

**Methodological Report:  
Michigan State University  
State of the State Survey 74  
(Spring 2017 Round)**

August, 2017

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The State of the State Survey (SOSS) is administered by the Institute for Public Policy and Social Research of Michigan State University.

For the benefit of sponsors, consumers, and users of SOSS data, we have prepared this guide to the purpose, design, methods, and content of the survey.

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## 1. Purpose of Survey

SOSS is a public opinion survey of the adult citizens of Michigan, conducted three to four times each year since October, 1994. It employs Computer Assisted Telephone Interviewing (CATI) technology to interview a stratified random sample of Michigan adults. Originally based only on household landline telephones, SOSS began including cell phones in Round 62 (Summer 2012). SOSS is a product of the Institute for Public Policy and Social Research in collaboration with the Office for Survey Research at Michigan State University.

Although dozens of surveys are conducted in Michigan every year, SOSS is the only one designed to provide a regular systematic monitoring of the public mood in the state. SOSS has five principal objectives:

1. To provide information about citizen opinions on critical issues
2. To provide data for scientific and policy research by MSU faculty
3. To provide useful information for programs and offices at MSU
4. To develop survey methods
5. To provide opportunities for student training and research

## 2. Calendar

People's experiences and the overall public mood change not only from year to year but also with the seasons. It is important to establish baselines for understanding what is a "normal" seasonal fluctuation and what is a more permanent change. For this reason, SOSS is typically conducted at regular quarterly intervals.

## 3. Structure of the Questionnaire

The questionnaires for each round of the survey are designed by a different set of principal investigators, consisting of faculty, students, and staff at MSU and other higher education institutions, as well as researchers and staff at non-profits and other organizations and businesses. Each survey instrument consists of three main components: a demographic core, a non-demographic core, and client questions.

The demographic core contains questions on the social background and status of the respondents (age, sex, education, employment status, type of community, marital status, number of children, size of household, income, ethnic identity, etc.). This block of questions is repeated in each round, though more detailed questions on some of the dimensions (e.g., the number and ages of children) might be included in certain rounds based on client needs.

The non-demographic core contains additional questions that are repeated in every round of the survey in order to gauge broad shifts in the economic, social, and political orientations and status of the population. These include questions about consumer confidence, self-identification on a

liberal-conservative scale, partisan identification, assessments of presidential performance and gubernatorial performance, and other issues.

Together the demographic and non-demographic core of the questionnaire take an average of about 7 minutes of interviewing time to complete. The remainder of the interview typically lasts around 13-18 minutes, so that on average interviews on SOSS take about 20-25 minutes of the respondent's time.

The winter round each year includes questions on the most important problem that respondents want the governor and legislature to address. It also includes an assessment of respondents' trust in federal, state, and local governments to make right decisions.

Beyond the core set of interview items, SOSS 74 included sets of questions on these topics:

1. Children's Health
2. College Access
3. Community Development
4. Crime
5. Diversity
6. Education
7. Government Finances
8. Health and Well-Being
9. Politics
10. Taxes

A word of caution is in order on the use of the data. Because of the inclusion of question-order and question-wording experiments, the codebook for the survey, containing the weighted frequency distribution of responses, may be difficult to interpret and must be used carefully. Occasionally, alternative variants of questions will be combined into composite measures in the final data that are distributed, but the original questions also remain in the codebook and data set. It is the responsibility of the data users and analysts, not of SOSS, to assure that the appropriate variants of questions are used in analyses and reports. A copy of the CATI interview program with the logic and skip patterns (indicated by "[goto ...]" commands and "[if ...]" commands) accompanies the codebook to help clarify the paths particular respondents would take through the interview.

#### **4. Management and Organization**

SOSS and OSR staff are responsible for the technical work of programming the CATI survey instrument, training and supervising interviewers, selection and administration of the sample, coding and weighting of data, and preparation of the final data set and documentation. In addition, SOSS and OSR staff work with and advise the principal investigators and other researchers in the design of the sample and the survey instrument. Final approval of the survey and sample design rests with the principal investigators and SOSS Director.

For each round of the survey, a small working group of principal investigators is responsible for the design of the instrument for that round, subject to final approval by the SOSS Director, SOSS Project Manager, and OSR staff. The working groups consist primarily of "principal investigators" for the given round who have sponsored and funded the survey and will conduct the major initial analyses of the data, provide public briefings, and have priority in analyzing the data for publication for the six-month period following the end of the field period for that round (more on data access below).

Working Group for the Spring 2017 survey:

**Matt Grossmann**, Director, Michigan State University Institute for Public Policy and Social Research

**Jamie Jacobs**, Senior Director of Capacity Building, Michigan College Access Network

**Rebecca Jacobsen**, Associate Professor, Michigan State University Department of Educational Administration

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Funding sources for the Spring 2017 survey:

- Michigan College Access Network
- Michigan State University College of Human Medicine
- Michigan State University Department of Educational Administration
- Michigan State University Department of Political Science
- Michigan State University Institute for Public Policy and Social Research
- Michigan State University School of Social Work
- W.K. Kellogg Foundation

## 5. Dissemination of Results

Each round of the survey has an identified set of principal investigators who have priority in access to the data for that round. The principal investigators have exclusive right to prepare scientific papers for publication from the data for that survey for a period of six months after the end of the field date.

Six months after completion of data collection, the survey data are made available on an unrestricted basis to the public via the State of the State Survey's website (<http://ippsr.msu.edu/soss/>).

## 6. Sample Design

The referent population is the non-institutionalized, English-speaking adult population of Michigan age 18 and over. Since the survey was conducted by telephone, only persons who lived in households that had landline telephones or individuals who have a cell phone had a chance of being interviewed.

**Sampling.** One portion of the sample of interviews is derived from a new random-digit-dial sample of phone numbers in the state, while another portion of the sample of completed interviews (usually 20-40% of the sample) is derived from re-interviews of individuals who had been interviewed two rounds earlier and who had agreed to be re-contacted. Roughly 80-90% of all respondents in each round of SOSS agree to be re-contacted. Re-interviewing individuals who constituted a representative random sample of the state's adults should still constitutes a representative random sample several months later, if adjustments for any non-response are made.

Having a portion of each round of SOSS derived from re-interviews with individuals from a previous round enables a part of the SOSS sample to constitute a panel, so that change can be measured at the individual level from quarter to quarter – a distinct benefit.

Because of the rapidly growing percentage of adults who have opted not to have a landline for their household, but depend instead on their cell phones, SOSS began to include a sample of cell phone users in SOSS 62.

Respondents' households newly enlisted to participate for SOSS 74 in the landline sample were selected using list-assisted random-digit-dial (RDD) sampling procedures. Those being re-interviewed had been sampled and selected in this same manner when they were first recruited to participate in SOSS 66.

Ordinarily, the initial sample of randomly generated telephone numbers (landline or cell phone) is purchased from Survey Sampling, Inc. (SSI). SSI begins the process of generating phone numbers with the list of all working area code and phone number exchange combinations. In the case of this study, the universe was constrained to include only those telephone numbers that are active in the state of Michigan. From within this list of possible phone numbers, SSI eliminates those banks of numbers represented by the 4-digit suffix that are known to be unused or are

known to be used only by institutions. Landline and cell phone banks of numbers are separated and sampled independently. To improve the efficiency of the landline calling, this sampling frame is separated into two strata: one comprised of all landline phone numbers that are listed in phone directories, and the other comprised of all landline phone numbers that are not listed in directories but which are members of banks in which at least one phone number is listed. We over-sample phone numbers from the listed stratum.

SSI screens the landline phone numbers generated. The resulting sample is then checked against SSI's database of business phone numbers and checked for known disconnected numbers. Ordinarily, these numbers are removed from the sample and not called.

The cell phone numbers are similarly stratified into those that have recent billing activity (i.e., active) and those that do not (i.e., inactive). Only active phone numbers are called.

For SOSS 74, 12,007 phone numbers were used overall, 584 in the re-contact segment, 5,897 in the new RDD segment, and 6,500 in the new cell phone segment. The working phone number rate was 48.2% overall, 79.8% in the re-contact segment, 50.2% in the new RDD segment, and 43.6% in the new cell phone segment.

**Sample Weights**. Because of the split-sample approach, we have weighted each segment regarding selection probabilities, and then combined them into a single file. The combined data file is then weighted to be representative of the state as a whole. The details for weighting each segment are provided below.

Because of the stratification (i.e., listed vs. not-listed phone number strata, landline vs. cell phone) and the unequal sampling rates across the strata, it is necessary to use "weights" to correct for unequal probabilities of selection. Weights can also be used to adjust the marginals on selected demographics in the sample to match the corresponding marginals in the adult population of the state to correct for differential response rates.

As indicated above, the initial landline frame was stratified into listed numbers and not-listed numbers in 1+ banks, and then listed numbers were over-sampled. Other information from SSI indicates that 65% of households with phones have listed numbers. An initial weight, listwt, was constructed to adjust representation of listed and unlisted numbers in the data file, so that listed numbers comprised only 65% of all data records.

To construct the remaining weights, characteristics of the population were drawn from 2010-2014 American Community Survey data. To make generalizations about individuals' views and behaviors, it is necessary to ensure that each respondent in a survey sample has an equal probability of selection, or is represented in the data set as having had an equal probability of being selected. However, since households with multiple phone lines have more chances of being selected into the sample than those with only one phone line, this source of unequal chances has to be adjusted for in analyzing the data. Consequently, the SOSS interview included a question asking respondents how many separate phone numbers the household has. In the event of item non-response, the number of phone lines was assumed to be one. Each case was then weighted by the reciprocal of the number of phone numbers, and then adjusted so that the total number of



cases matched the actual number of completed interviews. In the data set, this weight is named PHWT.

Similarly, an adult in a two-adult household would have half the chance of being selected to be interviewed as would the only adult in a single-adult household. This, too, requires adjustment to correct for unequal probabilities of selection. The interview included a question as to the number of persons 18 years of age or older living in the household. In the event of item non-response, the household was assumed to have only one adult. Each case was then weighted by the inverse of its probability of selection within the household, i.e., by the number of adults in the household.

In the cell phone segment, respondents were asked whether they also have a landline phone at their household (i.e., an overlapping dual frame design). Respondents were weighted by the reciprocal of the number of landline plus cell phone numbers they have. Furthermore, the cell phone was assumed to belong to the individual rather than the household, so the person answering the phone, if eligible, was the respondent.

These weights were then also adjusted so that the total number of weighted cases matched the actual number of completed interviews. In the data set, this weight is named ADLTWT.

At this point, the separate sample segments (i.e., landline and cell phone) were merged, and the adjustment made so that the proportion of cases that were cell phone-only matched the estimated proportion for Michigan in 2015, based on the most recent National Health Interview Survey estimates.

Non-response adjustments were made subsequently using an iterative proportional fit method (i.e., raking). These adjustments were intended primarily to correct for differential non-response based on age, gender, and race within the adult population of the state. It is common for some groups of individuals to be more difficult to reach, or more likely to refuse to participate, in RDD surveys. For making generalizations about the population from which the sample was drawn, the accuracy of the results can be distorted by these non-response patterns. Consequently, it is common to weight cases in the sample to adjust for non-response. This is accomplished by weighting each case so that cases of each type appear in the sample proportionately to their representation in the general population.

For the State of the State Survey, cases are weighted so that the proportions of whites, African Americans, and other racial group respondents in the sample matched the proportions each of these groups in the adult population in the state based on the 2010-2014 American Community Survey 5-year estimates. In the data set, this weighting factor is named REGNRACE. Furthermore, cases were additionally weighted so that the proportion of male cases and female cases falling into each of the following age groups matched the statewide proportions in the 2010-2014 American Community Survey 5-year estimates: 18-29 years old, 30-39, 40-49, 50-59, 60-69, 70-79, and 80 or older. In the data set, this weighting factor is named SEXAGEWT. Since rounding and missing data sometimes result in the weighted number of cases differing slightly from the actual number, SEXAGEWT is adjusted slightly with ADJWT to ensure that the number of cases for each region in the weighted data set is the same as the actual number of interviews completed. Detroit continues to be a separate stratum to this point, but a new variable MSUEREGN was constructed to fold Detroit proportionately into the Southeast region within

that variable. A new weighting variable (MSUEWT) was constructed to represent Detroit proportionately correctly within the southeast MSUEREGN.

Finally, each case was weighted so that the proportion of cases from each region in the total sample matched the proportion of adults from the corresponding region in the state's population based on the 2010-2014 American Community Survey 5-year estimates. The weighting factor for this post-stratification weighting in the data set is named STATEWT.

Once the sample was weighted by STATEWT, it was compared against the American Community Survey-based distribution of gender, race, and age, and against the regional distribution of Michigan residents 18 and older. A second iteration of weighting was conducted to bring most sample means within 1% of the population values. The final weighting factor is named STATEWT2.

It is important to note that these weight factors were constructed sequentially and build on the earlier steps. Thus, SEXAGEWT weights cases adjusting for the number of phone lines, the number of adults in the household, the landline vs. cell phone proportions, the race category proportions within the state, and the gender x age category proportions within state. STATEWT weights cases by all of those adjustments implied by SEXAGEWT and adjusts the proportions of cases across regions. **For developing statewide results**, the user should use the data weighted by STATEWT2. **For comparing the results among regions** -- if Detroit is to be separate -- the user should use the data weighted by ADJWT2. **To compare directly the original MSUE regions**, the data should be weighted by MSUEWT2.

Regions are defined as follows:

1. Upper Peninsula: Alger, Baraga, Chippewa, Delta, Dickinson, Gogebic, Houghton, Iron, Keweenaw, Luce, Ontonagon, Mackinac, Marquette, Menominee, Schoolcraft
2. Northern Lower Peninsula: Alcona, Alpena, Antrim, Benzie, Charlevoix, Cheboygan, Crawford, Emmet, Grand Traverse, Iosco, Kalkaska, Leelanau, Missaukee, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon, Wexford
3. West Central: Allegan, Barry, Ionia, Kent, Lake, Manistee, Mason, Mecosta, Montcalm, Muskegon, Newaygo, Oceana, Osceola, Ottawa
4. East Central: Arenac, Bay, Clare, Clinton, Gladwin, Gratiot, Huron, Isabella, Midland, Saginaw, Sanilac, Shiawassee, Tuscola
5. Southwest: Berrien, Branch, Calhoun, Cass, Eaton, Hillsdale, Ingham, Jackson, Kalamazoo, St. Joseph, Van Buren
6. Southeast: Genesee, Lapeer, Lenawee, Livingston, Macomb, Monroe, Oakland, St. Clair, Washtenaw, Wayne [excluding Detroit]
7. Detroit

**Sampling Error.** The sampling error can be estimated for each region and for the state as a whole at the 95% confidence level as follows:

$$\text{Confidence Interval} = \pm 1.96\sqrt{((P \times Q)/(n-1))}$$

where n is the number of cases within the region or the total sample, P is the proportion of cases giving a particular response, and Q is 1-P. While this may vary from question to question depending on the pattern of answers, the largest margin of error would occur when P is .5 and Q is .5. Therefore, the margins of error for each region and the total statewide sample can be estimated as:

Region	Number of Cases	Margin of Sampling Error	
		SRS*	w/ Design Effects
1. Upper Peninsula	39	± 15.9%	± 17.6%
2. Northern Lower Peninsula	53	± 13.6%	± 16.4%
3. West Central	136	± 8.4%	± 10.5%
4. East Central	88	± 10.5%	± 13.4%
5. Southwest	151	± 8.0%	± 9.0%
6. Southeast	408	± 4.9%	± 6.3%
7. Detroit	79	± 11.1%	± 12.1%
<b>Statewide Total</b>	<b>954</b>	<b>± 3.2%</b>	<b>± 3.9%</b>

Taking the Design Effects from landlines vs. cell phone, listed vs. unlisted, and across regions into account, the overall margin of sampling error statewide is ± 3.9%.

## 7. Field Procedures

**CATI System.** Interviews were conducted using the Computer Assisted Telephone Interviewing system (CATI) of IPPSR's Office for Survey Research (OSR). OSR uses the Computer Assisted Survey Execution System (CASES, version 5.5) software for its CATI system. CASES was developed by the University of California–Berkeley, the U.S. Census Bureau, and the U.S. Department of Agriculture. In a CATI system, the completed interview is scripted and then programmed so that, when executed from a computer workstation, the questions or instructions are presented to the interviewer on the computer screen, in order. The program then indicates what numeric codes or text the interviewer is allowed to enter as responses to each of the questions. When entered, the responses are stored directly into the data set for the study.

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. The software allows interviewers to record notes along with responses to closed questions. By default, the software moves directly from one item to the next in the sequence, unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up questions if the respondent answers "<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers "<5> NO." Commands can also be inserted between questions to direct the interview to a particular battery of questions, based on the combination of responses to two or more previously answered questions. These

programming features minimize the opportunities for many errors, since inappropriate questions will not be asked and, as a result, appreciably less editing is necessary after the interview.

**Interviewers and Interviewer Training.** New interviewers received approximately 15 hours of training, including a shift of practice interviewing. Each interviewer trainee received a training manual with instructions on techniques and procedures, copies of all relevant forms, and descriptions of operations. The OSR telephone interviewing training package was developed using "General Interviewing Techniques: A Self-Instructional Workbook for Telephone and Personal Interviewer Training", by P. J. Guenzel, T. R. Berckmans, and C. F. Cannell (1983) of the Survey Research Center, Institute for Social Research, University of Michigan.

Experienced interviewers received approximately two hours of study-specific training to acquaint them with the study protocols, the interview instrument, and the objectives of the various questions. New interviewers were also given this information as a part of their training. Approximately 38 different interviewers were involved in data collection on round 74 of the State of the State Survey.

**Field Period and Respondent Selection in Household.** Interviewing began on April 19, 2017, and continued through July 30, 2017. Telephone numbers for which a directory listing was available were sent an advance letter roughly one week prior to the time at which an initial call attempt would be made.

In the portion of the sample that involved re-interviewing respondents from the previous SOSS, interviewers asked to speak with that person when they contacted the household. When interviewers successfully contacted a household in the new RDD portion of the sample, the study procedures required them to randomly select an adult from among those residing in the household to be the respondent. The Trohldal-Carter technique was used as the mechanism for choosing a respondent within each household.

Telephone numbers were called across times of the day and days of the week. If no contact had been made with someone at the number after a minimum of nine call attempts, the call schedule for that case was reviewed by a supervisor to see that it had been tried across a variety of time periods. If it had not, the supervisor would re-release the number for additional calling in time periods that had not been tried. If, after additional calls were made, still no contact was made, the number was retired as a non-working number. If the review of the case indicated that it had been tried at various times and days, the supervisor might finalize the case as non-working, or might release it for up to six additional tries. In the case contact was established, the number would continue to be tried until the maximum number of call attempts were made or the interview was completed, the interview was refused, or the case was determined to be ineligible or incapable. The maximum number of calls was 8 for new landline RDD cases, 10 for new cell phone RDD cases, and 12 for landline and cell cases re-contacted from SOSS 72.

If an interview could not be fully completed (i.e., the respondent did not answer all questions), but all questions necessary for weighting had already been answered, the case was considered partially complete and included in the dataset.

The average interview lasted 31.20 minutes (standard deviation= 8.091) with a median of 30.00 minutes. In the case of an initial refusal, numbers were called back after three days (although this was shortened as the end of the field period neared). Efforts were made to persuade initially reluctant respondents to complete the interview.

Completion Rate. A total of 954 interviews were completed (882 fully complete, 72 partially complete), 111 with landline participants re-contacted from the SOSS 72 survey, 135 with cell participants re-contacted from the SOSS 72 survey, 353 with new landline RDD participants, and 355 with new cell phone RDD participants. The overall completion rate among eligible respondents was 30.5% (27.7% in the new landline RDD segment, 23.8% in the new cell phone RDD segment, and 67.6% in the re-contact segment).

These rates are based on computation and classification coding developed by the advisory team for SOSS. Since then, the American Association of Public Opinion Research has published Standard Definitions as a guide to developing more nearly standard formulas for computing response rates, cooperation rates, refusal rates, and contact rates. Using AAPOR's formula RR4, the response rate for SOSS 74 was 22.2%, the refusal rate (REF2) was 12.4%, the cooperation rate (COOP4) was 64.0%, and the contact rate (CON3) was 77.1%.

Of those completing the interview, the mean number of calls required was 3.80 (4.34 among the re-contact cases, 3.37 among the new landline RDD cases, and 3.85 among the new cell phone RDD cases). Interviewers made a total of 80,133 calls to complete the 954 interviews.

The refusal rate was 10.4%.

## **8. Documentation Available**

The following documentation is available for this survey:

- a. Methodological Report
- b. Questionnaire (included in Methodological Report)
- c. SPSS commands to read the ASCII data set (included in Methodological Report)
- d. SPSS commands for weighting cases (included in Methodological Report)
- e. Weighted Codebook

## **9. Data Format and Archiving**

Data are available in SPSS, STATA, and Excel formats, with weight variables included.

## **10. CATI Questionnaire (New RDD)**

>CONSENT< [loc 0/700][setkey <f5> to <h number>][optionbuttons on hide textbox hide codes]

Before we begin, let me tell you that this interview is completely voluntary. You may choose not to participate and you may end your participation at any time without penalty. Should we come to any question that makes you feel too uncomfortable or you do not want to answer, just let me know and we can go on to the next question.

Information collected for this study will be kept confidential to the extent allowed by local, state and federal law, and no reference will be made in any oral or written report that would link you individually to this study. If you have any questions about this study or would like contact information for the investigators, you can ask me at any time.

This call may be recorded or monitored for quality assurance.

[red]IWER: IF THE RESPONDENT WANTS CONTACT INFORMATION FOR THE PROJECT MANAGER, THE PRINCIPAL INVESTIGATOR, OR THE IRB, THAT INFORMATION IS AVAILABLE IN THE FAQ WHICH CAN BE ACCESSED BY USING 'F4'[n]

<1> [commandbutton <CONSENT READ>]

@

>Tcore1< [allow 4]  
>Tcore1start< [allow 4]  
>Tcore1stop< [allow 4]

>Tcore2< [allow 4]  
>Tcore2start< [allow 4]  
>Tcore2stop< [allow 4]

>Tcore3< [allow 4]  
>Tcore3start< [allow 4]  
>Tcore3stop< [allow 4]

>Tcore4< [allow 4]  
>Tcore4start< [allow 4]  
>Tcore4stop< [allow 4]

>Twinter1< [allow 4]  
>Twinter1start< [allow 4]  
>Twinter1stop< [allow 4]

>Twinter2< [allow 4]  
>Twinter2start< [allow 4]  
>Twinter2stop< [allow 4]

>Tmcan< [allow 4]  
>Tmcanstart< [allow 4]  
>Tmcanstop< [allow 4]

>Treese< [allow 4]  
>Treeseestart< [allow 4]  
>Treeseestop< [allow 4]

>Tneighbors< [allow 4]  
>Tneighborsstart< [allow 4]  
>Tneighborsstop< [allow 4]

>Tkellogg< [allow 4]  
>Tkelloggstart< [allow 4]  
>Tkelloggstop< [allow 4]

>Tjacobsen< [allow 4]  
>Tjacobsenstart< [allow 4]  
>Tjacobsenstop< [allow 4]

>Tsap< [allow 4]

```

>Tsapstart< [allow 4]
>Tsapstop< [allow 4]

>Tballard< [allow 4]
>Tballardstart< [allow 4]
>Tballardstop< [allow 4]

>Tkubiak< [allow 4][loc 0/615]
>Tkubiakstart< [allow 4]
>Tkubiakstop< [allow 4]

>Tmedia< [allow 4]
>Tmediastart< [allow 4]
>Tmediastop< [allow 4]

>ID1< [allow 5][loc 18/1][store csid in ID1]
>R1< [allow 1][preset <1>]
>cnty< [allow 5][inputloc 1/23]
>regnc< [allow 1][inputloc 1/29]
    1 upper pen
    2 northern
    3 west central
    4 east central
    5 southwest
    6 southeast
    7 Detroit

>randmmcan< [allow 1][inputloc 1/121]
>randballard< [allow 1][inputloc 1/122]
>randjac1< [allow 1][inputloc 1/123]
>randjac2< [allow 1][inputloc 1/124]
>randjac3< [allow 1][inputloc 1/125]
>randmedia< [allow 1][inputloc 1/126]

>city2< [allow 20][inputloc 1/92]

>listed< [allow 1][inputloc 1/120][call CMD quiet][store <1> in record_on][make CMD from <krc.bat>
< > FN] 1=listed 2=unlisted

>CC1< [settime Tcore1start]

First, I'd like to ask you a few questions about how things are going for
Michigan residents in general.

Would you say that you (and your family living with you) are [bold]better off[n] or
[bold]worse off[n] financially than you were a year ago?

    <1> BETTER OFF
    <3> ABOUT THE SAME (R PROVIDED)
    <5> WORSE OFF

    <8>[commandbutton <DO NOT KNOW>]
    <9>[commandbutton <REFUSED THIS QUESTION>]

@

>CC2<

Now looking ahead, do you think that [bold]a year from now[n], you and your family
living with you will be [bold]better off[n] financially or [bold]worse off[n] financially?

    <1> BETTER OFF
    <3> ABOUT THE SAME (R PROVIDED)
    <5> WORSE OFF

```



<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CC3<

How would you rate your household's [bold]overall financial[n] situation these days?

Would you say it is excellent, good, just fair, not so good, or poor?

<1> EXCELLENT  
<2> GOOD  
<3> JUST FAIR  
<4> NOT SO GOOD  
<5> POOR

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CC4<

During the [bold]next twelve months[n], do you think the rate of inflation in this country will go up, will go down, or will stay about the same as it was in the [bold]past 12 months[n]?

[green]IWER: IF R ASKS FOR CLARIFICATION/DEFINITION OF 'INFLATION' PLEASE RESPOND "WHATEVER IT MEANS TO YOU"[n]

<1> GO UP  
<3> GO DOWN  
<5> STAY ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CC5<

[bold]Twelve months from now[n], do you expect the unemployment situation in this country to be [bold]better than[n], [bold]worse than[n], or [bold]about the same[n] as it was in the last 12 months?

<1> BETTER THAN  
<3> WORSE THAN  
<5> ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CC6<

Now turning to business conditions in your community, do you think that during the [bold]next twelve months[n] your community will have [bold]good times[n] financially, or [bold]bad times[n] financially?

<1> GOOD TIMES  
<3> BAD TIMES  
<5> NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME (R PROVIDED)

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>A1< [settime Tcore1stop][settime Twinter1start]

What would you say is the **most important problem** facing your community today?

**IWER: DO NOT READ THE RESPONSES; CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENTS ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER SPECIFY TO ENTER THE TEXT**

- <20> JOBS/CREATING JOBS/UNEMPLOYMENT
- <21> ECONOMY/DEVELOPMENT/LOSS BUSINESSES
- <35> TAXES: STATE/FEDERAL
  
- <84> ROADS/ROAD REPAIR/STREET UPKEEP
- <80> WATER/SEWERS
  
- <1> SCHOOL FINANCE/EDUCATION FUNDING
- <2> EDUCATION QUALITY/IMPROVE EDUCATION
  
- <44> CRIME: GENERAL
- <43> DRUGS/DRUG DEALERS
  
- <36> LEADERSHIP: STATE/FEDERAL GOVERNMENT
- <37> CORRUPTION: STATE/FEDERAL LEVEL
  
- <0> [specify][commandbutton <SPECIFY:OTHER>]
  
- <95> [commandbutton <NO PROBLEMS>]
- <98> [commandbutton <DO NOT KNOW>]
- <99> [commandbutton <REFUSED THIS QUESTION>]

@

>PO1< [settime Twinter1stop][settime Tcore2start]

The next couple of questions are about our elected officials.

Overall, how would you rate the way **Donald Trump** is performing his job as **President**?

Would you say excellent, good, fair, or poor?

- <1> EXCELLENT
- <2> GOOD
- <3> FAIR
- <4> POOR
  
- <8> [commandbutton <DO NOT KNOW>]
- <9> [commandbutton <REFUSED THIS QUESTION>]

@

>PO2<

How would you rate the way **Rick Snyder** is performing his job as Michigan's **Governor**?

Would you say excellent, good, fair, or poor?

- <1> EXCELLENT
- <2> GOOD
- <3> FAIR
- <4> POOR
  
- <8> [commandbutton <DO NOT KNOW>]
- <9> [commandbutton <REFUSED THIS QUESTION>]

@

>D10< [settime Tcore2stop][settime Twinter2start]

People have different ideas about how much they can trust government to do what is right. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about this for each of the levels of government.

How much of the time do you think you can trust the [bold]federal[n] government in [bold]Washington[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

- <1> NEARLY ALWAYS OR MOST OF THE TIME
- <2> SOME OF THE TIME
- <3> SELDOM
- <4> ALMOST NEVER
  
- <8> [commandbutton <DO NOT KNOW>]
- <9> [commandbutton <REFUSED THIS QUESTION>]

@

>D11<

How much of the time do you think you can trust the [bold]state[n] government in [bold]Lansing[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

- <1> NEARLY ALWAYS OR MOST OF THE TIME
- <2> SOME OF THE TIME
- <3> SELDOM
- <4> ALMOST NEVER
  
- <8> [commandbutton <DO NOT KNOW>]
- <9> [commandbutton <REFUSED THIS QUESTION>]

@

>D12<

How much of the time do you think you can trust your [bold]local government[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

- <1> NEARLY ALWAYS OR MOST OF THE TIME
- <2> SOME OF THE TIME
- <3> SELDOM
- <4> ALMOST NEVER
  
- <8> [commandbutton <DO NOT KNOW>]
- <9> [commandbutton <REFUSED THIS QUESTION>]

@

>P4a<

There are many issues that the [bold]governor and legislature[n] (in Lansing) could spend time dealing with this session. Of all the issues they could work on, which issue do you think is the [bold]most important[n] for them to focus on?

[red]IWER: DO NOT READ THE RESPONSES; CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENTS ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER SPECIFY TO ENTER THE TEXT[n]

[green]IWER: CODE PLUMBING/DRINKING WATER/ETC AS "INFRASTRUCTURE OF CITIES"[n]

<1> ECONOMY/ECONOMIC GROWTH/STIMULATING THE ECONOMY  
<2> JOBS/CREATING JOBS/UNEMPLOYMENT  
<8> TAXES  
  
<3> HEALTH CARE/COST OF HEALTH CARE/HEALTH INSURANCE  
  
<5> EDUCATION/SCHOOL FUNDING  
<27> EDUCATION QUALITY/STANDARDS  
  
<14> ROADS/HIGHWAYS/BRIDGES REPAIR  
<18> INFRASTRUCTURE OF CITIES (INCLUDES DRINKING WATER/SEWERS)  
  
<4> CRIME/DRUGS/VIOLENCE/SAFETY/PRISONS  
  
<0> [specify][commandbutton <SPECIFY:OTHER>]  
  
<95> [commandbutton <NOTHING/EVERYTHING IS FINE>]  
<98> [commandbutton <DO NOT KNOW>]  
<99> [commandbutton <REFUSED THIS QUESTION>]

@

>CD1< [loc 19/1][settime Twinter2stop][settime Tcore3start]

Now, I have some background questions for you.

[bold][green]RECORD PERSONS GENDER AT THIS SCREEN: IF UNSURE USE THIS PROBE:  
I need to verify that I am speaking with a (male/female) adult?[n]

<1> MALE  
<2> FEMALE

@

>CD2<

In what year were you born?

19 <10-99>

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CD3<

What is the highest level of education you have completed?

<0> DID NOT GO TO SCHOOL  
<1> 1st GRADE  
<2> 2nd GRADE  
<3> 3rd GRADE  
<4> 4th GRADE  
<5> 5th GRADE  
<6> 6th GRADE  
<7> 7th GRADE  
<8> 8th GRADE  
<9> 9th GRADE  
<10> 10th GRADE  
<11> 11th GRADE  
  
<12> HIGH SCHOOL GRADUATE OR GED HOLDER  
  
<13> 1st YEAR COLLEGE  
<14> 2nd YEAR COLLEGE  
<20> TECHNICAL/JUNIOR COLLEGE GRADUATE

<15> 3rd YEAR COLLEGE  
<16> COLLEGE GRADUATE (FOUR YEARS)  
<17> SOME POST GRADUATE  
<18> GRADUATE DEGREE  
  
<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@

>CD5a<

Are you of Hispanic, Latino, Latina, or Spanish origin?

<1> YES-HISPANIC/LATINO/SPANISH ORIGIN  
<5> NO-NOT HISPANIC/LATINO/SPANISH ORIGIN  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CD4< [open @a][open @b][open @c][open @d][open @e][open @f][open @g][open @done]

What is your race?

(Would you say white or Caucasian, African American or black, Hawaiian or other Pacific Islander, Asian, or American Indian or Alaska Native?)

[red]IWER: CHECK ALL THAT APPLY - IF R REFUSES THE QUESTION PLEASE SELECT REFUSED[n]

@a WHITE OR CAUCASIAN  
@b AFRICAN AMERICAN OR BLACK  
@c HAWAIIAN OR OTHER PACIFIC ISLANDER  
@d ASIAN  
@e AMERICAN INDIAN OR ALASKA NATIVE  
@f OTHER  
@g REFUSED

[nodata button <DONE>] @done

[@a][checkbox] <1> YES <5> NO  
[@b][checkbox] <1> YES <5> NO  
[@c][checkbox] <1> YES <5> NO  
[@d][checkbox] <1> YES <5> NO  
[@e][checkbox] <1> YES <5> NO  
[@f][checkbox] <1> YES <5> NO  
[@g][checkbox] <1> YES <5> NO

>CD6<

What is the religious group which you feel most closely represents your religious views?

(Is it Catholic, Islamic, Jewish, Protestant, some other religion, or no religion)?

[green]IWER: IF R SAYS "CHRISTIAN" PLEASE PROBE ONCE WITH  
"COULD YOU BE MORE SPECIFIC?" IF RESPONSE IS "JUST CHRISTIAN" CODE  
AS "OTHER CHRISTIAN".[n]

[green]IWER: IF R SAYS "NON-DENOMINATIONAL" PLEASE PROBE WITH  
"ARE YOU NON-DENOMINATIONAL CHRISTIAN, OR ANOTHER FAITH?"  
IF NON-DENOMINATIONAL CHRISTIAN, CODE AS "OTHER CHRISTIAN"[n]

<0> NONE; NO RELIGIOUS GROUP (include: Atheist, Agnostic)  
<1> CATHOLIC; ROMAN CATHOLIC, ORTHODOX  
<2> ISLAMIC/MUSLIM

<3> JEWISH  
<4> PROTESTANT (include: Baptist, Methodist, Lutheran, Episcopalian, etc)  
<5> OTHER NON-CHRISTIAN (include: Unitarian-Universalist, Hindu, Druid)  
<6> OTHER CHRISTIAN (include: Jehovah Witness, Mormon, 7th Day Adventist, etc)

<90>[specify][commandbutton <SPECIFY:OTHER>]

<98>[commandbutton <DO NOT KNOW>]

<99>[commandbutton <REFUSED THIS QUESTION>]

@

>CD7<

Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent or something else?

<1> REPUBLICAN  
<4> INDEPENDENT  
<7> DEMOCRAT

<0> ANOTHER PARTY, THIRD PARTY, ETC

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if CD7@a eq <1>]

Would you call yourself a strong Republican or not a very strong Republican?

<1> STRONG REPUBLICAN  
<2> NOT A VERY STRONG REPUBLICAN

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

[if CD7@a eq <7>]

Would you call yourself a strong Democrat or not a very strong Democrat?

<7> STRONG DEMOCRAT  
<6> NOT A VERY STRONG DEMOCRAT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@c

[endif]

[if CD7@a eq <4> or CD7@a eq <0>]

Do you generally think of yourself as closer to the Democratic Party or the Republican Party?

<3> REPUBLICAN  
<4> NEITHER (R PROVIDED)  
<5> DEMOCRAT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@d

[endif]

```

>partyid< [allow 1]
  [if CD7@b eq <1>] [store <1> in partyid] [endif] 1 strong republican
  [if CD7@b eq <2>] [store <2> in partyid] [endif] 2 not strong rep
  [if CD7@a eq <8>] [store <8> in partyid] [endif] 3 lean republican
  [if CD7@a eq <9>] [store <9> in partyid] [endif] 4 neither
  [if CD7@c eq <6>] [store <6> in partyid] [endif] 5 lean democrat
  [if CD7@c eq <7>] [store <7> in partyid] [endif] 6 not strong dem
  [if CD7@d eq <3>] [store <3> in partyid] [endif] 7 strong democrat
  [if CD7@d eq <4>] [store <4> in partyid] [endif]
  [if CD7@d eq <5>] [store <5> in partyid] [endif]
  [#if CD7@a eq <0>] [#store <0> in partyid] [#endif]

```

>P17<

Generally speaking, do you think of yourself as a conservative, a moderate, or a liberal?

```

<1> CONSERVATIVE
<4> MODERATE
<7> LIBERAL

```

```

<0> OTHER

```

```

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

```

@a

```

[if P17@a eq <1>]

```

Would you consider yourself very conservative or somewhat conservative?

```

<1> VERY CONSERVATIVE
<2> SOMEWHAT CONSERVATIVE

```

```

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

```

@b

```

[endif]
[if P17@a eq <7>]

```

Would you consider yourself very liberal or somewhat liberal?

```

<7> VERY LIBERAL
<6> SOMEWHAT LIBERAL

```

```

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

```

@c

```

[endif]

```

```

[if P17@a eq <4> or P17@a eq <0>]

```

Do you generally think of yourself as closer to the conservative side or the liberal side?

```

<3> CLOSER TO THE CONSERVATIVE
<4> IN THE MIDDLE
<5> CLOSER TO THE LIBERAL SIDE

```

```

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

```

@d

[endif]

```
>ideology< [allow 1]
  [if P17@b eq <1>][store <1> in ideology][endif] 1 very conservative
  [if P17@b eq <2>][store <2> in ideology][endif] 2 somewhat conservative
  [if P17@a eq <8>][store <8> in ideology][endif] 3 lean conservative
  [if P17@a eq <9>][store <9> in ideology][endif] 4 middle
  [if P17@c eq <6>][store <6> in ideology][endif] 5 lean liberal
  [if P17@c eq <7>][store <7> in ideology][endif] 6 somewhat liberal
  [if P17@d eq <3>][store <3> in ideology][endif] 7 very liberal
  [if P17@d eq <4>][store <4> in ideology][endif]
  [if P17@d eq <5>][store <5> in ideology][endif]
```

>CD8<

Are you currently married, divorced, separated, widowed, a member of an unmarried couple, or have you never been married?

```
<1> MARRIED, REMARRIED
<2> DIVORCED
<3> SEPARATED
<4> WIDOWED
<5> MEMBER OF AN UNMARRIED COUPLE
<6> SINGLE, NEVER BEEN MARRIED

<0>[specify][commandbutton <SPECIFY:OTHER>]

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

@

```
>married< [allow 1][store <0> in married]
  [if CD8 eq <1>][store <1> in married][endif]
  [if CD8 eq <5>][store <1> in married][endif]
```

>CD10< [#store adult in CD10][#goto CD11]

Including yourself, how many individuals who are 18 years of age or older live in your household?

```
<1-13> NUMBER OF ADULTS

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]
```

@

>CD11<

How many children under the age of 18 currently live in your household?

```
<0-20> NUMBER OF CHILDREN

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]
```

@

>CD15<

We are interested in learning about the different ways people may earn their living. Last week, were you working full-time, part-time, going to school, a homemaker, or something else?



[bold][green]IWER: IT IS IMPORTANT TO MAKE EVERY EFFORT TO PRE-CODE RESPONDENT RESPONSE. IF R STATES ANYTHING THAT YOU ARE UNSURE HOW TO CODE SUCH AS 'SELF EMPLOYED, FREELANCE, CONTRACT WORKER' - PROBE WITH "Would you say that is more of a full time or part time job".[n]

<1> WORK FULL TIME  
<2> WORK PART TIME

<3> WORK AND GO TO SCHOOL  
<4> THE ARMED FORCES  
<5> HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VACATION, SICK LEAVE, ETC)

<6> UNEMPLOYED, LAID OFF, LOOKING FOR WORK  
<7> RETIRED

<11> SEMI-RETIRED, RETIRED AND WORKING PART-TIME

<8> SCHOOL FULL TIME  
<9> HOMEMAKER  
<10> DISABLED

<0> [specify] [commandbutton <SPECIFY:OTHER>]

<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@

>UN1< [if CD15 ge <6> goto UN2]

Are you [bold]currently[n] a member of a union or are you represented by a union?

<1> [goto UN3]YES  
<5> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>UN2<

Have you [bold]ever[n] been a member of a union or represented by a union?

<1> YES  
<5> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>UN3< [if CD10 eq <1> goto inca]

Is anyone else in your household a member of a union or represented by a union?

<1> YES  
<5> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>inca<

To get a picture of people's financial situations, we'd like to know the general [bold]range of incomes[n] of all households we interview. This is for statistical analysis purposes and your answers will be kept strictly confidential.

Now, thinking about your [bold]household's[n] total annual income from all sources (including your job), did your household receive \$40,000 or more in 2016?

<1> [goto incd] YES  
<5> [goto incb] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9> [goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incb<

Was it less than \$20,000?

<1> [goto incc] YES  
<5> [goto incca] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9> [goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incca<

What is less than \$30,000?

<1>[goto income] YES  
<5>[goto income] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9> [goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incc<

Was it less than \$10,000?

<1>[goto income] YES  
<5>[goto income] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9>[goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incd<

Was it \$60,000 or more?

<1> [goto incg] YES  
<5> [goto incf] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9>[goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incf<

Was it \$50,000 or more?

<1>[goto income] YES  
<5>[goto income] NO

<8> [goto income][commandbutton <DO NOT KNOW>]  
<9>[goto income][commandbutton <REFUSED THIS QUESTION>]  
@

>incg<

Was it more than \$100,000?

<1>[goto inci] YES

<5> NO

<8> [goto income][commandbutton <DO NOT KNOW>]

<9>[goto income] [commandbutton <REFUSED THIS QUESTION>]

@

>inch<

Was it more than \$70,000?

<1> YES

<5> [goto income]NO

<8> [goto income][commandbutton <DO NOT KNOW>]

<9>[goto income] [commandbutton <REFUSED THIS QUESTION>]

@

>incha<

Was it more than \$90,000?

<1> [goto income]YES

<5> [goto income]NO

<8> [goto income][commandbutton <DO NOT KNOW>]

<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]

@

>inci<

Was it more than \$150,000?

<1> [goto income]YES

<5> [goto income]NO

<8> [goto income][commandbutton <DO NOT KNOW>]

<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]

@

>income< [allow 2]

>CD26<

How many [bold]different[n] phone numbers does your household have, not including cell phones?

<1-10> NUMBER OF PHONE NUMBERS

<98>[commandbutton <DO NOT KNOW>]

<99>[commandbutton <REFUSED THIS QUESTION>]

@

>X1<

Would you say you live in a rural community, a small city or town, a suburb, or an urban community?

<1> RURAL COMMUNITY

<2> SMALL CITY OR TOWN, VILLAGE

<3> A SUBURB

<4> URBAN COMMUNITY

<0>[specify][commandbutton <SPECIFY:OTHER>]

<8> [commandbutton <DO NOT KNOW>]

<9> [commandbutton <REFUSED THIS QUESTION>]

@

>zipcode< [allow 5]

What is your zip code?

[green]IWER: IF R ASKS WHY, PLEASE RESPOND

"We want to know the general area in the State where people live so that we can compare information from residents in different areas of the state." [n]

ZIP CODE - 48000 - 49999

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

[@] <48000-49999> ZIP CODE

>demo\_county< [optionbuttons on hide textbox hide codes]

What county do you live in?

[red] (A-E) [n]

[red] (G-L) [n]

[red] (M-R) [n]

[red] (S-W) [n]

<1> ALCONA

<49> GENESEE

<97> MACKINAC

<145> SAGINAW

<3> ALGER

<51> GLADWIN

<99> MACOMB

<147> ST.

CLAIR

<5> ALLEGAN

<53> GOGEBIC

<101> MANISTEE

<149> ST.

JOSEPH

<7> ALPENA

<55> GRAND TRAVERSE

<103> MARQUETTE

<151> SANILAC

<9> ANTRIM

<57> GRATIOT

<105> MASON

<153>

SCHOOLCRAFT

<11> ARENAC

<59> HILLSDALE

<107> MECOSTA

<155>

SHIAWASSEE

<13> BARAGA

<61> HOUGHTON

<109> MENOMINEE

<157> TUSCOLA

<15> BARRY

<63> HURON

<111> MIDLAND

<159> VAN

BUREN

<17> BAY

<65> INGHAM

<113> MISSAUKEE

<161>

WASHTENAW

<19> BENZIE

<67> IONIA

<115> MONROE

<163> WAYNE

<21> BERRIEN

<69> IOSCO

<117> MONTCALM

<165> WEXFORD

<23> BRANCH

<71> IRON

<119> MONTMORENCY

<25> CALHOUN

<73> ISABELLA

<121> MUSKEGON

<777> DO NOT

<27> CASS

<75> JACKSON

<123> NEWAYGO

<777> DO NOT

KNOW

<29> CHARLEVOIX

<77> KALAMAZOO

<125> OAKLAND

<999> REFUSED

<31> CHEBOYGAN

<79> KALKASKA

<127> OCEANA

<0>[specify]

GAVE CITY ONLY

<33> CHIPPEWA

<81> KENT

<129> OGEMAW

<35> CLARE

<83> KEWEENAW

<131> ONTONAGON

<37> CLINTON

<85> LAKE

<133> OSCEOLA

<39> CRAWFORD

<87> LAPEER

<135> OSCODA

<41> DELTA

<89> LEELANAU

<137> OTSEGO

<43> DICKINSON

<91> LENAWEE

<139> OTTAWA

<45> EATON

<93> LIVINGSTON

<141> PRESQUE ISLE

<47> EMMET

<95> LUCE

<143> ROSCOMMON

@

[@][allow int 3][input format zero fill]

>demo\_Detroit< [if demo\_county ne <163> goto cellular2]

Do you live in the city of Detroit?

<1> YES [goto demo\_cell1]  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

[@][allow int 1]

>cellular2<

In which village, city or township do you reside?

[green]IWER: IF R ASKS WHY, PLEASE RESPOND

"We want to know the general area in the State where people live so that we can compare information from residents in different areas of the state." [n]

<0>[specify][commandbutton <SPECIFY>]

<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@

>demo\_cell1< [optionbuttons on hide textbox hide codes]

Do you have a cell phone for personal use? Please include cell phones used for both business and personal use.

<1> YES  
<2> NO [goto demo\_cell\_skip]  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>demo\_cell4< [optionbuttons on hide codes]

Thinking about all the phone calls that you receive on your landline and cell phone, what percent, between 0 and 100, are received on your cell phone?

<777> [commandbutton <ZERO, NONE>]  
<888>[commandbutton <DO NOT KNOW>]  
<999>[commandbutton <REFUSED THIS QUESTION>]

@ PERCENT OF CALLS (1 to 100)

[@][allow int 3][input format zero fill] <1-100>

>demo\_cell\_skip< [optionbuttons on hide textbox hide codes]

>reese01b< [settime Tcore3stop][settime Treesestart]

Next, I have some questions about your community.

To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit,

or a significant benefit.

Cost of land

- <1> SIGNIFICANT BARRIER
- <2> SOMEWHAT OF A BARRIER
- <3> NEITHER BARRIER NOR BENEFIT (R VOLUNTEERED)
- <4> SOMEWHAT OF A BENEFIT
- <5> SIGNIFICANT BENEFIT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01d<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Traditional infrastructure, for example roads and sewers

- <1> SIGNIFICANT BARRIER
- <2> SOMEWHAT OF A BARRIER
- <3> NEITHER BARRIER NOR BENEFIT
- <4> SOMEWHAT OF A BENEFIT
- <5> SIGNIFICANT BENEFIT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01e<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Availability of appropriate workforce

- <1> SIGNIFICANT BARRIER
- <2> SOMEWHAT OF A BARRIER
- <3> NEITHER BARRIER NOR BENEFIT
- <4> SOMEWHAT OF A BENEFIT
- <5> SIGNIFICANT BENEFIT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01g<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Presence of major employers

- <1> SIGNIFICANT BARRIER
- <2> SOMEWHAT OF A BARRIER
- <3> NEITHER BARRIER NOR BENEFIT

<4> SOMEWHAT OF A BENEFIT  
<5> SIGNIFICANT BENEFIT  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01i<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Tax rates

<1> SIGNIFICANT BARRIER  
<2> SOMEWHAT OF A BARRIER  
<3> NEITHER BARRIER NOR BENEFIT  
<4> SOMEWHAT OF A BENEFIT  
<5> SIGNIFICANT BENEFIT  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01k<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Local public K-to-12 school system

<1> SIGNIFICANT BARRIER  
<2> SOMEWHAT OF A BARRIER  
<3> NEITHER BARRIER NOR BENEFIT  
<4> SOMEWHAT OF A BENEFIT  
<5> SIGNIFICANT BENEFIT  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01m<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Recreation facilities

<1> SIGNIFICANT BARRIER  
<2> SOMEWHAT OF A BARRIER  
<3> NEITHER BARRIER NOR BENEFIT  
<4> SOMEWHAT OF A BENEFIT  
<5> SIGNIFICANT BENEFIT  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>reese01n<

(To what degree would you consider the following items as barriers or benefits to your community's development efforts? For each, indicate whether it is a significant barrier, somewhat of a barrier, somewhat of a benefit, or a significant benefit.)

Arts and cultural programs

<1> SIGNIFICANT BARRIER  
<2> SOMEWHAT OF A BARRIER  
<3> NEITHER BARRIER NOR BENEFIT  
<4> SOMEWHAT OF A BENEFIT  
<5> SIGNIFICANT BENEFIT  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors01< [settime Treeseestop][settime Tneighborsstart]

Next, I have a few questions about your life.

Picture a 10-step ladder in your mind where the steps on the ladder stand for the 10 possible steps in your life. The tenth step stands for your [bold]best[n] possible way of life and step one stands for your [bold]worst[n] possible way of life.

What step number represents where you are [bold]now[n] in your life?

STEP <1-10>  
  
<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors02< [if neighbors01 eq <10> goto neighbors10]

Please tell me the step number that best describes where you would like to be a few years from now.

STEP <1-10>  
  
<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors03< [if neighbors01 eq neighbors02 goto neighbors10]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

How likely is it that you will actually reach step [bold][fill neighbors02][n]?

Would you say highly likely, somewhat likely, somewhat unlikely, or highly unlikely?

<1> HIGHLY LIKELY  
<2> SOMEWHAT LIKELY  
<3> NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERED)  
<4> SOMEWHAT UNLIKELY  
<5> HIGHLY UNLIKELY  
  
<8>[commandbutton <DO NOT KNOW>]



<9>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors04<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

How disappointed would you be if you found out that you could never reach step [bold][fill neighbors02][n]?

Would you be very disappointed, fairly disappointed, slightly disappointed, or not at all disappointed?

- <1> VERY DISAPPOINTED
- <2> FAIRLY DISAPPOINTED
- <3> SLIGHTLY DISAPPOINTED
- <4> NOT AT ALL DISAPPOINTED

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors10<

Would you say that in general your health is excellent, very good, good, fair, or poor?

- <1> EXCELLENT
- <2> VERY GOOD
- <3> GOOD
- <4> FAIR
- <5> POOR

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>neighbors11<

Using the same options, how would you rate your overall mental health?

- <1> EXCELLENT
- <2> VERY GOOD
- <3> GOOD
- <4> FAIR
- <5> POOR

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>QL9< [settime Tneighborsstop][settime Tkelloggstart]

Do you think the well-being of children in your community has improved, stayed the same, or become worse in the past [bold]five[n] years?

- <1> IMPROVED
- <2> STAYED THE SAME
- <3> BECOME WORSE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>N2<

How satisfied or dissatisfied are you with your neighborhood as a safe place for children to play?

Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

- <1> VERY SATISFIED
- <2> SOMEWHAT SATISFIED
- <3> NEITHER SATISFIED NOR DISSATISFIED (R VOLUNTEERED)
- <4> SOMEWHAT DISSATISFIED
- <5> VERY DISSATISFIED
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>W51<

Children who attend a preschool or nursery school program are better prepared to start school.

Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?

- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE NOR DISAGREE (R VOLUNTEERED)
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>h2<

On a scale of zero to ten with zero being extremely [bold]poor[n] quality and 10 being [bold]excellent[n] quality, how would you rate the quality of health care for children in your community?

- <0-10>
  
- <98>[commandbutton <DO NOT KNOW>]
- <99>[commandbutton <REFUSED THIS QUESTION>]

@

>prek1<

The next series of questions focus on education.

How familiar are you with the term pre-kindergarten and the types of programs to which it refers?

Are you not very familiar, somewhat familiar, or very familiar?

- <1> NOT VERY FAMILIAR
- <2> SOMEWHAT FAMILIAR
- <3> VERY FAMILIAR

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>prek2<

How important is it that four-year-old children spend time in an organized learning program outside the home?

Would you say it is very important, somewhat important, not very important, or not important at all?

<1> VERY IMPORTANT  
<2> SOMEWHAT IMPORTANT  
<3> NOT VERY IMPORTANT  
<4> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>prek9<

When it comes to doing well in school, do children who attend a pre-kindergarten program have an advantage over children who have not attended?

<1> YES, CHILDREN HAVE AN ADVANTAGE  
<5> NO, CHILDREN DO NOT HAVE AN ADVANTAGE

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>prek10<

If you had young children and, if a free, voluntary pre-kindergarten program were available in your community, would you enroll your child?

<1> YES  
<5> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>prek15<

When it comes to funding pre-kindergarten education, should it be solely the responsibility of the parents, should it be fully funded by the state, or should it be funded based on family income?

<1> PARENTS RESPONSIBILITY  
<2> FULLY FUNDED BY THE STATE  
<3> FUNDED BASED ON FAMILY INCOME

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen00a< [settime Tkelloggstop][settime Tjacobsenstart][if CD11 eq <0> goto jacobsen01]

What type of school does your youngest school-aged child attend?

A public school, a private school, home school, or are they not school-aged yet?

- <1> PUBLIC SCHOOL
- <2> PRIVATE SCHOOL
- <3> HOME SCHOOL
- <4> NOT SCHOOL AGED YET
- <5> DROPPED OUT/GRADUATED (R VOLUNTEERED)
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen00b< [if jacobsen00a ne <1> goto jacobsen01]

Is the public school your neighborhood school, another school in the district, a school outside your district, or a charter school?

- <1> NEIGHBORHOOD PUBLIC SCHOOL
- <2> ANOTHER PUBLIC SCHOOL IN DISTRICT
- <3> PUBLIC SCHOOL OUTSIDE DISTRICT
- <4> CHARTER SCHOOL
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen01<

What do you think is the biggest problem that public schools in Michigan must deal with?

[bold][red]IWER: FIELD CODE RESPONSE - THIS MEANS DO NOT READ THE RESPONSES BUT CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENT'S ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER: SPECIFY TO ENTER THE TEXT[n]

- <1> MONEY/FUNDING/LACK OF FINANCIAL SUPPORT
- <2> EDUCATION STANDARDS
- <3> SCHOOL SAFETY/LACK OF DISCIPLINE IN SCHOOLS
- <4> NEED GOOD/MORE TEACHERS
- <5> TOO MUCH TESTING
- <6> LACK OF ACCOUNTABILITY
  
- <0> [specify][commandbutton <SPECIFY:OTHER>]
  
- <98>[commandbutton <DO NOT KNOW>]
- <99>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen02a< [if randjacl eq <2> goto jacobsen02b]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Which of the following do you think is most important to ensuring a high-quality public school system in Michigan? Increasing school choice, increasing school accountability, improving teacher quality, increasing school funding, or raising academic standards?

- <1> INCREASING SCHOOL CHOICE
- <2> INCREASING SCHOOL ACCOUNTABILITY
- <3> IMPROVING TEACHER QUALITY
- <4> INCREASING SCHOOL FUNDING

<5> RAISING ACADEMIC STANDARDS

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen02b< [if randjacl eq <1> goto jacobsen20]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Which of the following do you think is most important to ensuring a high-quality public school system in Michigan? Raising academic standards, increasing school funding, improving teacher quality, increasing school accountability, or increasing school choice?

<5> RAISING ACADEMIC STANDARDS

<4> INCREASING SCHOOL FUNDING

<3> IMPROVING TEACHER QUALITY

<2> INCREASING SCHOOL ACCOUNTABILITY

<1> INCREASING SCHOOL CHOICE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen20<

Charter schools are public schools that operate under a charter or contract that frees them from many of the state regulations imposed on public schools. Do you favor or oppose the idea of charter schools in Michigan?

<1> FAVOR

<2> OPPOSE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen21a< [if jacobsen20 ne <1> goto jacobsen21b]

Why do you favor charter schools in Michigan?

[bold][red]IWER: FIELD CODE RESPONSE - THIS MEANS DO NOT READ THE RESPONSES BUT CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENT'S ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER: SPECIFY TO ENTER THE TEXT[n]

<1> PROVIDE OPPORTUNITY TO LEAVE LOW-PERFORMING SCHOOLS

<2> FOSTER NEW IDEAS FOR TEACHING AND LEARNING

<3> PROVIDE MORE RIGOROUS ACADEMICS

<4> PROVIDE A SAFER SCHOOL ENVIRONMENT

<0> [specify][commandbutton <SPECIFY:OTHER>]

<98>[commandbutton <DO NOT KNOW>]

<99>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen21b< [if jacobsen20 ne <2> goto jacobsen22]

Why do you oppose charter schools in Michigan?

[bold][red]IWER: FIELD CODE RESPONSE - THIS MEANS DO NOT READ THE RESPONSES BUT

CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENT'S ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER: SPECIFY TO ENTER THE TEXT[n]

- <1> STATE OVERSIGHT NOT ADEQUATE
- <2> DIVERT RESOURCES AWAY FROM PUBLIC SCHOOLS
- <3> DO NOT EDUCATE ALL TYPES OF STUDENTS
- <4> PROVIDE INFERIOR ACADEMICS
  
- <0> [specify][commandbutton <SPECIFY:OTHER>]
  
- <98>[commandbutton <DO NOT KNOW>]
- <99>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen22<

When compared with other states, a higher percentage of Michigan charter schools are run by for-profit management companies. Do you favor or oppose this feature of Michigan's system of charter schools?

- <1> FAVOR
- <2> OPPOSE
- <3> NEITHER FAVOR NOR OPPOSE (R VOLUNTEERED)
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen30<

Do you think the responsibility for improving the quality of our public schools should be primarily with the federal government, the state government, or local school boards?

- <1> FEDERAL GOVERNMENT
- <2> STATE GOVERNMENT
- <3> LOCAL SCHOOL BOARDS
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen31a< [if randjac2 eq <2> goto jacobsen31b]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Based on what you know, is the majority of school funding in Michigan provided by the federal government, the state government, or local government?

- <1> FEDERAL GOVERNMENT
- <2> STATE GOVERNMENT
- <3> LOCAL GOVERNMENT
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen32a<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Based on what you know, do you think the responsibility for [bold]funding[n]

public schools should be with the federal government, the state government, or the local school boards?

- <1> FEDERAL GOVERNMENT
- <2> STATE GOVERNMENT
- <3> LOCAL SCHOOL BOARDS

- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen31b< [if randjac2 eq <1> goto jacobsen41a]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Based on what you know, is the majority of school funding in Michigan provided by the local government, the state government, or the federal government?

- <3> LOCAL GOVERNMENT
- <2> STATE GOVERNMENT
- <1> FEDERAL GOVERNMENT

- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen32b<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Based on what you know, do you think the responsibility for **funding** public schools should be with the local school boards, the state government, or the federal government?

- <3> LOCAL SCHOOL BOARDS
- <2> STATE GOVERNMENT
- <1> FEDERAL GOVERNMENT

- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>jacobsen41a< [if randjac3 eq <2> goto jacobsen41b][if randjac3 eq <3> goto jacobsen41c]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

State funding comprises approximately 80% of the funds for public schools in Michigan.

Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves in Michigan were graded in the same way. What grade would you give the public schools in Michigan - A, B, C, D, or Fail?

- <1> A
- <2> B
- <3> C
- <4> D
- <5> FAIL

- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

```
>jacobsen41b< [if randjac3 eq <1> goto mcan0][if randjac3 eq <3> goto mcan0]
```

```
[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]
```

The state government sets standards for student achievement in Michigan.

Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves in Michigan were graded in the same way. What grade would you give the public schools in Michigan - A, B, C, D, or Fail?

- <1> A
- <2> B
- <3> C
- <4> D
- <5> FAIL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

```
>jacobsen41c< [if randjac3 eq <1> goto mcan0][if randjac3 eq <2> goto mcan0]
```

```
[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]
```

Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves in Michigan were graded in the same way. What grade would you give the public schools in Michigan?

- <1> A
- <2> B
- <3> C
- <4> D
- <5> FAIL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

```
>jacobsen42< [if jacobsen00a ge <4> goto mcan0][if CD11 eq <0> goto mcan0]
```

Using the same scale, how would you grade the school your youngest child attends?

- <1> A
- <2> B
- <3> C
- <4> D
- <5> FAIL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

```
>mcan0< [settime Tjacobsenstop][settime Tmcanstart]
```

Do you have any children under the age of 19?

- <1> YES
- <2> NO

<8>[commandbutton <DO NOT KNOW>]



<9>[commandbutton <REFUSED THIS QUESTION>]

@

>mcan1<

Next, I would like to ask about college education in Michigan. For the purposes of these questions, a college education refers to earning a degree or certificate from an accredited educational institution [u]beyond[n] high school, such as a technical school, community college, or university.

For a young person in Michigan to be successful in the labor market and in their career, how important is it to have a college education?

Would you say it is very important, somewhat important, somewhat unimportant, or very unimportant?

- <1> VERY IMPORTANT
- <2> SOMEWHAT IMPORTANT
- <3> NEITHER IMPORTANT NOR UNIMPORTANT (R VOLUNTEERS)
- <4> SOMEWHAT UNIMPORTANT
- <5> VERY UNIMPORTANT

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>mcan2<

Now I would like to ask whether you agree or disagree with the following statement: "At today's levels of tuition and financial aid, a college education is reasonably affordable for people in Michigan."

Would you say that you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement?

- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEITHER AGREE NOR DISAGREE (R VOLUNTEERS)
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jump2<

[if mcan0 ge <2> goto sap12a]

>rot00< [if randommcan eq <1> goto mcan3a]

[if randommcan eq <2> goto mcan3b]

>mcan3a<

Thinking about only your children under the age of 19.

How old is your oldest child (or your only child) (under the age of 19)?

[green]INWV: IF R HAS ONLY 1 CHILD PLEASE INDICATE THAT THIS IS FINE AND RECORD THE AGE OF THE CHILD[n]

[green]INWV: IF R RESPONDS WITH '19' OR OLDER PLEASE REREAD THE QUESTION STATING 'UNDER THE AGE OF 19'[n]

ENTER '0' FOR LESS THAN 1 YEAR OLD

<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@ YEARS OLD

[@]<0-40>

>mcan4a<

[green]INVW: IF R INDICATED THEY HAVE ONLY 1 CHILD IN PREVIOUS QUESTION  
PLEASE READ 'ONLY CHILD' INSTEAD OF 'OLDEST CHILD'[n]

How likely is it that your oldest child (only child) will get a college education?

Would you say it is very likely, somewhat likely, somewhat unlikely or very unlikely?

<1> VERY LIKELY  
<2> SOMEWHAT LIKELY  
<3> NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)  
<4> SOMEWHAT UNLIKELY  
<5> VERY UNLIKELY

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jump1<[goto sap12a]

>mcan3b<

How old is your youngest child (or your only child)?

[green]INVW: IF R HAS ONLY 1 CHILD PLEASE INDICATE THAT THIS IS FINE  
AND RECORD THE AGE OF THE CHILD[n]

ENTER '0' FOR LESS THAN 1 YEAR OLD

<98>[commandbutton <DO NOT KNOW>]  
<99>[commandbutton <REFUSED THIS QUESTION>]

@ YEARS OLD

[@]<0-18>

>mcan4b<

[green]INVW: IF R INDICATED THEY HAVE ONLY 1 CHILD IN PREVIOUS QUESTION  
PLEASE READ 'ONLY CHILD' INSTEAD OF 'YOUNGEST CHILD'[n]

How likely is it that your youngest child (your only child) will get a  
college education?

Would you say it is very likely, somewhat likely, somewhat unlikely or  
very unlikely?

<1> VERY LIKELY  
<2> SOMEWHAT LIKELY  
<3> NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)  
<4> SOMEWHAT UNLIKELY  
<5> VERY UNLIKELY

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap12a< [settime Tmcanstop][settime Tsapstart]

Next, I have some questions about government in Michigan.

How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?

For each of the following, tell me whether you think that it is very important, somewhat important, or not important at all.

Population loss

<1> VERY IMPORTANT

<2> SOMEWHAT IMPORTANT

<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap12b<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

Economic decline

<1> VERY IMPORTANT

<2> SOMEWHAT IMPORTANT

<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap12c<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

Rising costs to provide services

<1> VERY IMPORTANT

<2> SOMEWHAT IMPORTANT

<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap12d<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

Citizen opposition to tax millages or other revenue increases

<1> VERY IMPORTANT

<2> SOMEWHAT IMPORTANT

<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sapl2e<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

State decisions affecting local government finances, such as revenue sharing and unfunded mandates

<1> VERY IMPORTANT  
<2> SOMEWHAT IMPORTANT  
<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sapl2f<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

Local government corruption and mismanagement

<1> VERY IMPORTANT  
<2> SOMEWHAT IMPORTANT  
<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sapl2g<

(How important do you think each of the following factors are in contributing to local government financial difficulties in Michigan?)

Local government decisions to provide generous retiree pensions or benefits, or decisions to underfund retiree obligations

<1> VERY IMPORTANT  
<2> SOMEWHAT IMPORTANT  
<3> NOT IMPORTANT AT ALL

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sapl6a<

To what extent do you agree or disagree that the Emergency Manager Law is each of the following?

For each, tell me whether you strongly agree, somewhat agree, somewhat disagree, strongly disagree, or neither agree nor disagree.

The law is undemocratic

<1> STRONGLY AGREE

<2> SOMEWHAT AGREE  
<3> NEITHER AGREE NOR DISAGREE  
<4> SOMEWHAT DISAGREE  
<5> STRONGLY DISAGREE  
  
<6> DOESN'T KNOW WHAT EMERGENCY MANAGER LAW IS[goto sap17]  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap16b<

(To what extent do you agree or disagree that the  
Emergency Manager Law is each of the following?)

The law helps difficult decisions to be made because the  
Emergency Manager is an [bold]outsider[n]

<1> STRONGLY AGREE  
<2> SOMEWHAT AGREE  
<3> NEITHER AGREE NOR DISAGREE  
<4> SOMEWHAT DISAGREE  
<5> STRONGLY DISAGREE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap16c<

(To what extent do you agree or disagree that the  
Emergency Manager Law is each of the following?)

The law is racially discriminatory, either by design, or as implemented

<1> STRONGLY AGREE  
<2> SOMEWHAT AGREE  
<3> NEITHER AGREE NOR DISAGREE  
<4> SOMEWHAT DISAGREE  
<5> STRONGLY DISAGREE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap16d<

(To what extent do you agree or disagree that the  
Emergency Manager Law is each of the following?)

The law does little to address the actual causes of  
local financial emergency

<1> STRONGLY AGREE  
<2> SOMEWHAT AGREE  
<3> NEITHER AGREE NOR DISAGREE  
<4> SOMEWHAT DISAGREE  
<5> STRONGLY DISAGREE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap16e<

(To what extent do you agree or disagree that the  
Emergency Manager Law is each of the following?)

The law serves the interests of local residents by improving  
their city's financial health

- <1> STRONGLY AGREE
  - <2> SOMEWHAT AGREE
  - <3> NEITHER AGREE NOR DISAGREE
  - <4> SOMEWHAT DISAGREE
  - <5> STRONGLY DISAGREE
- <8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap16f<

(To what extent do you agree or disagree that the  
Emergency Manager Law is each of the following?)

The law leads to an overemphasis on cost-cutting at the expense of  
service quality, public health and safety, and other important considerations

- <1> STRONGLY AGREE
  - <2> SOMEWHAT AGREE
  - <3> NEITHER AGREE NOR DISAGREE
  - <4> SOMEWHAT DISAGREE
  - <5> STRONGLY DISAGREE
- <8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>sap17<

Thinking overall, to what extent do you support or oppose the  
Emergency Manager Law?

Would you say that you strongly support, somewhat support,  
somewhat oppose, strongly oppose, or neither support nor oppose it?

- <1> STRONGLY SUPPORT
  - <2> SOMEWHAT SUPPORT
  - <3> NEITHER SUPPORT NOR OPPOSE
  - <4> SOMEWHAT OPPOSE
  - <5> STRONGLY OPPOSE
- <8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard01< [settime Tsapstop][settime Tballardstart]

President Trump has proposed to ban travel from six Muslim-majority  
countries.

Would you say that you strongly approve, somewhat approve, somewhat  
disapprove, or strongly disapprove of this proposal?

- <1> STRONGLY APPROVE

<2> SOMEWHAT APPROVE  
<3> NEUTRAL (R VOLUNTEERED)  
<4> SOMEWHAT DISAPPROVE  
<5> STRONGLY DISAPPROVE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard02<

Do you strongly favor, somewhat favor, somewhat oppose, or strongly oppose the right of gay and lesbian couples to be legally married?

<1> STRONGLY FAVOR  
<2> SOMEWHAT FAVOR  
<3> NEUTRAL (R VOLUNTEERED)  
<4> SOMEWHAT OPPOSE  
<5> STRONGLY OPPOSE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard03a< [if randballard eq <2> goto ballard03b][if randballard eq <3> goto ballard03c]

Some members of the Michigan legislature have proposed to reduce the Michigan income tax rate from 4.25 percent to 3.9 percent.

Would you say that you strongly approve, somewhat approve, somewhat disapprove, or strongly disapprove of this proposal?

<1> STRONGLY APPROVE  
<2> SOMEWHAT APPROVE  
<3> NEUTRAL (R VOLUNTEERED)  
<4> SOMEWHAT DISAPPROVE  
<5> STRONGLY DISAPPROVE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard03b< [if randballard eq <1> goto ballard04][if randballard eq <3> goto ballard03c]

Some members of the Michigan legislature have proposed to reduce the Michigan income tax rate from 4.25 percent to 3.9 percent.

It is estimated that this proposal will reduce revenues by more than one billion dollars in 2018.

Would you say that you strongly approve, somewhat approve, somewhat disapprove, or strongly disapprove of this proposal?

<1> STRONGLY APPROVE  
<2> SOMEWHAT APPROVE  
<3> NEUTRAL (R VOLUNTEERED)  
<4> SOMEWHAT DISAPPROVE  
<5> STRONGLY DISAPPROVE  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard03c< [if randballard eq <1> goto ballard04][if randballard eq <2> goto ballard04]

Some members of the Michigan legislature have proposed to reduce the Michigan income tax rate from 4.25 percent to 3.9 percent.

Those with higher incomes will see the most benefit, as it would reduce taxes for the average family by about one hundred dollars, but for a family with an income of one million dollars, it would reduce taxes by about three thousand, five hundred dollars.

Would you say that you strongly approve, somewhat approve, somewhat disapprove, or strongly disapprove of this proposal?

- <1> STRONGLY APPROVE
- <2> SOMEWHAT APPROVE
- <3> NEUTRAL (R VOLUNTEERED)
- <4> SOMEWHAT DISAPPROVE
- <5> STRONGLY DISAPPROVE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard04<

Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement.

Immigrants take jobs away from people in Michigan who were born in the United States.

- <1> STRONGLY AGREE
- <2> SOMEWHAT AGREE
- <3> NEUTRAL (R VOLUNTEERED)
- <4> SOMEWHAT DISAGREE
- <5> STRONGLY DISAGREE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard05<

Every year, the State of Michigan spends money to repair infrastructure, such as roads, bridges, and water and sewer systems.

Would you say that the state should spend much more than it does now, somewhat more than it does now, about the same amount as it does now, somewhat less than it does now, or much less than it does now?

- <1> SHOULD SPEND MUCH MORE
- <2> SHOULD SPEND SOMEWHAT MORE
- <3> SHOULD SPEND ABOUT THE SAME AMOUNT
- <4> SHOULD SPEND SOMEWHAT LESS
- <5> SHOULD SPEND MUCH LESS

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard06<

Do you think there should be laws against marriages between blacks and whites?



<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>ballard07<

Suppose some Muslims wanted to build a large mosque in your community. Would this bother you a lot, bother you a little, not bother you, or be something you welcome?

<1> BOTHER YOU A LOT

<2> BOTHER YOU A LITTLE

<3> NOT BOTHER YOU

<4> BE SOMETHING YOU WELCOME

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak11< [settime Tballardstop][settime Tkubiakstart]

Now I'm going to ask some questions about crime. As far as you know, have any of your friends been a victim of crime in the past 5 years?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak12<

And as far as you know, have any of your family members been a victim of crime in the past 5 years?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak13<

And have you personally been a victim of crime in the past 5 years?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak14< [if kubiak13 ne <1> goto media01a1]

And how much would you say that the quality of home life for you and your family are affected by crime in your area - very affected,

somewhat affected, just slightly affected, or not at all affected?

- <1> VERY AFFECTED
- <2> SOMEWHAT AFFECTED
- <3> JUST SLIGHTLY AFFECTED
- <4> NOT AT ALL AFFECTED

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak14@a eq <1>]

And how much would you say that the quality of work life for you and your family is affected by crime in your area - very affected, somewhat affected, just slightly affected, or not at all affected?

- <1> VERY AFFECTED
- <2> SOMEWHAT AFFECTED
- <3> JUST SLIGHTLY AFFECTED
- <4> NOT AT ALL AFFECTED

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak15<

And in the area where you live, how safe do you feel, do you feel very safe, somewhat safe, somewhat unsafe, or very unsafe?

- <1> VERY SAFE
- <2> SOMEWHAT SAFE
- <3> SOMEWHAT UNSAFE
- <4> VERY UNSAFE

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak101<

Do you think we should be more focused on punishing people who commit crimes or rehabilitating people who commit crimes?

- <1> PUNISHING
- <2> REHABILITATING
- <3> PUNISHED AND REHABILITATED (R VOLUNTEERED)

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak23<

Now I have a few more questions about the incident or incidents in which you were a victim of crime.

In order to better understand those affected by crime; I am going to ask you some questions about the specifics of the crime or crimes.

First, I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.

Someone taking or trying to take something from you, and using force or the threat of force to do so

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak23@a eq <1>]

Did you happen to report it to the police?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak24<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone injuring you including injuries with a weapon, physical force, or heavy object

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak24@a eq <1>]

Did you happen to report it to the police?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak25<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone forcing you, or trying to force you to have sex with them

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak25@a eq <1>]

Did you happen to report it to the police?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak26<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone following you, spying on you, or sending you unwanted email, texts, phone calls, or other correspondence

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak26@a eq <1>]

Did you happen to report it to the police?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak27<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone stealing or trying to steal anything that belongs to you

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak27@a eq <1>]

Did you happen to report it to the police?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak28<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone breaking into or trying to break into your home

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak28@a eq <1>]

Did you happen to report it to the police?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak29<

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone vandalizing your property

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak29@a eq <1>]

Did you happen to report it to the police?

```
<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

```
@b
```

```
[endif]
```

```
>kubiak30<
```

(I'm going to read you a list of types of crime. For each I read, please tell me if it is something that you personally have experienced in the past five years. If not, just say so and we'll move on.)

Someone using or trying to use your personal information, credit card, or other accounts without your permission

```
<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

```
@a
```

```
[if kubiak30@a eq <1>]
```

Did you happen to report it to the police?

```
<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

```
@b
```

```
[endif]
```

```
>kubiak31<
```

Someone killing an immediate family member

```
<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

```
@
```

```
>kubiak32count< [allow int 2]
```

```
>kubiak32pre< [store <0> in kubiak32count]
  [if kubiak23@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak24@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak25@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak26@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak27@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak28@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak29@b eq <1>][add <1> to kubiak32count][endif]
  [if kubiak30@b eq <1>][add <1> to kubiak32count][endif]
```

```
>kubiak32< [if kubiak32count eq <0> goto kubiak33count][open @a][open @b][open @c][open @d][open @e][open @f][open @x][open @y][open @z][open @done]
```

```

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

[if kubiak32count eq <1>]
Thinking about the crime you reported to the police,
for what reasons did you decide to report it?
[endif]
[if kubiak32count gt <1>]
Thinking about the crimes you reported to the police,
for what reasons did you decide to report them?
[endif]

[red]IWER: CHECK ALL THAT APPLY[n]
[red]IWER: FIELD CODE RESPONSE - THIS MEANS DO NOT READ THE RESPONSES BUT
CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENT'S ANSWER[n]

@a PUNISH / PROSECUTE THE PERSON WHO VICTIMIZED YOU
@b GET PERSON OFF STREET / PREVENT FUTURE CRIMES
@c JUSTICE / RIGHT THING TO DO
@d CREATE A RECORD / GET A POLICE REPORT / FOR INSURANCE
@e RECEIVE SERVICES / ACCESS TO SERVICES / VICTIMS COMPENSATION / SUPPORT SERVICES /
RESTITUTION
@f FIND OUT WHO DID IT

@g OTHER: SPECIFY

@y DO NOT KNOW
@z REFUSED

[nodata button <DONE>] @done

[@a][checkbox] <1> YES <5> NO
[@b][checkbox] <1> YES <5> NO
[@c][checkbox] <1> YES <5> NO
[@d][checkbox] <1> YES <5> NO
[@e][checkbox] <1> YES <5> NO
[@f][checkbox] <1> YES <5> NO
[@g][checkbox] <1> YES[specify] <5> NO
[@y][checkbox] <1> YES <5> NO
[@z][checkbox] <1> YES <5> NO

>kubiak33count< [allow int 2]

>kubiak33pre< [store <0> in kubiak33count]
[if kubiak23@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak24@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak25@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak26@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak27@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak28@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak29@b eq <2>][add <1> to kubiak33count][endif]
[if kubiak30@b eq <2>][add <1> to kubiak33count][endif]

>kubiak33< [if kubiak33count eq <0> goto kubiak36][open @a][open @b][open @c][open @d][open
@e][open @f][open @g][open @h][open @x][open @y][open @z][open @done]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

[if kubiak33count eq <1>]
Thinking about the crime you didn't report to the police,
for what reasons did you decide not to report it?
[endif]
[if kubiak33count gt <1>]
Thinking about the crimes you didn't report to the police,
for what reasons did you decide not to report them?
[endif]

```

[red]IWER: CHECK ALL THAT APPLY[n]  
[red]IWER: FIELD CODE RESPONSE - THIS MEANS DO NOT READ THE RESPONSES BUT  
CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENT'S ANSWER[n]

@a POLICE WOULDN'T DO ANY GOOD / NOTHING WOULD HAPPEN WITH POLICE  
@b NO TIME / INCONVENIENT / DIDN'T WANT TO GO TO TROUBLE / TOO HARD  
@c DIDN'T WANT THE PERSON TO GET IN TROUBLE / THOUGHT THE PUNISHMENT WOULD BE TOO HARSH  
@d PROSECUTION / COURTS WOULDN'T DO ANY GOOD / NOTHING WOULD HAPPEN WITH COURTS  
@e FEAR OF RETALIATION  
@f WANT TO GO THROUGH INVESTIGATION/TRIAL  
@g HAVE OWN CRIMINAL JUSTICE ISSUES / ON PAROLE/PROBATION  
@h MY OWN OR FAMILY'S IMMIGRATION STATUS  
@x OTHER: SPECIFY  
  
@y DO NOT KNOW  
@z REFUSED

[nodata button <DONE>] @done

[@a][checkbox] <1> YES <5> NO  
[@b][checkbox] <1> YES <5> NO  
[@c][checkbox] <1> YES <5> NO  
[@d][checkbox] <1> YES <5> NO  
[@e][checkbox] <1> YES <5> NO  
[@f][checkbox] <1> YES <5> NO  
[@g][checkbox] <1> YES <5> NO  
[@h][checkbox] <1> YES <5> NO  
[@x][checkbox] <1> YES[specify] <5> NO  
[@y][checkbox] <1> YES <5> NO  
[@z][checkbox] <1> YES <5> NO

>kubiak36<

How many times were you a victim of a crime in the last 5 years?

<1> 1  
<2> 2  
<3> 3  
<4> 4 OR MORE

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak37<

As a result of any of these incidents, did you lose any time from work  
or have to change your normal daily routine?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak37@a eq <1>]

How many days would you guess that you lost from work or  
have to change your normal daily routine?

<0-997> DAYS

<998>[commandbutton <DO NOT KNOW>]



<999>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

>kubiak38<

And as a result of any of these incidents, did you experience any stress or anxiety, or any difficulty with sleeping, relationships, or work?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak39<

Based on your experience, how long do you think it takes to recover from crime? Less than a month, 1 to 6 months, 6 months to a year, a year to 2 years, or more than 2 years?

<1> LESS THAN A MONTH

<2> 1 TO 6 MONTHS

<3> 6 MONTHS TO A YEAR

<4> A YEAR TO 2 YEARS

<5> MORE THAN 2 YEARS

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>kubiak40<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

I'm going to read you a list of services that are sometimes available to victims of crime. For each I read, please tell me if you were already aware that it is sometimes available to victims of crime.

Free or low cost mental health counseling

<1> YES/AWARE

<2> NO/UNAWARE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak40@a eq <1>]

Is that a service that you have previously used?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

```
[if kubiak40@a eq <2> or kubiak40@b eq <2>]
```

Is that a service that you might be interested in, in the future?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@c

[endif]

>kubiak41<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(I'm going to read you a list of services that are sometimes available to victims of crime. For each I read, please tell me if you were already aware that it is sometimes available to victims of crime.)

Assistance with medical expenses or other expenses that resulted from the incident

<1> YES/AWARE

<2> NO/UNAWARE

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak41@a eq <1>]

Is that a service that you have previously used?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]

[if kubiak41@a eq <2> or kubiak41@b eq <2>]

Is that a service that you might be interested in, in the future?

<1> YES

<2> NO

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@c

[endif]

>kubiak42<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(I'm going to read you a list of services that are sometimes available to victims of crime. For each I read, please tell me if you were already aware that it is sometimes available to victims of crime.)

Assistance with a victims' compensation program application

<1> YES/AWARE  
<2> NO/UNAWARE

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak42@a eq <1>]

Is that a service that you have previously used?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

[endif]  
[if kubiak42@a eq <2> or kubiak42@b eq <2>]

Is that a service that you might be interested in, in the future?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@c

[endif]

>kubiak43<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(I'm going to read you a list of services that are sometimes available to victims of crime. For each I read, please tell me if you were already aware that it is sometimes available to victims of crime.)

Support groups or other recovery services

<1> YES/AWARE  
<2> NO/UNAWARE

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@a

[if kubiak43@a eq <1>]

Is that a service that you have previously used?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@b

```
[endif]
[if kubiak43@a eq <2> or kubiak43@b eq <2>]
```

Is that a service that you might be interested in, in the future?

```
<1> YES
<2> NO
```

```
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

@c

```
[endif]
```

>kubiak44<

```
[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]
```

(I'm going to read you a list of services that are sometimes available to victims of crime. For each I read, please tell me if you were already aware that it is sometimes available to victims of crime.)

Someone to help walk you through the criminal justice process

```
<1> YES/AWARE
<2> NO/UNAWARE
```

```
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

@a

```
[if kubiak44@a eq <1>]
```

Is that a service that you have previously used?

```
<1> YES
<2> NO
```

```
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

@b

```
[endif]
```

```
[if kubiak44@a eq <2> or kubiak44@b eq <2>]
```

Is that a service that you might be interested in, in the future?

```
<1> YES
<2> NO
```

```
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]
```

@c

```
[endif]
```

>kubiak50x< [allow 1]

```
[if kubiak40@b eq <1>][store <1> in kubiak50x][endif]
[if kubiak41@b eq <1>][store <1> in kubiak50x][endif]
[if kubiak42@b eq <1>][store <1> in kubiak50x][endif]
[if kubiak43@b eq <1>][store <1> in kubiak50x][endif]
[if kubiak44@b eq <1>][store <1> in kubiak50x][endif]
```

>kubiak50< [if kubiak50x ne <1> goto media01a1] [open @a][open @b][open @c][open @d][open @e][open @x][open @y][open @z][open @done]

From where did you receive these services? A community-based program, a hospital, a District Attorney or probation-run program, a private company, or somewhere else?

[red]IWER: CHECK ALL THAT APPLY[n]

@a COMMUNITY-BASED PROGRAM  
@b HOSPITAL  
@c DISTRICT ATTORNEY OR PROBATION-RUN PROGRAM  
@d PRIVATE COMPANY  
@e RESTITUTION WAS OFFERED  
@x OTHER: SPECIFY  
  
@y DO NOT KNOW  
@z REFUSED

[nodata button <DONE>] @done

[@a][checkbox] <1> YES <5> NO  
[@b][checkbox] <1> YES <5> NO  
[@c][checkbox] <1> YES <5> NO  
[@d][checkbox] <1> YES <5> NO  
[@e][checkbox] <1> YES <5> NO  
[@x][checkbox] <1> YES[specify] <5> NO  
[@y][checkbox] <1> YES <5> NO  
[@z][checkbox] <1> YES <5> NO

>kubiak51<

And did you pay for any of these services out of your own pocket?

<1> YES  
<2> NO

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a1< [settime Tkubiakstop][settime Tmediastart][if randmedia eq <2> goto media01b1][if randmedia eq <3> goto media01c1]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Now I would like to ask you about your level of trust in various news media sources. I am going to read you a list of different media sources. For each one, regardless of whether you use them regularly or not, I would like you to tell me whether you generally [bold]trust[n] or [bold]distrust[n] the information that comes from them.

How about The Wall Street Journal - would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a2<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The New York Times?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a3<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) CNN?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a4<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Fox News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a5<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Last Week Tonight with John Oliver?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a6<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Huffington Post?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a7<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) National Review?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a8<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Drudge Report?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a9<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Economist?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a10<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) ABC News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a11<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Time Magazine?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01a12<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Detroit Free Press?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST



<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b1< [if randmedia eq <1> goto pre\_RI][if randmedia eq <3> goto media01c1]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Now I would like to ask you about your level of trust in various news media sources. I am going to read you a list of different media sources. For each one, regardless of whether you use them regularly or not, I would like you to tell me whether you generally [bold]trust[n] or [bold]distrust[n] the information that comes from them.

How about The Wall Street Journal - would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b2<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The New York Times?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b3<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) CNN?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b4<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Fox News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b5<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Last Week Tonight with John Oliver?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b6<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Huffington Post?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b7<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) National Review?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b8<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Drudge Report?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b9<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Economist?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b10<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) ABC News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST  
<2> DISTRUST  
<3> NOT FAMILIAR WITH  
  
<8>[commandbutton <DO NOT KNOW>]  
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b11<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Time Magazine?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01b12<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Detroit Free Press?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c1< [if randmedia eq <1> goto pre\_RI][if randmedia eq <2> goto pre\_RI]

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

Now I would like to ask you about your level of trust in various news media sources. I am going to read you a list of different media sources. For each one, regardless of whether you use them regularly or not, I would like you to tell me whether you generally [bold]trust[n] or [bold]distrust[n] the information that comes from them.

How about The Wall Street Journal - would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c2<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The New York Times?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c3<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) CNN?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c4<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Fox News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c5<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) MSNBC?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c6<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) NPR?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c7<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Sean Hannity Show?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c8<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Info Wars?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

<1> TRUST

<2> DISTRUST

<3> NOT FAMILIAR WITH

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c9<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) The Guardian?

(Would you say you generally [bold]trust[n] the information that comes

from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c10<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) CBS News?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c11<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) USA Today?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>media01c12<

[red]IWER: THERE ARE MULTIPLE VERSIONS OF THIS QUESTION; PLEASE READ CAREFULLY[n]

(How about) Politico?

(Would you say you generally [bold]trust[n] the information that comes from them, [bold]distrust[n] the information that comes from them, or are you not familiar with this source?)

- <1> TRUST
- <2> DISTRUST
- <3> NOT FAMILIAR WITH
  
- <8>[commandbutton <DO NOT KNOW>]
- <9>[commandbutton <REFUSED THIS QUESTION>]

@

>pre\_RI< [settime Tmediastop][settime Tcore4start]

>pre\_RI2<

>RI< [loc 23/1][optionbuttons on hide textbox hide codes]

Thank you for answering our questions.

In a couple of months, we'd like to re-contact some of the people we've spoken with for another interview either over the phone or on the web. Would you be willing to participate again in a couple of months?

<1> YES

<5> NO[goto raceperc]

<8>[commandbutton <DO NOT KNOW>][goto raceperc]

<9>[commandbutton <REFUSED THIS QUESTION>][goto raceperc]

@

>RIa<

Do you have an email address so that we may contact you to do the survey online instead of by phone?

Your email address will be kept confidential and will only be used for research purposes.

<1> YES

<3> NO, DO NOT WANT TO GIVE EMAIL ADDRESS OUT[goto rname]

<5> NO, HAVE NO EMAIL[goto rname]

<8>[commandbutton <DO NOT KNOW>][goto rname]

<9>[commandbutton <REFUSED THIS QUESTION>][goto rname]

@

>email< [optionbuttons on hide codes]

What is your email address?

EMAIL ADDRESS: @

[@][allow 40]

>rname<

Can I get your first name so we know who to ask for when we re-contact you?

FIRST NAME: @

[@][allow 20]

>raceperc<

Finally, what do you think is my racial or ethnic background?

<1> WHITE OR CAUCASIAN

<2> AFRICAN AMERICAN OR BLACK

<4> ASIAN OR ASIAN AMERICAN

<6> HISPANIC/LATINO/LATINA/SPANISH ORIGIN

<5> AMERICAN INDIAN OR ALASKA NATIVE

<3> HAWAIIAN OR OTHER PACIFIC ISLANDER

<7> MULTI-RACIAL[specify]

<8>[commandbutton <DO NOT KNOW>]

<9>[commandbutton <REFUSED THIS QUESTION>]



@

```
>out< [settime Tcore4stop]
[subtime Tcore1start from Tcore1stop into Tcore1]
[subtime Tcore2start from Tcore2stop into Tcore2]
[subtime Tcore3start from Tcore3stop into Tcore3]
[subtime Tcore4start from Tcore4stop into Tcore4]
[subtime Twinter1start from Twinter1stop into Twinter1]
[subtime Twinter2start from Twinter2stop into Twinter2]
[subtime Tmcanstart from Tmcanstop into Tmcan]
[subtime Treeseestart from Treeseestop into Treese]
[subtime Tneighborsstart from Tneighborsstop into Tneighbors]
[subtime Tkelloggstart from Tkelloggstop into Tkellogg]
[subtime Tjacobsenstart from Tjacobsenstop into Tjacobsen]
[subtime Tsapstart from Tsapstop into Tsap]
[subtime Tballardstart from Tballardstop into Tballard]
[subtime Tkubiakstart from Tkubiakstop into Tkubiak]
[subtime Tmediastart from Tmediastop into Tmedia]
```

```
>contacts< [loc 24/1][allow 2][store TCNT in contacts]
>length<[allow 4][store TTIM in length]
>idate< [allow 8][store IDAT in idate]
>iwer< [allow int 3][store INVW in iwer]
>males< [allow int 2][store male in males]
>females< [allow int 2][store female in females]
>final< [allow 2][store FNL in final]
```

```
[goto MOD7]
```

```
>sexp< [allow 6]
[if isex eq <1>][store <MALE> in sexp][endif]
[if isex eq <2>][store <FEMALE> in sexp][endif]
[goto T120]
```

```
>end<
```

## **12. SPSS Data Import Syntax (New RDD)**

```

/* SPSS Data Definition File
/* Created by ddltox on Aug 07, 2017 (Mon 01:40 PM EDT)
/* DDL source file: "soss74rdd.ddl".

```

```

TITLE "Michigan State of the State 74".
COMMENT DDL indicates that dataset record length (reclen) is 80 columns.

```

```

DATA LIST fixed records=7

```

```

FILE="" /* Replace 'x' with full path name of your input data file.
/1 CASEID 1-5 (A) ID1 1-5 (A) R1 6
    cnty 7-11 regn 12 randommcan 13 (A)
    randballard 14 (A) randjac1 15 (A) randjac2 16 (A)
    randjac3 17 (A) randmedia 18 (A) city2 19-38 (A)
    listed 39 CC1 40 CC2 41
    CC3 42 CC4 43 CC5 44
    CC6 45 A1 46-47 PO1 48
    PO2 49 D10 50 D11 51
    D12 52 P4a 53-54 reese01e 69
/2 CD1 1 CD2 2-3 CD3 4-5
    CD5a 6 CD4@a 7 CD4@b 8
    CD4@c 9 CD4@d 10 CD4@e 11
    CD4@f 12 CD4@g 13 CD6 14-15
    CD7@a 16 CD7@b 17 CD7@c 18
    CD7@d 19 partyid 20 P17@a 21
    P17@b 22 P17@c 23 P17@d 24
    ideology 25 CD8 26 married 27 (A)
    CD10 28-29 CD11 30-31 CD15 32-33
    UN1 34 UN2 35 UN3 36
    inca 37 incb 38 incca 39
    incc 40 incd 41 inccf 42
    incg 43 inch 44 incha 45
    inci 46 income 47-48 CD26 49-50
    X1 51 zipcode 52-56 demo_county 57-59
    demo_Detroit 60 cellular2 61-62 demo_cell11 63
    demo_cell14 64-66 reese01b 67 reese01d 68
    reese01g 70 reese01i 71 reese01k 72
    reese01m 73 reese01n 74 neighbors01 75-76
    neighbors02 77-78 neighbors03 79 neighbors04 80
/3 neighbors10 1 neighbors11 2 QL9 3
    N2 4 W51 5 h2 6-7
    prek1 8 prek2 9 prek9 10
    prek10 11 prek15 12 jacobsen00a 13
    jacobsen00b 14 jacobsen01 15-16 jacobsen02a 17
    jacobsen02b 18 jacobsen20 19 jacobsen21a 20-21
    jacobsen21b 22-23 jacobsen22 24 jacobsen30 25
    jacobsen31a 26 jacobsen32a 27 jacobsen31b 28
    jacobsen32b 29 jacobsen41a 30 jacobsen41b 31
    jacobsen41c 32 jacobsen42 33 mcan0 34
    mcan1 35 mcan2 36 mcan3a 37-38
    mcan4a 39 mcan3b 40-41 mcan4b 42
    sap12a 43 sap12b 44 sap12c 45
    sap12d 46 sap12e 47 sap12f 48
    sap12g 49 sap16a 50 sap16b 51
    sap16c 52 sap16d 53 sap16e 54
    sap16f 55 sap17 56 ballard01 57
    ballard02 58 ballard03a 59 ballard03b 60
    ballard03c 61 ballard04 62 ballard05 63
    ballard06 64 ballard07 65 kubiak11 66
    kubiak12 67 kubiak13 68 kubiak14@a 69
    kubiak14@b 70 kubiak15 71 kubiak101 72
    kubiak23@a 73 kubiak23@b 74 kubiak24@a 75
    kubiak24@b 76 kubiak25@a 77 kubiak25@b 78
    kubiak26@a 79 kubiak26@b 80
/4 kubiak27@a 1 kubiak27@b 2 kubiak28@a 3
    kubiak28@b 4 kubiak29@a 5 kubiak29@b 6
    kubiak30@a 7 kubiak30@b 8 kubiak31 9
    kubiak32count 10-11 kubiak32@a 12 kubiak32@b 13

```

	kubiak32@c 14	kubiak32@d 15	kubiak32@e 16
	kubiak32@f 17	kubiak32@x 18	kubiak32@y 19
	kubiak32@z 20	kubiak33count 21-22	kubiak33@a 23
	kubiak33@b 24	kubiak33@c 25	kubiak33@d 26
	kubiak33@e 27	kubiak33@f 28	kubiak33@g 29
	kubiak33@h 30	kubiak33@x 31	kubiak33@y 32
	kubiak33@z 33	kubiak36 34	kubiak37@a 35
	kubiak37@b 36-38	kubiak38 39	kubiak39 40
	kubiak40@a 41	kubiak40@b 42	kubiak40@c 43
	kubiak41@a 44	kubiak41@b 45	kubiak41@c 46
	kubiak42@a 47	kubiak42@b 48	kubiak42@c 49
	kubiak43@a 50	kubiak43@b 51	kubiak43@c 52
	kubiak44@a 53	kubiak44@b 54	kubiak44@c 55
	kubiak50x 56 (A)	kubiak50@a 57	kubiak50@b 58
	kubiak50@c 59	kubiak50@d 60	kubiak50@e 61
	kubiak50@x 62	kubiak50@y 63	kubiak50@z 64
	kubiak51 65	media01a1 66	media01a2 67
	media01a3 68	media01a4 69	media01a5 70
	media01a6 71	media01a7 72	media01a8 73
	media01a9 74	media01a10 75	media01a11 76
	media01a12 77	media01b1 78	media01b2 79
	media01b3 80		
/5	media01b4 1	media01b5 2	media01b6 3
	media01b7 4	media01b8 5	media01b9 6
	media01b10 7	media01b11 8	media01b12 9
	media01c1 10	media01c2 11	media01c3 12
	media01c4 13	media01c5 14	media01c6 15
	media01c7 16	media01c8 17	media01c9 18
	media01c10 19	media01c11 20	media01c12 21
/6	RI 1	RIa 2	email 3-42 (A)
	rname 43-62 (A)	raceperc 63	
/7	contacts 1-2	length 3-6	idate 7-14
	iwcr 15-17	males 18-19	females 20-21
	final 22-23		

VARIABLE LABELS

CASEID 'case identification number' /  
ID1 'Case ID' /  
R1 'Data Record' /  
cnty 'County' /  
regn 'Region' /  
randommcan 'Random 1' /  
randballard 'Random 2' /  
randjac1 'Random 3' /  
randjac2 'Random 4' /  
randjac3 'Random 5' /  
randmedia 'Random 6' /  
city2 'City' /  
listed 'Sample' /  
CC1 'Confidence: Past Financial' /  
CC2 'Confidence: Future Financial' /  
CC3 'Confidence: Current Financial' /  
CC4 'Confidence: Inflation Rate' /  
CC5 'Confidence: Unemployment Situation' /  
CC6 'Confidence: Business Conditions' /  
A1 'Most Important Problem Community' /  
PO1 'Politics: Trump Rating' /  
PO2 'Politics: Snyder Rating' /  
D10 'Trust Government: Federal' /  
D11 'Trust Government: State' /  
D12 'Trust Government: Local' /  
P4a 'Michigan Government Priority' /  
CD1 'Demographic: Sex' /  
CD2 'Demographic: Year of Birth' /  
CD3 'Demographic: Education' /  
CD5a 'Demographic: Ethnicity' /

CD4@a 'Race: White/Caucasian' /  
 CD4@b 'Race: African American or Black' /  
 CD4@c 'Race: Hawaiian or other Pacific Islander' /  
 CD4@d 'Race: Asian' /  
 CD4@e 'Race: American Indian or Alaska Native' /  
 CD4@f 'Race: Other' /  
 CD4@g 'Race: Refused' /  
 CD6 'Demographic: Religious Background' /  
 CD7@a 'Political: Party ID' /  
 CD7@b 'Political: Party - Republican' /  
 CD7@c 'Political: Party - Democrat' /  
 CD7@d 'Political: Party - Independent' /  
 partyid 'Political: Party - Lean' /  
 P17@a 'Political: Ideology' /  
 P17@b 'Political: Ideology - Conservative' /  
 P17@c 'Political: Ideology - Liberal' /  
 P17@d 'Political: Ideology - Middle/Neither' /  
 ideology 'Political: Ideology - Lean' /  
 CD8 'Demographic: Marital Status' /  
 married 'Demographic: Married' /  
 CD10 'Household: Adults' /  
 CD11 'Household: Children' /  
 CD15 'Employment' /  
 UN1 'Employment: Union Member' /  
 UN2 'Employment: Ever Union Member' /  
 UN3 'Employment: Union Family' /  
 inca 'Income: Above \$40,000' /  
 incb 'Income: Below \$20,000' /  
 incca 'Income: Below \$30,000' /  
 incc 'Income: Below \$10,000' /  
 incd 'Income: Above \$60,000' /  
 incf 'Income: Above \$50,000' /  
 incg 'Income: Above \$100,000' /  
 inch 'Income: Above \$70,000' /  
 incha 'Income: Above \$90,000' /  
 inci 'Income: Above \$150,000' /  
 income 'Income' /  
 CD26 'Household: Phone Lines' /  
 X1 'Location: Community Type' /  
 zipcode 'Location: ZIP Code' /  
 demo\_county 'Location: County' /  
 demo\_Detroit 'Location: Detroit' /  
 cellular2 'Location: City' /  
 demo\_cell1 'Cell Phone' /  
 demo\_cell4 'Cell Phone: Calls' /  
 reese01b 'Community Barriers: Cost of Land' /  
 reese01d 'Community Barriers: Infrastructure' /  
 reese01e 'Community Barriers: Workforce' /  
 reese01g 'Community Barriers: Employers' /  
 reese01i 'Community Barriers: Taxes' /  
 reese01k 'Community Barriers: Schools' /  
 reese01m 'Community Barriers: Recreation' /  
 reese01n 'Community Barriers: Arts' /  
 neighbors01 'Life: Current' /  
 neighbors02 'Life: Goal' /  
 neighbors03 'Life Goal: Likelihood' /  
 neighbors04 'Life Goal: Disappointment' /  
 neighbors10 'Life: Health' /  
 neighbors11 'Life: Mental Health' /  
 QL9 'Children: Well-Being' /  
 N2 'Children: Safe Neighborhood' /  
 W51 'Children: Preschool' /  
 h2 'Children: Health Care' /  
 prek1 'Pre-K: Familiarity' /  
 prek2 'Pre-K: Outside Home' /  
 prek9 'Pre-K: Advantage' /  
 prek10 'Pre-K: Enroll' /

prek15 'Pre-K: Income' /  
 jacobsen00a 'Education: School Type' /  
 jacobsen00b 'Public Schools: Type' /  
 jacobsen01 'Public Schools: Biggest Problem' /  
 jacobsen02a 'Public Schools: Needs A' /  
 jacobsen02b 'Public Schools: Needs B' /  
 jacobsen20 'Charter Schools: Opinion' /  
 jacobsen21a 'Charter Schools: Favor Reason' /  
 jacobsen21b 'Charter Schools: Oppose Reason' /  
 jacobsen22 'Charter Schools: For-Profit' /  
 jacobsen30 'Public Schools: Responsibility' /  
 jacobsen31a 'Public Schools: Current Funding A' /  
 jacobsen32a 'Public Schools: Preferred Funding A' /  
 jacobsen31b 'Public Schools: Current Funding B' /  
 jacobsen32b 'Public Schools: Preferred Funding B' /  
 jacobsen41a 'Public School Grade: State Funding' /  
 jacobsen41b 'Public School Grade: State Standards' /  
 jacobsen41c 'Public School Grade: No Intro' /  
 jacobsen42 'Public School: Grade' /  
 mcan0 'Demographic: Children Under 19' /  
 mcan1 'College: Importance' /  
 mcan2 'College: Affordable' /  
 mcan3a 'Demographic: Oldest Child Age' /  
 mcan4a 'College: Oldest Child Likelihood' /  
 mcan3b 'Demographic: Youngest Child Age' /  
 mcan4b 'College: Youngest Child Likelihood' /  
 sap12a 'Government Finance: Population Loss' /  
 sap12b 'Government Finance: Economic Decline' /  
 sap12c 'Government Finance: Service Costs' /  
 sap12d 'Government Finance: Millage Opposition' /  
 sap12e 'Government Finance: Local Tools' /  
 sap12f 'Government Finance: Local Corruption' /  
 sap12g 'Government Finance: Local Pensions' /  
 sap16a 'Emergency Manager: Undemocratic' /  
 sap16b 'Emergency Manager: Outsider' /  
 sap16c 'Emergency Manager: Racially Discriminatory' /  
 sap16d 'Emergency Manager: Actual Causes' /  
 sap16e 'Emergency Manager: Financial Health' /  
 sap16f 'Emergency Manager: Cost-Cutting' /  
 sap17 'Emergency Manager: Support' /  
 ballard01 'Discrimination: Travel Ban' /  
 ballard02 'Discrimination: Same-Sex Marriage' /  
 ballard03a 'Michigan Tax Reduction: No Intro' /  
 ballard03b 'Michigan Tax Reduction: Reduce Revenues' /  
 ballard03c 'Michigan Tax Reduction: Higher Income Benefit' /  
 ballard04 'Discrimination: Immigrants Take Jobs' /  
 ballard05 'Infrastructure Spending' /  
 ballard06 'Discrimination: Interracial Marriage' /  
 ballard07 'Discrimination: Mosque' /  
 kubiak11 'Crime Victim: Friend' /  
 kubiak12 'Crime Victim: Family' /  
 kubiak13 'Crime Victim: Self' /  
 kubiak14@a 'Crime: Quality of Home Life' /  
 kubiak14@b 'Crime: Quality of Work Life' /  
 kubiak15 'Crime: Safety' /  
 kubiak101 'Crime: Punishment or Rehabilitation' /  
 kubiak23@a 'Crime Victim: Theft' /  
 kubiak23@b 'Crime Victim: Theft: Police Report' /  
 kubiak24@a 'Crime Victim: Injury' /  
 kubiak24@b 'Crime Victim: Injury: Police Report' /  
 kubiak25@a 'Crime Victim: Rape' /  
 kubiak25@b 'Crime Victim: Rape: Police Report' /  
 kubiak26@a 'Crime Victim: Stalking' /  
 kubiak26@b 'Crime Victim: Stalking: Police Report' /  
 kubiak27@a 'Crime Victim: Theft' /  
 kubiak27@b 'Crime Victim: Theft: Police Report' /  
 kubiak28@a 'Crime Victim: Burglary' /

kubiak28@b 'Crime Victim: Burglary: Police Report' /  
kubiak29@a 'Crime Victim: Vandalism' /  
kubiak29@b 'Crime Victim: Vandalism: Police Report' /  
kubiak30@a 'Crime Victim: Identity Theft' /  
kubiak30@b 'Crime Victim: Identity Theft: Police Report' /  
kubiak31 'Crime Victim: Killing' /  
kubiak32count 'Police Report Count Yes' /  
kubiak32@a 'Reason for Police Report: Punish' /  
kubiak32@b 'Reason for Police Report: Prevent Future' /  
kubiak32@c 'Reason for Police Report: Justice' /  
kubiak32@d 'Reason for Police Report: Record' /  
kubiak32@e 'Reason for Police Report: Services' /  
kubiak32@f 'Reason for Police Report: Find Perpetrator' /  
kubiak32@g 'Reason for Police Report: Other' /  
kubiak32@y 'Reason for Police Report: Do Not Know' /  
kubiak32@z 'Reason for Police Report: Refused' /  
kubiak33count 'Police Report Count No' /  
kubiak33@a 'Reason for No Police Report: Police' /  
kubiak33@b 'Reason for No Police Report: Time' /  
kubiak33@c 'Reason for No Police Report: Punishment' /  
kubiak33@d 'Reason for No Police Report: Courts' /  
kubiak33@e 'Reason for No Police Report: Fear' /  
kubiak33@f 'Reason for No Police Report: Trial' /  
kubiak33@g 'Reason for No Police Report: Parole' /  
kubiak33@h 'Reason for No Police Report: Immigration' /  
kubiak33@x 'Reason for No Police Report: Other' /  
kubiak33@y 'Reason for No Police Report: Do Not Know' /  
kubiak33@z 'Reason for No Police Report: Refused' /  
kubiak36 'Crime Victim: Incidents' /  
kubiak37@a 'Crime Victim: Life Impacts' /  
kubiak37@b 'Crime Victim: Life Impacts: Days' /  
kubiak38 'Crime Victim: Anxiety' /  
kubiak39 'Crime Victim: Recovery' /  
kubiak40@a 'Crime Victim Services: Counseling' /  
kubiak40@b 'Crime Victim Services: Counseling: Used' /  
kubiak40@c 'Crime Victim Services: Counseling: Would Use' /  
kubiak41@a 'Crime Victim Services: Financial' /  
kubiak41@b 'Crime Victim Services: Financial: Used' /  
kubiak41@c 'Crime Victim Services: Financial: Would Use' /  
kubiak42@a 'Crime Victim Services: Application' /  
kubiak42@b 'Crime Victim Services: Application: Used' /  
kubiak42@c 'Crime Victim Services: Application: Would Use' /  
kubiak43@a 'Crime Victim Services: Recovery' /  
kubiak43@b 'Crime Victim Services: Recovery: Used' /  
kubiak43@c 'Crime Victim Services: Recovery: Would Use' /  
kubiak44@a 'Crime Victim Services: Process' /  
kubiak44@b 'Crime Victim Services: Process: Used' /  
kubiak44@c 'Crime Victim Services: Process: Would Use' /  
kubiak50@a 'Crime Victim Service Source: Community' /  
kubiak50@b 'Crime Victim Service Source: Hospital' /  
kubiak50@c 'Crime Victim Service Source: DA' /  
kubiak50@d 'Crime Victim Service Source: Private' /  
kubiak50@e 'Crime Victim Service Source: Restitution' /  
kubiak50@x 'Crime Victim Service Source: Other' /  
kubiak50@y 'Crime Victim Service Source: Do Not Know' /  
kubiak50@z 'Crime Victim Service Source: Refused' /  
kubiak51 'Crime Victim Service: Payment' /  
media01a1 'Media Trust A: WSJ' /  
media01a2 'Media Trust A: NYT' /  
media01a3 'Media Trust A: CNN' /  
media01a4 'Media Trust A: Fox News' /  
media01a5 'Media Trust A: Oliver' /  
media01a6 'Media Trust A: Huffington' /  
media01a7 'Media Trust A: National Review' /  
media01a8 'Media Trust A: Drudge' /  
media01a9 'Media Trust A: Economist' /  
media01a10 'Media Trust A: ABC' /

media01a11 'Media Trust A: Time' /  
media01a12 'Media Trust A: Detroit Free Press' /  
media01b1 'Media Trust B: WSJ' /  
media01b2 'Media Trust B: NYT' /  
media01b3 'Media Trust B: CNN' /  
media01b4 'Media Trust B: Fox News' /  
media01b5 'Media Trust B: Oliver' /  
media01b6 'Media Trust B: Huffington' /  
media01b7 'Media Trust B: National Review' /  
media01b8 'Media Trust B: Drudge' /  
media01b9 'Media Trust B: Economist' /  
media01b10 'Media Trust B: ABC' /  
media01b11 'Media Trust B: Time' /  
media01b12 'Media Trust B: Detroit Free Press' /  
media01c1 'Media Trust C: WSJ' /  
media01c2 'Media Trust C: NYT' /  
media01c3 'Media Trust C: CNN' /  
media01c4 'Media Trust C: Fox News' /  
media01c5 'Media Trust C: MSNBC' /  
media01c6 'Media Trust C: NPR' /  
media01c7 'Media Trust C: Hannity' /  
media01c8 'Media Trust C: Info Wars' /  
media01c9 'Media Trust C: Guardian' /  
media01c10 'Media Trust C: CBS' /  
media01c11 'Media Trust C: USA Today' /  
media01c12 'Media Trust C: Politico' /  
RI 'Recall' /  
RIa 'Recall: Email' /  
email 'Recall: Email Address' /  
rname 'Recall: Respondent Name' /  
raceperc 'Perceived Interview Race' /  
contacts 'Contacts' /  
length 'Interview Length' /  
idate 'Interview Date' /  
iwer 'Interviewer' /  
males 'Males' /  
females 'Females' /  
final 'Partial Interviews' /  
.

VALUE LABELS

regn 1 'UPPER PENNINSULA' 2 'NORTHERN MICHIGAN' 3 'WEST CENTRAL'  
4 'EAST CENTRAL' 5 'SOUTHWEST MICHIGAN' 6 'SOUTHEAST MICHIGAN'  
7 'DETROIT' /  
listed 1 'LISTED' 2 'UNLISTED' /  
CC1 1 'BETTER OFF' 3 'ABOUT THE SAME (R PROVIDED)' 5 'WORSE OFF'  
8 'DO NOT KNOW' 9 'REFUSED' /  
CC2 1 'BETTER OFF' 3 'ABOUT THE SAME (R PROVIDED)' 5 'WORSE OFF'  
8 'DO NOT KNOW' 9 'REFUSED' /  
CC3 1 'EXCELLENT' 2 'GOOD' 3 'JUST FAIR' 4 'NOT SO GOOD' 5 'POOR'  
8 'DO NOT KNOW' 9 'REFUSED' /  
CC4 1 'GO UP' 3 'GO DOWN' 5 'STAY ABOUT THE SAME' 8 'DO NOT KNOW'  
9 'REFUSED' /  
CC5 1 'BETTER THAN' 3 'WORSE THAN' 5 'ABOUT THE SAME'  
8 'DO NOT KNOW' 9 'REFUSED' /  
CC6 1 'GOOD TIMES' 3 'BAD TIMES'  
5 'NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME (R PROVIDED)'  
8 'DO NOT KNOW' 9 'REFUSED' /  
A1 1 'SCHOOL FINANCE/EDUCATION FUNDING\*'  
2 'EDUCATION QUALITY/IMPROVE EDUCATION\*' 9 'EDUCATION: GENERAL'  
10 'MEDICAL CARE/HEALTH CARE: GENERAL'  
11 'ELDERLY/MEDICAL CARE ELDERLY: MEDICARE'  
12 'RACISM/EQUAL OPPORTUNITIES' 13 'POVERTY/POOR'  
14 'HOMELESSNESS' 15 'HOUSING/AFFORDABLE HOUSING'  
16 'WELFARE REFORM/CUT WELFARE'  
17 'WELFARE EXPANSION/MORE PROGRAMS'  
19 'OTHER (MEDICAL/HEALTH/WELFARE) '



20 'JOBS/CREATING JOBS/UNEMPLOYMENT\*'
 21 'ECONOMY/DEVELOPMENT/LOSS BUSINESSES\*'
 22 'OVER EXPANSION/TOO MUCH GROWTH' 23 'FARMING/DECLINE FARMING'
 24 'COST OF GOODS/INFLATION' 25 'FAMILY INCOME/FAMILY FINANCES'
 26 'FORECLOSURES/HOUSING CRISIS/PROPERTY VALUES'
 27 'LACK OF REVENUE' 29 'OTHER (ECONOMY)'
 30 'TAXES: LOCAL/CITY/PROPERTY' 31 'LEADERSHIP/CITY LEADERS'
 32 'CORRUPTION: LOCAL LEVEL' 33 'TOO MUCH GOVERNMENT'
 34 'COURTS/JUDICIAL REFORM' 35 'TAXES: STATE/FEDERAL\*'
 36 'LEADERSHIP: STATE/FEDERAL GOVERNMENT\*'
 37 'CORRUPTION: STATE/FEDERAL LEVEL\*'
 38 'WAR/TERRORISM/MILITARY CONFLICTS' 39 'OTHER (GOVERNMENT)'
 40 'THEFT' 41 'SAFETY/STREET VIOLENCE' 42 'GUN CONTROL'
 43 'DRUGS/DRUG DEALERS\*' 44 'CRIME: GENERAL\*' 49 'OTHER (CRIME)'
 50 'GANGS/TEEN VIOLENCE' 51 'LACK ACTIVITIES YOUTH'
 52 'TEENAGE PREGNANCY' 53 'YOUTH AND DRUGS'
 54 'YOUTH DRINKING/ALC. ABUSE' 55 'PEER PRESSURE'
 59 'OTHER (YOUTH)' 60 'DIVORCE/BROKEN HOMES/SINGLE PARENTS'
 61 'CHILDREN'S WELFARE/CHILD ABUSE'
 62 'DISCIPLINE/PARENTAL CONTROL' 63 'VALUES/MORALITY/RELIGION'
 64 'FAMILY ALCOHOLISM/DRUG ABUSE' 69 'OTHER (FAMILY)'
 70 'POLLUTION' 71 'JUNK/DIRTY CITY/BLIGHT' 72 'LANDFILLS'
 73 'LAND USE' 74 'POPULATION GROWTH/LOSS' 75 'RECYCLING'
 76 'WETLAND/NATURAL AREA' 79 'OTHER (ENVIRONMENT)'
 80 'WATER/SEWERS\*' 81 'TRASH/GARBAGE COLLECTION'
 82 'POLICE/MORE LAW ENFORCEMENT' 83 'FIRE/MORE FIRE PROTECTION'
 84 'ROADS/ROAD REPAIR/STREET UPKEEP\*' 85 'TRANSPORTATION/BUSES'
 86 'ANIMAL CONTROL' 87 'TRAFFIC CONGESTION/TRAFFIC'
 89 'OTHER (PUBLIC SERVICES)'
 90 'COMMUNITY SPIRIT, COMMUNITY SUPPORT'
 91 'MISCELLANEOUS: OTHER' 95 'NO PROBLEMS' 98 'DO NOT KNOW'
 99 'REFUSED' /
 PO1 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
 9 'REFUSED' /
 PO2 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
 9 'REFUSED' /
 D10 1 'NEARLY ALWAYS OR MOST OF THE TIME' 2 'SOME OF THE TIME'
 3 'SELDOM' 4 'ALMOST NEVER' 8 'DO NOT KNOW' 9 'REFUSED' /
 D11 1 'NEARLY ALWAYS OR MOST OF THE TIME' 2 'SOME OF THE TIME'
 3 'SELDOM' 4 'ALMOST NEVER' 8 'DO NOT KNOW' 9 'REFUSED' /
 D12 1 'NEARLY ALWAYS OR MOST OF THE TIME' 2 'SOME OF THE TIME'
 3 'SELDOM' 4 'ALMOST NEVER' 8 'DO NOT KNOW' 9 'REFUSED' /
 P4a 1 'ECONOMY/ECONOMIC GROWTH/STIMULATING THE ECONOMY\*'
 2 'JOBS/CREATING JOBS/UNEMPLOYMENT\*'
 3 'HEALTH CARE/COST OF HEALTH CARE/HEALTH INSURANCE\*'
 4 'CRIME/DRUGS/VIOLENCE/SAFETY/PRISONS\*'
 5 'EDUCATION/SCHOOL FUNDING\*'
 6 'POVERTY/HOMELESS/SOCIAL PROGRAMS' 7 'WELFARE/WELFARE REFORM'
 8 'TAXES\*' 9 'SENIORS/PRESCRIPTION DRUG COVERAGE'
 10 'REDUCE BUDGETS/SIZE GOVERNMENT'
 11 'MORAL ISSUES/ABORTION/FAMILY VALUES' 12 'FOREIGN POLICY'
 13 'ENVIRONMENT' 14 'ROADS/HIGHWAYS/BRIDGES REPAIR\*'
 15 'CHILDREN/ISSUES WITH CHILDREN' 16 'DIVERSITY/RACE RELATIONS'
 17 'ETHICS, POLITICAL REFORM'
 18 'INFRASTRUCTURE OF CITIES (INCLUDES DRINKING WATER/SEWERS)\*'
 19 'ELECTION REFORM' 20 'GUN CONTROL'
 21 'JOB TRAINING/RETRAINING' 22 'TEACHER TESTING/ACCOUNTABILITY'
 23 'REGULATION/DEREGULATION' 24 'MEAP SCORES'
 25 'STATE BUDGET CRISIS/SOLVE BUDGET ISSUES'
 26 'FORECLOSURES/PROPERTY VALUES/HOUSING CRISIS'
 27 'EDUCATION QUALITY/STANDARDS\*' 90 'MISCELLANEOUS'
 95 'NOTHING/EVERYTHING IS FINE\*' 98 'DO NOT KNOW' 99 'REFUSED' /
 CD1 1 'MALE' 2 'FEMALE' 8 'DO NOT KNOW' 9 'REFUSED' /
 CD2 8 'DO NOT KNOW' 9 'REFUSED' /
 CD3 0 'DID NOT GO TO SCHOOL' 1 '1st GRADE' 2 '2nd GRADE'
 3 '3rd GRADE' 4 '4th GRADE' 5 '5th GRADE' 6 '6th GRADE'
 7 '7th GRADE' 8 '8th GRADE' 9 '9th GRADE' 10 '10th GRADE'

11 '11th GRADE' 12 'HIGH SCHOOL GRADUATE OR GED HOLDER'  
 13 '1st YEAR COLLEGE' 14 '2nd YEAR COLLEGE'  
 15 '3rd YEAR COLLEGE' 16 'COLLEGE GRADUATE (FOUR YEARS)'  
 17 'SOME POST GRADUATE' 18 'GRADUATE DEGREE'  
 20 'TECHNICAL/JUNIOR COLLEGE GRADUATE' 98 'DO NOT KNOW'  
 99 'REFUSED' /  
 CD5a 1 'YES-HISPANIC/LATINO/SPANISH ORIGIN'  
 5 'NO-NOT HISPANIC/LATINO/SPANISH ORIGIN' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 CD4@a 1 'YES' 5 'NO' /  
 CD4@b 1 'YES' 5 'NO' /  
 CD4@c 1 'YES' 5 'NO' /  
 CD4@d 1 'YES' 5 'NO' /  
 CD4@e 1 'YES' 5 'NO' /  
 CD4@f 1 'YES' 5 'NO' /  
 CD4@g 1 'YES' 5 'NO' /  
 CD6 0 'NONE; NO RELIGIOUS GROUP (include: Atheist, Agnostic)'  
 1 'CATHOLIC; ROMAN CATHOLIC, ORTHODOX' 2 'ISLAMIC/MUSLIM'  
 3 'JEWISH'  
 4 'PROTESTANT (Baptist, Methodist, Lutheran, Episcopalian, etc)'  
 5 'OTHER NON-CHRISTIAN (Unitarian-Universalist, Hindu, Druid)'  
 6 'OTHER CHRISTIAN (Jehovah Witness, Mormon, 7th Day Adventist, etc)'  
 95 'UNABLE TO CLASSIFY/MISC.' 98 'DO NOT KNOW' 99 'REFUSED' /  
 CD7@a 0 'ANOTHER PARTY, THIRD PARTY, ETC' 1 'REPUBLICAN'  
 4 'INDEPENDENT' 7 'DEMOCRAT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 CD7@b 1 'STRONG REPUBLICAN' 2 'NOT A VERY STRONG REPUBLICAN'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 CD7@c 6 'NOT A VERY STRONG DEMOCRAT' 7 'STRONG DEMOCRAT'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 CD7@d 3 'REPUBLICAN' 4 'NEITHER (R PROVIDED)' 5 'DEMOCRAT'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 partyid 1 'STRONG REPUBLICAN' 2 'NOT STRONG REPUBLICAN'  
 3 'LEAN REPUBLICAN' 4 'NEITHER' 5 'LEAN DEMOCRAT'  
 6 'NOT STRONG DEMOCRAT' 7 'STRONG DEMOCRAT' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 P17@a 0 'OTHER' 1 'CONSERVATIVE' 4 'MODERATE' 7 'LIBERAL'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 P17@b 1 'VERY CONSERVATIVE' 2 'SOMEWHAT CONSERVATIVE' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 P17@c 6 'SOMEWHAT LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 P17@d 3 'CLOSER TO THE CONSERVATIVE' 4 'IN THE MIDDLE'  
 5 'CLOSER TO THE LIBERAL SIDE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ideology 1 'VERY CONSERVATIVE' 2 'SOMEWHAT CONSERVATIVE'  
 3 'LEAN CONSERVATIVE' 4 'MIDDLE' 5 'LEAN LIBERAL'  
 6 'SOMEWHAT LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 CD8 1 'MARRIED, REMARRIED' 2 'DIVORCED' 3 'SEPARATED' 4 'WIDOWED'  
 5 'MEMBER OF AN UNMARRIED COUPLE' 6 'SINGLE, NEVER BEEN MARRIED'  
 7 'MISC/OTHER' 8 'DO NOT KNOW' 9 'REFUSED' /  
 CD15 1 'WORK FULL TIME' 2 'WORK PART TIME' 3 'WORK AND GO TO SCHOOL'  
 4 'THE ARMED FORCES'  
 5 'HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VAC, SICK LEAVE, ETC)'  
 6 'UNEMPLOYED, LAID OFF, LOOKING FOR WORK' 7 'RETIRED'  
 8 'SCHOOL FULL TIME' 9 'HOMEMAKER' 10 'DISABLED'  
 11 'SEMI-RETIRED, RETIRED AND WORKING PART-TIME' 95 'MISC/OTHER'  
 98 'DO NOT KNOW' 99 'REFUSED' /  
 UN1 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 UN2 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 UN3 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 inca 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incb 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incca 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incc 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incd 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incf 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incg 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /

inch 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 incha 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 inci 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 CD26 98 'DO NOT KNOW' 99 'REFUSED' /  
 X1 0 'MISC/OTHER' 1 'RURAL COMMUNITY'  
 2 'SMALL CITY OR TOWN, VILLAGE' 3 'A SUBURB' 4 'URBAN COMMUNITY'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 zipcode 8 'DO NOT KNOW' 9 'REFUSED' /  
 demo\_county 0 'GAVE CITY ONLY' 1 'ALCONA' 3 'ALGER' 5 'ALLEGAN' 7 'ALPENA'  
 9 'ANTRIM' 11 'ARENAC' 13 'BARAGA' 15 'BARRY' 17 'BAY'  
 19 'BENZIE' 21 'BERRIEN' 23 'BRANCH' 25 'CALHOUN' 27 'CASS'  
 29 'CHARLEVOIX' 31 'CHEBOYGAN' 33 'CHIPPEWA' 35 'CLARE'  
 37 'CLINTON' 39 'CRAWFORD' 41 'DELTA' 43 'DICKINSON' 45 'EATON'  
 47 'EMMET' 49 'GENESEE' 51 'GLADWIN' 53 'GOGEBIC'  
 55 'GRAND TRAVERSE' 57 'GRATIOT' 59 'HILLSDALE' 61 'HOUGHTON'  
 63 'HURON' 65 'INGHAM' 67 'IONIA' 69 'IOSCO' 71 'IRON'  
 73 'ISABELLA' 75 'JACKSON' 77 'KALAMAZOO' 79 'KALKASKA'  
 81 'KENT' 83 'KEWEENAW' 85 'LAKE' 87 'LAPEER' 89 'LEELANAU'  
 91 'LENAWEE' 93 'LIVINGSTON' 95 'LUCE' 97 'MACKINAC' 99 'MACOMB'  
 101 'MANISTEE' 103 'MARQUETTE' 105 'MASON' 107 'MECOSTA'  
 109 'MENOMINEE' 111 'MIDLAND' 113 'MISSAUKEE' 115 'MONROE'  
 117 'MONTCALM' 119 'MONTMORENCY' 121 'MUSKEGON' 123 'NEWAYGO'  
 125 'OAKLAND' 127 'OCEANA' 129 'OGEMAW' 131 'ONTONAGON'  
 133 'OSCEOLA' 135 'OSCODA' 137 'OTSEGO' 139 'OTTAWA'  
 141 'PRESQUE ISLE' 143 'ROSCOMMON' 145 'SAGINAW' 147 'ST. CLAIR'  
 149 'ST. JOSEPH' 151 'SANILAC' 153 'SCHOOLCRAFT'  
 155 'SHIAWASSEE' 157 'TUSCOLA' 159 'VAN BUREN' 161 'WASHTENAW'  
 163 'WAYNE' 165 'WEXFORD' 777 'DO NOT KNOW' 990 'GAVE CITY ONLY'  
 995 'DID NOT PROVIDE COUNTY/CITY' 999 'REFUSED' /  
 demo\_Detroit 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 cellular2 0 'SPECIFY' 98 'DO NOT KNOW' 99 'REFUSED' /  
 demo\_cell1 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 demo\_cell4 777 'ZERO, NONE' 888 'DO NOT KNOW' 999 'REFUSED' /  
 reese01b 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT (R VOLUNTEERED)'  
 4 'SOMEWHAT OF A BENEFIT' 5 'SIGNIFICANT BENEFIT'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01d 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01e 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01g 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01i 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01k 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01m 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 reese01n 1 'SIGNIFICANT BARRIER' 2 'SOMEWHAT OF A BARRIER'  
 3 'NEITHER BARRIER NOR BENEFIT' 4 'SOMEWHAT OF A BENEFIT'  
 5 'SIGNIFICANT BENEFIT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 neighbors01 98 'DO NOT KNOW' 99 'REFUSED' /  
 neighbors02 98 'DO NOT KNOW' 99 'REFUSED' /  
 neighbors03 1 'HIGHLY LIKELY' 2 'SOMEWHAT LIKELY'  
 3 'NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERED)'  
 4 'SOMEWHAT UNLIKELY' 5 'HIGHLY UNLIKELY' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 neighbors04 1 'VERY DISAPPOINTED' 2 'FAIRLY DISAPPOINTED'  
 3 'SLIGHTLY DISAPPOINTED' 4 'NOT AT ALL DISAPPOINTED'  
 8 'DO NOT KNOW' 9 'REFUSED' /

neighbors10 1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 neighbors11 1 'EXCELLENT' 2 'VERY GOOD' 3 'GOOD' 4 'FAIR' 5 'POOR'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 QL9 1 'IMPROVED' 2 'STAYED THE SAME' 3 'BECOME WORSE'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 N2 1 'VERY SATISFIED' 2 'SOMEWHAT SATISFIED'  
 3 'NEITHER SATISFIED NOR DISSATISFIED (R VOLUNTEERED)'  
 4 'SOMEWHAT DISSATISFIED' 5 'VERY DISSATISFIED' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 W51 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE (R VOLUNTEERED)'  
 4 'SOMEWHAT DISAGREE' 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 h2 98 'DO NOT KNOW' 99 'REFUSED' /  
 prek1 1 'NOT VERY FAMILIAR' 2 'SOMEWHAT FAMILIAR' 3 'VERY FAMILIAR'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 prek2 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT' 3 'NOT VERY IMPORTANT'  
 4 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 prek9 1 'YES, CHILDREN HAVE AN ADVANTAGE'  
 5 'NO, CHILDREN DO NOT HAVE AN ADVANTAGE' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 prek10 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 prek15 1 'PARENTS RESPONSIBILITY' 2 'FULLY FUNDED BY THE STATE'  
 3 'FUNDED BASED ON FAMILY INCOME' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen00a 1 'PUBLIC SCHOOL' 2 'PRIVATE SCHOOL' 3 'HOME SCHOOL'  
 4 'NOT SCHOOL AGED YET'  
 5 'DROPPED OUT/GRADUATED (R VOLUNTEERED)' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 jacobsen00b 1 'NEIGHBORHOOD PUBLIC SCHOOL'  
 2 'ANOTHER PUBLIC SCHOOL IN DISTRICT'  
 3 'PUBLIC SCHOOL OUTSIDE DISTRICT' 4 'CHARTER SCHOOL'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen01 1 'MONEY/FUNDING/LACK OF FINANCIAL SUPPORT\*'  
 2 'EDUCATION STANDARDS\*'  
 3 'SCHOOL SAFETY/LACK OF DISCIPLINE IN SCHOOLS\*'  
 4 'NEED GOOD/MORE TEACHERS\*' 5 'TOO MUCH TESTING\*'  
 6 'LACK OF ACCOUNTABILITY\*' 11 'PARENTS/FAMILY/HOME LIFE'  
 12 'OVERCROWDING/CLASS SIZES' 13 'BULLYING' 14 'DRUGS'  
 20 'NO PROBLEMS' 95 'MISC/OTHER' 98 'DO NOT KNOW' 99 'REFUSED' /  
 jacobsen02a 1 'INCREASING SCHOOL CHOICE'  
 2 'INCREASING SCHOOL ACCOUNTABILITY'  
 3 'IMPROVING TEACHER QUALITY' 4 'INCREASING SCHOOL FUNDING'  
 5 'RAISING ACADEMIC STANDARDS' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen02b 1 'INCREASING SCHOOL CHOICE'  
 2 'INCREASING SCHOOL ACCOUNTABILITY'  
 3 'IMPROVING TEACHER QUALITY' 4 'INCREASING SCHOOL FUNDING'  
 5 'RAISING ACADEMIC STANDARDS' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen20 1 'FAVOR' 2 'OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen21a 0 'SPECIFY: OTHER'  
 1 'PROVIDE OPPORTUNITY TO LEAVE LOW-PERFORMING SCHOOLS'  
 2 'FOSTER NEW IDEAS FOR TEACHING AND LEARNING'  
 3 'PROVIDE MORE RIGOROUS ACADEMICS'  
 4 'PROVIDE A SAFER SCHOOL ENVIRONMENT' 98 'DO NOT KNOW'  
 99 'REFUSED' /  
 jacobsen21b 0 'SPECIFY: OTHER' 1 'STATE OVERSIGHT NOT ADEQUATE'  
 2 'DIVERT RESOURCES AWAY FROM PUBLIC SCHOOLS'  
 3 'DO NOT EDUCATE ALL TYPES OF STUDENTS'  
 4 'PROVIDE INFERIOR ACADEMICS' 98 'DO NOT KNOW' 99 'REFUSED' /  
 jacobsen22 1 'FAVOR' 2 'OPPOSE'  
 3 'NEITHER FAVOR NOR OPPOSE (R VOLUNTEERED)' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 jacobsen30 1 'FEDERAL GOVERNMENT' 2 'STATE GOVERNMENT'  
 3 'LOCAL SCHOOL BOARDS' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen31a 1 'FEDERAL GOVERNMENT' 2 'STATE GOVERNMENT'  
 3 'LOCAL GOVERNMENT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen32a 1 'FEDERAL GOVERNMENT' 2 'STATE GOVERNMENT'

3 'LOCAL SCHOOL BOARDS' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen31b 1 'FEDERAL GOVERNMENT' 2 'STATE GOVERNMENT'  
 3 'LOCAL GOVERNMENT' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen32b 1 'FEDERAL GOVERNMENT' 2 'STATE GOVERNMENT'  
 3 'LOCAL SCHOOL BOARDS' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen41a 1 'A' 2 'B' 3 'C' 4 'D' 5 'FAIL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen41b 1 'A' 2 'B' 3 'C' 4 'D' 5 'FAIL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen41c 1 'A' 2 'B' 3 'C' 4 'D' 5 'FAIL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 jacobsen42 1 'A' 2 'B' 3 'C' 4 'D' 5 'FAIL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 mcan0 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 mcan1 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NEITHER IMPORTANT NOR UNIMPORTANT (R VOLUNTEERS)'  
 4 'SOMEWHAT UNIMPORTANT' 5 'VERY UNIMPORTANT' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 mcan2 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE (R VOLUNTEERS)'  
 4 'SOMEWHAT DISAGREE' 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 mcan3a 98 'DO NOT KNOW' 99 'REFUSED' /  
 mcan4a 1 'VERY LIKELY' 2 'SOMEWHAT LIKELY'  
 3 'NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)'  
 4 'SOMEWHAT UNLIKELY' 5 'VERY UNLIKELY' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 mcan3b 98 'DO NOT KNOW' 99 'REFUSED' /  
 mcan4b 1 'VERY LIKELY' 2 'SOMEWHAT LIKELY'  
 3 'NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)'  
 4 'SOMEWHAT UNLIKELY' 5 'VERY UNLIKELY' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 sap12a 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12b 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12c 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12d 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12e 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12f 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap12g 1 'VERY IMPORTANT' 2 'SOMEWHAT IMPORTANT'  
 3 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap16a 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE'  
 6 'DOESN'T KNOW WHAT EMERGENCY MANAGER LAW IS' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 sap16b 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap16c 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap16d 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap16e 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap16f 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEITHER AGREE NOR DISAGREE' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 sap17 1 'STRONGLY SUPPORT' 2 'SOMEWHAT SUPPORT'  
 3 'NEITHER SUPPORT NOR OPPOSE' 4 'SOMEWHAT OPPOSE'  
 5 'STRONGLY OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard01 1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT DISAPPROVE'

5 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard02 1 'STRONGLY FAVOR' 2 'SOMEWHAT FAVOR'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT OPPOSE'  
 5 'STRONGLY OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard03a 1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT DISAPPROVE'  
 5 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard03b 1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT DISAPPROVE'  
 5 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard03c 1 'STRONGLY APPROVE' 2 'SOMEWHAT APPROVE'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT DISAPPROVE'  
 5 'STRONGLY DISAPPROVE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard04 1 'STRONGLY AGREE' 2 'SOMEWHAT AGREE'  
 3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMEWHAT DISAGREE'  
 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard05 1 'SHOULD SPEND MUCH MORE' 2 'SHOULD SPEND SOMEWHAT MORE'  
 3 'SHOULD SPEND ABOUT THE SAME AMOUNT'  
 4 'SHOULD SPEND SOMEWHAT LESS' 5 'SHOULD SPEND MUCH LESS'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard06 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 ballard07 1 'BOTHER YOU A LOT' 2 'BOTHER YOU A LITTLE' 3 'NOT BOTHER YOU'  
 4 'BE SOMETHING YOU WELCOME' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak11 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak12 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak13 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak14@a 1 'VERY AFFECTED' 2 'SOMEWHAT AFFECTED'  
 3 'JUST SLIGHTLY AFFECTED' 4 'NOT AT ALL AFFECTED'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak14@b 1 'VERY AFFECTED' 2 'SOMEWHAT AFFECTED'  
 3 'JUST SLIGHTLY AFFECTED' 4 'NOT AT ALL AFFECTED'  
 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak15 1 'VERY SAFE' 2 'SOMEWHAT SAFE' 3 'SOMEWHAT UNSAFE'  
 4 'VERY UNSAFE' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak101 1 'PUNISHING' 2 'REHABILITATING'  
 3 'PUNISHED AND REHABILITATED (R VOLUNTEERED)' 8 'DO NOT KNOW'  
 9 'REFUSED' /  
 kubiak23@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak23@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak24@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak24@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak25@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak25@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak26@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak26@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak27@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak27@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak28@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak28@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak29@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak29@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak30@a 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak30@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak31 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak32@a 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
 kubiak32@b 1 'YES' 5 'NO' /  
 kubiak32@c 1 'YES' 5 'NO' /  
 kubiak32@d 1 'YES' 5 'NO' /  
 kubiak32@e 1 'YES' 5 'NO' /  
 kubiak32@f 1 'YES' 5 'NO' /  
 kubiak32@g 1 'YES' 5 'NO' /  
 kubiak32@h 1 'YES' 5 'NO' /  
 kubiak32@i 1 'YES' 5 'NO' /  
 kubiak32@j 1 'YES' 5 'NO' /  
 kubiak32@k 1 'YES' 5 'NO' /  
 kubiak32@l 1 'YES' 5 'NO' /  
 kubiak32@m 1 'YES' 5 'NO' /  
 kubiak32@n 1 'YES' 5 'NO' /  
 kubiak32@o 1 'YES' 5 'NO' /  
 kubiak32@p 1 'YES' 5 'NO' /  
 kubiak32@q 1 'YES' 5 'NO' /  
 kubiak32@r 1 'YES' 5 'NO' /  
 kubiak32@s 1 'YES' 5 'NO' /  
 kubiak32@t 1 'YES' 5 'NO' /  
 kubiak32@u 1 'YES' 5 'NO' /  
 kubiak32@v 1 'YES' 5 'NO' /  
 kubiak32@w 1 'YES' 5 'NO' /  
 kubiak32@x 1 'YES' 5 'NO' /  
 kubiak32@y 1 'YES' 5 'NO' /  
 kubiak32@z 1 'YES' 5 'NO' /  
 kubiak33@a 1 'YES' 5 'NO' /  
 kubiak33@b 1 'YES' 5 'NO' /  
 kubiak33@c 1 'YES' 5 'NO' /  
 kubiak33@d 1 'YES' 5 'NO' /

kubiak33@e 1 'YES' 5 'NO' /  
kubiak33@f 1 'YES' 5 'NO' /  
kubiak33@g 1 'YES' 5 'NO' /  
kubiak33@h 1 'YES' 5 'NO' /  
kubiak33@x 1 'YES' 5 'NO' /  
kubiak33@y 1 'YES' 5 'NO' /  
kubiak33@z 1 'YES' 5 'NO' /  
kubiak36 1 '1' 2 '2' 3 '3' 4 '4 OR MORE' /  
kubiak37@a 1 'YES' 2 'NO' /  
kubiak37@b 998 'DO NOT KNOW' 999 'REFUSED' /  
kubiak38 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak39 1 'LESS THAN A MONTH' 2 '1 TO 6 MONTHS' 3 '6 MONTHS TO A YEAR'  
4 'A YEAR TO 2 YEARS' 5 'MORE THAN 2 YEARS' 8 'DO NOT KNOW'  
9 'REFUSED' /  
kubiak40@a 1 'YES/AWARE' 2 'NO/UNAWARE' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak40@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak40@c 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak41@a 1 'YES/AWARE' 2 'NO/UNAWARE' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak41@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak41@c 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak42@a 1 'YES/AWARE' 2 'NO/UNAWARE' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak42@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak42@c 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak43@a 1 'YES/AWARE' 2 'NO/UNAWARE' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak43@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak43@c 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak44@a 1 'YES/AWARE' 2 'NO/UNAWARE' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak44@b 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak44@c 1 'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /  
kubiak50@a 1 'YES' 5 'NO' /  
kubiak50@b 1 'YES' 5 'NO' /  
kubiak50@c 1 'YES' 5 'NO' /  
kubiak50@d 1 'YES' 5 'NO' /  
kubiak50@e 1 'YES' 5 'NO' /  
kubiak50@x 1 'YES' 5 'NO' /  
kubiak50@y 1 'YES' 5 'NO' /  
kubiak50@z 1 'YES' 5 'NO' /  
kubiak51 1 'YES' 2 'NO' /  
media01a1 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a2 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a3 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a4 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a5 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a6 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a7 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a8 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a9 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a10 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a11 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01a12 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01b1 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01b2 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'  
9 'REFUSED' /  
media01b3 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'

```

          9 'REFUSED' /
media01b4 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b5 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b6 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b7 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b8 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b9 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b10 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b11 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01b12 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c1 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c2 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c3 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c4 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c5 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c6 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c7 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c8 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c9 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c10 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c11 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
media01c12 1 'TRUST' 2 'DISTRUST' 3 'NOT FAMILIAR WITH' 8 'DO NOT KNOW'
          9 'REFUSED' /
RI       1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
RIa     1 'YES' 3 'NO, DO NOT WANT TO GIVE EMAIL ADDRESS OUT'
        5 'NO, HAVE NO EMAIL' 8 'DO NOT KNOW' 9 'REFUSED' /
raceperc 1 'WHITE OR CAUCASIAN' 2 'AFRICAN AMERICAN OR BLACK'
        3 'HAWAIIAN OR OTHER PACIFIC ISLANDER'
        4 'ASIAN OR ASIAN AMERICAN' 5 'AMERICAN INDIAN OR ALASKA NATIVE'
        6 'HISPANIC/LATINO/LATINA/SPANISH ORIGIN' 7 'MULTI-RACIAL'
        8 'DO NOT KNOW' 9 'REFUSED' /
final   1 'COMPLETED INTERVIEW' 2 'PARTIAL INTERVIEW' /
.

```

COMMENT md, min and max specifications were translated into the  
COMMENT following "MISSING VALUES" commands and "IF" statements:.

```

MISSING VALUES CC1 (9,8).
MISSING VALUES CC2 (9,8).
MISSING VALUES CC3 (9,8).
MISSING VALUES CC4 (9,8).
MISSING VALUES CC5 (9,8).
MISSING VALUES CC6 (9,8).
MISSING VALUES A1 (99,98).
MISSING VALUES PO1 (9,8).
MISSING VALUES PO2 (9,8).
MISSING VALUES D10 (9,8).

```



MISSING VALUES D11 (9,8).  
MISSING VALUES D12 (9,8).  
MISSING VALUES P4a (99,98).  
MISSING VALUES CD2 (9,8).  
MISSING VALUES CD3 (99,98).  
MISSING VALUES CD5a (9,8).  
MISSING VALUES CD6 (99,98).  
MISSING VALUES CD7@a (9,8).  
MISSING VALUES CD7@b (9,8).  
MISSING VALUES CD7@c (9,8).  
MISSING VALUES CD7@d (9,8).  
MISSING VALUES partyid (9,8).  
MISSING VALUES P17@a (9,8).  
MISSING VALUES P17@b (9,8).  
MISSING VALUES P17@c (9,8).  
MISSING VALUES P17@d (9,8).  
MISSING VALUES ideology (9,8).  
MISSING VALUES CD8 (9,8).  
MISSING VALUES CD10 (99,98).  
MISSING VALUES CD11 (99,98).  
MISSING VALUES CD15 (99,98).  
MISSING VALUES UN1 (9,8).  
MISSING VALUES UN2 (9,8).  
MISSING VALUES UN3 (9,8).  
MISSING VALUES inca (9,8).  
MISSING VALUES incb (9,8).  
MISSING VALUES incca (9,8).  
MISSING VALUES incc (9,8).  
MISSING VALUES incd (9,8).  
MISSING VALUES incf (9,8).  
MISSING VALUES incg (9,8).  
MISSING VALUES inch (9,8).  
MISSING VALUES incha (9,8).  
MISSING VALUES inci (9,8).  
MISSING VALUES CD26 (99,98).  
MISSING VALUES X1 (9,8).  
MISSING VALUES zipcode (9,8).  
MISSING VALUES demo\_county (999).  
MISSING VALUES demo\_Detroit (9,8).  
MISSING VALUES cellular2 (99,98).  
MISSING VALUES demo\_cell1 (9,8).  
MISSING VALUES demo\_cell14 (999,888).  
MISSING VALUES reese01b (9,8).  
MISSING VALUES reese01d (9,8).  
MISSING VALUES reese01e (9,8).  
MISSING VALUES reese01g (9,8).  
MISSING VALUES reese01i (9,8).  
MISSING VALUES reese01k (9,8).  
MISSING VALUES reese01m (9,8).  
MISSING VALUES reese01n (9,8).  
MISSING VALUES neighbors01 (99,98).  
MISSING VALUES neighbors02 (99,98).  
MISSING VALUES neighbors03 (9,8).  
MISSING VALUES neighbors04 (9,8).  
MISSING VALUES neighbors10 (9,8).  
MISSING VALUES neighbors11 (9,8).  
MISSING VALUES QL9 (9,8).  
MISSING VALUES N2 (9,8).  
MISSING VALUES W51 (9,8).  
MISSING VALUES h2 (99,98).  
MISSING VALUES prek1 (9,8).  
MISSING VALUES prek2 (9,8).  
MISSING VALUES prek9 (9,8).  
MISSING VALUES prek10 (9,8).  
MISSING VALUES prek15 (9,8).  
MISSING VALUES jacobsen00a (9,8).  
MISSING VALUES jacobsen00b (9,8).

MISSING VALUES jacobsen01 (99,98).  
MISSING VALUES jacobsen02a (9,8).  
MISSING VALUES jacobsen02b (9,8).  
MISSING VALUES jacobsen20 (9,8).  
MISSING VALUES jacobsen21a (99,98).  
MISSING VALUES jacobsen21b (99,98).  
MISSING VALUES jacobsen22 (9,8).  
MISSING VALUES jacobsen30 (9,8).  
MISSING VALUES jacobsen31a (9,8).  
MISSING VALUES jacobsen32a (9,8).  
MISSING VALUES jacobsen31b (9,8).  
MISSING VALUES jacobsen32b (9,8).  
MISSING VALUES jacobsen41a (9,8).  
MISSING VALUES jacobsen41b (9,8).  
MISSING VALUES jacobsen41c (9,8).  
MISSING VALUES jacobsen42 (9,8).  
MISSING VALUES mcan0 (9,8).  
MISSING VALUES mcan1 (9,8).  
MISSING VALUES mcan2 (9,8).  
MISSING VALUES mcan3a (99,98).  
MISSING VALUES mcan4a (9,8).  
MISSING VALUES mcan3b (99,98).  
MISSING VALUES mcan4b (9,8).  
MISSING VALUES sap12a (9,8).  
MISSING VALUES sap12b (9,8).  
MISSING VALUES sap12c (9,8).  
MISSING VALUES sap12d (9,8).  
MISSING VALUES sap12e (9,8).  
MISSING VALUES sap12f (9,8).  
MISSING VALUES sap12g (9,8).  
MISSING VALUES sap16a (9,8).  
MISSING VALUES sap16b (9,8).  
MISSING VALUES sap16c (9,8).  
MISSING VALUES sap16d (9,8).  
MISSING VALUES sap16e (9,8).  
MISSING VALUES sap16f (9,8).  
MISSING VALUES sap17 (9,8).  
MISSING VALUES ballard01 (9,8).  
MISSING VALUES ballard02 (9,8).  
MISSING VALUES ballard03a (9,8).  
MISSING VALUES ballard03b (9,8).  
MISSING VALUES ballard03c (9,8).  
MISSING VALUES ballard04 (9,8).  
MISSING VALUES ballard05 (9,8).  
MISSING VALUES ballard06 (9,8).  
MISSING VALUES ballard07 (9,8).  
MISSING VALUES kubiak11 (9,8).  
MISSING VALUES kubiak12 (9,8).  
MISSING VALUES kubiak13 (9,8).  
MISSING VALUES kubiak14@a (9,8).  
MISSING VALUES kubiak14@b (9,8).  
MISSING VALUES kubiak15 (9,8).  
MISSING VALUES kubiak101 (9,8).  
MISSING VALUES kubiak23@a (9,8).  
MISSING VALUES kubiak23@b (9,8).  
MISSING VALUES kubiak24@a (9,8).  
MISSING VALUES kubiak24@b (9,8).  
MISSING VALUES kubiak25@a (9,8).  
MISSING VALUES kubiak25@b (9,8).  
MISSING VALUES kubiak26@a (9,8).  
MISSING VALUES kubiak26@b (9,8).  
MISSING VALUES kubiak27@a (9,8).  
MISSING VALUES kubiak27@b (9,8).  
MISSING VALUES kubiak28@a (9,8).  
MISSING VALUES kubiak28@b (9,8).  
MISSING VALUES kubiak29@a (9,8).  
MISSING VALUES kubiak29@b (9,8).

```

MISSING VALUES kubiak30@a (9,8).
MISSING VALUES kubiak30@b (9,8).
MISSING VALUES kubiak31 (9,8).
MISSING VALUES kubiak36 (9,8).
MISSING VALUES kubiak37@a (9,8).
MISSING VALUES kubiak37@b (999,998).
MISSING VALUES kubiak38 (9,8).
MISSING VALUES kubiak39 (9,8).
MISSING VALUES kubiak40@a (9,8).
MISSING VALUES kubiak40@b (9,8).
MISSING VALUES kubiak40@c (9,8).
MISSING VALUES kubiak41@a (9,8).
MISSING VALUES kubiak41@b (9,8).
MISSING VALUES kubiak41@c (9,8).
MISSING VALUES kubiak42@a (9,8).
MISSING VALUES kubiak42@b (9,8).
MISSING VALUES kubiak42@c (9,8).
MISSING VALUES kubiak43@a (9,8).
MISSING VALUES kubiak43@b (9,8).
MISSING VALUES kubiak43@c (9,8).
MISSING VALUES kubiak44@a (9,8).
MISSING VALUES kubiak44@b (9,8).
MISSING VALUES kubiak44@c (9,8).
MISSING VALUES kubiak51 (9,8).
MISSING VALUES media01a1 (9,8).
MISSING VALUES media01a2 (9,8).
MISSING VALUES media01a3 (9,8).
MISSING VALUES media01a4 (9,8).
MISSING VALUES media01a5 (9,8).
MISSING VALUES media01a6 (9,8).
MISSING VALUES media01a7 (9,8).
MISSING VALUES media01a8 (9,8).
MISSING VALUES media01a9 (9,8).
MISSING VALUES media01a10 (9,8).
MISSING VALUES media01a11 (9,8).
MISSING VALUES media01a12 (9,8).
MISSING VALUES media01b1 (9,8).
MISSING VALUES media01b2 (9,8).
MISSING VALUES media01b3 (9,8).
MISSING VALUES media01b4 (9,8).
MISSING VALUES media01b5 (9,8).
MISSING VALUES media01b6 (9,8).
MISSING VALUES media01b7 (9,8).
MISSING VALUES media01b8 (9,8).
MISSING VALUES media01b9 (9,8).
MISSING VALUES media01b10 (9,8).
MISSING VALUES media01b11 (9,8).
MISSING VALUES media01b12 (9,8).
MISSING VALUES media01c1 (9,8).
MISSING VALUES media01c2 (9,8).
MISSING VALUES media01c3 (9,8).
MISSING VALUES media01c4 (9,8).
MISSING VALUES media01c5 (9,8).
MISSING VALUES media01c6 (9,8).
MISSING VALUES media01c7 (9,8).
MISSING VALUES media01c8 (9,8).
MISSING VALUES media01c9 (9,8).
MISSING VALUES media01c10 (9,8).
MISSING VALUES media01c11 (9,8).
MISSING VALUES media01c12 (9,8).
MISSING VALUES RI (9,8).
MISSING VALUES RIa (9,8).
MISSING VALUES raceperc (9,8).

SAVE OUTFILE="" /* Replace 'y' with name to give your system file
/MAP
/COMPRESSED /* Delete this line if you want an uncompressed file

```



## **13. SPSS Weighting Syntax**

```

* Encoding: windows-1252.
* INSTRUCTIONS:.
* Follow all ACTION comments and run all commands in order unless ACTION says otherwise.
* When ACTION says to Enter into Excel, put values into yellow cells.
* When ACTION says to copy weights, copy the pale green cells and overwrite only the lines below
that match them.
* Always run all syntax between ACTION steps as a block (highlight lines and Run).
* Ignore all other comments (they're mostly just informative).

* ACTION: Open Recall dataset.

DELETE VARIABLES CD5a, CD4@a CD4@b CD4@c CD4@d CD4@e CD4@f CD4@g, CD6, CD7@a CD7@b CD7@c CD7@d.
DELETE VARIABLES partyid, P17@a P17@b P17@c P17@d, ideology, income, males, females, listed.
DELETE VARIABLES LANDLINE CELLUSE.
freq var=cnty regn.

* ACTION: If cnty and regn are broken, run following line. Otherwise skip.
DELETE VARIABLES cnty, regn.

* ACTION: Run soss##_types.sps .
SORT CASES by CASEID (A).

* ACTION: Save as soss##recall###a-sorted.sav .
* ACTION: Open unweighted original RDD dataset from SOSS n-2 (source of Recall; e.g. soss[##-
2]rdd###a.sav).
* ACTION: Close Recall dataset.
SORT CASES by CASEID (A).
* ACTION: Save as soss[##-2]rddrecallsourcesorted.sav in current FinalData directory.

* ACTION: Open unweighted original Cell dataset from SOSS n-2 (source of Recall; e.g. soss[##-
2]cell###a.sav).
* ACTION: Close RDD Recall source dataset.
SORT CASES by CASEID (A).
* ACTION: Save as soss[##-2]cellrecallsourcesorted.sav in current FinalData directory.

* ACTION: Merge rddrecallsources into cellrecallsources (Data>Merge>Add cases), use all variables.
SORT CASES by CASEID (A).
* ACTION: Run soss##_types.sps .
* ACTION: Save as soss[##-2]recallsourcesorted.sav .
*Note that the next step won't do anything unless it was a Winter round.
RENAME VARIABLES D10=xD10 D11=xD11 D12=xD12.
* ACTION: Save as soss##recallsourcesready.

* ACTION: Open soss##recall###a-sorted.sav .
* ACTION: Close recallsources dataset.
* ACTION: Data > Merge Files > Add Variables
* ACTION: Use soss##recallsourcesready, Non-active is Keyed on CASEID, include all vars in active
(*), include only the following variables from other (+):
* listed.
* CD5a, CD4@a-@x, CD6, CD7@a-@d, partyid, P17@a-@d, ideology, income (where CD4@x is the last
CD4@ listed, typically @g).
* males, females.
* LANDLINE, CELLUSE..
* (cnty, regn if broken in Recall).

FREQUENCIES VARIABLES=CASEID
/ORDER=ANALYSIS.

* ACTION: Confirm total number of cases matches filename.
* ACTION: Save as soss##recall###a-merged (## = current SOSS).

* ACTION: Change character at end of COMPUTE line to first char in RDD Recall CaseIDs (should be
next letter in alphabet).

USE ALL.
COMPUTE filter_$(CHAR.SUBSTR(CASEID,1,1)='o').
VARIABLE LABELS filter_$(CHAR.SUBSTR(CASEID,1,1)='a') (FILTER)".

```

```

VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.
FORMATS filter_$ (f1.0).
FILTER BY filter_$.
EXECUTE.
USE ALL.
if(filter_$=1)source=2.

* ACTION: Change character in at end of COMPUTE line to first char in Cell Recall CaseIDs (should
be next letter in alphabet).

USE ALL.
COMPUTE filter_$(CHAR.SUBSTR(CASEID,1,1)='b').
VARIABLE LABELS filter_$ "CHAR.SUBSTR(CASEID,1,1)='a' (FILTER)".
VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.
FORMATS filter_$ (f1.0).
FILTER BY filter_$.
EXECUTE.
USE ALL.
if(filter_$=1)source=4.

value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

DATASET COPY rdd.
DATASET ACTIVATE rdd.
FILTER OFF.
USE ALL.
SELECT IF (source=2).
EXECUTE.

FREQUENCIES VARIABLES=CASEID
  /ORDER=ANALYSIS.

* ACTION: Save new dataset as soss##recallrdd###a.sav (### = # cases).
* ACTION: Close RDD Recall dataset.

USE ALL.
DATASET COPY cell.
DATASET ACTIVATE cell.
FILTER OFF.
USE ALL.
SELECT IF (source=4).
EXECUTE.

FREQUENCIES VARIABLES=CASEID
  /ORDER=ANALYSIS.

* ACTION: Save new dataset as soss##recallcell###a.sav .
* ACTION: Close Cell Recall dataset.

* ACTION: Open Fresh RDD data (soss##rdd###a.sav).
* ACTION: Close Merged Recall dataset (don't save).
* ACTION: Run soss##_types.sps .

SORT CASES by CASEID (A).
compute source=1.
value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

* ACTION: Merge (Add Cases) RDD Recall data (soss##recallrdd###a.sav) with current dataset, keep
all variables from active dataset.

SORT CASES by CASEID (A).
freq var=source.

* ACTION: Confirm Frequencies.
* ACTION: Save Combined data as soss##fullrdd###a.sav (where ### is the total number of cases in

```

the file).

```
compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115)newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163)newregn2=6.

if (cnty=26021 or cnty=26023 or cnty=26025 or cnty=26027 or cnty=26045)newregn2=5.
if (cnty=26059 or cnty=26065 or cnty=26075 or cnty=26077 or cnty=26149)newregn2=5.
if (cnty=26159)newregn2=5.

if (cnty=26005 or cnty=26015 or cnty=26067 or cnty=26081 or cnty=26085)newregn2=3.
if (cnty=26101 or cnty=26105 or cnty=26107 or cnty=26117 or cnty=26121)newregn2=3.
if (cnty=26123 or cnty=26127 or cnty=26133 or cnty=26139)newregn2=3.

if (cnty=26011 or cnty=26017 or cnty=26035 or cnty=26037 or cnty=26051)newregn2=4.
if (cnty=26057 or cnty=26063 or cnty=26073 or cnty=26111 or cnty=26145)newregn2=4.
if (cnty=26151 or cnty=26155 or cnty=26157)newregn2=4.

if (cnty=26001 or cnty=26007 or cnty=26009 or cnty=26019 or cnty=26029)newregn2=2.
if (cnty=26031 or cnty=26039 or cnty=26047 or cnty=26055 or cnty=26069)newregn2=2.
if (cnty=26079 or cnty=26089 or cnty=26113 or cnty=26119 or cnty=26129)newregn2=2.
if (cnty=26137 or cnty=26135 or cnty=26141 or cnty=26143 or cnty=26165)newregn2=2.

if (cnty=26003 or cnty=26013 or cnty=26033 or cnty=26041 or cnty=26043)newregn2=1.
if (cnty=26053 or cnty=26061 or cnty=26071 or cnty=26083 or cnty=26095)newregn2=1.
if (cnty=26097 or cnty=26103 or cnty=26109 or cnty=26131 or cnty=26153)newregn2=1.
if (regn=7)newregn2=7.

value labels regn newregn2 1 'UP' 2 'N.LP' 3 'W.Central' 4 'E.Central' 5 'Southwest' 6 'Southeast'
7 'Detroit'.
freq var=newregn2.
crosstab table=regn by newregn2.

* ACTION: Confirm that regions don't overlap in data.
* ACTION: Confirm total sample size.

recode regn (sysmis=9).
if (regn ne newregn2)regn=newregn2.
freq var=regn listed.
recode listed (0=2).
weight off.
frequencies variables=listed.

* ACTION: Open SOSSwt## 01a.xlsx and go to first tab ("1st Iter").
* ACTION: Enter freq into Excel.
* ACTION: Copy weights (Syntax column) into section below.
compute listwt=1.

if (listed=1 or listed=3)listwt=0.78747.
if (listed=2)listwt=2.00494.

weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.
*weight off.
missing values cd26 ().
freq var=cd26.

frequencies variables=cd26.
recode cd26 (0,sysmis=99).
frequencies variables=cd26.

* ACTION: Confirm recoding of incorrect 0s and blanks as 99 (REFUSED/Missing) - Artifact of
allowing 0 response in Recall Cell.
```



```

frequencies variables=demo_cell1.
missing values demo_cell1 ().
recode demo_cell1 (sysmis=99).
if (demo_cell1=2 and cd26 lt 98)numphone=cd26.
if (demo_cell1=1 and cd26 lt 98)numphone=cd26+1.
if (demo_cell1 ge 98)numphone=cd26+1.
if (cd26=99 and demo_cell1=2)numphone=1.
if (cd26=99 and demo_cell1=1)numphone=2.
if (cd26=99 and demo_cell1 gt 2)numphone=2.
*if (demo_cell1 ge 7)numphone=cd26.
recode numphone (sysmis=1).

frequencies variables=numphone.

* ACTION: Enter freq into Excel (be mindful of skipped cells).
* ACTION: Copy weights into section below.
* This weights households by number of phone lines.
compute phwt=listwt.

if (numphone eq 1 or numphone ge 98)phwt=1.79484*listwt.
if (numphone eq 2)phwt=0.89742*listwt.
if (numphone eq 3)phwt=0.59828*listwt.
if (numphone eq 4)phwt=0.44871*listwt.
if (numphone eq 5)phwt=0.35897*listwt.
if (numphone eq 6)phwt=1*listwt.
if (numphone eq 7)phwt=1*listwt.
if (numphone eq 8)phwt=1*listwt.
if (numphone eq 9)phwt=1*listwt.
if (numphone eq 10)phwt=1*listwt.

weight by phwt.
FREQUENCIES
  VARIABLES= cd10 cd26 numphone.

* ACTION: Confirm total against Excel.

compute roundwt=10*phwt.
weight by roundwt.
freq var=cd10.
missing values cd10 ().
recode cd10 (sysmis,98=1).
recode cd10 (sysmis,99=1).

*missing recoded as 1 due to assumption that those living alone are less likely to want it known.
compute adults=cd10.
freq var=adults cd10.

* ACTION: Enter freq into Excel (be mindful of skipped cells).
* ACTION: Copy weights into section below.
* This adjusts weight by number of adults in the household.
compute adltwt=phwt.

if (cd10=1 or cd10=99)adltwt=phwt*0.55587.
if (cd10=2)adltwt=phwt*1.11175.
if (cd10=3)adltwt=phwt*1.66762.
if (cd10=4)adltwt=phwt*2.2235.
if (cd10=5)adltwt=phwt*2.77937.
if (cd10=6)adltwt=phwt*3.33525.
if (cd10=7)adltwt=phwt*1.
if (cd10=8)adltwt=phwt*1.
if (cd10=9)adltwt=phwt*1.
if (cd10=10)adltwt=phwt*1.
if (cd10=11)adltwt=phwt*1.
if (cd10=12)adltwt=phwt*1.
if (cd10=13)adltwt=phwt*1.

weight by adltwt.

```

```

freq var=cd10.

* ACTION: Confirm total against Excel (if no match, re-check for skipped cells in freqs).
*compute phstatus=9.
*if (demo_cell1=9)phstatus=2.
* The statement above should be unnecessary if demo_cell1 was NOT skipped incorrectly in the q
instrument.

if (demo_cell1=2)phstatus=1.
if (demo_cell1 =1)phstatus=2.
if (demo_cell1=9)phstatus=2.
missing values phstatus (9).
value labels phstatus 1 'Landline only' 2 'Both Land and Cell' 3 'Cell only'.
frequencies variables=phstatus.

* ACTION: Confirm total number of cases.
* ACTION: Save RDD data (e.g., ...b.sav).

* ACTION: Open Fresh Cell data (e.g., soss##cell###a.sav).
* ACTION: Close RDD data.
* ACTION: Run soss##_types.sps on Cell.

SORT CASES by CASEID (A).
compute source=3.
value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

* ACTION: Merge (Add Cases) Cell Recall data (soss##recallcell###a.sav) with current dataset,
keep all variables from active dataset.

recode listed (0=2).

SORT CASES by CASEID (A).
freq var=source.

* ACTION: Confirm Frequencies.
* ACTION: Save Combined Cell data as soss##fullcell###a.sav .

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115)newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163)newregn2=6.

if (cnty=26021 or cnty=26023 or cnty=26025 or cnty=26027 or cnty=26045)newregn2=5.
if (cnty=26059 or cnty=26065 or cnty=26075 or cnty=26077 or cnty=26149)newregn2=5.
if (cnty=26159)newregn2=5.

if (cnty=26005 or cnty=26015 or cnty=26067 or cnty=26081 or cnty=26085)newregn2=3.
if (cnty=26101 or cnty=26105 or cnty=26107 or cnty=26117 or cnty=26121)newregn2=3.
if (cnty=26123 or cnty=26127 or cnty=26133 or cnty=26139)newregn2=3.

if (cnty=26011 or cnty=26017 or cnty=26035 or cnty=26037 or cnty=26051)newregn2=4.
if (cnty=26057 or cnty=26063 or cnty=26073 or cnty=26111 or cnty=26145)newregn2=4.
if (cnty=26151 or cnty=26155 or cnty=26157)newregn2=4.

if (cnty=26001 or cnty=26007 or cnty=26009 or cnty=26019 or cnty=26029)newregn2=2.
if (cnty=26031 or cnty=26039 or cnty=26047 or cnty=26055 or cnty=26069)newregn2=2.
if (cnty=26079 or cnty=26089 or cnty=26113 or cnty=26119 or cnty=26129)newregn2=2.
if (cnty=26137 or cnty=26135 or cnty=26141 or cnty=26143 or cnty=26165)newregn2=2.

if (cnty=26003 or cnty=26013 or cnty=26033 or cnty=26041 or cnty=26043)newregn2=1.
if (cnty=26053 or cnty=26061 or cnty=26071 or cnty=26083 or cnty=26095)newregn2=1.
if (cnty=26097 or cnty=26103 or cnty=26109 or cnty=26131 or cnty=26153)newregn2=1.
if (regn=7)newregn2=7.

value labels regn newregn2 1 'UP' 2 'N.LP' 3 'W.Central' 4 'E.Central' 5 'Southwest' 6 'Southeast'
7 'Detroit'.
freq var=newregn2.

```

```

crosstab table=regn by newregn2.

* ACTION: Confirm that regions don't overlap.

if (regn ne newregn2)regn=newregn2.
freq var=regn listed.
*compute listed=listeds59.
frequencies variables=listeds.

* ACTION: Confirm total sample size.

weight off.
compute listwt=1.
recode listed (1=3).
value labels listed 1 'listed Landline' 2 'not listed Landline' 3 'cell phone'.
weight by listwt.
freq var=listeds regn.
compute tempwt=listwt*10.
weight by tempwt.
*weight off.
missing values cd26 ().
frequencies variables=landline cd26.
if (landline=2)numphone=1.
if (landline=1 and cd26 lt 98)numphone=cd26+1.
*Assigns value of 2 for anyone who has landline but refused to say how many (one home phone, one
cell phone).
if (landline=1 and cd26=99)numphone=2.
*SOSS64 didn't ask recall cell about landlines. Next two lines should be removed once fixed+2
(SOSS67).
if (cd26 lt 98 and sysmis(landline))numphone=cd26+1.
if (cd26=99 and sysmis(landline))numphone=2.
frequencies variables=numphone.

* ACTION: Enter freq into Excel (be mindful of skipped cells).
* ACTION: Copy weights into section below.
* This weights households by number of phone lines.
compute phwt=listwt.

if (numphone eq 1 or numphone ge 98)phwt=1.18611*listwt.
if (numphone eq 2)phwt=0.59305*listwt.
if (numphone eq 3)phwt=0.39537*listwt.
if (numphone eq 4)phwt=0.29653*listwt.
if (numphone eq 5)phwt=0.23722*listwt.
if (numphone eq 6)phwt=0.19768*listwt.
if (numphone eq 7)phwt=1*listwt.
if (numphone eq 8)phwt=1*listwt.

weight by phwt.
FREQUENCIES
  VARIABLES= CD10 numphone .
compute roundwt=10*phwt.
weight by roundwt.
freq var=cd10.

* ACTION: Confirm sample size.

missing values cd10 ().
recode cd10 (sysmis,99=1).
compute adults=cd10.
freq var=adults cd10.
* This adjusts weight by number of adults in the household.
compute adlwt=phwt.
weight by adlwt.
freq var=cd10.
compute phstatus=9.
if (numphone=1)phstatus=3.
if (numphone gt 1)phstatus=2.

```

```

missing values phstatus (9).
frequencies variables=phstatus.
missing values phstatus ().

* ACTION: Confirm sample size.

* ACTION: Save Cell data (e.g., ...b.sav).
* ACTION: Merge (Add Cases) Landline data (soss##fullrdd###b.sav) with Cell data, keep all
variables.

SORT CASES by CASEID (A).
freq var=source.
missing values CD1 (-9,9).

* ACTION: Confirm source breakdown.
* ACTION: Save merged file as soss##all###a.sav .
* ACTION: Save syntax (this file) as new version (e.g., ...b.sps).
* ACTION: Save Excel as new version (e.g., ...b.xlsx).

* Fix incorrect final codes.
recode final (3=2).

compute tempwt=adltwt*10.
weight by tempwt.

frequencies variables = phstatus.

* ACTION: Enter freq into Excel.
* ACTION: Copy weights into section below.
missing values phstatus ().
compute landcellwt=1.

if (phstatus eq 1 or phstatus=9)landcellwt=0.53067*adltwt.
if (phstatus eq 2)landcellwt=0.89943*adltwt.
if (phstatus eq 3)landcellwt=1.2413*adltwt.

weight by landcellwt.
frequencies variables= phstatus.

* ACTION: Confirm total against Excel.
* ACTION: Enter total into Excel as Wted N.

weight off.
frequencies variables=phstatus.

* ACTION: Enter total into Excel as Actual N.
* ACTION: Copy weight into section below.

compute totalwt=1*landcellwt.

weight by totalwt.
frequencies variables=phstatus source.
*compute roundwt=adltwt*.5341.
compute tempwt=totalwt*10.
weight by tempwt.
recode x1 (98=8)(99=9).
frequencies variables=x1.
recode cd1 cd2 (sysmis=-9).
recode cd1 (2=5).
value labels cd1 1 'Male' 5 'Female'.
FREQUENCIES
  VARIABLES=cd1 cd2.
*missing values cd2 ().
*temporary.
*select if (cd2=99 and sample=1).
*freq var=caseid.
compute age=0.

```

```

if (cd2 gt 9 and cd2 le 93)age=111-cd2.
*if (cd2 gt 88 and cd2 lt 900)age=100+(100-cd2).
if (cd2 ge 98)age=0.
if (age=17)age=18.
if (age le 0)age=0.
if (age ge 18 and age lt 25)agecat=1.
if (age ge 25 and age lt 30)agecat=2.
if (age ge 30 and age lt 40)agecat=3.
if (age ge 40 and age lt 50)agecat=4.
if (age ge 50 and age lt 60)agecat=5.
if (age ge 60 and age lt 65)agecat=6.
if (age ge 65)agecat=7.
if (age le 17)agecat=9.
if (age eq 107)agecat=9.
missing values age (0)/agecat (9).
value labels agecat 1 '18 - 24 Yrs' 2 '25 - 29 Yrs' 3 '30 - 39 Yrs'
  4 '40 - 49 Yrs' 5 '50 - 59 Yrs' 6 '60 - 64 Yrs' 7 '65 or older' 9 'missing'.
recode age (18 thru 29=1)(30 thru 39=2)(40 thru 49=3)(50 thru 59=4)(60 thru 69=5)(70 thru 79=6)(80
thru 99=7) into agecat7.
value labels agecat7 1 '18-29' 2 '30-39' 3 '40-49' 4 '50-59' 5 '60-69' 6 '70-79' 7 '80+'.
frequencies variables= agecat7.
freq var=age.
freq var=agecat.
freq var=regn.
compute rac3=0.
compute multrace=0.
count mult2=cd4@a to cd4@e (1).
if (mult2=0 and cd5a=1)races=1.
if (cd4@a=1 and mult2=1)races=1.
if (cd4@b=1 and mult2=1)races=2.
if (cd4@c=1 and mult2=1)races=3.
if (cd4@d=1 and mult2=1)races=4.
if (cd4@e=1 and mult2=1)races=5.
if (mult2 gt 1 and cd4@e=1)races=5.
if (mult2 gt 1 and cd4@d=1)races=4.
if (mult2 gt 1 and cd4@c=1)races=3.
if (mult2 gt 1 and cd4@b=1)races=2.
recode races (1=1)(2=2)(3,4,5=3) into rac3.
value labels races 1 'white' 2 'black' 3 'hawaiian, PI'
  4 'asian' 5 'indian'/rac3 1 'white' 2 'black' 3 'other'.
missing values rac3 ().
compute imprace=rac3.
if (imprace=0 and regn=7)imprace=2.
if (imprace=0 and regn lt 7)imprace=1.
value labels imprace 1 'white' 2 'black' 3 'other'.
freq var=imprace.
weight off.
freq var=listed.
*compute adj1=adltwt.
compute adj1=totalwt.
compute ovrsamwt=adj1.
compute roundwt=ovrsamwt*10.
weight by tempwt.
frequencies variables=cd1.
*recode cd1 (1=1)(2=5).
frequencies variables=cd1.
CROSSTABS
  /TABLES= regn BY imprace
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT.
compute REGNRACEwt=ovrsamwt.

* ACTION: Enter Total freqs (last row) into Excel.
* ACTION: Copy weights into section below.

if (imprace eq 1)REGNRACEwt=ovrsamwt*0.91722.
if (imprace eq 2)REGNRACEwt=ovrsamwt*1.30057.

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```

if (imprace eq 3)REGNRACEwt=ovrsamwt*2.33811.

weight by REGNRACEwt.
CROSSTABS
  /TABLES=imprace BY regn
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT tot.
*   This weights cases by gender, imprace and region.
  compute roundwt=REGNRACEwt*10.
weight by roundwt.
crosstabs tables=agecat7 by cd1/cells count.

* ACTION: Copy table into first worksheet of Converter.xlsx (age_gender), copy highlighted content
to weighting spreadsheet (Paste Special > Values).
* ACTION: Copy weights into section below.
recode cd1 (5=2).
compute sexagewt=REGNRACEwt.

if (cd1=1 and agecat7 eq 1)sexagewt=REGNRACEwt*1.10098.
if (cd1=1 and agecat7 eq 2)sexagewt=REGNRACEwt*1.43768.
if (cd1=1 and agecat7 eq 3)sexagewt=REGNRACEwt*0.93293.
if (cd1=1 and agecat7 eq 4)sexagewt=REGNRACEwt*0.98798.
if (cd1=1 and agecat7 eq 5)sexagewt=REGNRACEwt*0.70488.
if (cd1=1 and agecat7 eq 6)sexagewt=REGNRACEwt*1.1455.
if (cd1=1 and agecat7 eq 7)sexagewt=REGNRACEwt*0.65084.

if (cd1=2 and agecat7 eq 1)sexagewt=REGNRACEwt*1.69373.
if (cd1=2 and agecat7 eq 2)sexagewt=REGNRACEwt*1.32388.
if (cd1=2 and agecat7 eq 3)sexagewt=REGNRACEwt*0.90196.
if (cd1=2 and agecat7 eq 4)sexagewt=REGNRACEwt*0.88349.
if (cd1=2 and agecat7 eq 5)sexagewt=REGNRACEwt*0.62217.
if (cd1=2 and agecat7 eq 6)sexagewt=REGNRACEwt*1.00151.
if (cd1=2 and agecat7 eq 7)sexagewt=REGNRACEwt*1.80943.

weight by sexagewt.
compute roundwt=sexagewt*10.
weight by roundwt.
freq var=regn

* ACTION: Enter freq into Excel as Wtd (left column).

weight off.
freq var=regn.

* ACTION: Enter freq into Excel as Actual N (right column).
* ACTION: Copy weights into section below.
*The following command adjusts the number of cases in each region back to the actual number
interviewed.
compute adjwt=sexagewt.

if (regn=1)adjwt=sexagewt*1.15727.
if (regn=2)adjwt=sexagewt*1.25891.
if (regn=3)adjwt=sexagewt*0.93535.
if (regn=4)adjwt=sexagewt*1.10276.
if (regn=5)adjwt=sexagewt*1.04571.
if (regn=6)adjwt=sexagewt*0.99609.
if (regn=7)adjwt=sexagewt*0.79717.

weight by adjwt.
freq var=regn.
weight off.
freq var=regn.
recode regn (1=1) (2=2) (3=3) (4=4) (5=5) (6=6) (7=6) into msueregn.
value labels msueregn 1 'UP' 2 'North LP' 3 'W.Central' 4 'E.Central'
5 'Southwest' 6 'Southeast Urban'.
compute tempwt=10*adjwt.
weight by tempwt.

```

```

freq var=msueregn newregn2.

* ACTION: Copy weights into section below (Excel calculates based on prior input).
compute msuewt=adjwt.

if (reg=7)msuewt=adjwt*0.78328.
if (reg=6)msuewt=adjwt*1.04196.

weight by msuewt.
freq var=msueregn regn cd1.
compute roundwt=msuewt*10.
weight by roundwt.
freq var=msueregn.

* ACTION: Enter freq into Excel.
* ACTION: Copy weights into section below.
compute statewt=msuewt.

if (msueregn eq 1)statewt=msuewt*0.80693.
if (msueregn eq 2)statewt=msuewt*0.90965.
if (msueregn eq 3)statewt=msuewt*1.08279.
if (msueregn eq 4)statewt=msuewt*0.94498.
if (msueregn eq 5)statewt=msuewt*0.88405.
if (msueregn eq 6)statewt=msuewt*1.04807.

req var=reg newregn.
frequencies variables=cd1 cd3 cd5a rac3 cd8 cd10 cd15 agecat imprace .
recode cd6 (7=6).
freq var=imprace.
compute laborforce=-9.
if (CD15 lt 7 or cd15=11)laborforce=1.
if (cd15 ge 7 and cd15 lt 11)laborforce=2.
missing values laborforce (-9).
value labels laborforce 1 'In the labor force' 2 'Not in labor force'.
variable labels laborforce 'Is respondent in the labor force or not'.
frequencies variables=laborforce.
crosstabs tables=cd15 by laborforce /cells count column.
*compute statewtsx=statewt.
*if (cd1 =1)statewtsx=statewt*0.955063.
*if (cd1 = 5)statewtsx=statewt*1.045662.
*weight by statewtsx.
*frequencies variables=cd1 cd3 cd5a rac3 cd8 cd10 cd15 agecat.
*compute statewt=statewtsx.
*weight by statewt.
*recode cd11 (sysmis=-9).
*if (cd10 =1 and (age ge 65 and age lt 99))cd11=1.
*if (cd10=1 and age lt 65)cd11=0.
*recode cd11 (-9=99).
* This calculates household income categories a different way assigning the case
  to the category represented by the last valid (i.e., non-DONT KNOW or REFUSAL)
  response obtained; It corrects an error in the storing of the separate income question
  responses in the INCOME question in the cati instrument (including an incorrect skip
  pattern and also minimizes the number of cases for which missing data values are
  stored by utilizing their last valid response.
freq var=income.
recode income (sysmis=-9).
missing values inca ().
compute newinc=0.
if (inca=8)newinc=98.
if (inca=9)newinc=99.
if (inca=1)newinc=5.
if (inca=5)newinc=4.
if (incb=1)newinc=2.
if (incb=5)newinc=3.
if (incca=5)newinc=4.
if (incca=1)newinc=3.
if (incc=5)newinc=2.

```

```

if (incc=1)newinc=1.
if (incd=1)newinc=7.
if (incd=5)newinc=5.
if (incf=5)newinc=5.
if (incf=1)newinc=6.
if (incg=5)newinc=6.
if (incg=1)newinc=10.
if (incg=5)newinc=7.
if (inch=5)newinc=7.
if (inch=1)newinc=8.
if (incha=5)newinc=8.
if (incha=1)newinc=9.
if (inci=5)newinc=10.
if (inci=1)newinc=11.
missing values newinc (0,98,99).
value labels newinc 1 '< $10k' 2 '$10k < $20k' 3 '$20k < $30k' 4 '$30 < $40k' 5 '$40k < $50k' 6
'$50k < $60k'
7 '$60k < $70k' 8 '$70k < $90k' 9 '$90k < $100k' 10 '$100k < $150k' 11 '$150k+' 98 'DK'
99 'REF'.
frequencies variables=newinc.

recode cd3 (0 thru 11=1)(12=2)(13 thru 15, 20=3)(16 thru 18=4) into educat4.
value labels educat4 1 'LT HS' 2 'HS' 3 'Some College' 4 'College+'.
frequencies variables=educat4.
recode age (18 thru 24=1)(25 thru 99=2) into ed25.
value labels ed25 1 '< 25' 2 '25+'.
frequencies variables=ed25.
crosstabs tables=educat4 by ed25 /cells count column.

freq var=length.
temporary.
if (length lt 9)length=0.
if (length gt 41)length=0.
missing values length (0).
frequencies variables=length /statistics ALL.

value labels cd1 1 'Male' 2 'Female'.
compute roundwt=statewt*10.
weight by roundwt.
freq var=cd1.

var labels
newreg2 'Alternate coding into regions based on FIPS'//
listwt 'Weight: Adj for listed vs nonlisted numbers'//
phwt 'Weight: Adj for number of phone lines to HHL'D'//
adltwt 'Weight: Adj for number adults in HHL'D'//
age 'Demographic: Age'//
agecat 'Demographic: Age in categories'//
rac3 'Race: 3 categories and missing'//
mult2 'Demographic: Number racial groups R claims'//
races 'Race: 6 categories'//
imprace 'Race: 3 categories with imputation if missing'//
adj1 'Weight Adjustment: Interim'//
ovrsamwt 'Weight Adjustment: Interim'//
REGNRACEwt 'Weight Adjustment: Sex x Race x Region'//
sexagewt 'Weight Adjustment: Age x Region'//
adjwt 'Weight Adjustment: Phones, adults, race, gender, age, region'//
msuereg 'MSU Extension Regions'//
msuewt 'Weight: MSU Regions'//
statewt 'Final Weight for Statewide Analysis'//
newinc 'Income: Household Income in 11 Categories (new version)'
source 'Sample Source'//
agecat7 'Demographic: Age in 7 Census Categories'//
educat4 'Demographic: Education in 4 categories'/.

weight by statewt.
frequencies variables = cd1 imprace agecat7 msuereg.

```



```

* ACTION: Enter Valid Percents into Excel.
* ACTION: Save sav, xlsx, and sps as new versions.
* ACTION: If Demographics don't match Actual within ~1%, do 2nd Iteration.
* ACTION: If Demographics are close enough, jump to Resume below (search for "ACTION: Resume").

```

```

***** 2nd Iteration.

```

```

weight by roundwt.
frequencies variables = phstatus.

```

```

* ACTION: Switch to "2nd Iter" worksheet in Excel.
* ACTION: Enter freq into Excel.
* ACTION: Copy weights into section below.
missing values phstatus ().
compute landcellwt2=1.

```

```

if (phstatus eq 1 or phstatus=9)landcellwt2=1.12805*statewt.
if (phstatus eq 2)landcellwt2=1.08469*statewt.
if (phstatus eq 3)landcellwt2=0.93059*statewt.

```

```

weight by landcellwt2.
frequencies variables= phstatus.

```

```

* ACTION: Enter total into Excel (Wtd N).

```

```

frequencies variables= phstatus source.
weight off.
frequencies variables=phstatus.

```

```

* ACTION: Enter total into Excel (Actual N).
* ACTION: Copy weight into section below.
compute tempwt=landcellwt2*10.
weight by tempwt.
frequencies variables=source.

```

```

compute totalwt2=1*landcellwt2.

```

```

weight by totalwt2.
frequencies variables=phstatus source.
compute tempwt=totalwt2*10.
weight by tempwt.
frequencies variables=source.
compute adj2=totalwt2.
compute ovrsamwt2=adj2.
compute roundwt=ovrsamwt2*10.
weight by roundwt.
frequencies variables=cdl.

```

```

CROSSTABS
  /TABLES= regn BY imprace
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT.

```

```

* ACTION: Enter freq into Excel.
* ACTION: Copy weights into section below.
* This weights cases by gender, imprace and region.
compute REGNRACEwt2=ovrsamwt2.

```

```

if (imprace eq 1)REGNRACEwt2=ovrsamwt2*0.98648.
if (imprace eq 2)REGNRACEwt2=ovrsamwt2*1.1128.
if (imprace eq 3)REGNRACEwt2=ovrsamwt2*0.9536.

```

```

weight by REGNRACEwt2.
CROSSTABS
  /TABLES=imprace BY regn
  /FORMAT= AVALUE NOINDEX BOX LABELS TABLES
  /CELLS= COUNT tot.

```

```

compute roundwt=REGNRACEwt2*10.
weight by roundwt.
crosstabs tables=agecat7 by cd1 by regn/cells count.
crosstabs tables=agecat7 by cd1/cells count.

* ACTION: Enter freq into second tab of Converter.xlsx (2nd Pass).
* ACTION: Copy weights into section below.
compute sexagewt2=regnracewt2.

if (cd1=1 and agecat7 eq 1)sexagewt2=REGNRACEwt2*1.09474.
if (cd1=1 and agecat7 eq 2)sexagewt2=REGNRACEwt2*1.02362.
if (cd1=1 and agecat7 eq 3)sexagewt2=REGNRACEwt2*1.00988.
if (cd1=1 and agecat7 eq 4)sexagewt2=REGNRACEwt2*0.99865.
if (cd1=1 and agecat7 eq 5)sexagewt2=REGNRACEwt2*0.94397.
if (cd1=1 and agecat7 eq 6)sexagewt2=REGNRACEwt2*0.93859.
if (cd1=1 and agecat7 eq 7)sexagewt2=REGNRACEwt2*0.93038.

if (cd1=2 and agecat7 eq 1)sexagewt2=REGNRACEwt2*1.08923.
if (cd1=2 and agecat7 eq 2)sexagewt2=REGNRACEwt2*1.01398.
if (cd1=2 and agecat7 eq 3)sexagewt2=REGNRACEwt2*0.98407.
if (cd1=2 and agecat7 eq 4)sexagewt2=REGNRACEwt2*0.95963.
if (cd1=2 and agecat7 eq 5)sexagewt2=REGNRACEwt2*0.96844.
if (cd1=2 and agecat7 eq 6)sexagewt2=REGNRACEwt2*0.94625.
if (cd1=2 and agecat7 eq 7)sexagewt2=REGNRACEwt2*0.91599.

weight by sexagewt2.
compute roundwt=sexagewt2*10.
weight by roundwt.
freq var=regn

* ACTION: Enter totals into Excel as Wted N (Left).

weight off.
freq var=regn.

* ACTION: Confirm total against Excel.
* ACTION: Confirm Actual Ns (Right; should already be there based on 1st Iter).
* ACTION: Copy weights into section below.
*The following command adjusts the number of cases in each region back to the actual number
interviewed.
compute adjwt2=sexagewt2.

if (regn=1)adjwt2=sexagewt2*1.21875.
if (regn=2)adjwt2=sexagewt2*1.09053.
if (regn=3)adjwt2=sexagewt2*0.93151.
if (regn=4)adjwt2=sexagewt2*1.04142.
if (regn=5)adjwt2=sexagewt2*1.14829.
if (regn=6)adjwt2=sexagewt2*0.9212.
if (regn=7)adjwt2=sexagewt2*1.15328.

weight by adjwt2.
freq var=regn.

* ACTION: Copy weights into section below (Excel already calculated it out based on prior data).
weight off.
freq var=regn.
compute tempwt=10*adjwt2.
weight by tempwt.
freq var=msuereg newregn2.
compute msuewt2=adjwt2.

if (regn=7)msuewt2=adjwt2*0.78328.
if (regn=6)msuewt2=adjwt2*1.04196.

weight by msuewt2.
freq var=msuereg regn cd1.
compute roundwt=msuewt2*10.

```

```

weight by roundwt.
freq var=msueregn.

* ACTION: Enter freqs into Excel.
* ACTION: Copy weights into section below.
compute statewt2=msuewt2.

if (msueregn eq 1)statewt2=msuewt2*0.80701.
if (msueregn eq 2)statewt2=msuewt2*0.90803.
if (msueregn eq 3)statewt2=msuewt2*1.0829.
if (msueregn eq 4)statewt2=msuewt2*0.94508.
if (msueregn eq 5)statewt2=msuewt2*0.88414.
if (msueregn eq 6)statewt2=msuewt2*1.04818.

weight by statewt2.
freq var=regn msueregn.
frequencies variables=cd1 cd3 cd5a rac3 cd8 cd10 cd15 agecat imprace .
recode cd6 (7=6).
freq var=imprace.
compute adjwt210=adjwt2*10000.
compute msuewt210=msuewt2*10000.
compute statewt210=statewt2*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt2.
frequencies variables = cd1 imprace agecat7 msueregn.

* ACTION: Enter Valid Percents into Excel.
* ACTION: Save sav, xlsx, and sps as new versions.
* ACTION: If Demographics don't match Actual within ~1%, do 3rd Iteration (good luck with that!).

weight by statewt2.
SORT CASES BY regn.
SPLIT FILE LAYERED BY regn.
DESCRIPTIVES VARIABLES=statewt2
  /STATISTICS=MEAN.

SPLIT FILE OFF.

weight by statewt2.
DESCRIPTIVES VARIABLES=statewt2
  /STATISTICS=MEAN.

* ACTION: Copy means to Excel to calculate Margin of Error with Design Effects

compute adjwt210=adjwt2*10000.
compute msuewt210=msuewt2*10000.
compute statewt210=statewt2*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt2.

var labels
  adj1 'Initial Weight Adjustment: Interim'/
  ovrsmwt 'Initial Weight Adjustment: Interim'/
  REGNRACEwt 'Initial Weight Adjustment: Sex x Race x Region'/
  sexagewt 'Initial Weight Adjustment: Age x Region'/
  adjwt 'Initial Weight Adjustment: Phones, adults, race, gender, age, region'/
  msuewt 'Initial Weight: MSU Regions'/
  statewt 'Initial Weight for Statewide Analysis'/
  ovrsmwt2 'Weight Adjustment: Interim'/
  REGNRACEwt2 'Weight Adjustment: Sex x Race x Region'/
  sexagewt2 'Weight Adjustment: Age x Region'/
  adjwt2 'Weight Adjustment: Phones, adults, race, gender, age, region'/
  msuewt2 'Weight: MSU Regions'/
  statewt2 'Final Weight for Statewide Analysis'/.

```

```

* ACTION: Jump to Resume2 below.

* ACTION: Resume (for 1 round of Weighting).
* ACTION: Skip if 2nd round of Weighting (must use statewt2; jump to "Resume2").

weight by statewt.
SORT CASES BY regn.
SPLIT FILE LAYERED BY regn.
DESCRIPTIVES VARIABLES=statewt
  /STATISTICS=MEAN.

SPLIT FILE OFF.

weight by statewt.
DESCRIPTIVES VARIABLES=statewt
  /STATISTICS=MEAN.

* ACTION: Copy means to Excel to calculate Margin of Error with Design Effects.
* ACTION: Save Excel file as new version.

compute adjwt10=adjwt*10000.
compute msuewt10=msuewt*10000.
compute statewt10=statewt*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt.

* ACTION: Resume2 (for 2 rounds of Weighting).

SORT CASES by CASEID (A).

* ACTION: Save dataset as soss##wtFULL.sav .
* ACTION: Copy DATA LIST contents from soss##rdd.sps from "/1" to to "final ##-##" (leave
everything after final intact).
* ACTION: Delete rname and email (and the numbers right after them) below.
* ACTION: If 1 iteration: Use STATEWT10, ADJWT10, and MSUEWT10 below.
* ACTION: If 2 iterations: Use STATEWT210, ADJWT210, and MSUEWT210 below.

write Outfile=''
/1      CASEID 1-5 (A)          ID1 1-5 (A)          R1 6
      cnty 7-11              regn 12              randommcan 13 (A)
      randballard 14 (A)      randjac1 15 (A)      randjac2 16 (A)
      randjac3 17 (A)        randmedia 18 (A)     city2 19-38 (A)
      listed 39              CC1 40              CC2 41
      CC3 42                CC4 43              CC5 44
      CC6 45                A1 46-47           PO1 48
      PO2 49                D10 50             D11 51
      D12 52                P4a 53-54          reese01e 69
/2      CD1 1                CD2 2-3             CD3 4-5
      CD5a 6                CD4@a 7            CD4@b 8
      CD4@c 9                CD4@d 10           CD4@e 11
      CD4@f 12              CD4@g 13           CD6 14-15
      CD7@a 16              CD7@b 17           CD7@c 18
      CD7@d 19              partyid 20         P17@a 21
      P17@b 22              P17@c 23           P17@d 24
      ideology 25           CD8 26             married 27 (A)
      CD10 28-29            CD11 30-31         CD15 32-33
      UN1 34                UN2 35             UN3 36
      inca 37               incb 38            incca 39
      incc 40              incd 41            inccf 42
      incg 43              inch 44            incha 45
      inci 46              income 47-48       CD26 49-50
      X1 51                zipcode 52-56      demo_county 57-59
      demo_Detroit 60       cellular2 61-62    demo_cell11 63
      demo_cell14 64-66     reese01b 67        reese01d 68
      reese01e 69
      reese01g 70          reese01i 71        reese01k 72

```

	reese01m 73	reese01n 74	neighbors01 75-76
	neighbors02 77-78	neighbors03 79	neighbors04 80
/3	neighbors10 1	neighbors11 2	QL9 3
	N2 4	W51 5	h2 6-7
	prek1 8	prek2 9	prek9 10
	prek10 11	prek15 12	jacobsen00a 13
	jacobsen00b 14	jacobsen01 15-16	jacobsen02a 17
	jacobsen02b 18	jacobsen20 19	jacobsen21a 20-21
	jacobsen21b 22-23	jacobsen22 24	jacobsen30 25
	jacobsen31a 26	jacobsen32a 27	jacobsen31b 28
	jacobsen32b 29	jacobsen41a 30	jacobsen41b 31
	jacobsen41c 32	jacobsen42 33	mcan0 34
	mcan1 35	mcan2 36	mcan3a 37-38
	mcan4a 39	mcan3b 40-41	mcan4b 42
	sap12a 43	sap12b 44	sap12c 45
	sap12d 46	sap12e 47	sap12f 48
	sap12g 49	sap16a 50	sap16b 51
	sap16c 52	sap16d 53	sap16e 54
	sap16f 55	sap17 56	ballard01 57
	ballard02 58	ballard03a 59	ballard03b 60
	ballard03c 61	ballard04 62	ballard05 63
	ballard06 64	ballard07 65	kubiak11 66
	kubiak12 67	kubiak13 68	kubiak14@a 69
	kubiak14@b 70	kubiak15 71	kubiak101 72
	kubiak23@a 73	kubiak23@b 74	kubiak24@a 75
	kubiak24@b 76	kubiak25@a 77	kubiak25@b 78
	kubiak26@a 79	kubiak26@b 80	
/4	kubiak27@a 1	kubiak27@b 2	kubiak28@a 3
	kubiak28@b 4	kubiak29@a 5	kubiak29@b 6
	kubiak30@a 7	kubiak30@b 8	kubiak31 9
	kubiak32count 10-11	kubiak32@a 12	kubiak32@b 13
	kubiak32@c 14	kubiak32@d 15	kubiak32@e 16
	kubiak32@f 17	kubiak32@x 18	kubiak32@y 19
	kubiak32@z 20	kubiak33count 21-22	kubiak33@a 23
	kubiak33@b 24	kubiak33@c 25	kubiak33@d 26
	kubiak33@e 27	kubiak33@f 28	kubiak33@g 29
	kubiak33@h 30	kubiak33@x 31	kubiak33@y 32
	kubiak33@z 33	kubiak36 34	kubiak37@a 35
	kubiak37@b 36-38	kubiak38 39	kubiak39 40
	kubiak40@a 41	kubiak40@b 42	kubiak40@c 43
	kubiak41@a 44	kubiak41@b 45	kubiak41@c 46
	kubiak42@a 47	kubiak42@b 48	kubiak42@c 49
	kubiak43@a 50	kubiak43@b 51	kubiak43@c 52
	kubiak44@a 53	kubiak44@b 54	kubiak44@c 55
	kubiak50x 56 (A)	kubiak50@a 57	kubiak50@b 58
	kubiak50@c 59	kubiak50@d 60	kubiak50@e 61
	kubiak50@x 62	kubiak50@y 63	kubiak50@z 64
	kubiak51 65	media01a1 66	media01a2 67
	media01a3 68	media01a4 69	media01a5 70
	media01a6 71	media01a7 72	media01a8 73
	media01a9 74	media01a10 75	media01a11 76
	media01a12 77	media01b1 78	media01b2 79
	media01b3 80		
/5	media01b4 1	media01b5 2	media01b6 3
	media01b7 4	media01b8 5	media01b9 6
	media01b10 7	media01b11 8	media01b12 9
	media01c1 10	media01c2 11	media01c3 12
	media01c4 13	media01c5 14	media01c6 15
	media01c7 16	media01c8 17	media01c9 18
	media01c10 19	media01c11 20	media01c12 21
/6	RI 1	RIa 2	raceperc 63
/7	contacts 1-2	length 3-6	idate 7-14
	iver 15-17	males 18-19	females 20-21
	final 22-23		
	races 43	AGECAT 44	ADJWT210 46-52
	MSUEREGRN 54		MSUEWT210 56-62
	STATEWT210 64-70	rac3 71	AGE 72-73
			imprace 74
			newinc 75-76

```
source 77 educat4 78 .
execute .

DELETE VARIABLES rname email income.
DELETE VARIABLES adjwt10 msuewt10 statewt10.
DELETE VARIABLES adjwt210 msuewt210 statewt210.

* ACTION: Save dataset as soss#wt.sav .

SAVE TRANSLATE OUTFILE=''
  /TYPE=STATA
  /VERSION=8
  /EDITION=SE
  /MAP
  /REPLACE.

SAVE TRANSLATE OUTFILE=''
  /TYPE=XLS
  /VERSION=12
  /MAP
  /REPLACE
  /FIELDNAMES
  /CELLS=VALUES.

* ACTION: Save sps (this file) files as new version.
* ACTION: Open soss##.xlsx, replace "#NULL!" with nothing, change number type to "General" for all
cells, save file as xls, close file.
* ACTION: Close all files.
```

## **14. Codebook**

The codebook is provided in a separate document, and reports frequencies based on the weighted data with the weight variable STATEWT2 being applied.