLE CHECK YOUR ENTRY [n]

<5000-10000000> $1 - $10,000,000 DOLLARS
[##md1=999999999][##md2=999999999][##blank=999999999]
<d> DO NOT KNOW <999999998>
<r> REFUSE TO ANSWER <999999999>
```

====>

```
>cp6< [if CD15 eq <d>][copy <999999998> in CD15][endif]
[if CD15 eq <r>][copy <999999999> in CD15][endif]
```

>CD14< What percentage of your neighborhood do you think is black or African American?

```
<0-100> PERCENTAGE BLACK OR AFRICAN AMERICAN
[##md1=999][##md2=999][##blank=999]
<d> DO NOT KNOW <998>
<r> REFUSED-NO ANSWER <999>
```

====>

```
>cp7< [#if CD14 eq <d>][#store <998> in CD14][#endif]
[#if CD14 eq <r>][#store <999> in CD14][#endif]
```

>INC1< To get a picture of people's financial situations, we'd like to know the general [u]range of incomes[n] of all households we interview. This is for statistical analysis purposes and your answers will be kept strictly confidential. Now, thinking about your household's total annual income from all sources (including your job), did

your household receive \$30,000 or more in 1994?[allow 2]

<0> NOT APPLICABLE
<1> YES (\$30,000 OR MORE)[goto INC4]
<5> NO (LESS THAN \$30,000)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]

====>

>INC2< [allow 2]Was it \$20,000 or more?

<0> NOT APPLICABLE
<1> YES (\$20,000 - 29,999)[goto inca]
<5> NO (LESS THAN \$20,000)[goto INC3]
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]

====>

>inca< [allow 2]Was it \$25,000 or more?

<0> NOT APPLICABLE
<1> YES (\$25,000 - 29,999)[goto lh31]
<5> NO (LESS THAN \$25,000)[goto lh31]
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]

====>

>INC3< [allow 2]Was it \$10,000 or more?

<0> NOT APPLICABLE
<1> YES (\$10,000 - 19,999)
<5> NO (LESS THAN \$10,000) [goto lh31]
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION [goto lh31]
<99> REFUSED-NO ANSWER [goto lh31]

====>

>incb< [allow 2]Was it \$15,000 or more?

<0> NOT APPLICABLE
<1> YES (\$15,000 - 19,999)
<5> NO (LESS THAN \$15,000)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION
<99> REFUSED-NO ANSWER

====> [goto lh31]

>INC4< [allow 2]Was it \$60,000 or more?

<0> NOT APPLICABLE
<1> YES[goto INC7] (\$60,000 OR MORE)
<5> NO (MORE THAN \$30,000 LESS THAN \$60,000)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]

====>

>INC5< [allow 2]Was it \$40,000 or more?

<0> NOT APPLICABLE
<1> YES (\$40,000 OR MORE)[goto INC6]
<5> NO (\$30,000 - 39,999)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER [goto lh31]

====>

>incc< [allow 2]Was it \$35,000 or more?

<0> NOT APPLICABLE
<1> YES (\$35,000 - 39,999)
<5> NO (\$30,000 - 34,999)[goto lh31]
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER [goto lh31]

====> [goto lh31]

>INC6< [allow 2]Was it \$50,000 or more?

[[#md1=9][#md2=0][#blank=0]
<1> YES (\$50,000 - 59,999)
<5> NO (\$40,000 - 49,999)
[[#md1=99][#md2=0][#blank=0]
<98> DON'T KNOW/NO OPINION
<99> REFUSED/NO ANSWER

====> [goto lh31]

>INC7< [allow 2]Was it \$80,000 or more?

<0> NOT APPLICABLE
<1> YES (\$80,000 OR MORE)[goto INC9]
<5> NO (\$60,000 - 79,999)
[[#md1=99][#md2=0][#blank=0]
<98> DON'T KNOW-NO OPINION [goto lh31]
<99> REFUSED-NO ANSWER [goto lh31]

====>

>INC8< [allow 2]Was it \$70,000 or more?

<0> NOT APPLICABLE
<1> YES (\$70,000 - 79,999)
<5> NO (\$60,000 - 69,999)
[[#md1=99][#md2=0][#blank=0]
<98> DON'T KNOW-NO OPINION
<99> REFUSED-NO ANSWER

====> [goto lh31]

>INC9< [allow 2]Was it \$100,000 or more?

<0> NOT APPLICABLE
<1> YES (\$100,000 OR MORE)[goto NC11]
<5> NO (\$80,000 - 99,999)
[[#md1=99][#md2=0][#blank=0]
<98> DON'T KNOW-NO OPINION[goto lh31]
<99> REFUSED-NO ANSWER[goto lh31]

====>

>NC10< [allow 2]Was it \$90,000 or more?

<0> NOT APPLICABLE
<1> YES (\$90,000 - 99,999)
<5> NO (\$80,000 - 89,999)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION
<99> REFUSED-NO ANSWER

====>[goto lh31]

>NC11< [allow 2]Was it \$110,000 or more?

<0> NOT APPLICABLE
<1> YES (\$110,000 OR MORE)
<5> NO (\$100,000 - 109,999)
[##md1=99][##md2=0][##blank=0]
<98> DON'T KNOW-NO OPINION
<99> REFUSED-NO ANSWER

====>

>lh31< [#if NC11 eq <1>][#store <16> in INC][#endif] 110,000 or more
[#if NC11 eq <5>][#store <15> in INC][#endif] 100,000 - 109,999
[#if NC10 eq <1>][#store <14> in INC][#endif] 90,000 - 99,999
[#if NC10 eq <5>][#store <13> in INC][#endif] 80,000 - 89,999
[#if INC9 eq <5>][#store <12> in INC][#endif] 80,000 - 89,000
[#if INC8 eq <1>][#store <11> in INC][#endif] 70,000 - 79,999
[#if INC8 eq <5>][#store <10> in INC][#endif] 60,000 - 69,999
[#if INC6 eq <1>][#store < 9> in INC][#endif] 50,000 - 59,999
[#if INC6 eq <5>][#store < 8> in INC][#endif] 40,000 - 49,999
[#if incc eq <1>][#store < 7> in INC][#endif] 35,000 - 39,999
[#if incc eq <5>][#store < 6> in INC][#endif] 30,000 - 34,999
[#if inca eq <1>][#store < 5> in INC][#endif] 25,000 - 29,999
[#if inca eq <5>][#store < 4> in INC][#endif] 20,000 - 24,999
[#if incb eq <1>][#store < 3> in INC][#endif] 15,000 - 19,999
[#if incb eq <5>][#store < 2> in INC][#endif] 10,000 - 14,999
[#if INC3 eq <5>][#store < 1> in INC][#endif] \$10,000 or less

[#if INC1 eq <98>][#store <98> in INC][#endif]
[#if INC1 eq <99>][#store <99> in INC][#endif]

>INC< [allow 2][copy INC in INC]

>ID4< [allow 5][loc 16/1][#store ID1 in ID4][copy ID4 in ID4]

>R4< [allow 1][#preset <4>][copy R4 in R4]

>c02< [if CD16 eq <1>][goto CD25]

[else]

[if CD16 eq <2>][goto CD25]

```
[else]
[if CD16 eq <3>][goto CD25]
[else]
[if CD16 eq <4>][goto CD25]
[else]
[goto CD26]
[endif][endif][endif][endif]
```

IF WORK FULL TIME, WORK PART TIME OR WITH A JOB BUT NOT AT WORK

>CD25< What is the gross annual income from your main job --
that is, before taxes or other deductions?

[r]IWER: DOUBLE CHECK YOUR ENTRY HERE [n]

<1-100000000> \$ DOLLARS

<d> DO NOT KNOW <999999998>
<r> REFUSED <999999999>

 [##md1=999999999][##md2=999999999][##blank=999999999]
====>

>cp16< [if CD25 eq <d>][copy <999999998> in CD25][endif]
 [if CD25 eq <r>][copy <999999999> in CD25][endif]

>CD26< How many phone [bold]numbers[n] does your
household have?

[r]IWER; Remember we are asking about phone numbers not[n]
[r] extensions[n]

<1-8> DIFFERENT PHONE NUMBERS
 [##md1=9][##md2=0][##blank=0]
<9> REFUSED

====>

>CD27< In closing, what is your perception of my race?

<1> BLACK OR AFRICAN AMERICAN
<2> WHITE OR CAUCASIAN
<3> ASIAN OR PACIFIC ISLANDER
<4> NATIVE AMERICAN
<5> BI-RACIA;
<7> OTHER: MISCELLANEOUS
0 OTHER: SPECIFY[#specify]
 [##md1=9][##md2=0][##blank=0]
<8> DO NOT KNOW
<9> REFUSED-NO ANSWER
====>[goto MOD7]

>DAT1< [allow 6]
>IWER< [allow 3]
>TIM1< [allow 4]
>FNL1< [allow 2]