CODEBOOK

Michigan State of the State 58
979

Weight Variable: statewt

CONTENTS

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ID1   ID1

     979 cases

     Data type: character
     Record/columns: 1/1-5

_____

R1   Record

        %   N VALUE LABEL
     100.0 979 1
     ----- ---
     100.0 979 cases

     Data type: character
     Record/column: 1/6

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cnty

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     %     N   VALUE   LABEL
    0.1    1   26001
    0.1    1   26003
    1.6   15   26005
    0.1    1   26007
    0.0    0   26011
    0.1    1   26013
    0.5    5   26015
    1.6   15   26017
    0.1    1   26019
    0.8    8   26021
    0.4    4   26023
    0.8    8   26025
    0.6    6   26027
    0.4    4   26029
    0.1    1   26031
    0.6    6   26033
    0.2    2   26035
    0.7    7   26037
    0.2    2   26039
    0.1    1   26041
    0.3    3   26043
    1.8   17   26045
    0.6    6   26047
    6.5   63   26049
    0.2    1   26051
    0.8    8   26055
    0.1    1   26057
    0.9    9   26059
    0.6    6   26061
    0.1    1   26063
    1.7   17   26065
    0.2    2   26067
    0.4    4   26069
    0.1    1   26071
    1.0   10   26073
    0.8    8   26075
    1.9   19   26077
    0.4    4   26079
    4.5   44   26081
    0.1    1   26083
    0.1    1   26085
    1.2   12   26087
    0.3    3   26089
    1.9   19   26091
    2.6   26   26093
```

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```
    0.0    0  26095
    0.2    2  26097
    7.9   77  26099
    0.3    3  26101
    0.5    5  26103
    0.1    1  26105
    0.2    2  26107
    0.6    6  26109
    1.0   10  26111
    0.1    1  26113
    1.4   14  26115
    0.2    2  26117
    0.6    6  26119
    2.0   20  26121
    2.1   21  26123
    7.9   77  26125
    0.1    1  26127
    0.0    0  26129
    0.1    1  26131
    0.1    1  26133
    0.0    0  26135
    0.2    2  26137
    2.2   21  26139
    0.5    5  26141
    0.1    1  26143
    1.7   16  26145
    0.9    9  26147
    1.7   17  26149
    0.3    3  26151
    0.0    0  26153
    1.3   12  26155
    0.6    6  26157
    2.3   22  26159
    2.6   25  26161
   21.4  210  26163
    0.5    5  26165
  -----  ---
  100.0  979 cases
```

Data type: character
Record/columns: 1/7-11

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regn   Geographic region

```
        %    N  VALUE  LABEL
      3.4   33  1      upper pen
      5.7   56  2      northern
     14.2  139  3      west central
      8.7   85  4      east central
     13.8  135  5      southwest
     45.6  446  6      southeast
      8.7   85  7      Detroit
     ----- ---
     100.0 979 cases
```

    Data type: character
    Record/column: 1/12

_____

newreg5

```
        %    N  VALUE  LABEL
     100.0  979
     ----- ---
     100.0 979 cases
```

    Data type: character
    Record/column: 1/13

_____

random1   Random

```
        %    N  VALUE  LABEL
     22.9  224     1
     13.0  127     2
     21.9  214     3
     20.3  199     4
     22.0  215     5
     ----- ---
     100.0 979 cases
```

    Data type: numeric
    Record/column: 1/14

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random2   Random2

       %   N   VALUE LABEL
     19.8 194   1
     29.6 290   2
     19.7 193   3
     30.9 303   4
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 1/15

_____

listed   Sample Type

       %   N   VALUE LABEL
     73.9 724   1   listed
     26.1 255   2   unlisted
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 1/16

_____

CC1   Past Financial

     I'd like to start by asking you a few questions about how things are
     going for Michigan residents in general.

     Would you say that you (and your family living there) are better
     off or worse off financially than you were a year ago?

       %   N   VALUE LABEL
     30.0 292   1   BETTER OFF
     26.1 254   2   ABOUT THE SAME (R PROVIDED)
     43.9 428   3   WORSE OFF
            3   8   DO NOT KNOW
            1   9   REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/17

CC2   Future Financial

    Now looking ahead, do you think that a year from now, you (and your
    family living there) will be better off financially or worse off
    financially?

        %   N VALUE LABEL
     60.0 557   1 BETTER OFF
     17.1 158   2 ABOUT THE SAME (R PROVIDED)
     23.0 213   3 WORSE OFF
           50   8 DO NOT KNOW
            1   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/18

_____

CC3   Current Financial

    How would you rate your household's overall financial situation
    these days?

    Would you say it is excellent, good, just fair, not so good, or poor?

        %   N VALUE LABEL
      7.1   70   1 EXCELLENT
     42.0 411   2 GOOD
     35.2 344   3 JUST FAIR
      8.3   81   4 NOT SO GOOD
      7.4   72   5 POOR
            0   8 DO NOT KNOW
            1   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/19

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CC4   Inflation Rate

    During the next twelve months, do you think the rate of inflation in
    this country will go up, will go down, or will stay about the same
    as it was in the past 12 months?

       %   N VALUE LABEL
     64.8 613   1 GO UP
      3.0   28   2 GO DOWN
     32.2 304   3 STAY ABOUT THE SAME
           32   8 DO NOT KNOW
            2   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/20

_____

CC5   Unemployment Rate

    Twelve months from now, do you expect the unemployment situation in this
    country to be better than, worse than, or about the same as it was in
    the last 12 months?

       %   N VALUE LABEL
     35.7 347   1 BETTER THAN
     15.5 150   2 WORSE THAN
     48.8 475   3 ABOUT THE SAME
            6   8 DO NOT KNOW
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/21

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CC6   Business Conditions

       Now turning to business conditions in your community, do you think that
       during the next twelve months your community will have good times
       financially, or bad times financially?

          %   N VALUE LABEL
       38.5 349   1 GOOD TIMES
       49.9 453   2 BAD TIMES
       11.5 104   3 NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME(R PROVIDED)
              71   8 DO NOT KNOW
               1   9 REFUSED
       ----- ---
       100.0 979 cases

       Data type: numeric
       Missing-data codes: 9,8
       Record/column: 1/22

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A1   Most Important Problem Community

      What would you say is the most important problem facing your community
      today?

```
    %    N   VALUE   LABEL
   1.0   9      1   SCHOOL FINANCE/EDUCATION FUNDING
   3.1  27      2   EDUCATION QUALITY/IMPROVE EDUCATION
   0.0   0      9   EDUCATION:GENERAL
   0.7   6     10   MEDICAL CARE/HEALTH CARE: GENERAL
   0.0   0     11   ELDERLY/MEDICAL CARE ELDERLY: MEDICARE
   0.0   0     12   RACISM/EQUAL OPPORTUNITIES
   0.0   0     13   POVERTY/POOR
   0.0   0     14   HOMELESSNESS
   0.4   4     15   HOUSING/AFFORDABLE HOUSING
   0.3   3     16   WELFARE REFORM/CUT WELFARE
   0.0   0     17   WELFARE EXPANSION/MORE PROGRAMS
  53.1 464     20   JOBS/CREATING JOBS/UNEMPLOYMENT
  12.3 107     21   ECONOMY/ECONOMIC GROWTH/STIMULATING THE ECONOMY
   0.0   0     22   OVER EXPANSION/TOO MUCH GROWTH
   0.0   0     23   FARMING/DECLINE FARMING
   1.7  15     24   COST OF GOODS/INFLATION
   2.2  19     25   FAMILY INCOME/FAMILY FINANCES
   6.7  59     29   FORECLOSURES/HOUSING CRISIS/PROPERTY VALUES
   0.5   4     30   TAXES: LOCAL/CITY/PROPERTY
   0.8   7     31   LEADERSHIP/CITY LEADERS
   0.0   0     32   CORRUPTION: LOCAL LEVEL
   0.6   5     33   TOO MUCH GOVERNMENT
   0.0   0     34   COURTS/JUDICIAL REFORM
   0.4   4     35   TAXES: STATE/FEDERAL
   1.3  11     36   LEADERSHIP: STATE/FEDERAL GOVERNMENT
   0.5   4     37   CORRUPTION: STATE/FEDERAL LEVEL
   1.9  17     38   LACK OF REVENUE
   0.0   0     40   THEFT
   0.0   0     41   SAFETY/STREET VIOLENCE
   0.0   0     42   GUN CONTROL
   0.2   2     43   DRUGS/DRUG DEALERS
   2.5  22     44   CRIME: GENERAL
   0.1   1     50   GANGS/TEEN VIOLENCE
   3.1  27     51   LACK ACTIVITIES YOUTH
   0.0   0     52   TEENAGE PREGNANCY
   0.1   1     53   YOUT AND DRUGS
   0.0   0     54   YOUTH DRINKING/ALC. ABUSE
   0.0   0     55   PEER PRESSURE
   0.0   0     60   DIVORCE/BROKEN HOMES/SINGLE PARENTS
   0.0   0     61   CHILD ABUSE/CHILD ENDANGERMEN
   0.0   0     62   DISCIPLINE/PARENTAL CONTROL
   0.2   1     63   VALUES/MORALITY/RELIGION
```

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```
    0.0    0     64   FAMILY ALCOHOLISM/DRUG ABUSE
    0.3    2     70   POLLUTION
    0.1    1     71   JUNK/DIRTY CITY/BLIGHT
    0.0    0     72   LANDFILLS
    0.0    0     73   LAND USE
    0.5    4     74   POPULATION GROWTH
    0.0    0     75   LACK RECYCLING
    0.0    0     76   WETLAND/NATURAL AREA
    0.0    0     80   WATER/SEWERS
    0.0    0     81   TRASH/GARBAGE COLLECTION
    0.3    2     82   POLICE/MORE LAW ENFORCEMENT
    0.0    0     83   FIRE/MORE FIRE PROTECTION
    1.2   10     84   ROADS/ROAD REPAIR/STREET UPKEEP
    0.1    1     85   TRANSPORTATION/BUSES
    0.0    0     86   ANIMAL CONTROL
    0.0    0     87   TRAFFIC CONGESTION/TRAFFIC
    1.0    9     90   NO PROBLEMS
    2.5   22     91   MISCELLANEOUS: OTHER
         101     98   DO NOT KNOW
           5     99   REFUSED
  -----  ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 99,98
Record/columns: 1/23-24

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PO1   Obama Rating

      The next couple of questions are about our elected officials.

      Overall, how would you rate the way Barack Obama is performing his
      job as President?

      Would you say excellent, good, fair, or poor?

```
     %    N  VALUE  LABEL
 11.2  107      1  EXCELLENT
 33.4  321      2  GOOD
 33.3  320      3  FAIR
 22.1  213      4  POOR
         7      8  DO NOT KNOW
        11      9  REFUSED
----- ---
100.0  979 cases
```

      Data type: numeric
      Missing-data codes: 9,8
      Record/column: 1/25

_____

PO2   Syder Rating

      How would you rate the way Rick Snyder is performing his job as
      Michigan's governor?

      Would you say excellent, good, fair, or poor?

```
     %    N  VALUE  LABEL
  3.0   22      1  EXCELLENT
 41.5  312      2  GOOD
 36.7  275      3  FAIR
 18.8  141      4  POOR
       213      8  DO NOT KNOW
        16      9  REFUSED
----- ---
100.0  979 cases
```

      Data type: numeric
      Missing-data codes: 9,8
      Record/column: 1/26

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D10   Trust Federal Government

    People have different ideas about how much they can trust government to
    do what is right. These ideas don't refer to Democrats or Republicans in
    particular, but just to the government in general. We want to see how
    you feel about this for each of the levels of government.

    How much of the time do you think you can trust the federal government
    in Washington to do what is right -- nearly always or most of the
    time, some of the time, seldom, or almost never?

```
      %    N  VALUE  LABEL
   20.9  200      1  NEARLY ALWAYS OR MOST OF THE TIME
   49.2  469      2  SOME OF THE TIME
   19.8  189      3  SELDOM
   10.1   96      4  ALMOST NEVER
         19      8  DO NOT KNOW
          5      9  REFUSED
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/27

_____

D11   Trust State Government

    How much of the time do you think you can trust the state government in
    Lansing to do what is right --nearly always or most of the time, some
    of the time, seldom, or almost never?

```
      %    N  VALUE  LABEL
   15.8  149      1  NEARLY ALWAYS OR MOST OF THE TIME
   54.5  515      2  SOME OF THE TIME
   21.6  204      3  SELDOM
    8.0   76      4  ALMOST NEVER
         29      8  DO NOT KNOW
          6      9  REFUSED
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/28

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D12   Trust Local Government

How much of the time do you think you can trust your local government to
do what is right -- nearly always or most of the time, some of the time,
seldom, or almost never?

```
    %    N  VALUE  LABEL
 37.6  362      1  NEARLY ALWAYS OR MOST OF THE TIME
 43.1  415      2  SOME OF THE TIME
  8.1   78      3  SELDOM
 11.2  108      4  ALMOST NEVER
        15      8  DO NOT KNOW
         1      9  REFUSED
 -----  ---
100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/29

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P4a   Governor Legislator Priority

There are many issues that the governor and legislature (in Lansing) could
spend time dealing with this session. Of all the issues they could work on,
which issue do you think is the most important for them to focus on?

```
     %    N   VALUE   LABEL
  14.1  132      1    ECONOMY/ECONOMIC GROWTH/STIMULATING THE ECONOMY
  45.4  424      2    JOBS/CREATING JOBS/UNEMPLOYMENT
   4.7   43      3    HEALTH CARE/COST OF HEALTH CARE/HEALTH INSURANCE
   1.1   11      4    CRIME/DRUGS/VIOLENCE
   6.6   62      5    SCHOOL FUNDING/SCHOOL FINANCES
   0.7    6      6    POVERTY/HOMELESS/SOCIAL PROGRAMS
   0.3    3      7    WELFARE REFORM
   3.5   33      8    TAXES/REDUCE TAXES
   2.5   23      9    SENIORS/PRESCRIPTION DRUG COVERAGE
   4.2   40     10    REDUCE BUDGETS/SIZE GOVERNMENT
   0.1    1     11    MORAL ISSUES/ABORTION/FAMILY VALUES
   0.1    1     12    FOREIGN POLICY
   0.2    2     13    ENVIRONMENT
   0.2    2     14    ROADS/HIGHWAYS/BRIDGES REPAIR
   0.0    0     15    ELECTION REFORM
   0.0    0     16    GUN CONTROL
   0.0    0     17    JOB TRAINING/RETRAINING
   0.0    0     18    DIVERSITY/RACE RELATIONS
   0.0    0     19    TEACHER TESTING
   2.5   23     20    REGULATION/DEREGULATION
   9.4   88     21    EDUCATION QUALITY/STANDARDS
   0.4    3     22    REDUCE BUDGETS/REDUCE SIZE GOVERNMENT/RESTRICT GOVERNMENTS
   1.8   17     23    MICHIGAN'S BUDGET CRISIS/SOLVE BUDGET ISSUES
   0.7    6     29    FORECLOSURES/HOUSING CRISIS/PROPERTY VALUES
   0.0    0     90    NOTHING/EVERYTHING IS FINE
   1.5   14     91    MISCELLANEOUS
         25     98    DO NOT KNOW
         20     99    REFUSED/NO ANSWER
 -----  ---
 100.0  979 cases
```

Data type: numeric
Missing-data codes: 99,98
Record/columns: 1/30-31

April 5, 2011

educ6   Area Protect State Budget

     Michigan is currently facing a projected deficit of 1.8 billion
     dollars next fiscal year. Because Michigan has a balanced budget
     requirement, the shortfall will have to be filled with spending cuts
     or revenue increases. Of the following budget categories, which one
     do you think should be protected the most from spending cuts?

     Would you say economic development, education, public health, public
     safety, or transportion?

       %   N VALUE LABEL
     16.9 158   1 ECONOMIC DEVELOPMENT
     52.5 492   2 EDUCATION
     14.5 136   3 PUBLIC HEALTH
     13.8 130   4 PUBLIC SAFETLY
      2.3   22   5 TRANSPORTATION
            22   8 DO NOT KNOW
            19   9 REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/32

e1a   Rate School Michigan

    The next set of questions focus on K through 12 education in Michigan.

    Students are often given the grades, A, B, C, D, and F as well as a
plus or minus to indicate the quality of their work. Suppose
the public schools in Michigan were graded in the same way. What
grade would you give the state's public schools?

```
    %    N  VALUE  LABEL
  0.2    2      1  A+
  5.7   49      2  A
  0.3    3      3  A-
  5.0   44      4  B+
 13.7  119      5  B
  7.9   69      6  B-
  5.4   47      7  C+
 37.1  324      8  C
  4.2   37      9  C-
  0.4    4     10  D+
 14.3  125     11  D
  0.9    8     12  D-
  4.9   43     13  F
        78     98  DO NOT KNOW
        29     99  REFUSED
 -----  ---
100.0  979 cases
```

Data type: numeric
Missing-data codes: 99,98
Record/columns: 1/33-34

e1b   Rate Local Schools

    (Students are often given the grades, A, B, C, D, and F as well as a
plus or minus to indicate the quality of their work)

    Suppose the public schools in your community were graded in the
same way. What grade would you give your local public schools?

```
     %     N   VALUE   LABEL
   0.5     5       1   A+
  10.6   100       2   A
   2.7    25       3   A-
   7.9    74       4   B+
  30.0   281       5   B
   4.3    41       6   B-
   3.9    37       7   C+
  21.8   205       8   C
   2.0    19       9   C-
   0.2     2      10   D+
   8.8    82      11   D
   1.5    14      12   D-
   5.7    53      13   F
          38      98   DO NOT KNOW
           3      99   REFUSED
 -----   ---
 100.0   979 cases
```

Data type: numeric
Missing-data codes: 99,98
Record/columns: 1/35-36

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educ7   Most Important Subject

    Which one of the following subjects do you think is the most important
    for students to learn in order to do well later in life?

    Would you say history and geography, language arts (English),
    mathematics, or science?

        %   N VALUE LABEL
     4.7   45   1 HISTORY AND GEOGRAPHY
    19.9 190   2 LANGUAGE ARTS (ENGLISH)
    56.4 540   3 MATHEMATICS
    19.0 182   4 SCIENCE
          13   8 DO NOT KNOW
           8   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/37

_____

educ1   U.S. International Tests

    Next I would like to read you a statement and have you tell me if
    you think it accurately reflects U.S. students.

    U.S. students do poorly on international tests of mathematics knowledge
    compared with students in other countries.

    Do you believe this is an accurate picture of how our schools are doing?

        %   N VALUE LABEL
    79.7 753   1 YES
    14.8 140   2 NO
     5.5   52   3 BOTH YES/NO/SOMEWHAT (R VOLUNTEERS)
          28   8 DO NOT KNOW
           7   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/38

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educ2b   U.S. Learning Expectations

    Do you think students in the U.S. should be expected to learn as
    much mathematics as typical students learn in the highest-achieving
    nations?

    Would you say definitely yes, probably yes, probably not, or
    definately not?

```
      %    N  VALUE  LABEL
   52.5  504      1  DEFINITELY YES
   38.0  365      2  PROBABLY YES
    4.5   43      3  PROBABLY NOT
    4.9   47      4  DEFINITELY NOT
          16      8  DO NOT KNOW
           3      9  REFUSED
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/39

_____

educ5   Math Performance - Economy

    By nearly all measures, the performance of U.S. students in
    mathematics is relatively weak. What sort of effect do you think
    this will have on our economic growth?

    Would you say a major effect, a minor effect, or no effect at all?

```
      %    N  VALUE  LABEL
   70.4  684      1  MAJOR EFFECT
   25.6  249      2  MINOR EFFECT
    4.0   39      3  NO EFFECT AT ALL
           4      8  DO NOT KNOW
           3      9  REFUSED
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/40

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educ2a   Importance Math Future

    Thinking of your own children, grandchildren, or other children with
    whom you are close, how important do you think it is for young
    people to learn math beyond simple arithmetic in order get a good
    job and be successful in life?

    Would you say very important, somewhat important, not very
    important, or not important at all?

       %   N VALUE LABEL
     79.6 773   1 VERY IMPORTANT
     17.9 174   2 SOMEWHAT IMPORTANT
      1.8   17   3 NOT VERY IMPORTANT
      0.7   7   4 NOT IMPORTANT AT ALL
             1   8 DO NOT KNOW
             7   9 REFUSED
     ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/41

_____

educ3a   Support Math - Homework

    Would you support your local school district requiring more demanding
    mathematics for students even if it meant . . .

    More homework for your child, grandchild, or relative?

       %   N VALUE LABEL
     92.2 888   1 YES
      7.8   75   2 NO
            15   8 DO NOT KNOW
             1   9 REFUSED
     ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/42

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educ3b   Support Math - Failure Rate

 (Would you support your local school district requiring more
demanding mathematics for students even if it meant . . .)

 more children, at least at first, might fail?

```
     %     N   VALUE   LABEL
  90.3   848       1   YES
   9.7    91       2   NO
          32       8   DO NOT KNOW
           9       9   REFUSED
 -----   ---
 100.0   979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/43

_____

educ3c   Support Math - Children Work Harder

 (Would you support your local school district requiring
more demanding mathematics for students even if it meant . . .)

 your child, grandchild, or relative would need to study more or
work harder?

```
     %     N   VALUE   LABEL
  94.1   904       1   YES
   5.9    57       2   NO
           4       8   DO NOT KNOW
          14       9   REFUSED
 -----   ---
 100.0   979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/44

April 5, 2011

edp1   Graduates Amount of Math

     In your opinion, do today's high school graduates need more,
     less, or about the same amount of mathematics than high school
     graduates 15 years ago?

         %   N VALUE LABEL
      86.0 796   1 MORE
       1.6   14   2 LESS
      12.4 115   3 ABOUT THE SAME
            49   8 DO NOT KNOW
             5   9 REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/45

_____

edp2   Importance Math All 4 Years

     How important is it for students to take math every year they
     are in school including all four years of high school?

     Would you say it is very important, somewhat important, not very
     important, or not important at all?

         %   N VALUE LABEL
      77.5 758   1 VERY IMPORTANT
      19.1 187   2 SOMEWHAT IMPORTANT
       3.4   33   3 NOT VERY IMPORTANT
       0.0   0   4 NOT IMPORTANT AT ALL
             1   8 DO NOT KNOW
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/46

                         April 5, 2011

edu15   Prepared in Middle School

    How prepared do you think students leaving middle school (that is, sixth,
    seventh,and eight grade) are to learn high-school level mathematics?

    Would you say very prepared, somewhat prepared, somewhat unprepared
    or very unprepared?

        %   N VALUE LABEL
     6.8   63   1 VERY PREPARED
    52.6 487   2 SOMEWHAT PREPARED
    33.0 306   3 SOMEWHAT UNPREPARED
     7.6   71   4 VERY UNPREPARED
           45   8 DO NOT KNOW
            8   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/47

_____

edp3   Algebra I

    Which of the following mathematics courses do you think should be
    required to graduate from high school in Michigan?

    Algebra 1 (which is basic algebra)?

        %   N VALUE LABEL
    93.1 905   1 YES
     6.9   67   2 NO
            4   8 DO NOT KNOW
            3   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/48

                              April 5, 2011

edp4   Geometry

     Geometry?

     (Should this course be required to graduate from high school in
     Michigan?)

```
      %     N  VALUE  LABEL
    87.1  841      1  YES
    12.9  124      2  NO
          11       8  DO NOT KNOW
           4       9  REFUSED
    -----  ---
    100.0  979 cases
```

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/49

_____

edp5   Algebra 2

     Algebra 2 (which is advanced algebra)?

     (Should this course be required to graduate from high school in
     Michigan?)

```
      %     N  VALUE  LABEL
    79.8  762      1  YES
    20.2  193      2  NO
          20       8  DO NOT KNOW
           5       9  REFUSED
    -----  ---
    100.0  979 cases
```

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/50

April 5, 2011

edp7a   Pre-Calculus

    Pre-calculus?

    (Should this course be required to graduate from high school
    in Michigan?)

```
     %   N  VALUE  LABEL
  59.4  554      1  YES
  40.6  380      2  NO
        41      8  DO NOT KNOW
         4      9  REFUSED
 -----  ---
 100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/51

_____

educ4   Requirement: Algebra Graduate

    In Michigan, a student is required to pass Algebra II or advanced
    algebra in order to graduate high school with a diploma.

    Do you believe the course might be too difficult for all children
    to pass and the state should consider dropping the course as a
    requirement for all students?

    Would you say definitely yes, probably yes, probably not, or
    definately not?

```
     %   N  VALUE  LABEL
  13.5  130      1  DEFINITELY YES
  25.8  249      2  PROBABLY YES
  26.1  252      3  PROBABLY NOT
  34.6  334      4  DEFINITELY NOT
        11      8  DO NOT KNOW
         3      9  REFUSED
 -----  ---
 100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/52

April 5, 2011

educ11   Familiar Common Core

    The state of Michigan recently adopted Common Core education
    standards. To what extent are you familiar with the Common Core?

    Would you say you are very familiar, somewhat familiar, not very
    familiar, or not familiar at all?

       %   N VALUE LABEL
     4.0   39   1 VERY FAMILIAR
    24.4 239   2 SOMEWHAT FAMILIAR
    20.4 199   3 NOT VERY FAMILIAR
    51.2 501   4 NOT FAMILIAR AT ALL
            1   8 DO NOT KNOW
            0   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/53

_____

educ12   Support Common Core

    A group of governors and business and education leaders from over
    40 states including Michigan have developed a common definition
    of the content to be covered at each grade level for the teaching
    of mathematics and English in Grades 1 through 12. The goal of
    these common grade level expectations is to ensure that all
    children in these states study the same mathematics and English
    content each year.

    Do you think this is a good idea or do you think each local
    community should determine their own mathematics and English content?

       %   N VALUE LABEL
    69.6 667   1 GOOD IDEA FOR COMMON CORE
    25.7 246   2 CONTENT SHOULD BE DETERMINED LOCALLY
     4.7   45   3 DEPENDS/BOTH/UNSURE (R VOLUNTEERS)
           11   8 DO NOT KNOW
           11   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/54

                              April 5, 2011

edp10   Effect Common Core

    Do you think adopting these common grade level expectations for
    mathematics would increase, decrease or have no effect on student
    performance in Michigan?

       %   N VALUE LABEL
    74.9 674   1 INCREASE
    12.0 108   2 DECREASE
    13.1 118   3 HAVE NO EFFECT
          73   8 DO NOT KNOW
           6   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/55

_____

educ16   Main Reason - Failing Schools

    Some schools in Michigan have been labeled by the state as failing
    or underperforming schools.

    What do you think is the most important reason why these schools
    have struggled?

       %   N VALUE LABEL
    13.1 123   1 POORLY PREPARED TEACHERS
     6.9   65   2 INEFFECTIVE SCHOOL ADMINISTRATORS
    22.3 211   3 LACK OF RESOURCES
    51.2 482   4 LACK OF PARENT INVOLVEMENT
     6.6   62   5 WEAK CURRICULUM
          21   8 DO NOT KNOW
          15   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/56

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educ16a   Additional Reason - Failing Schools

    What do you think is the second most important reason why these schools
    have been labeled as failing or underperforming?

    Would you say ineffective school administrators, a lack of resources, the
    lack of parent involvement, or a weak curriculum?

        %   N VALUE LABEL
     15.8 146   1 POORLY PREPARED TEACHERS
     13.6 125   2 INEFFECTIVE SCHOOL ADMINISTRATORS
     25.0 230   3 LACK OF RESOURCES
     22.6 208   4 LACK OF PARENT INVOLVEMENT
     22.9 211   5 WEAK CURRICULUM
           44   8 DO NOT KNOW
           15   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/57

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spadq   School Aid Fund

    In Michigan, money for school districts is paid out of the School Aid
    Fund, while money for higher education has traditionally been paid out
    of the General Fund. However, the State Constitution currently allows
    School Aid Fund dollars to be spent on higher education. A
    Constitutional Amendment has been proposed to prohibit using any School
    Aid Fund money for higher education. This has the potential to protect
    funding for K through 12 schools, but it could limit the state's
    options for funding higher education.

    Would you favor or oppose this Amendment?

         %   N VALUE LABEL
     60.2   535   1 FAVOR
     39.8   353   2 OPPOSE
            79   8 DO NOT KNOW
            12   9 REFUSED
    -----   ---
    100.0   979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/58

jball1   Importance Taking S. Studies MEAP

    In order to turn around Michigan's economy, K through 12 education
    needs to have all students college or workforce ready by the end of
    their senior year of high school. All students in the 11th grade are
    required to take the A.C.T. The A.C.T. test measures college and
    workforce readiness, and is used by all Michigan colleges for eligibility
    and placement.

    The state also requires districts to administer a series of tests
    called the MEAP, which includes a Social Studies test given in
    the ninth grade.

    Some Michigan districts also use two other tests, PLAN and EXPLORE.
    Research has shown that A.C.T. scores are likely to be raised substantially
    if students take PLAN and EXPLORE. Also, PLAN and EXPLORE can be
    used to identify students who are at risk for failing or for dropping out.

    About half of Michigan school districts administer PLAN and EXPLORE. The
    districts that do not administer the tests, cite the lack of financial
    resources. The cost to administer PLAN and EXPLORE is comparable to
    the cost of administering the Social Studies MEAP.

    How important do you think it is for students to take the Social
    Studies MEAP?

    Would you say very important, somewhat important, not very important,
    not important at all?

         %   N   VALUE LABEL
     39.3 373   1 VERY IMPORTANT
     41.6 395   2 SOMEWHAT IMPORTANT
     12.1 115   3 NOT VERY IMPORTANT
      7.0   66   4 NOT IMPORTANT AT ALL
            21   8 DO NOT KNOW
             9   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/59

jball2   Importance PLAN - EXPLORE

    How important do you think it is for students to take PLAN and EXPLORE?

    Would you say very important, somewhat important, not very important,
    not important at all?

       %   N VALUE LABEL
     48.2   453   1 VERY IMPORTANT
     44.0   413   2 SOMEWHAT IMPORTANT
      4.3   40   3 NOT VERY IMPORTANT
      3.5   33   4 NOT IMPORTANT AT ALL
             29   8 DO NOT KNOW
             11   9 REFUSED
    -----   ---
    100.0   979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/60

_____

jball3   Replacing MEAP with PLAN-EXPLORE

    Would you favor or oppose eliminating the Social Studies MEAP requirement,
    in order to fund PLAN and EXPLORE?

       %   N VALUE LABEL
     53.4   448   1 FAVOR
     46.6   392   2 OPPOSE
            120   8 DO NOT KNOW
             18   9 REFUSED
    -----   ---
    100.0   979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/61

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jball4   PLAN-EXLPORE Additional Funding

     Would you favor or oppose Michigan schools using PLAN and EXPLORE
     in addition to the Social Studies MEAP even if it meant taking
     funds from other programs?

        %   N   VALUE   LABEL
     49.1   433   1   FAVOR
     50.9   449   2   OPPOSE
            77   8   DO NOT KNOW
            21   9   REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/62

_____

ta1   Need Charitable Orgs Greater

     Next, I would like to ask you some questions about charitable giving
     and volunteering

     I would like to read you some statements about charitable organizations
     and have you tell me to what extent you agree or disagree with each.

     The need for charitable organizations is greater now than
     five years ago.

     Would you say you strongly agree, somewhat agree, somewhat disagree,
     or strongly disagree?

        %   N   VALUE   LABEL
     55.3   534   1   STRONGLY AGREE
     36.6   354   2   SOMEWHAT AGREE
      5.7   55   3   SOMEWHAT DISAGREE
      2.5   24   4   STRONGLY DISAGREE
             6   8   DO NOT KNOW
             6   9   REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/63

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ta2   Effective Providing Services

Charitable organizations are more effective now in providing services
than they were five years ago.

(Would you say you strongly agree, somewhat agree, somewhat disagree,
or strongly disagree?)

```
    %    N  VALUE  LABEL
 29.3  270     1  STRONGLY AGREE
 45.2  416     2  SOMEWHAT AGREE
 21.8  201     3  SOMEWHAT DISAGREE
  3.6   33     4  STRONGLY DISAGREE
        53     8  DO NOT KNOW
         6     9  REFUSED
----- ---
100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/64

_____

ta4   Honest and Ethical

Most charitable organizations are honest and ethical in their use of
donated funds.

(Would you say you strongly agree, somewhat agree, somewhat disagree,
or strongly disagree?)

```
    %    N  VALUE  LABEL
 28.1  265     1  STRONGLY AGREE
 48.4  458     2  SOMEWHAT AGREE
 18.1  171     3  SOMEWHAT DISAGREE
  5.4   51     4  STRONGLY DISAGREE
        31     8  DO NOT KNOW
         3     9  REFUSED
----- ---
100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/65

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ta5   Role Making Communities Better

    Generally, charitable organizations play a major role in making
    our communities better places to live.

    (Would you say you strongly agree, somewhat agree, somewhat
    disagree, or strongly disagree?)

       %   N VALUE LABEL
     52.8 513   1 STRONGLY AGREE
     38.3 372   2 SOMEWHAT AGREE
      6.0   58   3 SOMEWHAT DISAGREE
      3.0   29   4 STRONGLY DISAGREE
             6   8 DO NOT KNOW
             1   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/66

_____

ta6   Exempt Paying Taxes

    Charitable organizations provide many social, health, and
    educational services to the public that were once provided by the
    government. Under Michigan law, charitable organizations are exempt
    from paying certain taxes because their services benefit the public.

    In your opinion, should charitable organizations continue to be exempt
    from paying certain taxes?

       %   N VALUE LABEL
     85.1 823   1 YES, CONTINUE TO BE EXEMPT
     12.3 119   5 NO, SHOULD PAY TAXES
      2.6   25   7 OTHER: MISCELLANEOUS
             8   8 DO NOT KNOW
             4   9 REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/67

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v1   Donate Charity 2010

     Now, thinking about your own charitable giving. . .

     Did you or any member of your household contribute money, property,
     or both to a charity or nonprofit organization last year, that is in 2010?

          %   N VALUE LABEL
      83.5 786   1 YES
      16.5 155   5 NO
            37   8 DO NOT KNOW
             1   9 REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/68

_____

v4   Future Charitable Giving

     Do you think that your household will contribute more, less, or
     about the same in 2011 as you did in 2010?

          %   N VALUE LABEL
      20.0 156   1 MORE
      15.8 123   3 LESS
      64.2 503   5 ABOUT THE SAME
             3   8 DO NOT KNOW
           193   . Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/69

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v5   Formal Volunteering

    Next, I have some questions about volunteer activities.

    Last year, that is, in 2010, did you volunteer for any type of
organization such as your church, your child's school, or another
non-profit organization?

```
     %    N   VALUE   LABEL
  65.9  644       1   YES
  34.1  334       5   NO
          1       9   REFUSED
  ----- ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/70

_____

newv5   Informal Volunteering

    Last year, (that is in 2010), did you do any informal volunteer work
such as helping family, friends, or neighbors?

```
     %    N   VALUE   LABEL
  82.4  803       1   YES
  17.6  172       5   NO
          2       8   DO NOT KNOW
          2       9   REFUSED
  ----- ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 1/71

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v8   Future Volunteering Efforts

    Do you think that you will volunteer more, less, or about the same
    in 2011 as you did in 2010?

      %   N   VALUE   LABEL
    33.1 319   1   MORE
     7.7   74   3   LESS
    59.2 569   5   ABOUT THE SAME
           16   8   DO NOT KNOW
            2   9   REFUSED
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 1/72

_____

volopp   Find Volunteer Opportunities

    Where do you find out about volunteer opportunities available in
    your community?

      %   N   VALUE   LABEL
    22.6 188   1   FAMILY, FRIENDS - PEOPLE INVOLVED IN ACTIVITY
     0.2   1   2   CHILDREN INVOLVED IN ACTIVITY
    24.8 206   3   CHURCH/THROUGH RELIGIOUS ORGANIZATION
    11.1   92   4   SCHOOL
     4.6   38   5   PREVIOUS INVOLVEMENT/KNOWLEDGE ORGANIZATION/PROGRAM
     3.9   32   6   WORK/JOB
    20.0 166   7   TV, RADIO, NEWSPAPER, PAMPHLETS, DIRECT MAILING
     6.6   55   8   INTERNET, SOCIAL NETWORKING SITES
     2.9   24   9   COMMUNITY BASED ORGANIZATION
     0.0   0   10   SUPPORT GROUPS
     3.4   28   90   MISCELLANEOUS-NEC
            5   98   DO NOT KNOW
            5   99   REFUSED
          140   .   Not Applicable
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 99,98
    Record/columns: 1/73-74

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av1   Influence Family

      For each of the following, please tell me how much each has
      influenced your decision to volunteer or give to charity.

      Your family?

      Would you say they have influenced your decision to volunteer or give
      to charity a great deal, some, a little or none at all?

         %   N VALUE LABEL
      38.6 352   1 A GREAT DEAL
      30.8 280   2 SOME
      13.9 127   3 A LITTLE
      16.7 152   4 NONE AT ALL
              2   8 DO NOT KNOW
              2   9 REFUSED
             65   . Not Applicable
      ----- ---
      100.0 979 cases

      Data type: numeric
      Missing-data codes: 9,8
      Record/column: 1/75

_____

av2   Influence Friends

      Your friends?

      Would you say they have influenced your decision to volunteer or give
      to charity a great deal, some, a little or none at all?

         %   N VALUE LABEL
      10.0   91   1 A GREAT DEAL
      46.3 420   2 SOME
      16.4 149   3 A LITTLE
      27.2 247   4 NONE AT ALL
              5   8 DO NOT KNOW
              2   9 REFUSED
             65   . Not Applicable
      ----- ---
      100.0 979 cases

      Data type: numeric
      Missing-data codes: 9,8
      Record/column: 1/76

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av3   Influence School-Neighborhood School

     Your school or the school that your children or neighborhood children
     attend?

     (Would you say it has influenced your decision to volunteer or give
     to charity a great deal, some, a little or none at all?)

        %   N VALUE LABEL
     27.3   241   1 A GREAT DEAL
     29.9   264   2 SOME
     14.4   127   3 A LITTLE
     28.4   251   4 NONE AT ALL
            16   8 DO NOT KNOW
            14   9 REFUSED
            65   . Not Applicable
     -----   ---
     100.0   979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/77

_____

av4   Influence Co-workers/Supervisor

     Your co-workers or supervisor?

     (Would you say they have influenced your decision to volunteer or give
     to charity a great deal, some, a little or none at all?)

        %   N VALUE LABEL
     10.8   93   1 A GREAT DEAL
     22.6   196   2 SOME
     12.1   105   3 A LITTLE
     54.6   473   4 NONE AT ALL
            25   8 DO NOT KNOW
            23   9 REFUSED
            65   . Not Applicable
     -----   ---
     100.0   979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/78

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av5   Influence Religious Organization

     Your church, synagogue, or other religious organization?

     (Would you say they have influenced your decision to volunteer or give
     to charity a great deal, some, a little or none at all?)

        %   N   VALUE LABEL
     38.6   350   1 A GREAT DEAL
     25.0   226   2 SOME
      8.4   76   3 A LITTLE
     28.0   254   4 NONE AT ALL
              3   8 DO NOT KNOW
              5   9 REFUSED
             65   . Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 1/79

_____

CD1   Sex

     Finally, I have a some background questions for you.

     RECORD PERSONS SEX AT THIS SCREEN: IF UNSURE USE THIS PROBE: "I need to
     verify that I am speaking with a (male/female) adult?

        %   N   VALUE LABEL
     48.0   470   1 MALE
     52.0   509   5 FEMALE
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 2/1

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CD2   Year Birth

    In what year were you born?

         19 _ _

    %   N   VALUE LABEL
   0.0   0   8   DO NOT KNOW
   2.0 20   9   REFUSED
   0.0   0   13
   0.0   0   17
   0.0   0   18
   0.2   2   19
   0.0   0   20
   0.2   2   21
   0.1   1   22
   0.3   3   23
   2.4 23   24
   0.2   2   25
   0.6   6   26
   0.4   4   27
   0.4   4   28
   0.4   4   29
   0.2   2   30
   0.6   6   31
   0.4   3   32
   0.5   5   33
   1.4 14   34
   0.8   8   35
   1.3 12   36
   0.7   7   37
   1.0 10   38
   0.6   6   39
   0.4   4   40
   0.9   9   41
   1.0 10   42
   0.3   3   43
   0.8   8   44
   0.5   5   45
   0.8   8   46
   0.8   8   47
   2.1 21   48
   0.5   5   49
   1.0 10   50
   1.4 14   51
   1.6 15   52
   4.6 45   53
   1.4 14   54

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```
0.8     8      55
1.7    17      56
0.3     3      57
1.2    11      58
1.5    14      59
0.6     6      60
2.2    21      61
3.1    31      62
1.0    10      63
4.0    39      64
4.2    41      65
1.9    19      66
1.6    15      67
0.7     7      68
0.9     9      69
1.2    11      70
4.1    41      71
1.7    16      72
0.8     8      73
1.7    17      74
4.8    47      75
0.9     9      76
0.5     5      77
1.7    17      78
1.9    19      79
1.6    16      80
2.7    26      81
0.4     4      82
1.6    15      83
0.8     8      84
2.7    26      85
2.6    26      86
0.4     4      87
2.2    22      88
1.2    11      90
0.2     2      91
5.5    54      92
-----   ---
100.0  979 cases
```

Data type: numeric
Record/columns: 2/2-3

CD3   Education Level

       What is the highest level of education you have completed?

         %   N   VALUE   LABEL
       0.0   0   0   DID NOT GO TO SCHOOL
       0.0   0   1   1st GRADE
       0.0   0   2   2nd GRADE
       0.0   0   3   3rd GRADE
       0.0   0   4   4th GRADE
       0.0   0   5   5th GRADE
       0.0   0   6   6th GRADE
       0.0   0   7   7th GRADE
       0.3   3   8   8th GRADE
       2.8   27   9   9th GRADE
       0.4   4   10   10th GRADE
       5.8   57   11   11th GRADE
      31.1   303   12   HIGH SCHOOL GRADUATE OR GED HOLDER
       5.7   56   13   1st YEAR COLLEGE
      14.5   141   14   2nd YEAR COLLEGE
       7.4   72   15   3rd YEAR COLLEGE
      16.8   164   16   COLLEGE GRADUATE (FOUR YEARS)
       1.8   17   17   SOME POST GRADUATE
       9.0   88   18   GRADUATE DEGREE
       4.4   43   20   TECHNICAL/JUNIOR COLLEGE GRADUATE
               1   98   DO NOT KNOW
               3   99   REFUSED
      -----   ---
      100.0   979 cases

      Data type: numeric
      Missing-data codes: 99,98
      Record/columns: 2/4-5

                              April 5, 2011

CD5a   Ethnicity

    Are you of Hispanic, Latino, or Spanish origin?

        %   N   VALUE   LABEL
      1.0   9   1   YES-HISPANIC/LATINO/SPANISH ORIGIN
     99.0 964   5   NO-NOT HISPANIC/LATINO/SPANISH ORIGIN
             1   8   DO NOT KNOW
             5   9   REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/6

_____

CD4@a   Race: White/Caucasian

    What is your race?

    (Would you say white or Caucasian, African American or black, Hawaiian
    or other Pacific Islander, Asian, or American Indian or Alaska Native?)

        %   N   VALUE   LABEL
     83.3 816   1   YES
     16.7 164   5   NO
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/7

_____

CD4@b   Race: Black-African American

        %   N   VALUE   LABEL
     14.2 139   1   YES
     85.8 840   5   NO
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/8

CD4@c   Race: Hawaiian-Pacific Islander

```
       %    N  VALUE  LABEL
     0.0    0      1  YES
   100.0  979      5  NO
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/9

_____

CD4@d   Race: Asian

```
       %    N  VALUE  LABEL
     0.1    1      1  YES
    99.9  978      5  NO
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/10

_____

CD4@e   Race: American Indian

```
       %    N  VALUE  LABEL
     1.9   19      1  YES
    98.1  960      5  NO
   -----  ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/11

CD4@f   Race: Other

```
     %    N  VALUE  LABEL
   4.3   42      1  YES
  95.7  937      5  NO
  -----  ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 2/12

_____

CD6   Religon

What is the religious group which you feel most closely represents
your religious views?

(Is it Catholic, Islamic, Jewish, Protestant, some other religion,
or no religion)?

```
      %     N  VALUE  LABEL
  14.6   139      0  NONE; NO RELIGIOUS GROUP
  23.2   221      1  CATHOLIC; ROMAN CATHOLIC, ORTHODOX
   0.0     0      2  ISLAMIC/MUSLIM
   0.8     7      3  JEWISH
  37.2   355      4  PROTESTANT
   1.9    18      5  OTHER NON-CHRISTIAN
  19.2   183      6  OTHER CHRISTIAN
   3.2    31      7  OTHER-NEC
          9     98  DO NOT KNOW
         16     99  REFUSED
  -----  ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 99,98
Record/columns: 2/14-15

April 5, 2011

CD7@a   Political Association

    Generally speaking, do you think of yourself as a Republican, a
Democrat, an Independent or something else?

    Would you call yourself a strong Democrat or not a very strong Democrat?

```
     %    N  VALUE  LABEL
  10.7  101      0  ANOTHER PARTY, THIRD PARTY, ETC
  21.9  206      1  REPUBLICAN
  32.5  306      4  INDEPENDENT
  34.9  328      7  DEMOCRAT
         21      8  DO NOT KNOW
         18      9  REFUSED
 -----  ---
 100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 2/16

_____

CD7@b   Republican

    Would you call yourself a strong Republican or not a very strong
Republican?

```
     %    N  VALUE  LABEL
  53.2  108      1  STRONG REPUBLICAN
  46.8   95      2  NOT A VERY STRONG REPUBLICAN
          1      8  DO NOT KNOW
          1      9  REFUSED
        773      .  Not Applicable
 -----  ---
 100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 2/17

April 5, 2011

CD7@c   Democrat

    Would you call yourself a strong Democrat or not a very strong Democrat?

        %   N   VALUE   LABEL
     40.0 130   6   NOT A VERY STRONG DEMOCRAT
     60.0 196   7   STRONG DEMOCRAT
              2   8   DO NOT KNOW
              0   9   REFUSED
            651   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/18

_____

CD7@d   Independent

    Do you generally think of yourself as closer to the Democratic Party
    or the Republican Party?

        %   N   VALUE   LABEL
     32.5 129   3   REPUBLICAN
     21.5   85   4   NEITHER (R PROVIDED)
     46.0 182   5   DEMOCRAT
             11   8   DO NOT KNOW
              0   9   REFUSED
            572   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/19

                              April 5, 2011

partyid   Party ID

```
     %    N  VALUE  LABEL
   0.0    0      0  OTHER: NO PARTY ID
  11.2  108      1  STRONG REPUBLICAN
   9.9   95      2  NOT STRONG REPUBLICAN
  13.3  129      3  LEAN REPUBLICAN
   8.8   85      4  INDEPENDENT-NEITHER
  18.8  182      5  LEAN DEMOCRAT
  13.5  130      6  NOT STRONG DEMOCRAT
  20.3  196      7  STRONG DEMOCRAT
   2.2   21      8  DO NOT KNOW
   1.8   18      9  REFUSED
         15      .  Not Applicable
 -----  ---
 100.0  979 cases
```

Data type: numeric
Record/column: 2/20

_____

P17@a   Political Ideology

Generally speaking, do you think of yourself as a conservative, a
moderate, or a liberal?

```
     %    N  VALUE  LABEL
   2.0   18      0  OTHER
  46.5  427      1  CONSERVATIVE
  28.3  260      4  MODERATE
  23.2  213      7  LIBERAL
         32      8  DO NOT KNOW
         28      9  REFUSED
 -----  ---
 100.0  979 cases
```

Data type: numeric
Missing-data codes: 9,8
Record/column: 2/21

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P17@b   Conservative

    Would you consider yourself very conservative or somewhat conservative?

        %   N   VALUE LABEL
     34.1 144   1   VERY CONSERVATIVE
     65.9 277   2   SOMEWHAT CONSERVATIVE
           6   8   DO NOT KNOW
          552   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/22

_____

P17@c   Liberal

    Would you consider yourself very liberal or somewhat liberal?

        %   N   VALUE LABEL
     65.2 139   6   SOMEWHAT LIBERAL
     34.8   74   7   VERY LIBERAL
            0   9   REFUSED
          766   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/23

April 5, 2011

P17@d   Middle Ideology

    Do you generally think of yourself as closer to the conservative side
    or the liberal side?

```
     %    N  VALUE  LABEL
  41.9  112      3  CLOSER TO THE CONSERVATIVE
  22.2   59      4  IN THE MIDDLE
  35.9   96      5  CLOSER TO THE LIBERAL SIDE
          7      8  DO NOT KNOW
          5      9  REFUSED
        701      .  Not Applicable
 ----- ---
 100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/24

_____

ideology   Ideology

```
     %    N  VALUE  LABEL
   0.0    0      0  OTHER: NO IDEOLOGY
  15.0  144      1  VERY CONSERVATIVE
  28.9  277      2  SOMEWHAT CONSERVATIVE
  11.6  112      3  LEAN CONSERVATIVE
   6.2   59      4  MIDDLE
   9.9   96      5  LEAN LIBERAL
  14.5  139      6  SOMEWHAT LIBERAL
   7.7   74      7  VERY LIBERAL
   3.4   32      8  DO NOT KNOW
   2.9   28      9  REFUSED
         19      .  Not Applicable
 ----- ---
 100.0  979 cases
```

    Data type: numeric
    Record/column: 2/25

April 5, 2011

CD8   Maritial Status

    Are you currently married, divorced, separated, widowed, member of an
    unmarried couple, or have you never been married?

       %   N VALUE LABEL
     0.2   2   0 OTHER: MISCELLANEOUS-NEC
    60.2   585   1 MARRIED, REMARRIED
     8.7   85   2 DIVORCED
     1.0   10   3 SEPARATED
     4.9   47   4 WIDOWED
     2.2   21   5 MEMBER OF AN UNMARRIED COUPLE
    22.9   223   6 SINGLE, NEVER BEEN MARRIED
             7   9 REFUSED
    -----   ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/26

_____

CD10   Number Adults

    Including yourself, how many individuals who are 18 years of age or
    older live in your household?

       %   N VALUE LABEL
    11.5   113   1
    57.6   564   2
    21.2   207   3
     6.7   66   4
     2.8   28   5
     0.2   2   6
    -----   ---
    100.0 979 cases

    Data type: numeric
    Record/columns: 2/27-28

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CD11   Children HH

    How many children under the age of 18 currently live in your household?

        %   N   VALUE   LABEL
    56.2   551   0
    16.2   159   1
    13.7   134   2
     9.9   97   3
     2.6   26   4
     0.5   5   7
     0.8   8   9
    -----   ---
    100.0 979 cases

    Data type: numeric
    Record/column: 2/29

_____

CD11a   Child/Children School Aged

    Is your child of school-age?

        %   N   VALUE   LABEL
    83.9   353   1   YES
    16.1   68   2   NO
           558   .   Not Applicable
    -----   ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/30

school@a   Child(red): Public School

                Do your children attend a public school, a private school,
    are home-schooled or something else?

        %   N   VALUE LABEL
     93.4 329   1   YES, PUBLIC
      6.6   23   5   NO, PUBLIC
      0.0   0   8   DO NOT KNOW
      0.0   0   9   REFUSED
            626   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 2/31

_____

school@b   Child(red): Private School

        %   N   VALUE LABEL
     10.2   36   1   YES, PRIVATE
     89.8 317   5   NO, PRIVATE
      0.0   0   8   DO NOT KNOW
      0.0   0   9   REFUSED
            626   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 2/32

_____

school@c   Child(red): Home Schooled

        %   N   VALUE LABEL
      1.9   7   1   YES, HOME SCHOOLED
     98.1 346   5   NO, HOMESCHOOLED
      0.0   0   8   DO NOT KNOW
      0.0   0   9   REFUSED
            626   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Record/column: 2/33

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school@d   Child(red): Home Schooled

```
       %    N  VALUE  LABEL
     1.8    6      1  YES, CHARTER SCHOOL
    98.2  346      5  NO, CHARTER
     0.0    0      8  DO NOT KNOW
     0.0    0      9  REFUSED
          626      .  Not Applicable
    ----- ---
    100.0 979 cases
```

Data type: numeric
Record/column: 2/34

_____

school@e   Child(red): Refused

```
       %    N  VALUE  LABEL
     0.3    1      1  YES, REFUSED
    99.7  352      5  NO, REFUSED
     0.0    0      8  DO NOT KNOW
     0.0    0      9  REFUSED
          626      .  Not Applicable
    ----- ---
    100.0 979 cases
```

Data type: numeric
Record/column: 2/35

CD15   Employment Status

    We are interested in learning about the different ways people may
    earn their living. Last week, were you working full-time, part-time,
    going to school, a homemaker or something else?

         %   N VALUE LABEL
     42.8 409   1 WORK FULL TIME
     14.8 141   2 WORK PART TIME
      1.2   11   3 WORK AND GO TO SCHOOL
      0.0   0   4 THE ARMED FORCES
      0.0   0   5 HAVE A JOB, BUT NOT AT WORK LAST WEEK
      4.0   38   6 UNEMPLOYED, LAID OFF, LOOK FOR WORK
     13.2 126   7 RETIRED
      5.6   54   8 SCHOOL FULL TIME
     14.4 138   9 HOMEMAKER
      3.1   29   10 DISABLED
      0.9   9   97 MISCELLANEOUS-NEC
            13   98 DO NOT KNOW
             9   99 REFUSED
     ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 99,98
    Record/columns: 2/36-37

_____

UN1   Union Member

    Are you currently a member of a union or are you represented by a union?

         %   N VALUE LABEL
     14.7   82   1 YES
     85.3 479   5 NO
             1   8 DO NOT KNOW
           417   . Not Applicable
     ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/38

                              April 5, 2011

UN2   Past Union

    Have you ever been a member of a union or represented by a union?

         %   N   VALUE   LABEL
     39.8 354   1   YES
     60.2 535   5   NO
            7   9   REFUSED
           82   .   Not Applicable
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/39

_____

UN3   Union Family

    Is anyone else in your household a member of a union or represented by a
    union?

         %   N   VALUE   LABEL
     23.8 200   1   YES
     76.2 643   5   NO
           22   8   DO NOT KNOW
            1   9   REFUSED
          113   .   Not Applicable
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/40

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inca   Income $40,000 or More

     To get a picture of people's financial situations, we'd like to know
     the general range of incomes of all households we interview. This is
     for statistical analysis purposes and your answers will be kept strictly
     confidential.

     Now, thinking about your household's total annual income from all
     sources (including your job), did your household receive $40,000 or
     more in 2008?

        %   N VALUE LABEL
      68.3 631   1 YES
      31.7 292   5 NO
             19   8 DO NOT KNOW
             36   9 REFUSED
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/41

_____

incb   Income Less $20,000

     Was it less than $20,000?

        %   N VALUE LABEL
      42.6 122   1 YES
      57.4 164   5 NO
              6   8 DO NOT KNOW
              1   9 REFUSED
            687   . Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/42

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```
incca                Income Less $30,000

     What is less than $30,000?

        %    N   VALUE   LABEL
     48.8   68       1   YES
     51.2   71       5   NO
            25       8   DO NOT KNOW
             0       9   REFUSED
           815       .   Not Applicable
     -----  ---
     100.0  979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/43
```

_____

```
incc                 Income Less $10,000

     Was it less than $10,000?

        %    N   VALUE   LABEL
     17.5   21       1   YES
     82.5  100       5   NO
             0       8   DO NOT KNOW
           858       .   Not Applicable
     -----  ---
     100.0  979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/44
```

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```
incd              Income $60,000 More

    Was it $60,000 or more?

      %    N  VALUE  LABEL
    69.8  433     1  YES
    30.2  187     5  NO
           3      8  DO NOT KNOW
           8      9  REFUSED
         348      .  Not Applicable
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/45
```

_____

```
incf              Income $50,000 More

    Was it $50,000 or more?

      %    N  VALUE  LABEL
    55.4  102     1  YES
    44.6   82     5  NO
           2      8  DO NOT KNOW
           2      9  REFUSED
         792      .  Not Applicable
    ----- ---
    100.0 979 cases

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 2/46
```

```
incg              Income $100,000 More

     Was it more than $100,000?

       %    N  VALUE  LABEL
    40.4  174     1  YES
    59.6  257     5  NO
            3     9  REFUSED
          546     .  Not Applicable
     -----  ---
    100.0  979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/47
```

_____

```
inch              Income $70,000 More

     Was it more than $70,000?

       %    N  VALUE  LABEL
    61.0  156     1  YES
    39.0  100     5  NO
            1     8  DO NOT KNOW
            0     9  REFUSED
          722     .  Not Applicable
     -----  ---
    100.0  979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/48
```

incha   Income $90,000 More

     Was it more than $90,000?

        %   N   VALUE   LABEL
     16.4   26   1   YES
     83.6 130   5   NO
           823   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/49

_____

inci   Income $150,000 More

     Was it more than $150,000?

        %   N   VALUE   LABEL
     22.8   40   1   YES
     77.2 134   5   NO
             1   9   REFUSED
           805   .   Not Applicable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,8
     Record/column: 2/50

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NEWIncome   R Household Income in 11 Categories (new version)

```
      %    N   VALUE   LABEL
    2.3   21       1   Less than $10,000
   10.9  100       2   $10,000-19,999
   10.1   93       3   $20,000-29,999
    8.4   78       4   $30,000-39,999
   10.4   96       5   $40,000-49,999
   11.0  102       6   $50,000-59,999
   11.3  104       7   $60,000-69,999
   14.1  130       8   $70,000-89,999
    2.8   26       9   $90,000-99,999
   14.5  134      10   $100,000-149,999
    4.3   40      11   $150,000 or More
          19      98   DO NOT KNOW
          36      99   REFUSED
  -----  ---
  100.0  979 cases
```

Data type: numeric
Missing-data codes: 98,99
Record/columns: 3/86-87

_____

CD26   Phone Lines

How many different phone numbers does your household have, not
including cell phones?

```
      %    N   VALUE   LABEL
   94.0  921       1
    3.1   30       2
    2.5   25       3
    0.0    0       4
    0.4    4       9
  -----  ---
  100.0  979 cases
```

Data type: numeric
Record/column: 2/53

April 5, 2011

X1   Type Community

       Would you say you live in a rural community, a small city or
       town, a suburb, or an urban community?

          %   N   VALUE   LABEL
        2.7   26   0   MISCELLANEOUS-OTHER
       24.5   239   1   RURAL COMMUNITY
       29.6   289   2   SMALL CITY OR TOWN, VILLAGE
       30.1   294   3   A SUBURB
       13.1   128   4   URBAN COMMUNITY
                2   8   DO NOT KNOW
                2   9   REFUSED
       -----   ---
       100.0   979 cases

       Data type: numeric
       Missing-data codes: 9,8
       Record/column: 2/54

_____

zipcode   Zip Code

       What is your zip code?

       979 cases

       Data type: character
       Record/columns: 2/55-59

RI   Recontact

    In a couple of months, we'd like to re-contact some of the people
    we've spoken with for another interview either over the phone or
    on the web. Would you be willing to participate again in a couple
    of months?

```
      %    N  VALUE  LABEL
   91.8  705      1  YES
    8.2   63      5  NO
           5      8  DO NOT KNOW
           2      9  REFUSED
         204      .  Not Applicable
   ----- ---
   100.0  979 cases
```

    Data type: numeric
    Missing-data codes: 9,8
    Record/column: 3/1

_____

contacts   Contacts

```
      %    N  VALUE  LABEL
   24.9  244     1
    1.7   17    10
    2.1   20    11
    3.0   29    12
    0.1    1    14
   17.7  173     2
   11.8  116     3
    7.7   76     4
    9.8   96     5
   13.0  127     6
    4.0   39     7
    2.9   28     8
    1.2   12     9
   ----- ---
   100.0  979 cases
```

    Data type: character
    Record/columns: 3/16-17

                              April 5, 2011

length   IW Length

```
    %    N   VALUE  LABEL
   0.1    1   1
   0.8    7   16
   1.1   11   17
   3.7   37   18
   5.7   56   19
   0.0    0   2
   5.5   53   20
   9.8   96   21
  12.9  126   22
   5.7   56   23
   6.7   66   24
   4.6   45   25
   4.0   39   26
   3.6   35   27
   3.1   31   28
   5.3   52   29
   2.2   21   30
   4.7   46   31
   2.3   23   32
   1.0   10   33
   0.3    3   34
   2.1   21   35
   2.0   19   36
   0.1    1   37
   0.4    4   38
   0.1    1   39
   0.1    1   40
   0.6    6   41
   0.0    0   42
   0.8    8   43
   0.1    1   44
   0.5    5   45
   0.2    2   46
   0.4    3   48
   1.9   18   49
   0.0    0   51
   0.0    0   53
   0.2    2   54
   0.2    2   56
   0.0    0   60
   0.0    0   61
   0.1    1   77
   0.0    0   8
   6.9   68
  -----  ---
```

April 5, 2011

100.0   979 cases

Data type: character
Record/columns: 3/18-21

idate   IW Date

```
      %    N   VALUE     LABEL
     1.3   13  02012011
     0.6    6  02032011
     3.6   36  02042011
     2.2   21  02052011
     1.5   14  02062011
     8.9   87  02072011
     0.8    8  02082011
     5.8   57  02092011
     2.9   28  02102011
     2.2   22  02112011
     3.6   36  02122011
     1.5   14  02132011
     1.4   14  02142011
     2.2   21  02152011
     1.3   13  02162011
     2.3   22  02172011
     1.7   17  02182011
     1.5   14  02192011
     2.1   21  02202011
     2.3   22  02212011
     1.8   18  02222011
     3.2   31  02232011
     3.1   30  02242011
     1.9   19  02252011
     2.0   20  02262011
     1.9   19  02272011
     1.2   12  02282011
     1.4   13  03012011
     1.2   11  03022011
     3.2   31  03032011
     1.1   11  03042011
     1.2   12  03052011
     1.9   18  03062011
     0.8    8  03072011
     1.2   12  03082011
     1.8   17  03092011
     5.3   52  03102011
     2.4   24  03112011
     0.9    9  03122011
     4.6   45  03132011
     2.6   26  03142011
     1.7   17  03152011
     0.2    2  03162011
     0.5    4  03172011
     0.5    5  03182011
```

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```
    0.1    1  03202011
    0.1    1  03212011
    0.5    5  03222011
    0.2    2  03232011
    0.0    0  03242011
    0.4    4  03252011
    0.2    2  03262011
    0.6    6  03272011
    0.2    2  03282011
    0.6    6  03292011
  -----  ---
  100.0  979 cases

  Data type: character
  Record/columns: 3/22-29
```

iwer   Interviewer

```
    %    N   VALUE   LABEL
  1.7   17   121
  1.5   15   404
  0.0    0   419
  0.9    8   447
  0.0    0   45
  0.4    4   451
  0.2    2   455
  0.9    9   459
  0.3    3   462
  0.1    1   466
  0.3    3   477
  0.5    5   498
  0.0    0   50
  2.4   24   501
  0.4    4   502
  1.0    9   503
  1.5   15   515
  8.5   84   520
  0.3    3   522
  6.8   66   524
  0.0    0   525
  1.4   14   536
  0.9    9   539
  0.0    0   540
  0.0    0   541
  0.1    1   555
  6.5   64   559
  0.1    1   560
  0.2    1   564
  0.6    6   565
  0.6    6   571
  0.1    1   575
  0.1    1   576
  1.8   17   579
  0.9    9   581
  2.2   21   584
  3.8   37   585
  2.0   20   586
  0.5    5   589
  0.6    6   597
  0.1    1   598
  0.9    8   601
  1.2   11   603
  0.1    1   605
  1.4   14   606
```

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```
2.4    23   607
0.4     4   608
2.6    25   610
0.9     9   611
2.7    27   612
0.4     4   613
1.9    18   615
0.2     2   618
0.5     5   619
4.3    42   621
3.0    30   622
1.5    15   623
0.9     9   624
3.3    32   627
1.1    11   628
1.5    14   630
0.6     6   631
0.2     2   635
0.3     3   637
4.2    41   638
0.1     1   639
1.2    12   667
1.4    13   679
0.4     4   68
0.0     0   73
0.1     1   736
3.8    37   856
0.3     3   868
0.0     0   873
2.5    25   876
0.0     0   879
1.0    10   904
0.5     5   947
0.0     0   963
0.2     1   968
2.1    20   984
-----  ---
100.0  979 cases
```

Data type: character
Record/columns: 3/30-32

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```
males              Males

       %    N  VALUE  LABEL
     12.1  118  0
     68.9  674  1
     15.5  152  2
      3.1   31  3
      0.4    3  4
      0.1    1
     -----  ---
     100.0  979 cases

     Data type: character
     Record/columns: 3/33-34
```

_____

```
females            Females

       %    N  VALUE  LABEL
      6.0   59  0
     71.7  702  1
     21.3  208  2
      1.0   10  3
      0.1    1
     -----  ---
     100.0  979 cases

     Data type: character
     Record/columns: 3/35-36
```

_____

```
races              Respondent Race

     Re-coded race of respondent (multiple responses coded
     to a single group)

       %    N   VALUE  LABEL
     83.7  803     1  White
     14.5  139     2  African American
      0.0    0     3  Hawaiian Pacific Islander
      0.1    1     4  Asian
      1.7   16     5  Native American
            19     .  BLANK
     -----  ---
     100.0  979 cases

     Data type: numeric
     Record/column: 3/57
```

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agecat   R's age in categories

```
     %    N   VALUE   LABEL
   12.4  119      1   18 - 24 Yrs
    8.3   80      2   25 - 29 Yrs
   20.3  194      3   30 - 39 Yrs
   21.2  204      4   40 - 49 Yrs
   15.5  149      5   50 - 59 Yrs
    5.2   50      6   60 - 64 Yrs
   17.0  163      7   65 or older
          20      9   REFUSED
   -----  ---
  100.0  979 cases
```

    Data type: numeric
    Missing-data code: 9
    Record/column: 3/58

_____

adjwt   Weight adj for phones adults race gender age within region

    979 cases (Range of valid codes: 0.0294-20.8519)

    Data type: numeric
    Decimals: 4
    Missing-data code: 0.0000
    Record/columns: 3/59-65

_____

msueregn   Region code based on MSU Extension Groupings

```
     %    N   VALUE   LABEL
    3.4   33      1   UP
    5.7   56      2   NORTH LP
   14.2  139      3   W. CENTRAL
    8.7   85      4   E. CENTRAL
   13.8  135      5   SOUTHWEST
   54.3  532      6   SOUTHEAST URBAN
   -----  ---
  100.0  979 cases
```

    Data type: numeric
    Missing-data code: 0
    Record/column: 3/66

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msuewt   weight by MSU region

     979 cases (Range of valid codes: 0.0144-20.8519)

     Data type: numeric
     Decimals: 4
     Record/columns: 3/67-73

_____

statewt   Weight for Statewide Estimates

     979 cases (Range of valid codes: 0.0207-30.0620)

     Data type: numeric
     Decimals: 4
     Record/columns: 3/74-80

_____

rac3   Race 3 categories

        %   N VALUE LABEL
     83.7 803   1 White
     14.5 139   2 African American
      1.9   18   3 Other
            19   0 Refuse-Not codable
     ----- ---
     100.0 979 cases

     Data type: numeric
     Missing-data codes: 9,0
     Record/column: 3/81

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AGE   Age of Respondent

```
    %     N   VALUE  LABEL
   5.7   54    18
   0.2    2    19
   1.2   11    20
   2.3   22    22
   0.4    4    23
   2.7   26    24
   2.7   26    25
   0.9    8    26
   1.6   15    27
   0.4    4    28
   2.7   26    29
   1.6   16    30
   1.9   19    31
   1.8   17    32
   0.5    5    33
   0.9    9    34
   4.9   47    35
   1.7   17    36
   0.8    8    37
   1.7   16    38
   4.2   41    39
   1.2   11    40
   0.9    9    41
   0.8    7    42
   1.6   15    43
   1.9   19    44
   4.3   41    45
   4.1   39    46
   1.0   10    47
   3.2   31    48
   2.2   21    49
   0.7    6    50
   1.5   14    51
   1.2   11    52
   0.3    3    53
   1.8   17    54
   0.9    8    55
   1.4   14    56
   4.7   45    57
   1.6   15    58
   1.5   14    59
   1.0   10    60
   0.5    5    61
   2.2   21    62
   0.8    8    63
```

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```
     0.8    8     64
     0.6    5     65
     0.8    8     66
     0.3    3     67
     1.0   10     68
     0.9    9     69
     0.4    4     70
     0.6    6     71
     1.0   10     72
     0.8    7     73
     1.3   12     74
     0.8    8     75
     1.5   14     76
     0.5    5     77
     0.4    3     78
     0.6    6     79
     0.2    2     80
     0.4    4     81
     0.4    4     82
     0.4    4     83
     0.6    6     84
     0.2    2     85
     2.4   23     86
     0.3    3     87
     0.1    1     88
     0.2    2     89
     0.0    0     90
     0.2    2     91
     0.0    0     92
     0.0    0     93
     0.0    0     97
            20    0   REFUSED/MISSING
     -----  ---
     100.0  979 cases

     Data type: numeric
     Missing-data code: 0
     Record/columns: 3/82-84
```

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imprace   Respondent Race with Imputation for missing data

         %   N   VALUE LABEL
      83.9 822   1   White
      14.2 139   2   African American
       1.8   18   3   Other
      ----- ---
      100.0 979 cases

      Data type: numeric
      Missing-data code: 0
      Record/column: 3/85

_____

sample   Sample source of Respondent

         %   N   VALUE LABEL
      20.9 204   1   S-56 Re-Interview
      79.1 775   2   S-58 New Respondent
      ----- ---
      100.0 979 cases

      Data type: numeric
      Missing-data code: 0
      Record/column: 3/88

_____

educat4   Respondents Level of Education

         %   N   VALUE LABEL
       9.3   91   1   < H.S.
      31.1 303   2   H.S. Grad
      32.0 312   3   Some College
      27.6 269   4   College+
              4   0   BLANK
      ----- ---
      100.0 979 cases

      Data type: numeric
      Missing-data code: 0
      Record/column: 3/90

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